



Langley Grammar School Sixth Form Information Evening

Monday 23 January 2012



Programme

- Welcome and introduction:
 - John Constable, Headteacher
- Post-16 choices & the Sixth Form at LGS:
 - Berwick Mitchell, Assistant Headteacher & Head of Sixth Form
 - Helena Makowski, Head of Year
- Careers guidance:
 - Celia Golding, Careers Advisor
- Summing up and questions:
 - John Constable

Post-16 choices: What are the options?



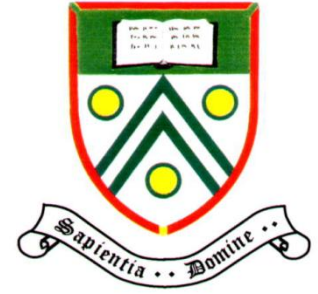
- Stay in full-time education?
- Academic or vocational programme?
- **Remain at Langley Grammar School?**
- **Which subjects to study?**

Post-16 choices: What does LGS offer?



- Two year academic programme of AS and A levels
- Extremely comprehensive range of subjects plus full enrichment programme and Extended Project opportunity
- High quality teaching from experienced staff
- Strong tutorial support
- Variety of personal development opportunities
- Personalised Higher Education & careers guidance
- Purpose built sixth form facilities
- Outstanding A level results
- Excellent progression rates to Higher Education

Post-16 choices: Which subjects to study?

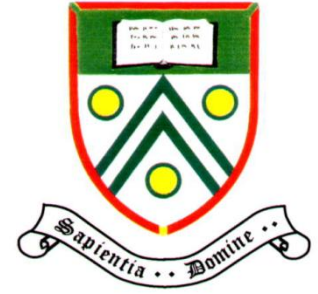


- The choice is **the student's**
- Students should choose subjects which they are **good at and they enjoy**
- **Research** requirements for H.E. courses or careers being considered
- Try to keep H.E. and careers options **open**
- Consider **broad & balanced** subject choice
- Remember most sixth form entrants do not yet have firm career plans

Sixth Form admission requirements at LGS



- Average GCSE points score **at least 45** (A*=58 points, A=52, B=46, C=40 etc.)
- At least GCSE grade C in English & Maths
- **Support for the school's standards & ethos: high standard of appearance & behaviour**



Expectations in the Sixth Form

- Our post – 16 courses are **FULL-TIME**: students need to have a professional approach and must attend school regularly and punctually
- Full commitment to success through lessons and private study (at least 5 hours per subject per week)
- Part-time jobs can be beneficial, but should be an absolute maximum of 8 hours per week
- Taking personal responsibility for progress (maturing from a pupil to a student)
- **Student Sixth Form Contract sets out clear expectations concerning conduct and attitude**



The curriculum: content

- **Core curriculum:** tutorial programme, enrichment course, 'lifeskills', games, careers guidance
- **Year 12:** 4 subjects at AS level + core curriculum
- **Year 13:** 3 subjects (for most) at A2 level + core curriculum
- **AS + A2 = A level**



The curriculum: timetable

- Each AS/A2 subject is allocated nine teaching periods per fortnight + one designated “independent study” period
- Enrichment course is allocated one period per week
- Games is allocated one period in Year 12; optional in Year 13
- In year 12, this leaves a further three periods per week for private study
- Some home study concessions are granted

The curriculum: tutorial support



- Tutor groups include around 20 students from both year groups
- Tutor provides individual guidance, support and overview of progress
- Individual interviews to review progress and set targets
- Additional mentoring where appropriate
- Student handbook includes essential information, important dates and diary pages to help plan study

The curriculum: lifeskills



- Religious education
- Politics & current affairs
- Health education
- Citizenship
- Driving and road safety

The curriculum: Enrichment Courses



Choose one from the following:

- Certificate in bilingual skills
- Critical Thinking
- Community Sports Leader Award
- Engineering Education Scheme
- Duke of Edinburgh award - silver
- European Computer Driving Licence
- Spanish (qualification to be confirmed)
- Photography
- Public Speaking
- World Development (to be confirmed)



Personal development

- Many Year 12 students act as **'buddies' to year 7**, helping them to settle into the school
- Selected students may train as **learning mentors** and work with younger pupils in LGS and neighbouring schools
- Selected students may train as **drugs education peer mentors** or **anti-bullying peer mentors**
- Students are elected to the **Year 12 Council** and the **School Council**
- **Prefects** are elected in the second term of year 12 to serve for the next year
- Opportunities for **community work and personal development in other countries**



Extra-curricular opportunities

- Sport: participation & coaching
- Music: instrumental & vocal lessons, orchestra, choir, house music, informal groups
- Drama: plays, musicals, pantomimes
- Young Enterprise: running your own business
- School visits in UK and beyond
- University visits and taster courses
- Debating and presentation opportunities

Monitoring progress, assessment and reporting



- **Individual student targets** are set for A level achievement (using GCSE score as a baseline)
- Subject teachers **monitor progress** through assessed classwork, homework & class tests
- **Feedback** to students and parents through:
 - individual subject interviews & pastoral review in Year 12
 - annual parent / student / teacher meeting
 - annual written report with review meeting
- Individual **mentoring** of students where appropriate
- **External examinations:**
 - January of Year 12 (one Maths AS unit)
 - May / June of year 12 (remaining AS units)
 - January of year 13 (some A2 + AS resits)
 - June of year 13 (final A2 exams)

Careers guidance: Years 12 & 13



- Individual booked interviews + drop-in facility
- Visit to Higher Education Conference at Reading University
- ‘Towards the Future’ – our own careers conference
- Other group talks and presentations
- Individual opportunities for university visits and other preparatory courses/conferences
- Individual guidance and support for university applications and non-HE routes – i.e. employment, gap year, apprenticeship

Careers guidance: Years 12 & 13



- Ongoing encouragement to broaden horizons and gain a competitive edge:
 - work experience, shadowing, information interviews
 - resources on university websites:
 - podcasts, blogs, videos, reading lists
 - free lectures
 - events e.g. University of Cambridge Festival of Ideas in Oct
 - listen to Radio 4/BBC iPlayer – e.g. Material World, Thinking Allowed
- Monthly Careers Newsletters on school website and library noticeboard

Financial support



- Bursaries are available for students who need financial support to continue in education
- Information on eligibility criteria available from the school office on request
- Application process communicated to all students at the start of Year 12

Next steps for students and parents



- Read sixth form prospectus and discuss subject choices (but please remember it should be the **student's choice!**)
- Students will participate in Sixth Form Taster Day on Wednesday
- Students submit preliminary application form with subject choices by **Friday 10 February**
- Individual discussions with senior staff during February / March
 - may lead to amendment of subject choices
- **All prospective Sixth Form students attend Transition Day on Tuesday 26 June**
- **Receive GCSE results on 23 August; submit final application form IMMEDIATELY**
- Can amend subject choice if necessary (and if timetable permits)

Contact details



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