

Langley Grammar School - Admissions Policy for 2014 Entry

1. The School's planned admission number into Year 7 for September 2014 is 150.
2. Students will be admitted to the School at the age of 11 on the basis of their ability as determined by their performance in 11+ entrance tests set and administered by the Slough Consortium of Grammar Schools. The procedures for testing are outlined in the *Slough Consortium of Grammar School – a Guide to the 11+ Test* document published by the Consortium.
3. A score of 111 or above in the entrance tests means that an applicant is eligible for consideration for admission to the School.
4. Children who have a statement of Special Educational Needs which names the School will be admitted automatically provided they meet the criteria for entry. If this happens during the normal admission round, the number of places available to other applicants will be reduced accordingly.
5. To resolve issues of oversubscription, the School operates an Admission Area as described in the notes [See note (a)]. Where the number of eligible applicants exceeds the number of places available, places will be allocated according to the oversubscription criteria below. In all cases, students must have taken the Consortium 11+ tests and achieved equal to or higher than the eligibility score of 111.
 - a) Looked After Children and Previously Looked After children who reside within the Admission Area [See note (b)]
 - b) Up to 10% of places will be allocated to students with a permanent home address [See notes (c) and (d)] within the school's Admission Area who demonstrate an aptitude for music as measured by the school's assessment procedures.
 - c) Children of permanent members of the School staff who have been continuously employed by the School for a period of not less than 2 years prior to the closing date for applications.
 - d) Applicants with a permanent home address [See notes (c) and (d)] within the Admission Area, in rank order of performance in the admission tests, subject to paragraph 6.
6. In the event of one or more eligible applicants being tied for the final place or places, places will be allocated to the candidates whose permanent home address is nearest to the School. [See notes (c), (d) and (e)]
7. A waiting list will be held for all those applicants who score 111 and above but who may not be offered a place initially due to over-subscription. This waiting list will operate until the end of December 2014.
8. Applicants who live outside the Admission Area and who are eligible for consideration on the basis of their score in the Consortium 11+ test will be offered places only if there are spaces available after all applicants residing within the Admission Area have been considered and the last applicants from the waiting list allocated places.
9. Admissions after the initial year of entry will depend upon the availability of a place, and suitability of a student for a grammar school education as determined by the School's assessment procedures. This includes admission to the Sixth Form where the relevant admission criteria will be performance in GCSE examinations or equivalent. Applicants who have previously sat the Consortium 11+ test but did not attain a score of at least 111 will not be considered for entry to Years 8-11.
10. The planned admission number into Year 12 for September 2014 is 160. The intended number of students to be admitted from outside the school is a minimum of 20. A variety of Sixth Form courses are offered, with different entry requirements; full details of these are published on the School website in the *Sixth Form Course Guide* together with general information about the application process. A supportive school report from the applicant's current Headteacher will be required.

11. The School will establish arrangements for appeals against non-admission, which will be independent of the school.
12. Full details of admissions and appeals arrangements will be published annually on the School website.

NOTES (*these form part of the admission arrangements*)

- a) The School's Admission Area comprises the following postcode sectors;

SL0 - 9
TW3 - 5, TW7, TW13 -15, TW18 - 20
UB1 - 10
W5, W7, W13
HA0 - 5
RG12, RG42

- b) Currently Looked After Children are defined as children who are (a) in the care of a Local Authority, or (b) being provided with accommodation by a LA in the exercise of their social services functions in accordance with Section 22 of the Children Act 1989, at the time an application to the school is made. Previously Looked After Children are defined as those who were looked after but ceased to be so because they were adopted (in accordance with Section 46 of the Adoption and Children Act 2002), or subject to a residence order (in accordance with Section 8 of the Children Act 1989) or a special guardianship order (in accordance with Section 14A of the Children Act 1989).
- c) In applying these admission arrangements, 'permanent home address' will be defined as the permanent place of residence of the parent with whom the applicant spends the majority of his/her time. The home address must be the address where the applicant is living at the time of application and before the closing date for applications. Where parents/carers share responsibility for part of the week, then both home addresses must be quoted. The school may check the authenticity of the address stated. Proof of residence or further information may be requested and must be provided.
- d) If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the parental address remains that at which the parent was resident before the period of temporary residence began unless it can be shown that all ties to the previous address have been relinquished, or that the move is not easily reversible. The Governors may refuse to base an allocation on an address which might be considered only a temporary address.
- e) Distances will be measured using a computerised mapping system. The measurement is taken from the address point of the applicant's home to the address point of the school. It does not take into account the actual or expected route a child will travel to school.

This version of the School's Determined Admissions Arrangements (dated 1 September 2013) replaces that previously published following advice from the Office of the School's Adjudicator.

ADVICE (*this is not part of the Determined Admissions Arrangements*)

The Admission Area represents the area in which almost all students across the school live. It is anticipated that the school will continue to be heavily oversubscribed and that applicants outside the Admission Area therefore have **no realistic chance** of being offered a place under these admission arrangements.