

# Langley Grammar School

## Pupil Premium Grant Report for academic year 2016/17



### Background

The Pupil Premium Grant refers to additional funding given to schools to support students on its roll who receive, or have received in the last six years (Ever 6), free school meals (FSM). Funding is also received to support students who come from a services family, those who are in Local Authority care and those who have been adopted from care into families. Collectively these students will be referred to as 'disadvantaged' and there is evidence to suggest that across the country these students do not achieve as well as those from non-disadvantaged backgrounds. The aim of this funding is to try close this 'achievement gap' by enabling schools to directly support individual students appropriately.

The Pupil Premium represents a very significant investment of over £2.5 billion of public funds each year, and the Department for Education is understandably anxious to demonstrate the impact of the additional funds. Schools are required to provide annual reports to parents summarising the allocation and use of the Pupil Premium funding received each year, together with an evaluation of the impact it is having on the progress and achievement of disadvantaged students.

The number of disadvantaged students at Langley Grammar School is relatively low. However, these students almost always achieve well. We are very pleased that their achievement has been acknowledged, most recently through a Pupil Premium Local Award received in 2016. This Award recognised the outcomes at GCSE level for disadvantaged students over the previous three years.

**Pupil Premium  
Awards 2016  
Local Winner**  
Secondary schools with  
published KS4 results

Pupil premium funding is based on the school census for the previous year. The funding for the academic Year 2016-17 was therefore based on the number of eligible students in the preceding year, 2015-16. The funding is therefore not 'ring-fenced' to the specific students who attract it; the school decides how best to use the funding, as long as it is used to raise the attainment of disadvantaged and other vulnerable children.

### Pupil premium grant (PPG) received

Total number of students on roll – Years 7-11	764
Total number of students eligible for PPG	55
<b>Total amount of Pupil Premium Grant received</b>	<b>£53,736</b>
<b>Total expenditure</b>	£52,628
<b>Carried forward to 2017-18</b>	£1,108

## Outcomes for disadvantaged students v non-disadvantaged

2016-17	Disadvantaged	Non-disadvantaged
Number of students	10	143
% achieving Grades 9-5 in English	100%	99.3%
% achieving Grades 9-5 in maths	100%	98.6%
% achieving EBACC	70%	70.6%
Average Attainment 8 score	70.7	71.9
<i>Average Total Progress 8 Score</i>	0.60	0.64
<i>Average Progress 8 Score in English</i>	0.66	0.74
<i>Average Progress 8 Score in maths</i>	0.49	0.71

## Summary of PPG spending

The Pupil Premium Grant is spent in a number of ways, the impact of which is clearly evaluated. As well as looking at the overall impact of the funding on disadvantaged students, we also measure the effectiveness of provisions and interventions put in place to support individual students.

No single intervention strategy can provide a complete solution to the individual needs of students and therefore the impact of each key provision funded by the Pupil Premium Grant is evaluated by analysing the achievement and engagement in learning of the students receiving that provision. This evaluation takes place for each year group after each data collection.

In 2016-17, the nature of support included:

- Provision of iPads – an essential enhancement to students' learning, all students from the end of Year 7 use iPads;
- Detailed analysis of attainment data to monitor outcomes for disadvantaged students, targeting interventions as appropriate
- Financial support towards educational visits
- Tailored Careers guidance to ensure that Year 11 disadvantaged students have a meaningful plan for their next steps in education
- Individualised support from a Learning Mentor

## Evaluation of impact

The performance of the 10 disadvantaged students in Year 11 was in line with that of non-Pupil Premium students.

- Overall, disadvantaged students in Year 11 made greater progress than students of similar prior attainment nationally
- The Attainment 8 score for disadvantaged students (70.7) was slightly below that of non-disadvantaged (71.9) students within the school.
- 100% of disadvantaged students achieved 9-5 in English and maths compared to 97.9% of non-disadvantaged.
- 80% of disadvantaged students achieved a positive Progress 8 score compared to 77.9% of non-disadvantaged.
- 70% of disadvantaged students progressed into the 6<sup>th</sup> Form at Langley Grammar School to study a programme of A Levels. LGS. The remainder continued in education, employment or training elsewhere.

## Looking forward – Pupil Premium in 2017-18

Total number of students on roll – Years 7-11	791
Total number of students eligible for PPG	71
<b>Total amount of PPG received</b>	<b>£66,385</b>

### Priorities for use of Pupil Premium grant in 2017-18

- Provision of resources that will allow disadvantaged students to access the curriculum in full e.g. support with access to iPads;
- Subsidise enrichment activities (e.g. educational visits, peripatetic music lessons) to ensure equality of opportunity for disadvantaged students;
- Provide additional personalised careers information and guidance as students move on from GCSE programmes;
- Focused intervention, beyond that already provided as part of the taught curriculum, to address identified underachievement;
- Prioritised access to learning mentor and school counsellor support if appropriate;
- Funding staff capacity for collection and analysis of student progress data to inform focused intervention;
- Investment in the professional development of teachers and support staff to improve support for disadvantaged students.