

# iPads for Year 8



Parents Briefing

October 2016

## Advancing technology

- Increasing computing power
- Mobile connectivity
- Access to information
  - What did we do before Google?
- Transformation of social and work life

"In times of change learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists." – Eric Hoffer Technology in education

What was it like for us at school?

The last few years.....

- Increased use of fixed PCs
- Introduction of laptops
- Wireless networks
- Interactive whiteboards
- Technical 'challenges'.....!

And now.....

Tablet technology



#### **Expectations**

- Universities and businesses expect digital literacy.
- Students need to be aware of their digital footprint – expectation of independence and trust.
- Use of individual devices for learning is increasingly common in universities.

LGS students need to be <u>ahead</u>

We are currently preparing students for jobs that don't yet exist... using technologies that haven't been invented.. in order to solve problems we don't even know are problems yet.

## The dangers of prediction....

- "This 'telephone' has too many shortcomings to be seriously considered as a means of communication. The device is inherently of no value to us."
  - Western Union internal memo, 1876.
- "Who the h\*\*I wants to hear actors talk?"
  - H. M. Warner (1881-1958), founder of Warner Brothers, in 1927
- "The aeroplane will never fly."
  - Lord Haldane, Minister of War, Britain, 1907
- "We don't like their sound, and guitar music is on the way out."
  - Decca Recording Co. rejecting the Beatles, 1962

#### The future is.....

- "I think there is a world market for maybe five computers."
  - Thomas Watson (1874-1956), Chairman of IBM, 1943
- "There is no reason anyone would want a computer in their home."
  - Ken Olson, president, chairman and founder of Digital Equipment Corp., 1977
- "640K ought to be enough for anybody"
  - Bill Gates (1955-), in 1981

## The reality.....

 There are compelling reasons to move towards I:I digital technology to support learning.

 Budget pressures mean we <u>cannot</u> afford to fund individual devices ourselves.

 Parental engagement and support is the only way forward.

#### Our approach

- What can we learn from others?
  - Build on good practice of 'early adopters'
- Run a pilot project to see what works well in our context
  - 8K/9K staff and student experience in 2013/14
- Focus on the teaching and learning not the technology.
  - Student and staff training
  - How can we develop independent and self-motivated students?

# Our students' perspective



# Research

# Blended Learning







## Does Digital Work?

#### **Exercise Books for OneNote**

- Permanent record
- Flexible curation of learning journey
- Instant teacher access
- 'On the beach' working

#### **Tests for Socrative**

- Short-sharp and effective
- Real-time polling
- Qu by Qu data analysis
- Information returned to students
- Individual reflection

**Showbie for HW** - personal, trackable

#### **Rainbow Thinking for cards**

- Focus on higher-order skills
- Individually and collaboration
- Filming the learning journey

#### **Collaboration**

Shared responses, focus on questioning responses, not gathering

#### Something new: the Education Reform Summit

- Twitter-planed Face: Face interactions
- Collaborative planning
- Photo streams
- Green screen film making

# Why the iPad?

Practicality	Functionality	Learning Potential	
Cost effective	Mobile	Vast array of apps	
Virus free	Creative media tools	Subject-specificity	
Historical compatibility	Collaboration	iTunes U	
Apple certified Apps	Intuitive	iBooks	
Robust	Camera and video	AppleTV	
8-10hr battery life	Student response	Mobility	
	Access to research resources	Seamless ICT incorporation	

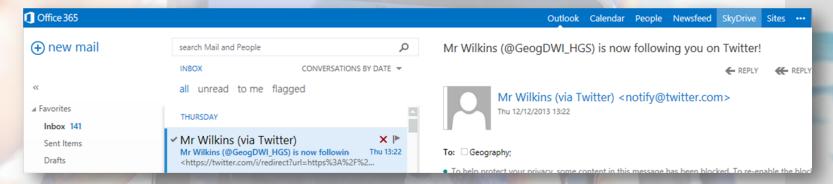
## Thinking Practically



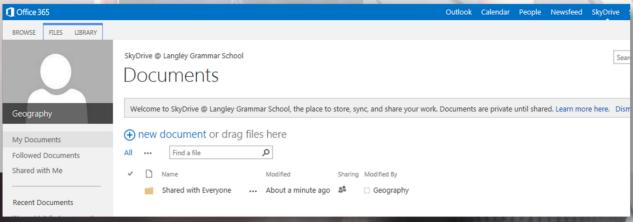
How can we seriously make using iPads fun, safe and purposeful?

#### Vocabulary – Office 365

Email addresses for all students



Cloud Storage (OneDrive for Business)



## Vocabulary

#### Casper – Mobile Device Management

#### **Behaviour (Level 1-2)** Tec

Follow school policy Examples:

- iPad at home
- Battery not charged
- Apps now downloaded

Repeated L1 = L2
Distracted in class
Hurtful or Untruthful

#### **Technological (L3-4)**

Apply a restriction profile, YouTube / Safari / Games Centre / Camera / Downloads

Repeats of L3/4
Inappropriate / illegal use
Bullying or harassment



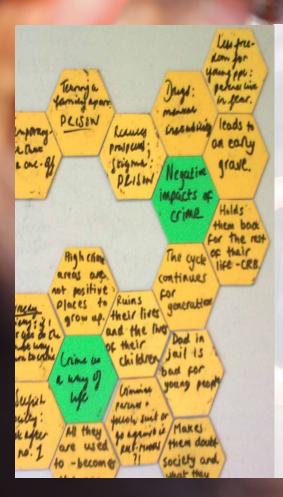
## The Casper Process

- Backup to iCloud / OneDrive
- iPads wiped
- Enrolled onto Casper
  - Deploy apps
  - Manage and restrict functionality e.g. AppStore / iMessage / FaceTime / Camera

#### **Morning Journey**

- Is it charged?
- Is there enough memory?
- Is it in a case?
- Is it definitely inside your bag?
- Is homework uploaded?
- In the correct format?



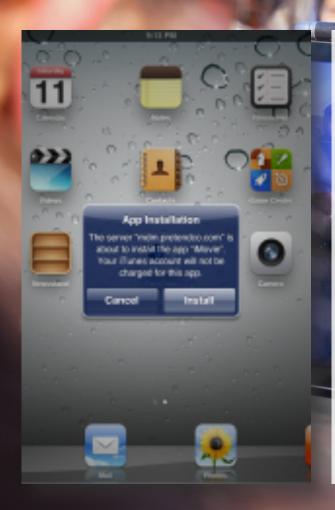


#### **Morning Registration**

- First use determined by the teacher
- Necessary apps installed for lessons on that day
- Social media contract
- Otherwise normal tutor time

#### In lessons

- Teacher control remains
- Classroom discipline
- Maintain high standards
- Compatibility is.....
  - Student's responsibility for their work PDF / Showbie
  - Teacher's responsibility for their work e.g. Keynote



#### **Break and Lunch**

- Lunch
  - Leave in Form room (lockers)
  - Use in library
- We don't want
  - Unhelpful social media
  - Must have password protection

#### Security

#### In school

- Lock away before PE and at lunch
- Always keep in case provided
- Pin-code
- Care of belongings
  - Football
  - Windows

#### Out of school

- In your bag
- Keep in the case
- Devices are insured in school / out and abroad



#### At home

- Can take home restrictions?
- Can access home WiFi filter?
- Home use policy do you have one?
- Personal iTunes account
- Share; don't lock out open space
- Keep a balance 'screen time'

#### Questions?



About...

Practicalities Rationale

Next up...
Finance

## Option I: Own supply

# John Lewis





- Supply an iPad
- Put in a case
- Not iPad mini / iPod
- We'll wipe for Casper MDM
- Then supply key apps
- Use our wireless

## Option 2: 24 monthly payments

		Case	Case Pencil	Case Keyboard	Case Keyboard Pencil
iPad Air 2	32gb	£21.21	na	na	na
iPad Air 2	I28gb	£24.47	na	na	na
iPad Pro 9.7"	<b>32</b> gb	£29.51	£33.71	£35.74	£39.70
	I 28gb	£32.74	£36.95	£38.99	£42.95
iPad Pro 12.9"	32gb	£37.36	£41.20	£44.01	£47.97
	I 28gb	£40.60	£44.44	£47.25	£51.21

Includes case and 2 years insurance and warranty Requires supplied case

# Option 3: Upfront Payment

		Case	Case Pencil	Case Keyboard	Case Keyboard Pencil
iPad Air 2	32gb	£433.17	na	na	na
iPad Air 2	I28gb	£508.70	na	na	na
iPad Pro 9.7"	32gb	£604.23	£701.58	£748.58	£840.34
	I28gb	£679.20	£776.56	£823.55	£915.31
iPad Pro 12.9"	32gb	£769.85	£858.81	£923.71	£1015.47
	I 28gb	£844.82	£933.78	£998.68	£1090.44

Includes case and 2 years insurance and warranty Requires supplied case

## Portal: CHG / Jigsaw

**JIGSAW**24

Langley Grammar School iPad Scheme Portal



Log In ser Name	7	
assword		
Log in		
Log in  Reset Password/Forgotten Password/New User		

To register your interest in purchasing through the Jigsaw24 portal, please email LGSportal@jigsaw24.com and list your son or daughter's name and tutor group. We will then respond back with a username and password to allow you to access the portal and place your order.

If you have already registered, please login using your registered email address and password (that you set on registration)

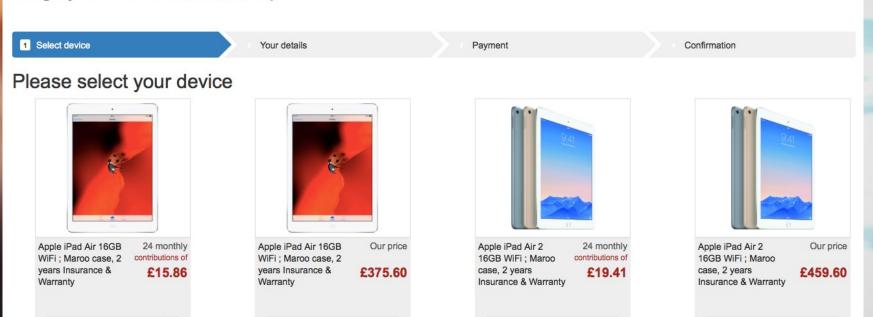
#### Portal View

#### Langley Grammar School Shop

Select iPad Colour:

Select

Deposit: £30.00



Select iPad Colour:

Select

Deposit: £30.00

Select iPad Colour:

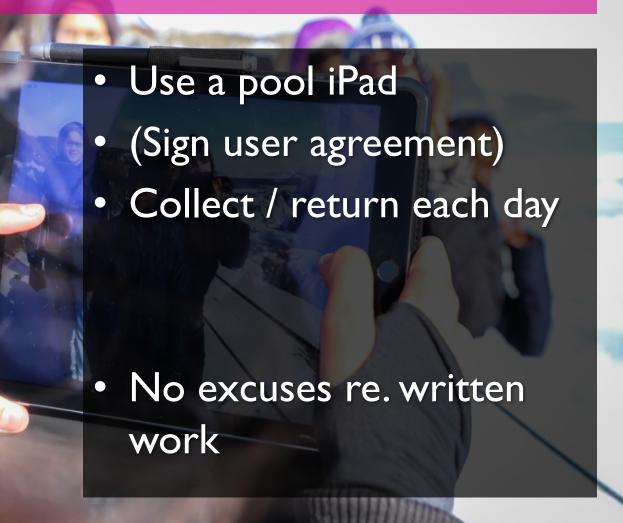
Select

\*

Select iPad Colour:

Select

## Option 4: Use a LGS pool iPad



#### Timescale

- Portal Opens
- Portal Closes
- iPads arrive
- Setup and Distribution
- Initial training

**Thursday** 

Half-term

Early Nov

early Dec

early Dec



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