



# iPads at Langley Grammar

Parents Briefing

March 2018



Wednesday, 21 February 2018



Distinguished School

# Advancing technology

- Increasing computing power
- Mobile connectivity
- Access to information
  - What did we do before Google?
- Transformation of social and work life

***“In times of change learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists.” – Eric Hoffer***



# Technology in education

*What was it like for us at school?*

*The last few years.....*

- Increased use of fixed PCs
- Introduction of laptops
- Wireless networks
- Interactive whiteboards
- Technical 'challenges'.....!

*And now.....*

- **Tablet technology**



# Expectations

- Universities and businesses expect digital literacy.
- Students need to be aware of their digital footprint – expectation of independence and trust.
- Use of individual devices for learning is increasingly common in universities.

***LGS students need to be ahead***

We are currently preparing students for jobs that don't yet exist...

using technologies that haven't been invented...

in order to solve problems we don't even know are problems yet.



# 4<sup>th</sup> Industrial Revolution

## Top 10 skills

### in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

### in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



Source: Future of Jobs Report, World Economic Forum

# The dangers of prediction....

- "This 'telephone' has too many shortcomings to be seriously considered as a means of communication. The device is inherently of no value to us."
  - Western Union internal memo, 1876.
- "Who the h\*\*l wants to hear actors talk?"
  - H. M. Warner (1881-1958), founder of Warner Brothers, in 1927
- "The aeroplane will never fly."
  - Lord Haldane, Minister of War, Britain, 1907
- "We don't like their sound, and guitar music is on the way out."
  - Decca Recording Co. rejecting the Beatles, 1962

# The future is.....

- “I think there is a world market for maybe five computers.”
  - Thomas Watson (1874-1956), Chairman of IBM, 1943
- “There is no reason anyone would want a computer in their home.”
  - Ken Olson, president, chairman and founder of Digital Equipment Corp., 1977
- “640K ought to be enough for anybody”
  - Bill Gates (1955-), in 1981



# The reality.....

- There are compelling reasons to move towards 1:1 digital technology to support learning.
- Budget pressures mean we cannot afford to fund individual devices ourselves.
- Parental engagement and support is the only way forward.



# Our approach

- What can we learn from others?
  - Build on good practice of 'early adopters'
- Run a pilot project to see what works well in our context
  - 8K/9K staff and student experience in 2013/14
- Focus on the teaching and learning - not the technology.
  - Student and staff training
  - How can we develop independent and self-motivated students?

# Our students' perspective





# Why the iPad?

Practicality	Functionality	Learning Potential
Cost effective	Mobile	Vast array of apps
Virus free	Creative media tools	Subject-specificity
Historical compatibility	Collaboration	iTunes U
Apple certified Apps	Intuitive	iBooks
Robust	Camera and video	AppleTV
8-10hr battery life	Student response	Mobility
	Access to research resources	Seamless ICT incorporation

# Does Digital Work?

## Exercise Books for OneNote

- Permanent record
- Flexible curation of learning journey
- Instant teacher access
- 'On the beach' working

## Tests for Socrative

- Short-sharp and effective
- Real-time polling
- Qu by Qu data analysis
- Information returned to students
- Individual reflection

**Showbie for HW** - personal, trackable

## Rainbow Thinking for cards

- Focus on higher-order skills
- Individually and collaboration
- Filming the learning journey

## Collaboration

- Shared responses, focus on questioning responses, not gathering

## Something new: the Education Reform Summit

- Twitter-planed Face:Face interactions
- Collaborative planning
- Photo streams
- Green screen film making



# Research



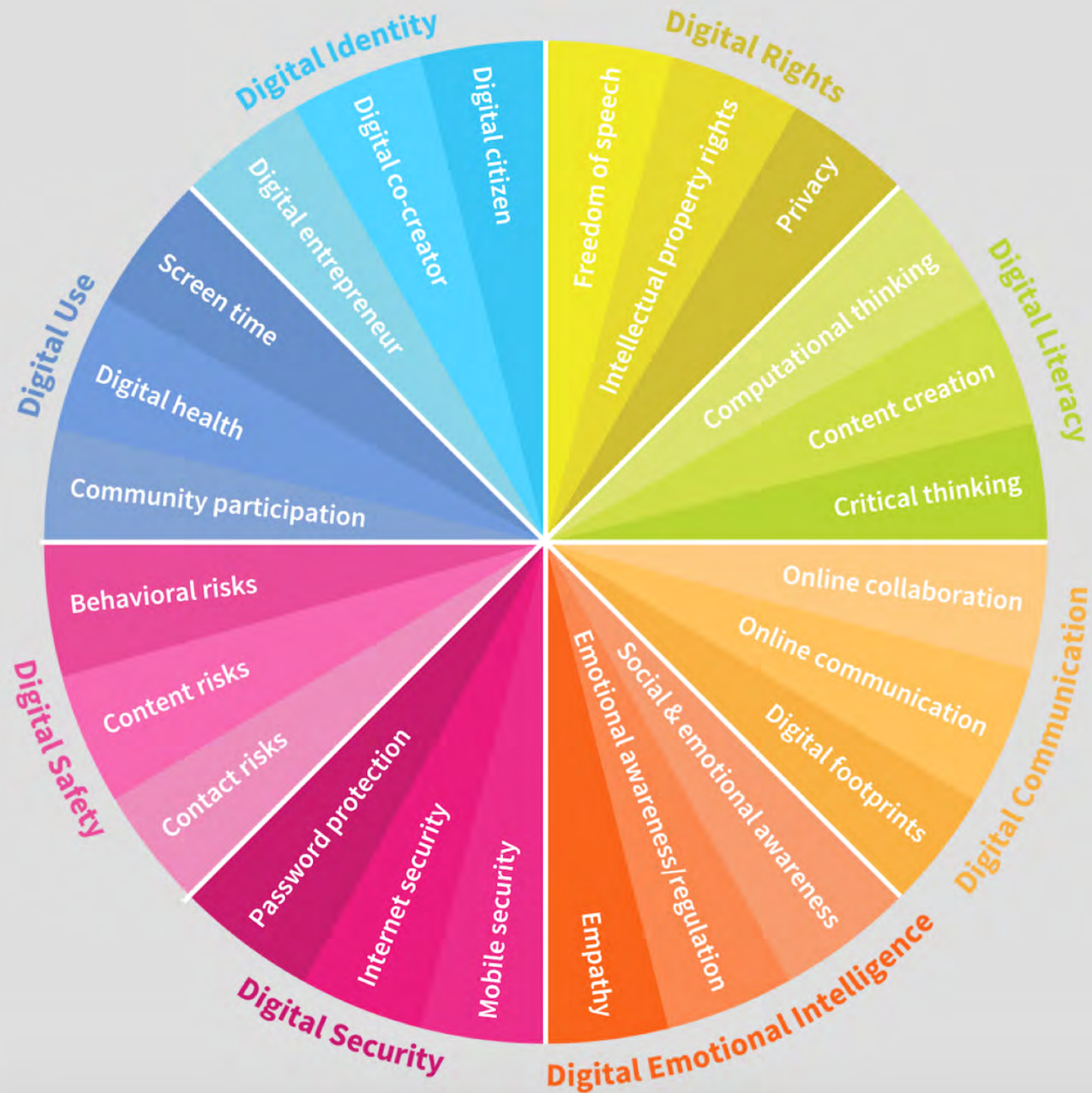
# Blended Learning





# Flexibility







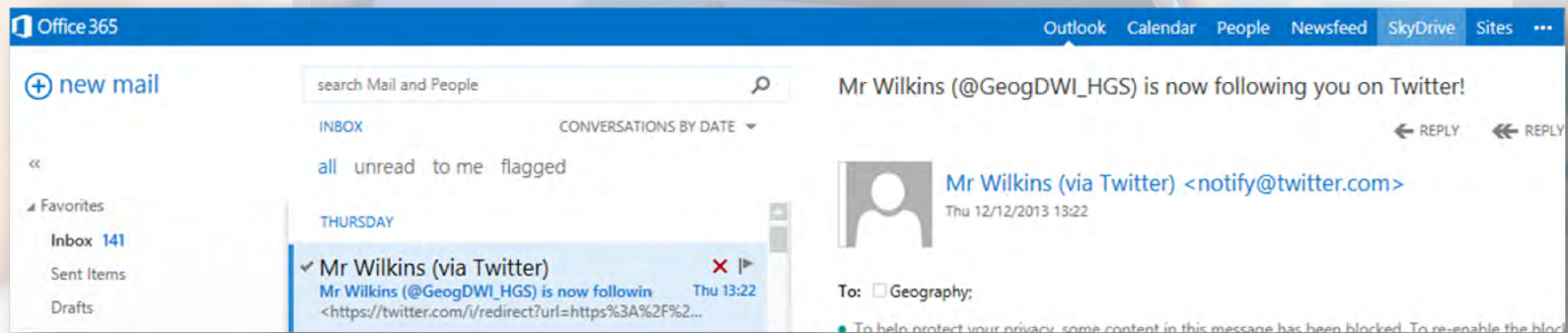
# Thinking Practically



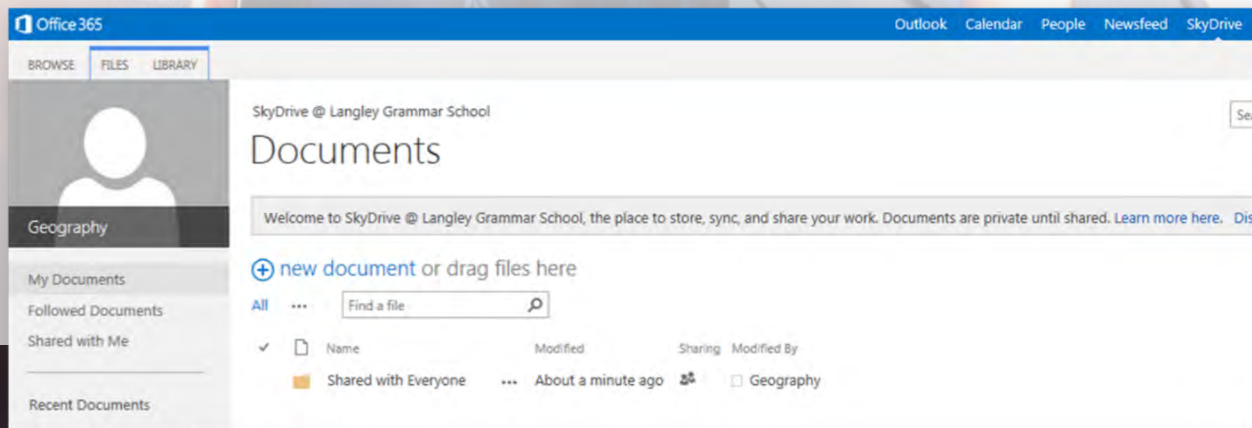
How can we seriously  
make using iPads fun,  
safe and purposeful?

# Vocabulary – Office365

- Email addresses for all students



- Cloud Storage (OneDrive for Business)





# Vocabulary

## Jamf – Mobile Device Management

### Behaviour (Level 1-2)

Follow school policy

Examples:

- iPad at home
- Battery not charged
- Apps now downloaded

Repeated L1 = L2

Distracted in class

Hurtful or Untruthful

### Technological (L3-4)

Apply a restriction profile,  
YouTube / Safari / Games  
Centre / Camera /  
Downloads

Repeats of L3/4

Inappropriate / illegal use  
Bullying or harassment



# The Casper Process

- Backup - to iCloud / OneDrive
- iPads wiped
- Enrolled onto Jamf
  - Removal of AppStore
  - Deploy apps
  - Potential for managed functionality – e.g.AppStore / iMessage / FaceTime / Camera
- VPNs



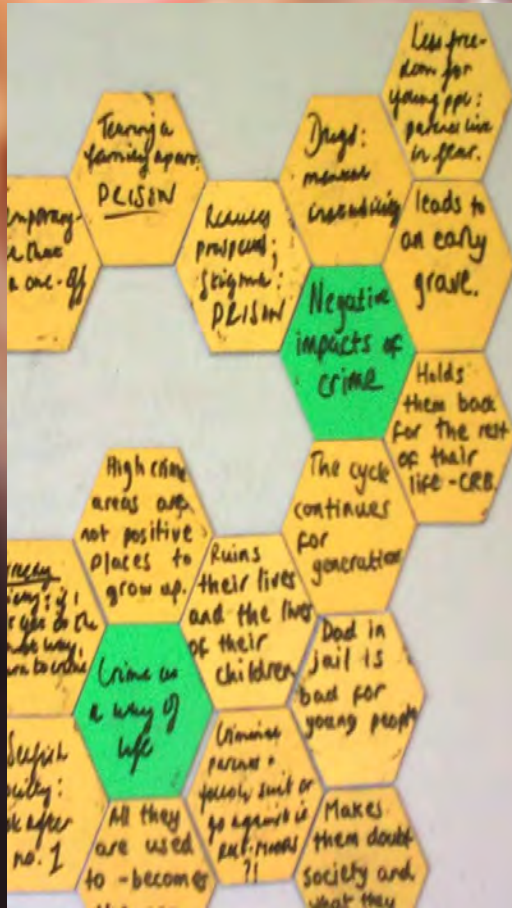
# Rights and Responsibilities

## Morning Journey

- Is it charged?
- Is there enough memory?
- Is it in a case?
- Is it definitely inside your bag?
- Is homework uploaded?
- In the correct format?



# Rights and Responsibilities



## Morning Registration

- First use determined by the teacher
- Necessary apps installed for lessons on that day
- Social media contract
- Otherwise – normal tutor time



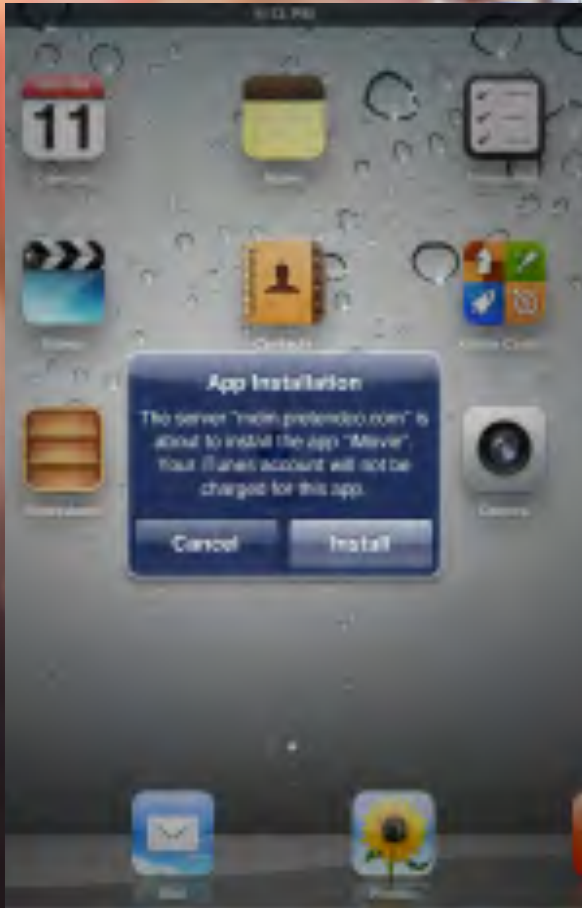
# Rights and Responsibilities

## In lessons

- Teacher control remains
- Classroom discipline
- Maintain high standards
- Compatibility is.....
  - Student's responsibility for their work – PDF / Showbie
  - Teacher's responsibility for their work – e.g. Keynote



# Rights and Responsibilities



## Break and Lunch

- Lunch
  - Leave in Form room (lockers)
  - Use in library
  - Use in other designated areas
- We don't want
  - Game obsessed phone use
  - Headphones around school



# Security

## In school

- Lock away before PE and at lunch
- Always keep in case provided
- Pin-code
- Care of belongings
  - Football
  - Windows

## Out of school

- In your bag
- Keep in the case
- Devices are insured in school / out and abroad if kept in the case

# At home: Rights and Responsibilities



- What restrictions will you place?
- What WiFi filter will you use?
- How will you stop VPNs?
- Do you have a home use policy on your broadband provider?
- Do they have a personal iTunes account under 13?
- Share; don't lock out – open space
- Keep a balance – 'screen time'



# Questions?



*About...*  
*Practicalities*  
*Rationale*

*Next up...*  
*Finance*

# Option 1: Own supply

**John Lewis**



**amazon.com**

- Supply an iPad (Air2 onwards)
- Put in a case
- Not iPad mini / iPod
- We'll wipe for Jamf MDM
- Then supply key apps
- Use our wireless
- Restrictions added



# Option 2: 24 monthly payments

		Case	Case Pencil	Case Keyboard	Case Keyboard Pencil
iPad	32gb	£18.64	na	na	na
iPad	128gb	£21.91	na	na	na
iPad Pro 10.5"	64gb	£31.09	£35.09	£37.48	£41.47
	256gb	£36.36	£40.35	£42.74	£46.74
	512gb	£43.38	£47.37	£49.76	£53.76
iPad Pro 12.9"	64gb	£36.37	£40.36	£43.18	£47.18
	1256gb	£41.62	£45.62	£48.44	£52.45
	512gb	£48.69	£52.69	£55.52	£59.52

Includes case and 2 years insurance and warranty  
Requires supplied case

# Option 3: Upfront Payment

		Case	Case Pencil	Case Keyboard	Case Keyboard Pencil
iPad	32gb	£385.24	na	na	na
iPad	128gb	£460.88	na	na	na
iPad Pro 10.5"	64gb	£657.94	£750.52	£805.84	£898.42
	256gb	£779.88	£872.45	£927.77	£1,020.35
	512gb	£942.45	£1,035.03	£1,090.35	£1,182.93
iPad Pro 12.9"	64gb	£779.88	£872.45	£937.94	£1,030.51
	256gb	£901.81	£994.39	£1,059.87	£1,152.45
	512gb	£1,065.51	£1,158.09	£1,223.57	£1,316.15

Includes case and 2 years insurance and warranty  
Requires supplied case



# Portal: CHG / Jigsaw

[Langley Grammar School Mobile Device Portal](#)

[FAQs](#)

[Terms & Conditions](#)

[Let's Start](#)

[Register](#)

[Log in](#)

**JIGSAW<sup>24</sup>**

## Langley Grammar School Mobile Device Portal



## Welcome to our mobile device portal!

We would like to offer you the opportunity to join our Mobile Device Learning scheme at Langley Grammar School. We believe that tablet technology, when used appropriately, can significantly enhance students' learning. iPads can be engaging and exciting to use and can open up new ways of working: they enable students to research, collaborate, create and organise their thinking in ways that would be difficult or even impossible with more traditional methods of teaching.

# Portal View

## Langley Grammar School Shop

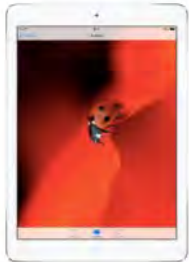
1 Select device

Your details

Payment

Confirmation

Please select your device



Apple iPad Air 16GB  
WiFi ; Maroo case, 2  
years Insurance &  
Warranty

24 monthly  
contributions of  
**£15.86**

Select iPad Colour: ▾

Deposit: £30.00 ▾

Select



Apple iPad Air 16GB  
WiFi ; Maroo case, 2  
years Insurance &  
Warranty

Our price  
**£375.60**

Select iPad Colour: ▾

Select



Apple iPad Air 2  
16GB WiFi ; Maroo  
case, 2 years  
Insurance & Warranty

24 monthly  
contributions of  
**£19.41**

Select iPad Colour: ▾

Deposit: £30.00 ▾

Select



Apple iPad Air 2  
16GB WiFi ; Maroo  
case, 2 years  
Insurance & Warranty

Our price  
**£459.60**

Select iPad Colour: ▾

Select



# Option 4: Use a LGS pool iPad

- Use a pool iPad
- (Sign user agreement)
- Collect / return each day
- No excuses re. written work

# Timescale

- Portal Opens This week
- Portal Closes 20th March
- iPads arrive Late April
- Setup and Distribution Early May
- Initial training May
- Use in lessons late July / September





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