



# LGS Headlines - July 2019



Dear Parents

As I write this, the school is largely quiet - apart from the inevitable noise of construction work on the new buildings!

We finished the summer term last week with a most enjoyable final whole-school assembly in which we celebrated and reflected on all the activities which have taken place this year. At the end of the assembly we awarded the House trophies - two separate competitions are now established following the introduction of Clark House in 2017. Earlier we had completed our series of Celebration Assemblies for Years 7 to 10 where we awarded a wide range of certificates for students' achievements and commitment.

None of the things we do in school would happen without the dedication and support of our staff - both those who teach, and those who support our students in other ways. I am sure you will join me in thanking them for all they have contributed to the school this year. At the end of the school year we have said goodbye to a small number of staff, and we wish them well in the future. In September we will welcome a number of new staff to the school and I will write to you with details of these and some other staffing changes at the start of next term.

This final newsletter contains an update on the buildings, our Year 7-10 'Roll of Honour', information about some changes to our uniform policy, and some exciting news about becoming a national Computing Hub.

I hope every member of our school community will have a restful and fulfilling break at some point in the next few weeks. I wish you a very pleasant summer with your families.

*Mr J Constable - Headteacher*

## **Autumn term — September 2019**

**Staff return to school on Monday 2nd September.**

**Students in the new Year 7, Year 10 and Year 12 have an induction day on Tuesday 3rd September.**

**Normal lessons start for all students on Wednesday 4th September.**

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**[www.lgs.slough.sch.uk](http://www.lgs.slough.sch.uk)**

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# Staff updates

As always at this time of the school year we always say...

**“So long, farewell, auf wiedersehen, goodbye”**

...to members of staff who are leaving the school at the end of the term.

**Mrs Oakley-Watson** leaves the Art team having covered Ms Curtlin’s maternity leave for the year.

**Mr Flasch** leaves the English team to return to his native Canada.

**Mr Dean** leaves the Science technician team to begin his PGCE training as a science teacher.

**Mr Castro** leaves the Maths team, returning to the United States to be closer to his family.

**Mr Nash** leaves the Science team to take up a new role at Whitgift School in Croydon.

**Ms Siddiqui** gets married this summer and leaves the Science team to take up a new post as Head of Biology at Bishop Vesey’s Grammar School in Sutton Coldfield.

**Mrs Uppal** leaves the school after 16 years teaching Economics, Business Studies, Psychology and Sociology.

We also said goodbye again to former colleagues **Mrs Bagshaw** and **Ms McCarthy**, who returned to the school this year once again to help fill some small gaps in the timetable. We are very grateful to them.

**We wish all our departing members of staff well in the future and would like to thank them sincerely for all they have contributed to the school**

At the start of the new school year in September we will welcome a number of new members of staff to the school. Full details will be given in the first edition of Headlines at the beginning of term.



## Thank you to all staff

We are fortunate to have a dedicated and committed staff who work exceptionally hard to support and provide for our students both in and out of the classroom.



At our final assembly, our Head Boy **Haziq Ibrahim** thanked all the staff who have worked so hard this year to provide such a great experience for our students.

On behalf of students across the year groups he wished all members of staff a very well-deserved summer break.





# Other updates

## Changes to uniform policy

From September there are some changes to the school's uniform policy.

### Girls' trousers

Girls in Years 7-11 and in the Sixth Form are allowed to wear trousers as an option. Our uniform supplier *Hawkinsport* now stocks regulation dark grey trousers for girls in Year 7-11. Sixth Form students may source their own tailored trousers in line with the revised uniform policy.

### 'High street' alternatives

We are aware that supermarket chains and other high street shops offer trousers and skirts which may be more competitively priced than items from our uniform supplier.

Boys and girls in Years 7-11 are allowed to wear trousers or skirts sourced from alternative suppliers provided they conform as closely as possible to the style and colour of the regulation items available through Hawkinsport.

*We have noticed a small number of girls wearing skirts which appear to have been either home made or privately manufactured eg through a local tailor. A very small number of boys have also been seen wearing trousers which are clearly not commercially purchased. Parents should note that such items are not permitted.*

### Revised uniform policy

A revised uniform policy has been sent out with this newsletter and is available on the school website. All parents are strongly encouraged to read it carefully and make purchasing decisions in line with the guidance given.

**Parents are also asked to ensure that their sons and daughters are wearing the correct uniform.**

Students whose uniform does not match the expectations of the policy will be asked to ensure they conform to the guidelines as soon as possible.

**Please note that the decision of the headteacher in all matters in relation to uniform is final.**



## ClassCharts

Parents should be aware of the introduction of the ClassCharts system which has been trialled with Year 8 and will be rolled out to all students in September.

The system allows teachers easy access to information about students' progress, attitude and behaviour both in their own subject and others, to help them manage their classroom more effectively.

Teachers will also be ensuring the details of homework are posted on ClassCharts. Students and parents will be able to access these details in school and at home; we particularly hope this will help parents of students in the lower years to better support their sons and daughter.

The system will be used slightly differently for different year groups, and parents will be contacted with details of how to log in.





# Computing Hub

## LGS awarded Computing Hub status

We are delighted to announce that Langley Grammar School has become one of the first schools in England to be awarded Computing Hub status by the National Centre for Computing Education (NCCE), in order to provide support for primary and secondary computing teachers in schools in the area.

We are one of the first 23 Computing Hubs across England and will be a focal point for local computing training for schools, and will also form links with industry and universities. The NCCE was set up in November 2018 by the Department for Education to increase the number of pupils in schools and colleges who study computer science at GCSE, AS and A level, particularly girls and those in disadvantaged areas, and to ensure that there is a strong pipeline of digital skills in England. The NCCE received £84 million of Government funding and was supported by a further £1 million from Google to develop training for secondary school computing teachers.

Commenting on the news, **John Constable, Headteacher** said: "We are delighted to be among the first wave of NCCE Computer Hubs. It is in recognition of the high-quality standards we set in computing education and the results we achieve. We look forward to working as part of the NCCE network to help improve computing education in the local area."

Chair of the NCCE **Professor Simon Peyton Jones** said: "It's exciting to be announcing the first Hubs. They will be the local face of the National Centre, providing tailored support to all computing teachers (primary, secondary and colleges), to equip them to make the new computing curriculum into an inspirational reality in every classroom in the land.

"Our partnership with teachers is vital to our mission. A single inspired, equipped, valued and supported teacher will influence tens or hundreds of children every day, and thousands over their career."

The Government's decision to substantially invest in computer science in schools followed a Royal Society report, *After the Reboot*, which showed computing education across the UK was patchy and fragile. It called for action to be taken in a swift and coordinated way by government, industry, and non-profit organisations.

Langley Grammar School has a long history of pioneering work in the teaching of ICT and Computing. The school had a Maths and Computing specialism for many years when specialist schools were a key government policy. It housed the first Digital Schoolhouse project designed to introduce primary school pupils to computing concepts - our Digital Schoolhouse is now one of over 30 similar projects nationally. We were also instrumental in influencing government policy in moving away from a focus on software use towards an emphasis on developing computational thinking and programming skills. Our use of iPads for learning - which incorporates a number of computing skills - is widely recognised.



LGS Computing Hub lead Mrs Jenkins (front, centre right) at the launch event



## From the Chair of Governors

Governors at LGS carry the same fundamental duties as at any other school - to ensure strategic direction, to ensure financial probity, and to hold senior leaders to account.

Strategic decisions can take a long time to come to fruition. In 2012 we noted the government signalled a more tolerant approach to grammar schools; at the same time Slough Borough Council recognised the need to find many extra school places to meet rising demand. The school's leaders successfully gained council funding to expand Langley Grammar School to six forms of entry – an arrangement that brings useful benefits to the school in terms of finance and organisation.

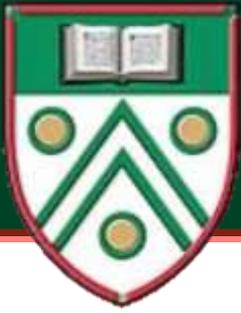
Meanwhile our older '1956' buildings required regular and increasingly expensive maintenance owing to fundamental design flaws not realised at the time of original build. A re-build was clearly necessary which would require Department for Education funding - would it not make sense to try and do this as a single project? This is easy to say, logical, but in practice has been hard to deliver. The 2015 and 2017 elections and 2016 referendum all slowed progress, alongside the unsurprising difficulties of trying to gain funding from two different public bodies. Then in 2017 the DfE's original preferred contractor for the project, Carillion, suffered a high profile collapse. Months went by while the DfE chose a new contractor. Only now, in 2019, is building work finally underway.

I describe all this to demonstrate the tenacity, conviction, and resilience over the last seven years of the senior leadership team, particularly the Head, Mr Constable, and the Business Manager, Mr Trigg. Our appreciation now extends to the whole school staff, who continue to provide their usual, proven, excellent teaching and support whilst also responding to the challenges the building works bring.

The patience of both parents and students during the construction period is very much appreciated. Early in 2020 the first of the new facilities will open. By 2021 we will have essentially a completely new school - almost 10 years after ideas were first raised.

**Dr Jack Kirk**  
**Chair of Governors**





# Confident & well-rounded

## Celebration assemblies

As usual we held four Celebration assemblies during the last week of term.

Each year group celebrated their achievements and interests through reports and performances, with certificates awarded to individual students for a range of achievements including attendance, breadth of achievement, attitude to learning, participation, leadership and performance in drama, music and sport.

The full list of certificates awarded can be found in our *'Roll of Honour'* on the following pages.

## *Students of the Year*

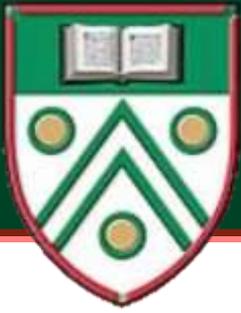
As always, our highest awards went to our eight Students of the Year who best represented the schools ethos of being independent and creative, confident and well rounded, responsible and caring.

<b>Year 7</b>	<b>Imtithal Ali</b>	<b>Year 9</b>	<b>Sonu Sangha</b>
	<b>Sumant Webhra</b>		<b>James Dhanraj</b>
<b>Year 8</b>	<b>Fatimah Latif</b>	<b>Year 10</b>	<b>Zainab Shaik</b>
	<b>Jack Ettridge</b>		<b>Mitul Korla</b>

## End of year assembly

We finished the term with our whole school assembly at which we presented the House Trophies as a celebration of the all the fantastic activities which took place during the year.





# Confident & well-rounded

## House Competition

The overall winners of the inter-House competition were presented with the House Trophies at our final celebration assembly on the last day of term. We now present two trophies, this year running a separate competition in Years 7 and 8 where there are six houses following the introduction of Clark House in September 2017.

After a range of competitions through the year including Sports Day and the achievements points competition the final House totals were as follows:

Year 7 & 8					
C	H	K	R	S	V
3rd	2nd	6th	5th	4th	1st
242	254	172	212	219	287

Years 9-13				
H	K	R	S	V
2nd	3rd	4th	5th	1st
234	228	190	182	244

*So a double win for our House winners for 2018.....*

<i>Year 7 &amp; 8</i>	<i>Years 9-13</i>
<b>Villiers</b>	<b>Villiers</b>





# Roll of Honour 2019

Award		Year 7	Year 8
<b>Outstanding Attitude to Learning</b>	The students with consistently highest <b>Attitude to Learning</b> scores	Imtithal Ali Isaac Aluochier Joseph Aluochier Nagu Gururaj Lagain Ibrahim Hanna Molalign	Dev Joshi Tanvi Nadda Mathichudar Manivasagam Priya Brana Sara Mir
<b>Breadth of achievement</b>	All-round academic achievement; students who have achieved the most nominations in their academic subjects	Sumant Webhra Nagu Gururaj Catherine Xiao Aneesh Mondal	Priya Brana Mysha Ali Kiran Anand Arzaan Kapadia
<b>Achievement points</b>	Highest number in the year	Imtithal Ali	Fatimah Latif
<b>Participation Award</b>	Involvement in the widest range of extracurricular activities	Kush Parikh Pranav Swarna Nilesh Bhandari Nagu Gururaj Harjashan Gill Anarghya Kukke Matthew Spreadbury Avani Sagoo Yusuf Khan Amrit Lall Milly Keveren Lucas Homer	Hanaa Chemmach Haresan Jeyakanthan Druti Vasist Taha Hamid Pratheek Buddhula Shayna Chatterjee Rishita Rallabandi Lovin Jose Sumaiyaa Kayani Arzaan Kapadia Kunsh Sinha Funbi Ogunlaja
<b>Leadership Award</b>	Taking responsibility eg organising teams / events	Shahab Ahmadyar Sharvari Dubey	Maya Uppal Achinthya Prashanth
<b>Community Award</b>	Giving back to the school or local community	Rohan Parey Jasmin Dhanjal	Sara Mir Sai Pranav
<b>Performance: Drama</b>	Drama performance outside the curriculum	Matthew Spreadbury Malvika Kaujalgi	Jack Ettridge Sara Mir
<b>Performance: Music</b>	Music performance outside the curriculum	Matthew Spreadbury Avani Sagoo	Dhruv Sharma Vidula Natarajan
<b>Performance: Sport</b>	Sport performance outside the curriculum	Lucas Quainoo Lucas Homer	Haresan Jeyakanthan Hanaa Chemmach



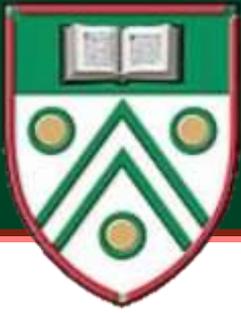
# Roll of Honour 2019

Award		Year 9	Year 10
<b>Outstanding Attitude to Learning</b>	The students with consistently highest <b>Attitude to Learning</b> scores	Mohammad Kiani Ishir Sharma Abdul Sahibzadeh Krish Jain James Mistry	Zainab Shaik Mitul Korla Simrandeep Hayer Viknesh Vijeyanandaraja Raksha Ganeshwaran Yasaswi Malladi
<b>Breadth of achievement</b>	All-round academic achievement; students who have achieved the most nominations in their academic subjects	Ishir Sharma Daanish Ansari Leeona Paulson	Zainab Shaik Mitul Korla Shakeel Madoorsoodun
<b>Achievement points</b>	Highest number in the year	Mohammad Kiani	—
<b>Participation Award</b>	Involvement in the widest range of extracurricular activities	Ahmed Elakehal Jiana Shah Ayman Chughtai Mia Scully Sonu Sangha Nafay Khan Thansi Konda Omar Mubarak Ali Nikita Limbu Myciah Romnel Dizon-Boo	Simran Bath Maya Lad Shagana Thavarajah Mitul Korla Anisha Thind Aryan Lad Aparajita Prabhu Eesh Mishra Savita Ramkumar Rushil Bhandari
<b>Leadership Award</b>	Taking responsibility eg organising teams / events	Joe Andrei Amandeep Nagra	Shagana Thavarajah Mohammed Elseddig
<b>Community Award</b>	Giving back to the school or local community	Aditi Banerjee Krish Jain	Viknesh Vijeyanandaraja Rithika Annapurnapu
<b>Performance: Drama</b>	Drama performance outside the curriculum	Ayman Chughtai Sonu Sangha	Vedant Dubey Daniel Hudson
<b>Performance: Music</b>	Music performance outside the curriculum	Ayman Chughtai Kiera Botes	Joshua Old Rebecca Wright
<b>Performance: Sport</b>	Sport performance outside the curriculum	Harris Ali Thansi Konda	Sohaib Bajwa Avnika Heer



# Roll of Honour 2019

Subject	Year 7	Year 8	Year 9	Year 10
English	Joseph Aluochier Milly Keveren	Mathichudar Manivasagam Mahamed Sharif	Abdul Sahibzadeh Shruthi Ventatesh	Zainab Shaik
Maths	Harvey Sahota Haziq Muazzam	Arzaan Kapadia Arjun Gosal	Ishir Sharma Janna Nabih	Zainab Shaik
Science	Imtithal Ali Yuvraj Dhani	Sara Mir Taran Sidhu	—	—
Biology	—	—	Mohammad Kiani Yousef Quraishi	Richard Palissery
Chemistry	—	—	Krish Jain Muskaan Basra	Ajitha Sivananthan
Physics	—	—	Catherine Oo Ashani Mader	Zainab Shaik
Computing/ ICT	Sharvari Dubey Romina Narimani	Saarujan Sitparan Arun Nagra	Ahmed El Akehal Wamika Anand	Viknesh Vijey- anandaraja
Philosophy & Ethics	Sharvari Dubey Vaisnavi Ithayanantha- kumaran	Sumedha Devarakonda Marlon Dassanciyake	Abdul Sahibzadeh Mariam Aslam	Zainab Shaik
French	Novanya Khubchandari Simrardeep Singh	Shayna Chatterjee Heer Arora	Sultan Fawad Sneha Sheshappanavar	Shakeel Madoorsoodun
Latin	—	—	—	—
German	Muhammad Faisal Muhammad Soofi	Fatimah Latif Sumedha Devarakonda	Sruthi Aji Shruthi Venkatesh	Saumya Vaidyanathan
History	Faris Awan Nagu Gururaj	Lovin Jose Tanvi Nadda	Ishir Sharma James Mistry	Berhanuddin Esmailjee
Geography	Aneesh Mondal Rohan Kaushal	Aneeka Rana Yaman Hadfh	Hemchandra Erukulla Yousaf Quraishi	Yasaswi Malladi
Music	Catherine Xiao Nagu Gururaj	Arjun Gosal Dev Joshi	Mycah Dizon-Boo James Dhanraj	Christopher Maclean
Art	Ria Bachetta Jonas Al-Aboudi	Tooba Chaudry Funbi Ogunlaja	Leeona Paulson Sultan Fawad	Keya Shah
Drama	Simrit Sandhu Shahab Ahmadvar	Kavya Desai Krishna Shingadia	Thansi Konda Mohammed Kiani	Reva Kanda
Product Design	Simran Sanghera Yuvraj Dhani	Avneet Jaswal Dev Joshi	Wamika Anand Phillip Alvarez	Simrandeep Hayer
Food Technology	Bilal Mohammad Deep Nagare	Mehual Chourasia Laaibah Maqbal	Varsha Sivakumar Aditya Selvaradjou	—
Textiles	Preethishree Anujan Anvitha Karumanchi	Villte Ziauberyte Mayuriyaa Srirangathan	Aimee Ghotra Wamika Anand	—
Physical Education	Lagain Ibrahim Harjashan Gill	Shayna Chatterjee Oluwafunbi Ogunlaja	Ishir Sharma Nikita Limbu	Rushil Bhandari
Business Studies	—	—	—	Mansha Kumar



# Buildings update

We are now half way through the first stage of the building project.  
**The new teaching block is progressing well and remains on schedule for completion in February 2020. More news to follow in the Autumn.**





# Recent website articles

## Cricket success....

Students from Years 7, 8 and 9 were triumphant in the Slough Schools cricket finals.

[Read more....](#)



## Year 12 Biology field trip....

Year 12s biologists recently returned from a residential visit to Flatford Mill in Suffolk.

[Read more....](#)

## Chiltern Hills visit...

Students from Year 7 visited the Chilterns to investigate the impact of the proposed HS2 rail link route.

[Read more....](#)



## Sports Day....

The whole school assembled at Thames Valley Athletic Centre for the annual Sports Day

[Read more....](#)

