



Langley Grammar School

..... into the Sixth Form



“More than a walking set of exam certificates.....”



We seek to develop young people who are...

Confident and well-rounded

...demonstrating a positive mindset; secure in their own identity and aware of their own strengths; effective and persuasive communicators; believing in their own self-worth, with a broad and balanced outlook; striving for excellence in all they do; resilient and willing to persevere.



We seek to develop young people who are...

Independent and creative

...able to think critically and make wise decisions; curious and inquisitive; eager to explore and discover; willing to make mistakes and embrace challenges that may at first appear daunting; adaptable and flexible; innovative and enterprising.



We seek to develop young people who are...

Responsible and caring

...grounded in sound ethical and moral values; socially and culturally aware; recognising and appreciating diversity; having the courage to stand up for what is right; acting with kindness and compassion to bring out the best in themselves and others; engaged in communities with a local, national and global outlook





Our 6th Form offer: ***Teaching & Learning***

- Two year A-Level based academic programme
- 4 A-level flexible programme in Year 12
- High quality teaching from experienced staff
- Consistently outstanding A level progress and results.
- Extremely comprehensive range of subjects.
- Year 12 Extended Project opportunity
- Purpose built Sixth Form facilities



Our 6th Form offer:
***Challenge and Enrichment
Opportunities***

Range of additional
enrichment courses

Langley Lecture Series

Passport for Life
programme

Oxbridge Pathway

Medicine and
Dentistry Pathway



Our 6th Form offer: ***Emerging Talent***

- Strong tutorial support, know the students well
- Wide range of personal development & leadership opportunities
- Personalised Higher Education & careers guidance
- 1:1 UCAS Guidance
- Fellows Society

2018 A level outcomes

**Majority of A Level
courses are now reformed
– increased content, more
challenging examinations**

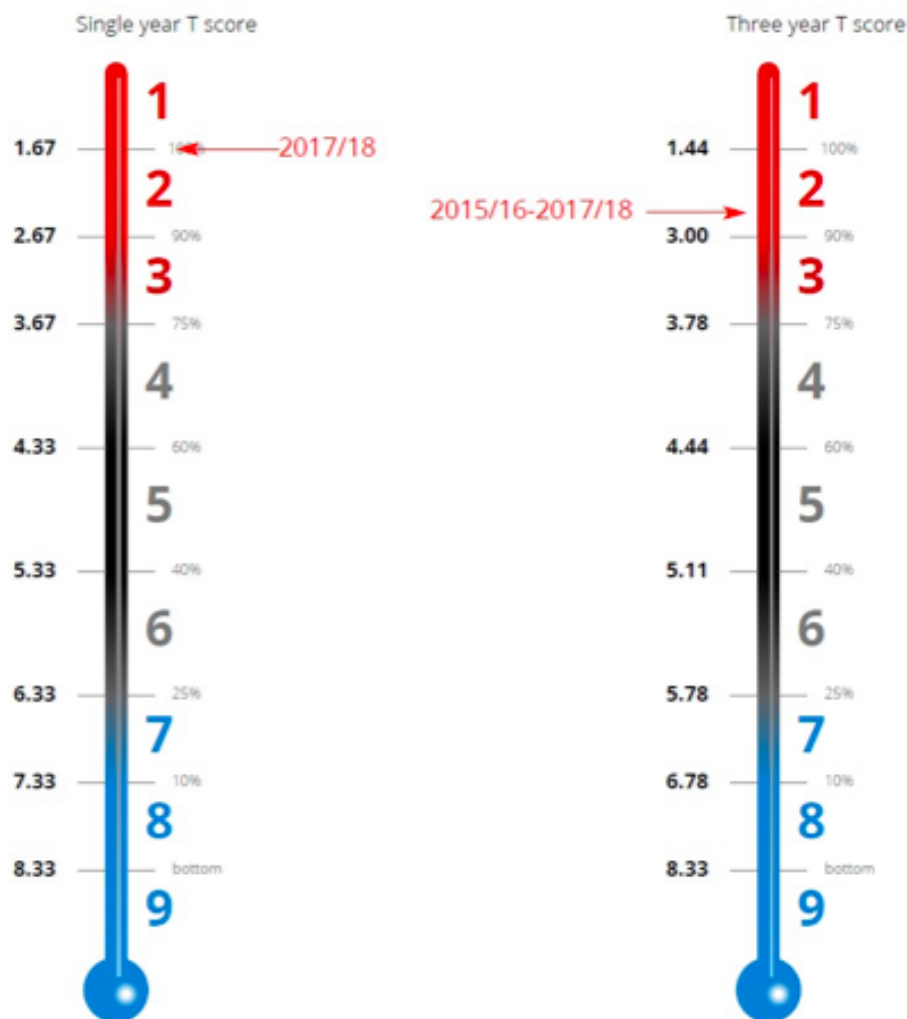
**Overall, 71.3% of the
grades awarded were at
A*, A or B.**

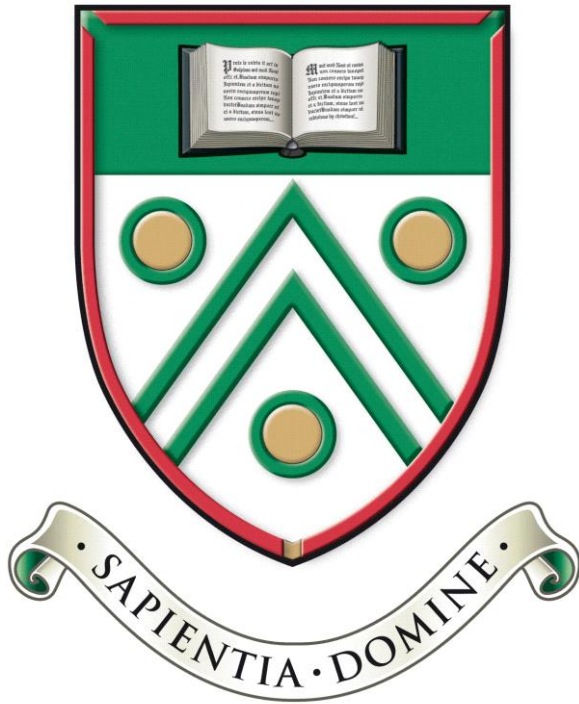
**Over 36% of grades
awarded were A* or A.**

2018 A level outcomes

We were delighted to be awarded ALPS Grade 1.

This places Langley Grammar School in the very highest category (top 5%) of schools and colleges nationally for the value added in the Sixth Form.





Why is our
Sixth Form
phenomenal?

High Expectations in the Sixth Form

Students are encouraged to:

- be actively engaged inside lessons
- be independent in their approach to learning,
- show evidence of their academic interests outside the specification






Strategic Gains

- Individual student targets
- Progress
 - Monitored by whom?
 - How?
- Feedback
 - To students
 - To parents
- Academic mentoring
- Internal Examinations - June
- External examinations:
 - May / June for AS qualifications
 - June of year 13 (final A Level exams)

Current Professional Prediction
ALPS Subject Target

Set yourself 2 SMART targets to ensure that you move up to the next grade.
 (SMART = Stretching, Measurable, Attainable, Recorded and Time-limited)

Target	What do I need to do next?	Due By?	Achieved?
			

Student _____ Subject Teacher _____

Positive Learning Culture

- Different types of study spaces
- Supportive culture amongst staff and students
- Strong careers and Higher Education programme throughout the two years



Leadership and Volunteering Roles

- Y7 Buddy
- Sixth Form Executive
- Student Voice Forum
- Subject Fellows
- Individual needs mentors
- Literacy Leaders
- Progress Mentors
- House Leaders
- Anti-bullying Mentors
- Student Leadership Team
- Games Captains

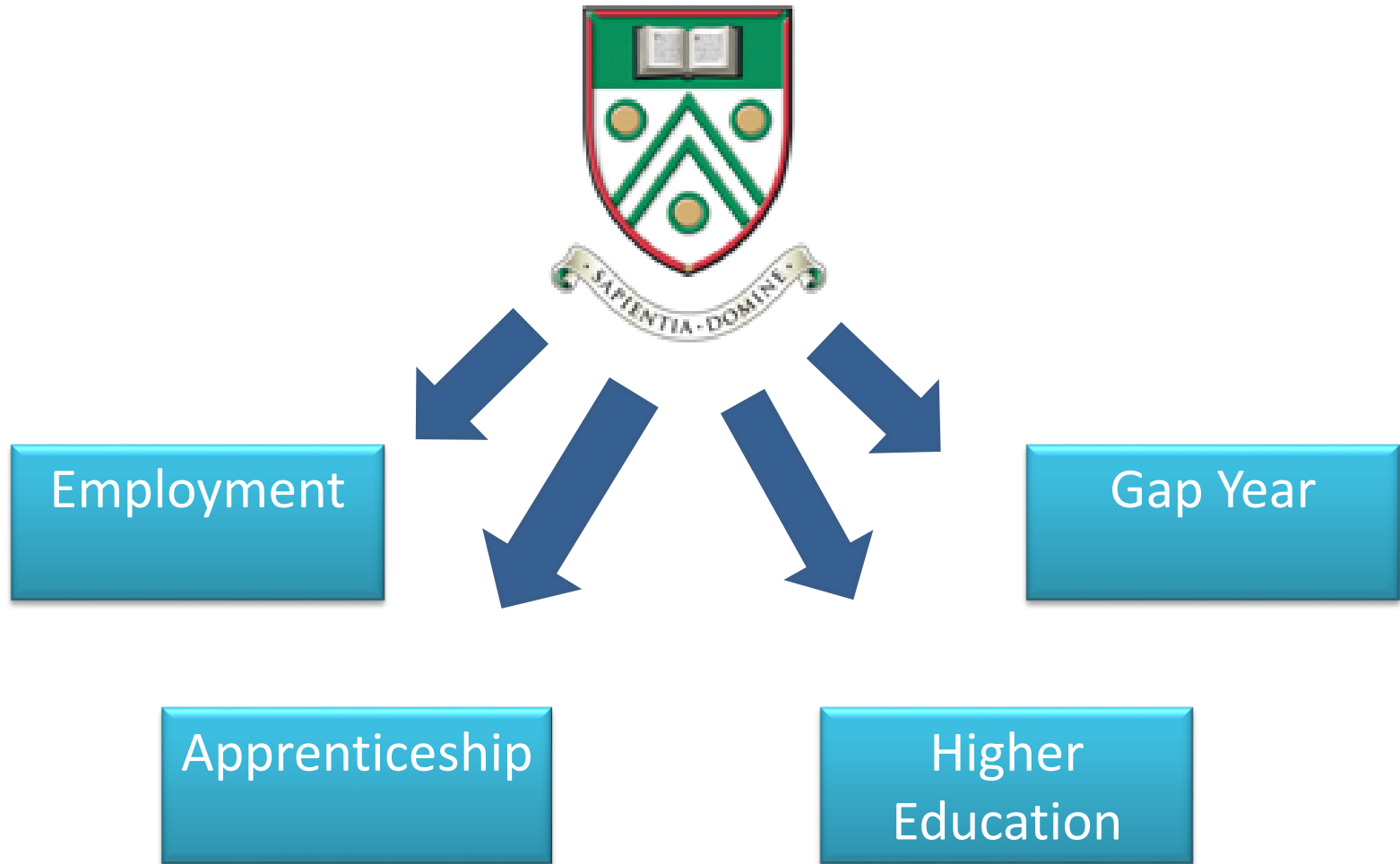


Routines in the Sixth Form

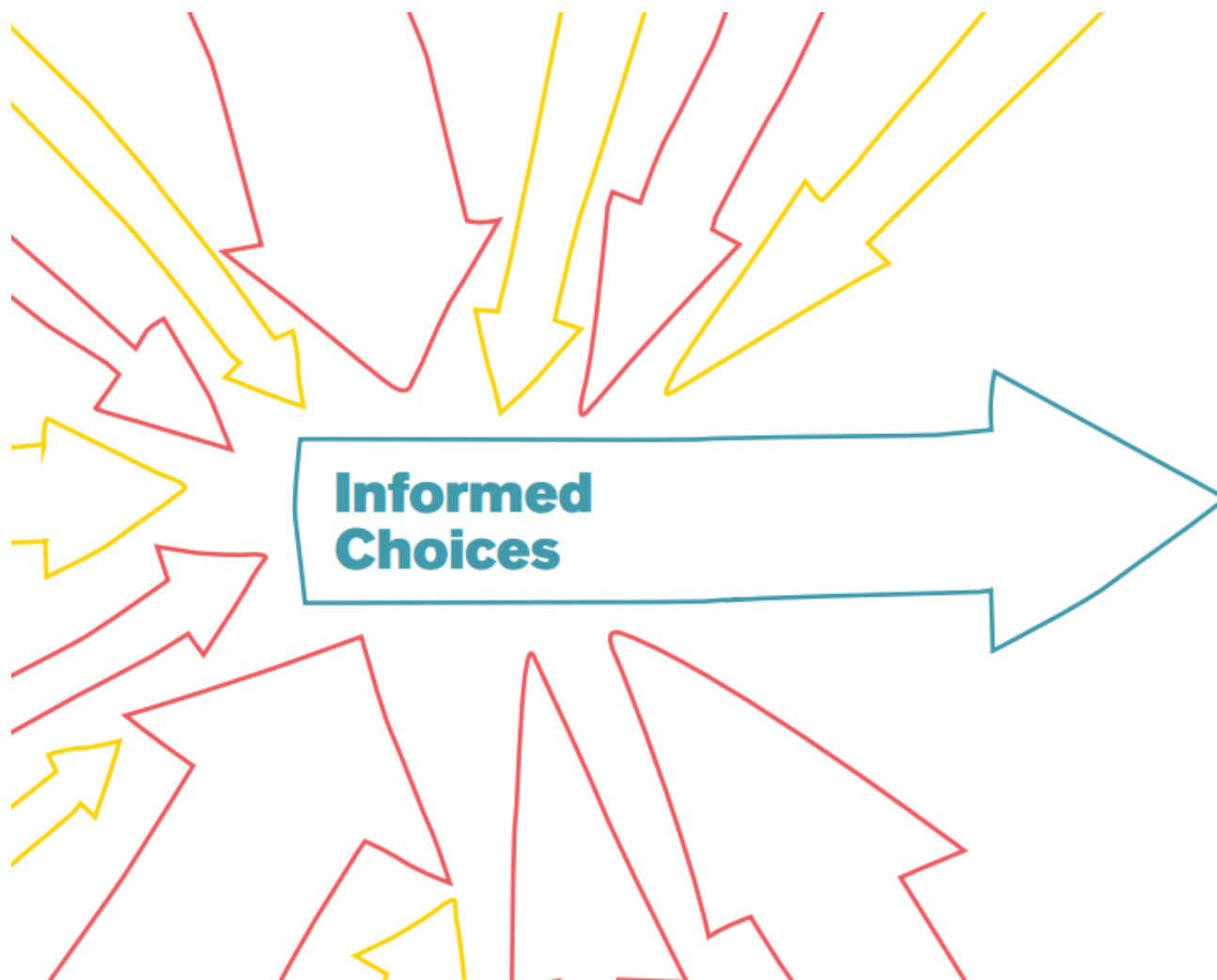
- Excellent attendance and punctuality
- Smart professional appearance
- Professional attitudes



Leaping ahead to the future



What do Universities say about A level subject choice and GCSE achievement?



For some the selection process has already begun at GCSE.



**Pre-16
qualifications
and university
entry**

General entrance requirements

Universities may ask for a specific number of GCSEs (or their equivalent) with specific minimum grades. GCSE requirements may vary by course.

For example, a number of medical courses ask for five (sometimes more) grades at the top of the range.

Post 16: Choices

Which subjects to study?

- The choice is **yours**
- You should choose subjects which you are **good at and you enjoy**
- **Research** requirements for university courses or careers being considered
- Try to keep university and careers options **open**
- Consider **broad & balanced** subject choice
- Remember most Sixth Form entrants do not yet have firm career plans



Study Programmes

Average point score **5.5-5.9**

- **eligible to study 3 A Levels**
- compulsory enrichment course.

Average point score **6.0 or above**

- **expected to study 4 A Levels**
- optional enrichment course.

Further Mathematics may only be taken as a fourth A Level.

Courses will run subject to viable numbers



What Subjects do we Offer?

Art and Design

Biology

Chemistry

Computing

D&T: Product Design

Drama and Theatre Studies

Economics

English Language

English Literature

Further Mathematics

Geography

History

Mathematics

Languages: French or
German

Music

Philosophy and Ethics

Physical Education and
Sports Studies

Physics

Psychology

Sociology

Sixth Form Curriculum

- 3/4 A level subjects
- Enrichment course
- Games once a week
- Independent Study Periods (some supervised)
- 'Passport for Life' programme



The Curriculum: Timetable

- Each A level subject - nine teaching periods per fortnight + one designated “independent study” period
- Enrichment course - one period per week
- Games - one period in Year 12, optional in Year 13
- In year 12 - further four periods per week for private study
- Some home study concessions granted



The Curriculum: Enrichment Courses

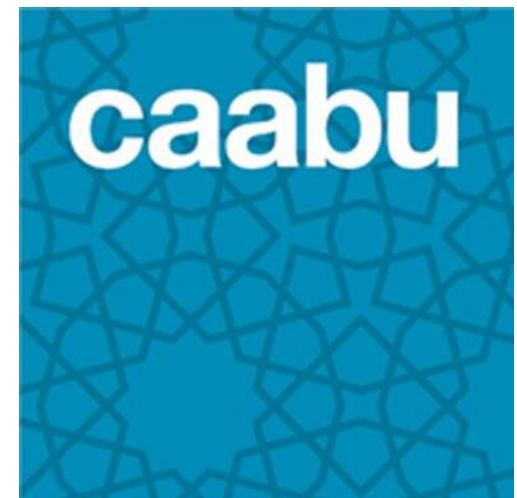
Choose one from:

- Arts Award Silver
- Community Sports Leader Award
- Duke of Edinburgh Award Silver/Gold
- Financial Capability
- Political Awareness and Current Affairs
- Photography
- Public Speaking
- Spanish



The Curriculum: Passport for Life

- Religious education
- Politics & current affairs
- Health education
- British Values
- Citizenship
- Driving and road safety
- Independent learning skills



Tutorial Programme



- Tutor groups A-P
- 50% Year 13 and 50% Year 12 students
- A 'loose' subject grouping.
- More about being individuals and your own pathway.
- Individual Interviews
- Tutor Group discussions- guidance, support and overview of progress.
- Weekly Current Affairs Quiz and Hotseating
- Academic mentoring available
- Student handbook - essential information

Careers Guidance in Years 12 & 13

- **Individual guidance about post-18 options** – i.e. university, gap year apprenticeship, employment
- **Centigrade questionnaire** to match interests & abilities to HE courses
- **What Next? Event** – top university fair @ LGS
- **‘Towards the Future’ in-house Careers Conference** with LGS alumni
- **Ongoing engagement with employers & universities** – open days, taster courses, visits, online workshops & talks
- **Unifrog**- Destination platform
- **Pathways CTM- Apprenticeships**



Admissions Criteria



Academic Criteria

- Average GCSE points score of 5.5 or above, calculated using the following points for each grade:

Reformed Courses	GCSE Grade	9	8	7	6	5	4	3	2	1
	Points	9	8	7	6	5	4	3	2	1

- GCSE Maths and English at grade 5 or above.
- Subject specific requirements (Course Guide)

Admission Process in a 'nutshell'

For those currently studying at LGS:

- **Taster Day Wednesday 16 January** To assist with decisions regarding subject choices.
- Complete an online application form, print and ask your subject teachers for recommendations, hand to Mrs Congdon **by Thursday 31 January**.
- **Interviews** with a senior member of staff beginning of March, to discuss subject choices

For those currently studying in a different school:

- Complete online application form **by Thursday 31 January**.
- A reference will be requested from the teacher reference section on your form. **Your application is not complete without this.**
- **Once reviewed** we will be in touch with a decision in **February**.

For all those currently studying at LGS and those who have conditional offers.

- **Transition Day on Thursday 27 June** - Taster lessons and Bridging Work set.
- **Results Day Thursday 22 August** - confirm you will be coming and present your statement of results.



In summary... Why LGS?

- Excellent progress and high academic outcomes
- Positive learning culture
- Excellent relationships between staff and students
- Extensive range of opportunities
- Comprehensive guidance for the next step