



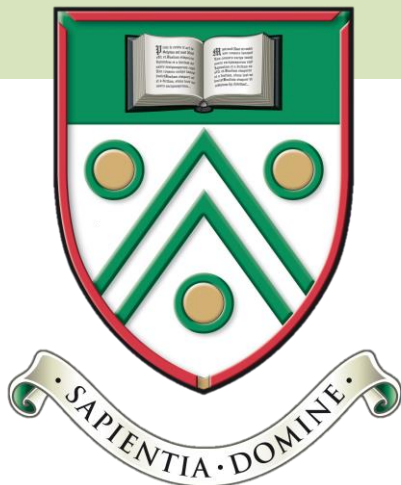
# Langley Grammar School

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..... into the Sixth Form

# Key Staff

***Headteacher***  
Mr J Constable



Ms H  
Makowski  
*Director of  
Sixth Form*

Mr M Aplin  
*Deputy  
Director of  
Sixth Form*

Miss J Butler  
*Deputy  
Director of  
Sixth Form*

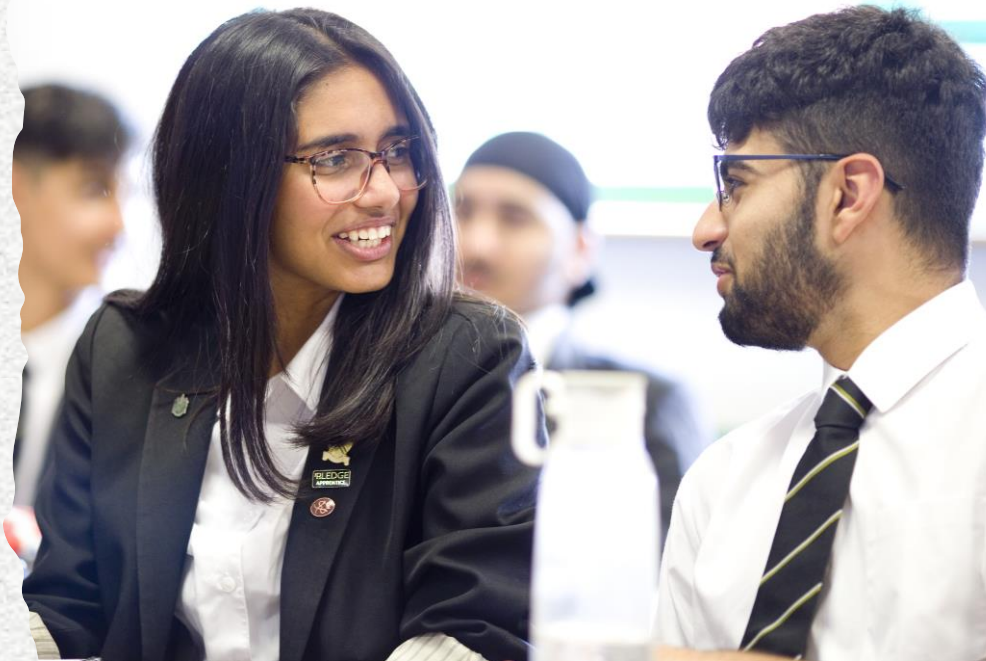
Mrs S Khan  
*Sixth Form  
Administrator  
and Student  
Manager*

**We support our  
students to  
become...**

**Confident  
Well-rounded**

**Independent  
Creative**

**Responsible  
Caring**



*“More than a walking set of exam certificates”*





## **Our Sixth Form offer** *Teaching & Learning*

Two year A-Level based academic programme

4 A-level subjects in Year 12 provides breadth and flexibility

High quality teaching from experienced staff

Consistently outstanding A level progress and results.

Extremely comprehensive range of subjects.

Year 12 Extended Project opportunity

Purpose built Sixth Form facilities



## **Our Sixth Form offer** ***Challenge & Enrichment***

Additional  
enrichment courses

Langley Lecture  
Series

Culture and Curiosity

Passport for Life  
programme

Oxbridge Pathway

Medicine and  
Dentistry Pathway



# **Our Sixth Form offer**

## ***Supporting emerging Talent***

Strong tutorial support – we know the students well

Wide range of personal development & leadership opportunities

Personalised Higher Education & careers guidance

1:1 UCAS support

Fellows Society

# 2023 *A Level* *Outcomes*

76% grades A\*, A or B

53% grades A\* or A

45% of destinations were to Russell Group universities

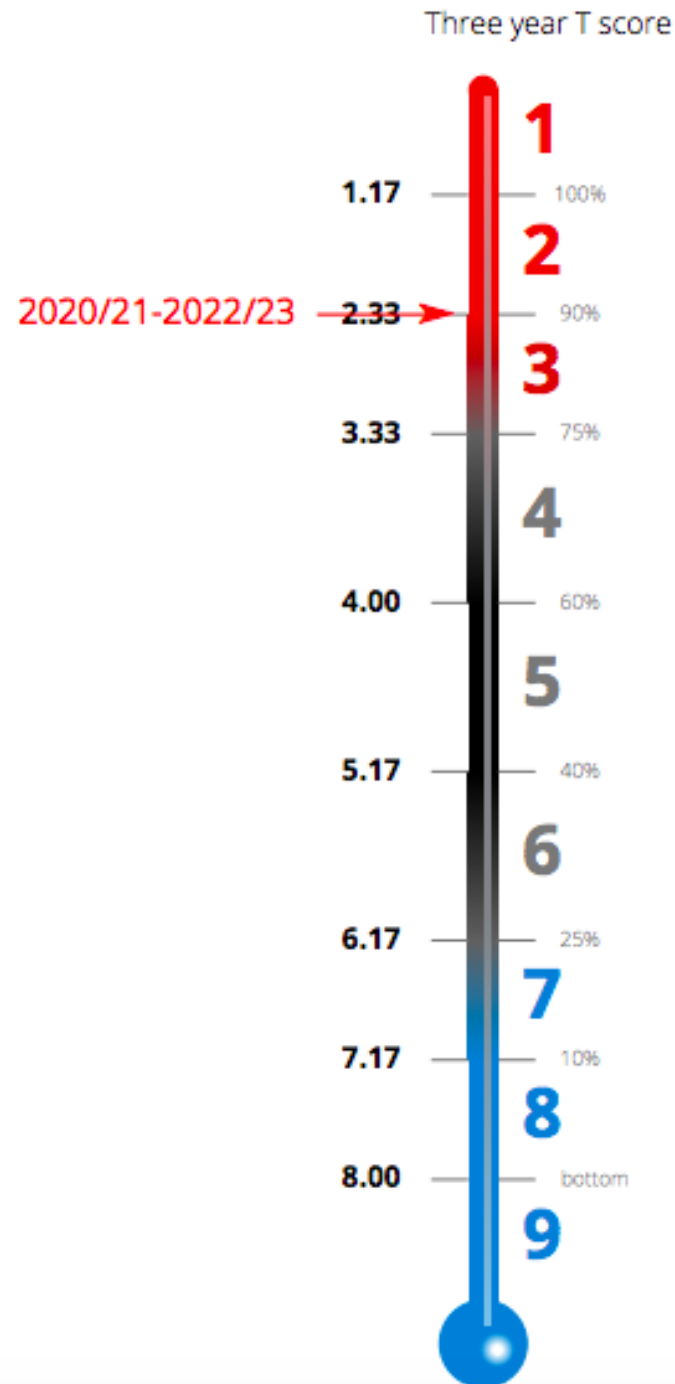
70% of students achieved their 1st choice destination



# 2023 A Level Outcomes

We are delighted to have been awarded an ALPS grade 3 or above in the last three years.

This places LGS in the highest category (top 10%) of schools and colleges nationally for the ***value added*** in the Sixth Form



***What makes  
our Sixth  
Form  
outstanding?***



# *High expectations*

*Students are encouraged to...*

- be actively engaged in personal development
- be independent in their approach to learning,
- show evidence of academic interests outside the specification



# ***Strategic Gains***

## ***Individual targets***

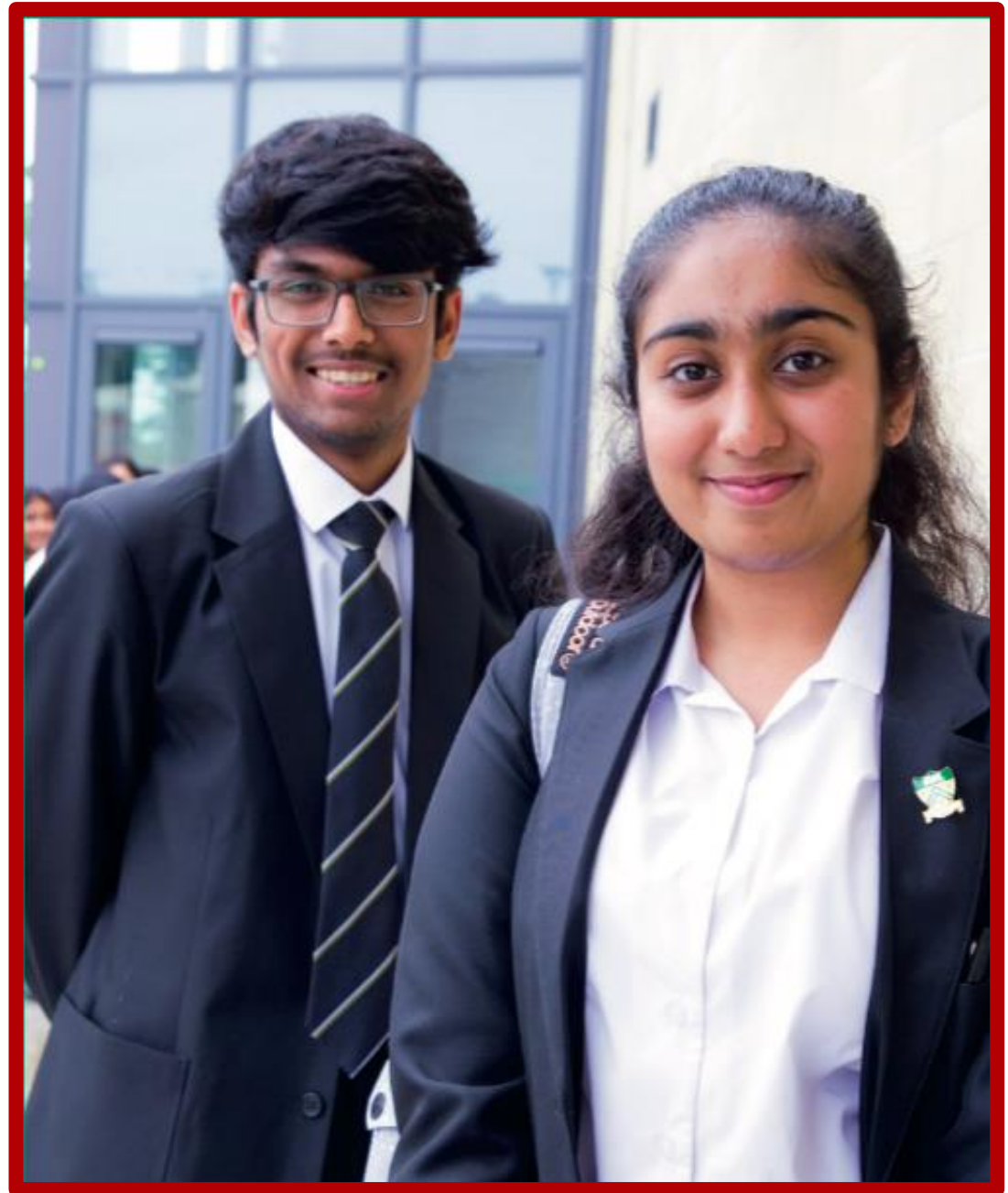
### ***Progress***

- Monitored by?
- How?

### ***Feedback***

- To students
- To parents

## ***Academic mentoring***



# *Positive Learning Culture*

Different types of study spaces

Supportive culture amongst staff and students

Strong careers and Higher Education programme



# *Leadership and volunteering*

Student Leadership  
Team

Sixth Form Executive

Subject Fellows

Individual needs  
mentors

Literacy Leaders

Progress Mentors

House Leaders

Anti-bullying Mentors

Games Captains



# *Routines in the Sixth Form*

## *Expectations...*

Excellent attendance  
and punctuality

Smart professional  
appearance

Professional  
attitudes



# Which subjects to study?

Choice should be *yours*

Choose subjects which you are *good* at and you *enjoy*

*Research* requirements for university courses or careers being considered

Keep university and careers *options open*

Consider *broad & balanced* subject choice

Remember - most Sixth Form entrants do *not* yet have firm career plans!





# What subjects do we offer?

Art and Design

Biology

Business

Chemistry

Computing

DT Product Design

Drama and Theatre Studies

Economics

English Language

English Literature

Further

Mathematics

Geography

History

Mathematics

Languages: French or German

Music

Physical Education and Sports Studies

Physics

Psychology

Religious Studies

Sociology

# *Sixth Form Curriculum*

3 or 4 A level subjects

An enrichment course

Games once a week

Independent Study  
Periods (some  
supervised)

'Passport for Life'  
programme

Fortnightly lecture  
series

'Culture and Curiosity'  
carousel.



# *Enrichment Courses*

*Choose one from:*

Arts Award Silver  
(Photography)

Duke of Edinburgh Award  
Gold

Music Technology

Political Awareness and  
Current Affairs

Public Speaking

Spanish

Sports Leadership

Engineering Education  
Scheme



# *Academic admissions criteria*

Average GCSE points score of 5.5 or above

GCSE Maths and English at grade 5 or above.

Subject specific requirements  
*(see Course Guide)*



# Study Programmes

## Average GCSE point score.....

### 5.5 - 5.9

- **eligible to study 3 A Levels** and a compulsory enrichment course.

### 6.0 or above

- **expected to study 4 A Levels** and an optional enrichment course.

*Further Mathematics may only be taken as a fourth A Level.*



***Courses will run subject to sufficient numbers***

# *Subject-specific entry criteria*

**Grade 6** for most subjects

**Maths** and **Sciences** – need Grade 7 at GCSE single science or 7,7 in Combined Science.

**Further Maths** requires GCSE Maths grade 8

**Economics** and **Sociology** - grade 6 in English.

**Psychology** - grade 6 in English and Science.



# Admission Process

## *Pre-GCSEs*

**Taster Week 08-12** January. To assist with decisions regarding subject choices  
*(Current LGS students only)*

**Interviews with a senior member of staff** beginning of March, to discuss subject choices  
*(Current LGS students only)*  
**or**  
Offer letters emailed in March

**Fri. 26 Jan.**

**Jan.**

**beginning of March**

Complete an online application form, submit to online by Thursday 18 January.  
For external applicants the reference and application form need to be submitted by 26 Jan.

# Admission Process

## *Post-GCSEs*

**Transition Day 28 June-**  
Taster Lessons and  
Transition Work is set.  
Attendance part of  
admissions process.

**'New Beginnings' Day**  
Beginning of  
September-Induction,  
study skills and pushed  
out of your comfort  
zone.

**Thurs 22 August.**

**June.**

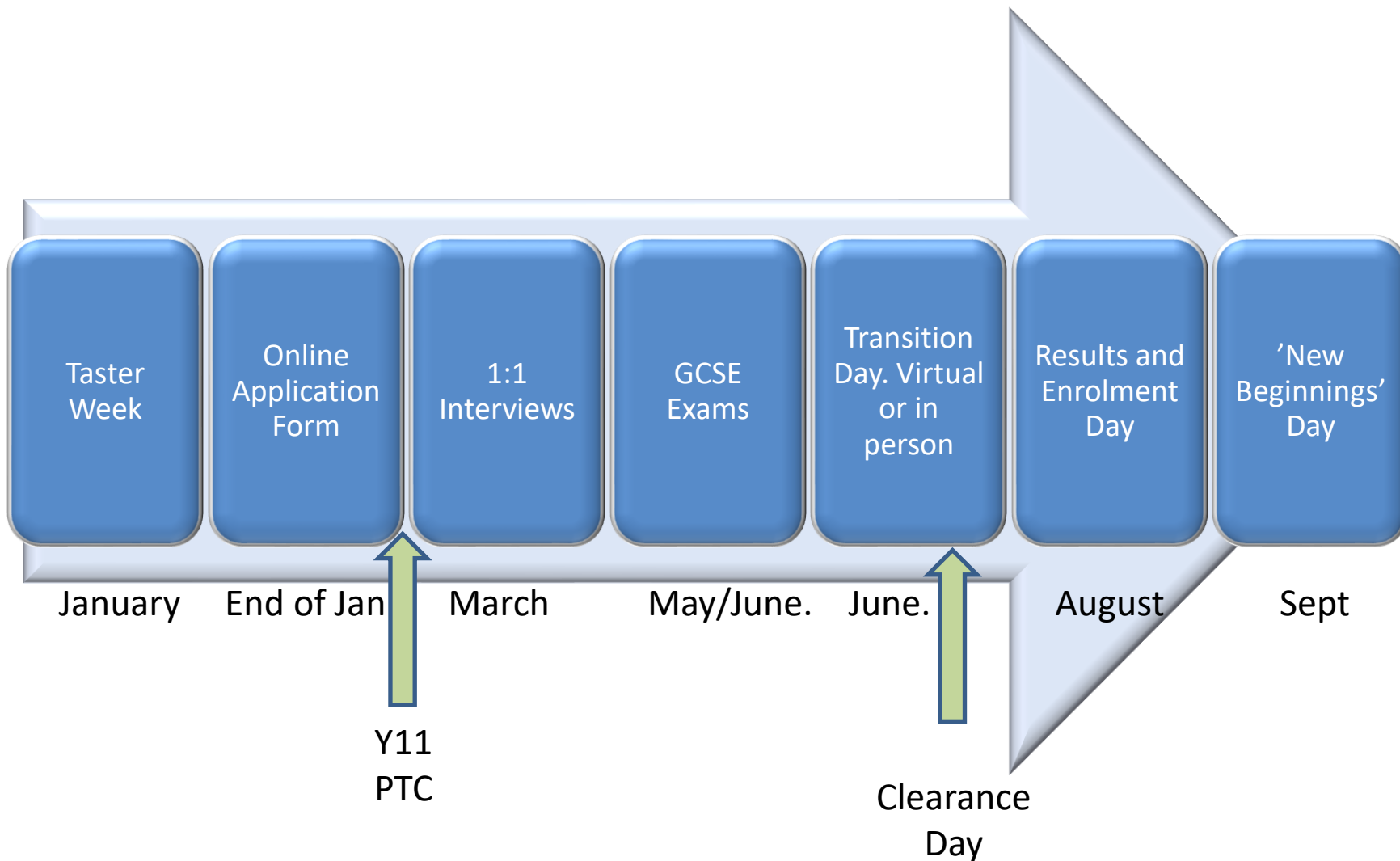
**Wed 4 September**

### **Results Day**

Thursday 22 August.  
Confirm you will be  
coming and complete  
your enrolment form



# Admissions Timeline





**In summary...**  
***Why LGS?***

Excellent **progress** and high academic **outcomes**

Positive **learning culture**

**Excellent relationships** between staff and students

Extensive range of **opportunities**

Comprehensive **guidance** for the next step