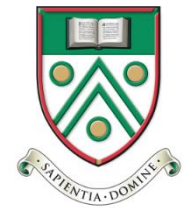


Langley Grammar School



Provider Access Statement *Technical Education and Apprenticeships*

April 2023

1. Introduction

This statement sets out Langley Grammar School's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer with regard to technical education or apprenticeships.

This complies with the school's legal obligations under Section 42B of the Education Act 1997 as amended by the Technical and Further Education Act 2017. This is to ensure that there is an opportunity for a range of education and training providers to access all students in Year 8 to Year 13 for the purpose of informing them about approved technical education and apprenticeships.

2. Student entitlement

All students in years 8-13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – for example, through options events, assemblies and taster events, and;
- understand how to make applications for the full range of academic and technical courses.

Schools are required to provide the following encounters with providers as a minimum for students at different stages of their education:

- two encounters during the 'first key phase' (year 8 or 9) that are mandatory for all students to attend;
- two encounters during the 'second key phase' (year 10 or 11) that are mandatory for all students to attend, and;
- two encounters during the 'third key phase' (year 12 or 13) that are mandatory for the school to arrange but are optional for students to attend.

An 'encounter' is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#). These provider encounters will be scheduled during the school day and be of an appropriate length to enable a provider to:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider), and;
- answer questions from students.

3. Opportunities for access and management of provider access requests

As part of our careers programme, we offer specific opportunities for access for providers (see below). The school calendar varies from year to year so providers need to contact the school's Career's Lead to identify the most suitable opportunity. The events are usually arranged well in advance so it is recommended that providers contact us early in the academic year to be involved in our planning.

A provider wishing to request access should contact the school by telephone on 01753 598300 or by email at school@lgs.slough.sch.uk marked for the attention of our Careers Lead. In addition to the opportunities below, we will work constructively with all providers to provide access to students, given our statutory duties and in light of the operational needs of the school.

The school offers the following encounters integrated into the school careers programme:

- Assemblies led by local colleges and providers for students from the beginning of Year 8 until the end of February in Year 9.
- Assemblies led by local colleges and providers for students from the beginning of Year 10 until the end of February in Year 11.
- Awareness events delivered by the Apprenticeship Support and Knowledge programme to students in Years 10 and 12.
- Annual careers fair in March, attended by a range of providers and HEIs and attended by students across most year groups from Year 8 upwards.
- Annual speed-networking event for Year 12 students early in the spring term.
- Annual 'Towards the Future' careers and HE conference in June for Year 12.

Further details of these events can be found in the [overview of our careers programme](#) on our website, which is updated annually.

4. Premises and Facilities

The school hall, lecture theatre or other meeting spaces can be made available for presentations or discussions between providers and students, as appropriate to the activity and at a mutually agreeable time. The school will also make available audio-visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature, which will be made available to students.

5. Student destinations

Every year, the great majority of our Year 11 students choose to continue into our Sixth Form to study a programme of A-Levels. Almost all of the students who do not return to us in Year 12 enrol at another school Sixth Form or local FE college.

The great majority of our students in Year 13 go on to secure a place at university. Inevitably the range of courses and institutions vary year-on-year. Popular courses include physics, engineering, medicine, law, economics, computer science and accountancy/finance. The universities of Bath, Birmingham, Bristol, Nottingham, Oxford, Cambridge, Royal Holloway, Southampton and Warwick typically popular destinations along with Imperial College London, King's and UCL.

A number of students follow the degree level apprenticeship route. A small proportion of students opt to take a gap year, usually with a view to reapplying to university having secured improved A Level grades.

6. Safeguarding

Our Safeguarding and Child Protection Policy outlines the school's procedure for keeping students safe and secure. Education and training providers are expected to adhere to this policy, which can be found on the school website.

7. Complaints

Any complaints with regards to provider access should first be raised with the school, following our complaints procedure which is available on the school website.

Should resolution not be satisfactory then providers can also raise issues directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

8. Approval and review

The statement will normally be reviewed annually by the Headteacher and Careers Lead in line with the LGS Policy Framework, or as required in response to any changes in the relevant guidance from the Department for Education.

Reviewed by	Headteacher & Careers Lead Staff, Student and Community Committee	Date	April 2023
Approved by	Governing Board	Date	July 2023
Next Review	Headteacher & Careers Lead	Date	July 2024