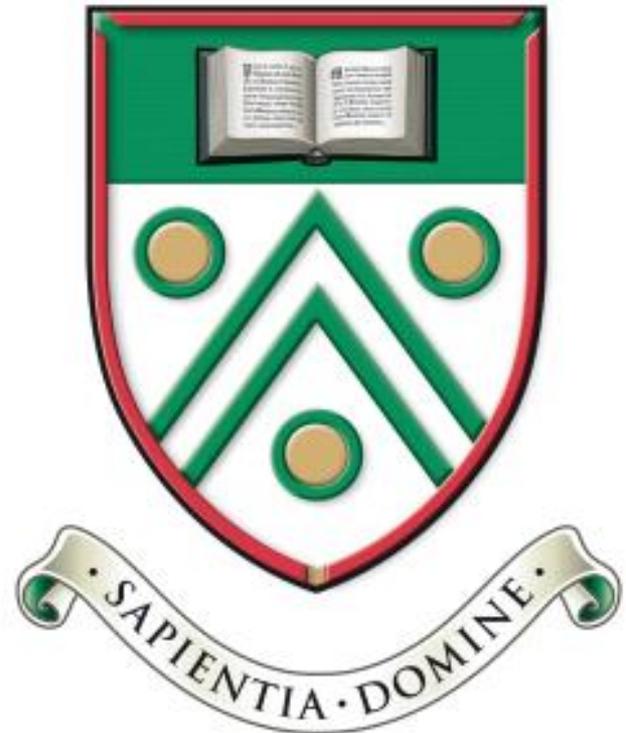


Year 7 Parents' meeting

24th Sept
2018



Forms and houses

Our ethos

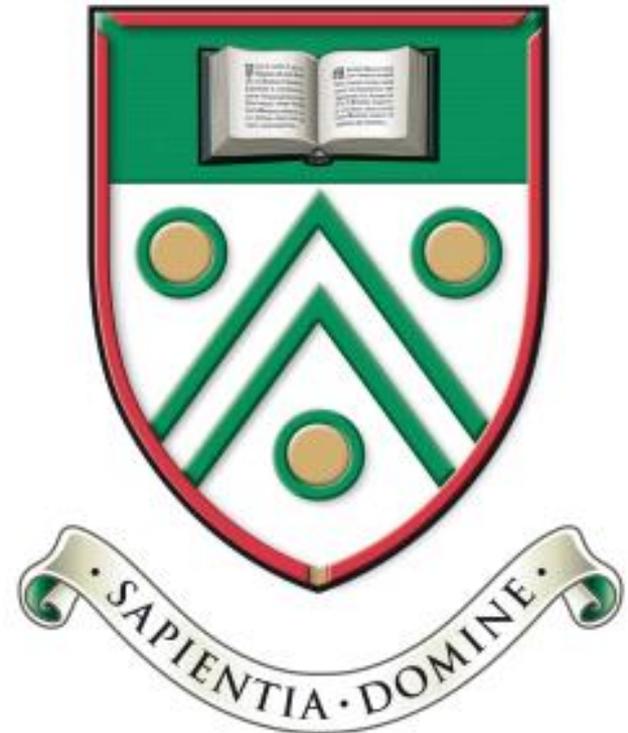
Year 7 curriculum

Settling in

Teaching and learning

Assessment & reporting

**Opportunities outside
the classroom**

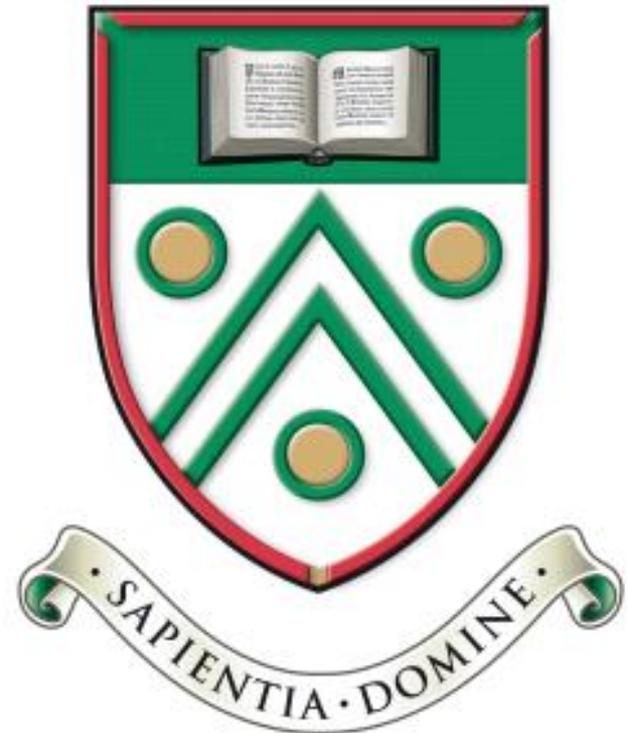


Mr John Constable
Headteacher

Mrs Helen Close
Phase Leader

Mr David Harding
Deputy Headteacher

Students from our
Excellence in
Learning group



Houses and forms

- Six Houses

C	Clarke
H	Harvey
K	Kedermister
R	Robinson
S	Seymour
V	Villiers

- Hence 7V, 8K etc.
- House competitions - sports, music, drama, merits....
- Taught in these groups for most subjects.

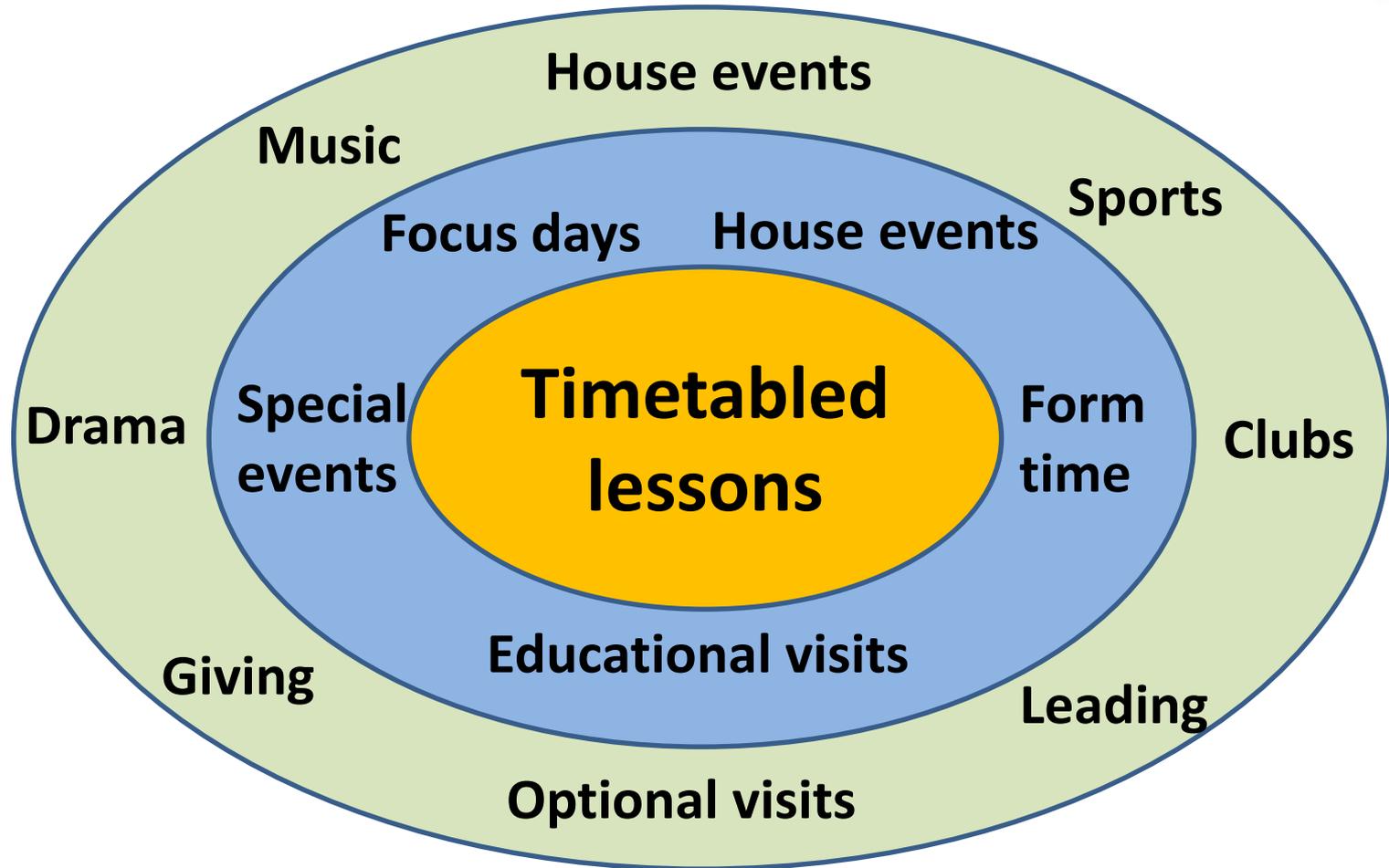
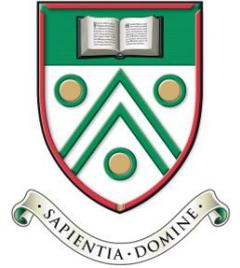


We support our students to become...



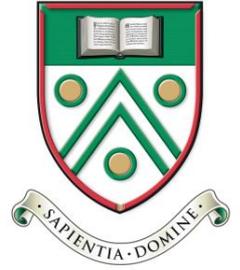
Confident
Well-rounded
Independent
Creative
Responsible
Caring

Our curriculum



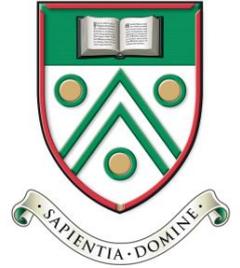
Curriculum content

'Broad and balanced education'



National Curriculum subjects		Other subjects	Other statutory
English	History	Drama	Careers guidance <i>(during Year 9)</i>
Maths	Geography	PSHE	Sex and Relationships Education (SRE)
Science	Modern languages <i>(French and German)</i>		RE <i>(Philosophy & Ethics)</i>
Technology	Art		
Computing /ICT	Music		
PE / Games	Citizenship		

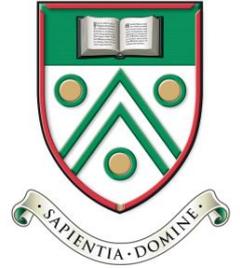
Curriculum – current features



- **Breadth and balance – ‘well rounded’**
- **Government reforms** to qualifications are changing the nature of the curriculum and the way we teach it.
- **5-year programme leading to GCSEs in Year 11**
 - No clear KS3/KS4 distinction
 - Years 7 & 8 seen as foundation years
 - GCSE study during Year 9 for some subjects
 - Breadth and some degree of personal choice at GCSE

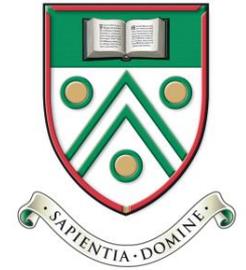
Curriculum offer may change over the next few years

Curriculum – current features



- **Two modern foreign languages** in Yrs 7-9
 - Second Language begins in Year 8
- **Music, Art & Drama** as separate weekly subjects throughout Years 7-9.
- **Personal development and citizenship ('PCS')**
 - PSHE, including sex & relationships education
 - Citizenship *eg government, politics, community*
 - Careers
 - Taught through extended tutor time in Year 7, some discrete lessons, Focus days, registration time etc.
- **Science**
 - Science course in Years 7 & 8
 - Biology, Chemistry and Physics from Year 9, beginning GCSE work.

Year 7 Timetable

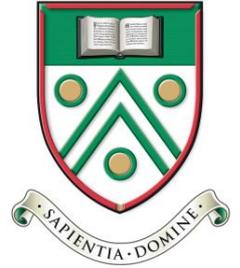


25 hours of lessons per week

– 50 hours per fortnight, plus registration time

English	7	Design Technology	3
Maths	6	Philosophy & Ethics	2
Science	6	Music	2
History/Geography	6	Drama	2
Languages <i>French or German 5</i>	5	Art	2
ICT/Computing	4	Tutor period	1
PE/Games	4	+ Assemblies/registration	5

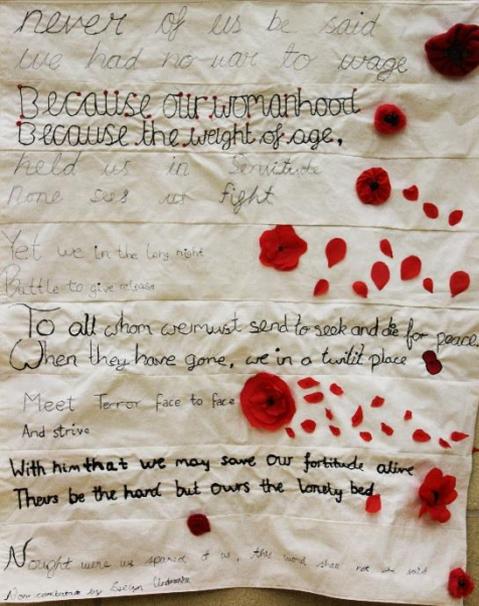
Curriculum – current features



Focus/Theme days

- Cross-subject themes - linking subjects together
- Introduce new ideas
- Develop creativity
- Just something different.....
- **Memorable experiences**

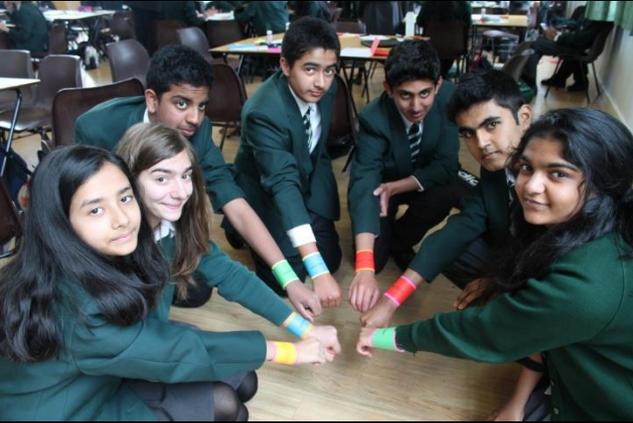
100th Anniversary of World War I



Other focus day events



Year 9 Enterprise event



Year 7 Residential Trip

Wed 13th - Fri 15th March 2018

Kingswood Centre, Grosvenor Hall

Kennington

Ashford

TN25 4AJ



 **Kingswood**
Learning by doing

It's all in a day

A typical day at Kingswood runs as follows:

- Breakfast between 7.30am and 9am
- First activities start around 9.30am
- 10 minute juice break
- Lunch time allocation between 12pm and 2pm
- A full afternoon of activities
- 10 minute juice break
- Evening meal time allocation between 5pm and 7pm
- Evening entertainment from 8pm, followed by cocoa



Home away from home

- All residential dormitories are warm, comfortable and 100% secure.
- Girls and boys sleep in separate areas
- All bedding is provided on centre
- Separate showers and toilet facilities are available for girls and boys. Depending on individual centres, some rooms
- come with en-suite facilities.

Kingswood cannot guarantee 100% safety for personal items brought onto centre and they will not be covered by insurance. It is therefore advisable to leave valuables – cameras, mobiles, iPods, MP3 players, computer games, jewellery - at home. A clearly named disposable camera is acceptable.



Food glorious food!

It's important for students to maintain high energy levels throughout their stay, so 3 freshly-prepared, healthy cafeteria-style meals are served in our communal dining area every day.

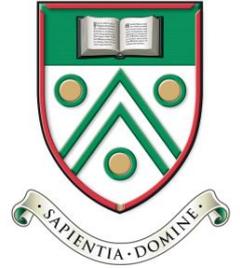
A varied choice is always offered, with both hot and cold meals, a salad bar, at least one vegetarian option and yes, sometimes even chips!

Plenty of juice and water is available at all times.

Most dietary requirements can be catered for as long as we are told in advance – forms will be issued to the group prior to your visit for this purpose and to establish any medical needs.



What's next?



- Letter will be sent out within the next week
- Total cost is likely to be approximately £135
- £50 deposit will be due Friday 12th October via ParentPay
- 2 further instalments in the year, of around £45
- We are currently holding 150 spaces

www.kingswood.co.uk/centres/grosvenor-hall

Teaching and learning at LGS



Excellence in Learning student group



The *Excellence in Learning* logo

Motivated

Curious

Responsible

Resourceful

Reflective

Creative

Persistent



Adapting to a new timetable

A few key tips:

- Ask students and teachers for help
- Plan your homework so you don't do it the day before
- Make strong bonds with your friends





**Variety in
teaching
approaches**

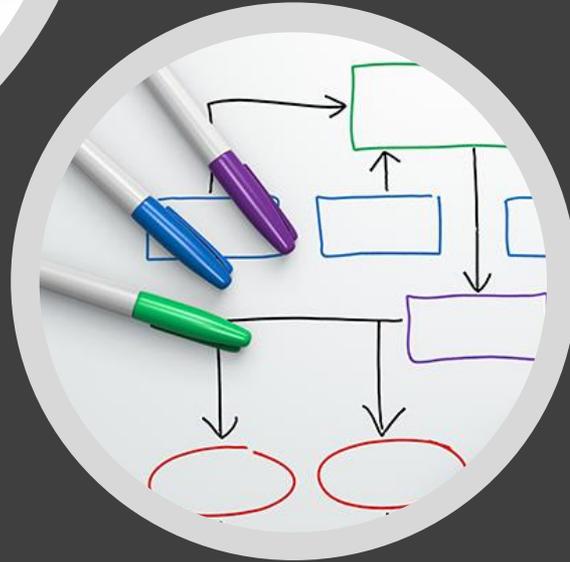
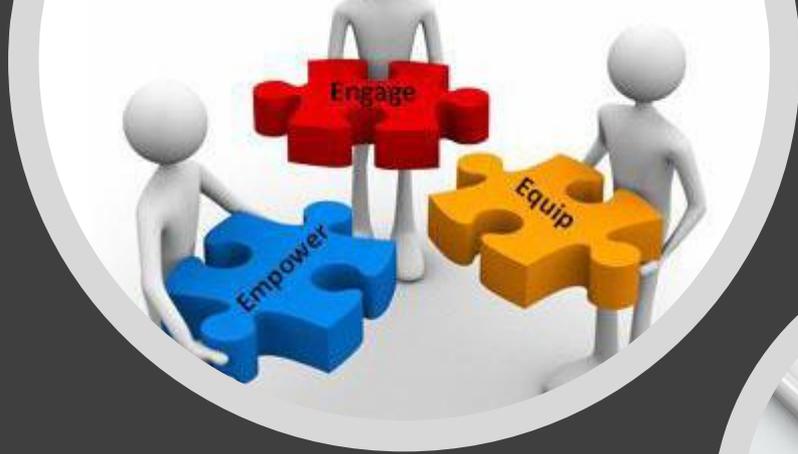
**Creative and
traditional**





Extra-curricular, wider reading and educational visits





The importance of organisation

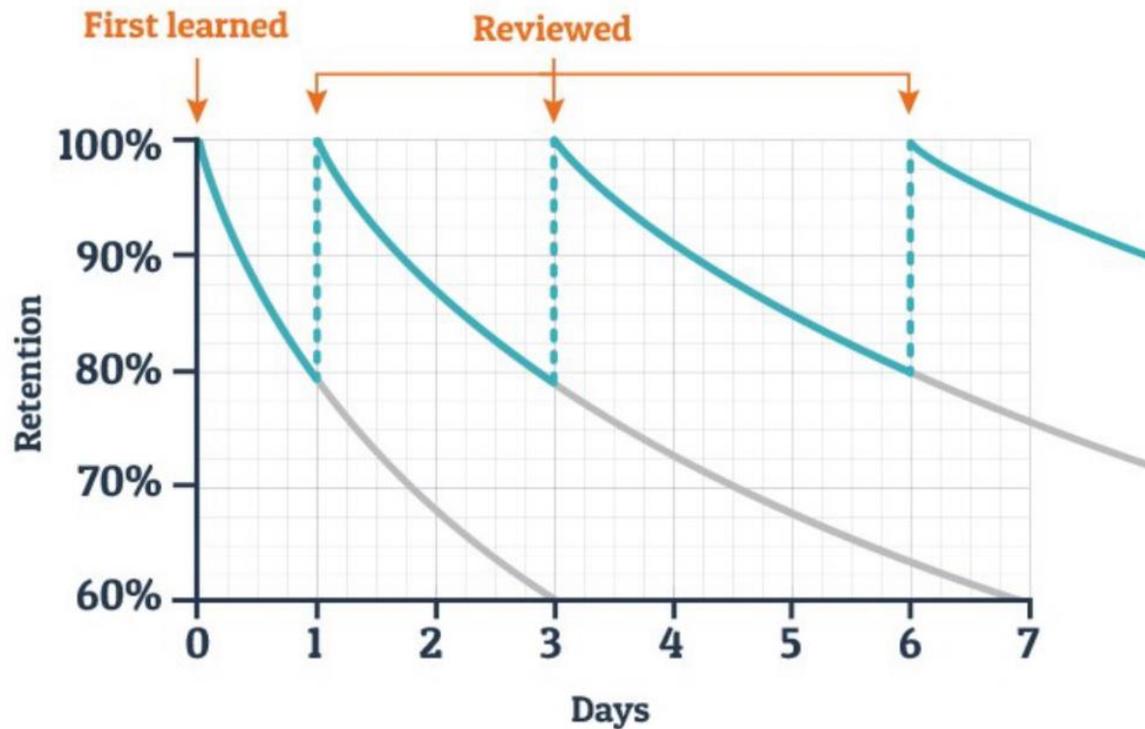


Supporting students at home



The importance of periodic revision

Typical Forgetting Curve for Newly Learned Information

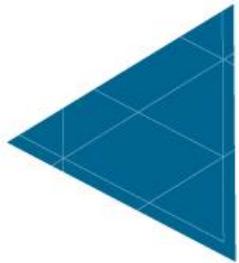




Excellence in Teaching at LGS



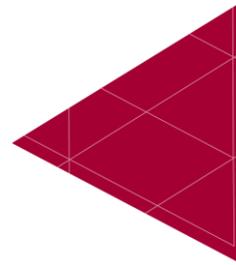
External recognition



TRANSFORMING PRACTICE IN
**Variety of teaching
approaches**

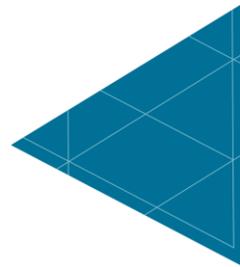
ssat the schools, students
and teachers network

The Framework for
Exceptional Education



TRANSFORMING PRACTICE IN
**Use of assessment
and data**

SSAT Framework for Exceptional Education



TRANSFORMING PRACTICE IN
**Climate for
learning**

SSAT Framework for Exceptional Education



Distinguished School

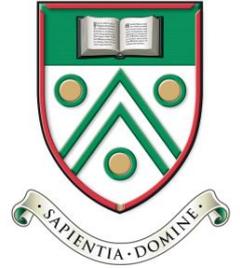
Marking and feedback

- Detailed, precise, comprehensible feedback on what has been done well, and how to improve.
- Feedback can be written, oral, or through peer assessment.
- Students use the feedback effectively.
- In proportion to the frequency of lessons in a subject.

Grades Check - A121: people and environment		Pupil	Teacher
What do you want to get right in this homework? <i>I want to add as much detail as I can without repeating information and making sure it is of a high standard. ✓ 6-8</i>			
L4 (Redo?)	You explain how different players are affected by river management types, e.g the NFU versus the residents association, why do they want different things?		
L5	You are clear in justifying your choices and you have clearly explained why your management is the best scheme to suit as many players as possible.		
6	You have shown a strong understanding of why some players will agree to your proposals and why others will not and you have acknowledged why this can lead to a conflict and therefore why river management is difficult.		L6B
	Talked about both hard and soft engineering as management types and evaluated the positives and the negatives of these, whilst ensuring that your method is economically, socially and environmentally sustainable as possible.	✓	
Teacher's comment What you did well... <i>I listened well during debate and even though evaluation wasn't very detailed I listened to what was said.</i>		You have a clever idea, but do you consider all the key players points of view??	
What needs working on... <i>More conclusion!</i>			



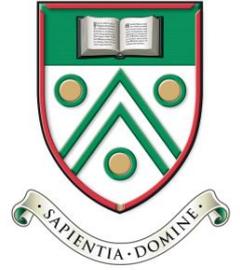
Homework



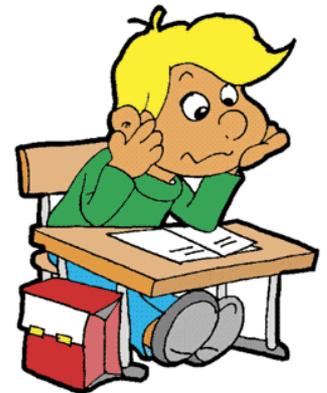
Homework will usually have one of the following aims:

- To ***consolidate*** or ***extend*** students' learning in lessons
- To provide opportunities for students to ***practise*** particular skills
- To enable students to learn new material, ***independently***
- To ***prepare*** students for upcoming topics and lessons
- To help students ***prepare for assessments***, tests and examinations

Homework



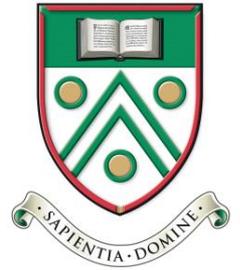
- No fixed HW timetable
 - Expect homework on the day of the lesson
- **Average** 25-30 mins per assignment, but this will vary....
- Encourage your son or daughter to.....
 - do the work **when it is set**
 - do their best **within the time** allocated
 - do it **themselves**
 - do it **neatly**
 - ***get on with it!***
 - learn to work **faster**.....



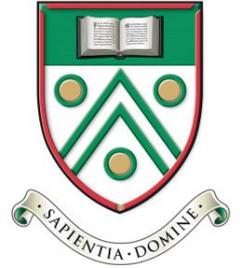
Beyond homework

In addition to set homework, we encourage students to:

- Read widely
- Go beyond the curriculum
- Review their learning on a regular basis

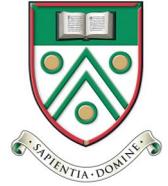


Helping your son or daughter at home



- Refer to the student planner
- Help with organisation
- Provide a place to study
- Encourage effective study skills
- Encourage them to respond to feedback
- Be familiar with the curriculum information on the school website

Information on our website



In this Section

- > Art
- > Chemistry
- > Biology
- > Business Studies
- > Classical Civilisation
- > Computing and ICT

History

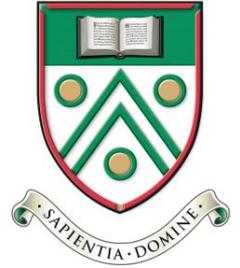
Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
The mystery of the skeletons	A quick history of Britain 1500–1900	What can the Olympics tell us about the twentieth century?
Quick history: Romans to Normans – who made the biggest difference?	The English Reformation: how did the Reformation affect ordinary people in Tudor	Why did soldiers carry on fighting in the trenches?
Did people love or hate living in the		

- [Home](#) > [Teaching & Learning](#) > [Curriculum](#) >

How do we report progress?



Subjects set programmes of study with yearly expectations

- knowledge and understanding
- skill development

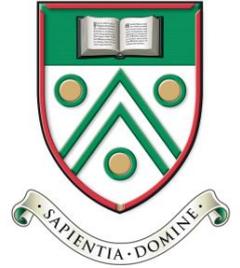
Expectations assume progress and development from year to year.

Reporting – students are....

- *exceeding* expectations
- *meeting* expectations
- *approaching* expectations

Based on a ‘typical’ LGS student.

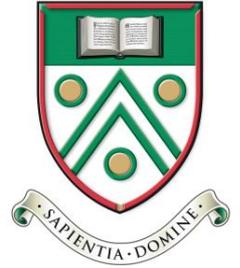
Reporting



Three formal reporting points per year

- **Pastoral review** (*November*)
 - In-school comment from each subject teacher
 - Meeting with form tutor, parent and student
 - Data summary showing targets.
- **Parent-Teacher Consultation** (*January*)
 - 5-min meetings with each subject teacher
 - Data sheet showing targets and assessment against expectations.
- **Full report** (*Summer term*)
 - Part of a student-led review process.
 - Report review meeting with form tutor.
 - Looks back over the year and sets targets for Year 8
- All written reports will be published online via **SIMS Parent App**

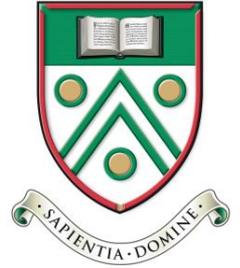
Extracurricular opportunities



- House events
- Sports clubs
- Sports teams
- Music lessons
- Musical ensembles
- Drama productions
- Chess
- Computing
- Debating
- Psychology
- Art
- Drama
- Mandarin (Yr 10)
- Spanish (Yr 10)
- 'Pop up' clubs

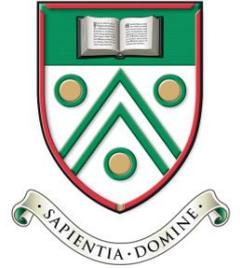
Expectation of participation

Supporting your son or daughter



- **Attendance** and punctuality are important
- **Broaden** their horizons and interests
- **Balance** workload and other activities
- **Talk to us** first if you have concerns

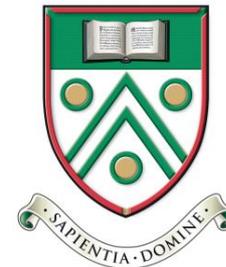
Communication



- Student planner
- School website www.lgs.slough.sch.uk
- Newsletter – ‘**Headlines**’ – every half term
- SIMS ‘In Touch’ emails and texts
- Phone – 01753 598300
- Email to school@lgs.slough.sch.uk

We cannot contact you if your contact details are incorrect!

Please tell us about any changes.

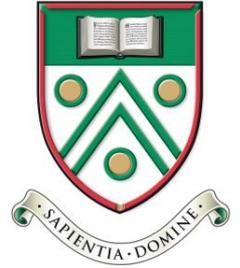


Who to contact?

- Form tutor
- Student Support - *Mrs Collins, Mrs Viridi*
- Phase Leader - *Mrs Close*
- Senior Leadership Team - *Mr Adams (Deputy Head)*
- Designated safeguarding lead - *Mr Cook*

Contact via **01753 598300** and school@lgs.slough.sch.uk

Our next meeting



- **Tuesday 16th October at 6.30 pm**
- Focus on personal development and pastoral issues
 - how have the students settled in?
 - how can we deal with any issues?
 - our framework for students' personal development
- Opportunity to meet and talk to form tutors
- ***What else would you like to know?***

Questions?

If you have any questions you would like to be addressed at the October Pastoral meeting, please write them down and drop them in the box on the landing outside the hall.

If you have a query that requires a more immediate response, please include your contact details.

