



# ***Year 11 Parents' meeting***

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**30 September 2024**



Welcome to  
Langley  
Grammar  
School



# Content...

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- Examination information
- Raising achievement
- Year 11 curriculum
- Key dates and events
- Pastoral support
- Student personal development
- Sixth Form and beyond
- Communication

Welcome to  
Langley  
Grammar  
School

# Questions?

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Please use the chat to ask questions which would be of ***general interest*** to all parents.

Welcome to  
Langley  
Grammar  
School



**What are  
we trying  
to  
achieve?**

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***“More than a  
walking set of  
exam  
certificates...”***





A group of students in school uniforms are gathered around a computer desk, looking at a screen. One student is pointing at the screen while others look on with interest. The scene is dimly lit, with the primary light source being the computer monitor.

**We support our  
students to become**

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***Confident  
Well-rounded  
Independent  
Creative  
Responsible  
Caring***

# Well-rounded

"No profit grows where is no pleasure ta'en."

Taming of the Shrew,  
William Shakespeare

## Responsible

"We don't live alone. We are members of one body. We are responsible for each other."

J. R. R. Tolkien

## Independent

"It is our choices that show what we truly are, far more than our abilities."

J. K. Rowling

## Confident

"Don't forget that you believe more than you know and more than you think."

W. H. Auden





# Examination outcomes

*Summer 2024*

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# GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & “inflated” exams	2023 Exams	2024 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%	27.2%
GCSE	Grades 9-8	50.6%	39.5%		57.0%	52.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%	75.5%
A Level	A* grades	9.8%	8.5%		22.0%	26.5%
A Level	A*/A grades	35.6%	36.7%		53.8%	59.8%
A Level	A*-B grades	71.2%	67.3%		76.6%	85.5%

# Examination arrangements

## *Summer 2025*

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# The Year 11 Curriculum

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# Curriculum variations in Year 11

- ***Option subjects*** in year 11 gain an additional period a fortnight of teaching time
- Autumn half term 2 – assessment to inform suitability for ***Level 2 Further Maths*** entry decision
- January – recommendations for ***Combined Science GCSE entries*** rather than separate sciences
- Spring term – tiers of entry decision for students in ***GCSE French and German***

# Curriculum information on our website



[Home](#) > [Teaching & Learning](#) > [Curriculum](#) > [Geography](#)

## In this Section

- > [Art](#)
- > [Chemistry](#)
- > [Biology](#)
- > [Business Studies](#)
- > [Classical Civilisation](#)
- > [Computing and ICT](#)

## Geography

### Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none"><li>• Introduction to Geography</li><li>• Rock on (Geomorphology)</li><li>• Golden Destiny (India)</li><li>• Ice Age</li></ul>	<ul style="list-style-type: none"><li>• Risky World</li><li>• Fracking</li><li>• TASC Rivers Project</li><li>• Virtual Worlds: exploring</li></ul>	<ul style="list-style-type: none"><li>• Upside World: Exploring Development Agendas</li><li>• Time for Change: Climate Variability</li></ul>



# GCSE English and Mathematics

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Please refer to the  
***Parents' Information  
meetings*** page on  
the school website  
for a voice-over  
Powerpoint  
presentation on how  
to support your child  
in these key subjects



# Raising achievement

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# Raising Achievement Programme

- Informed by data collected through the year
- Attitude to learning ***and*** predicted grades.



# Intervention strategies

## *Range of tailored approaches including:*

- In-class adaptations by the teacher
- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator

# Revision should be underway...

- Students' own notes
- Resources on *Sharepoint*
- Specifications - useful as checklists
- Revision guides
- Online resources e.g. *Seneca, GCSE Pod*
- Past paper practice



# The importance of attendance

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# The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances

# 'Big picture' for the year

<b>October</b>	Path to success study skills workshop
<b>November</b>	Sixth Form open evening - 7 November 2024 Autumn Term report
<b>December</b>	GCSE practice examinations
<b>January</b>	GCSE French and German speaking examinations Spring Term report with practice examination grades
<b>February</b>	Parent-teacher consultation (online) 6 February 2024 Sixth Form applications
<b>March</b>	GCSE practice assessments in certain options subjects Sixth Form interviews Finalisation of A-Level subject choices
<b>April</b>	Spring Term report GCSE French and German speaking examinations
<b>May &amp; June</b>	Public examinations (first written exam on 8 <sup>th</sup> May) Sixth Form transition day (27 <sup>th</sup> June)

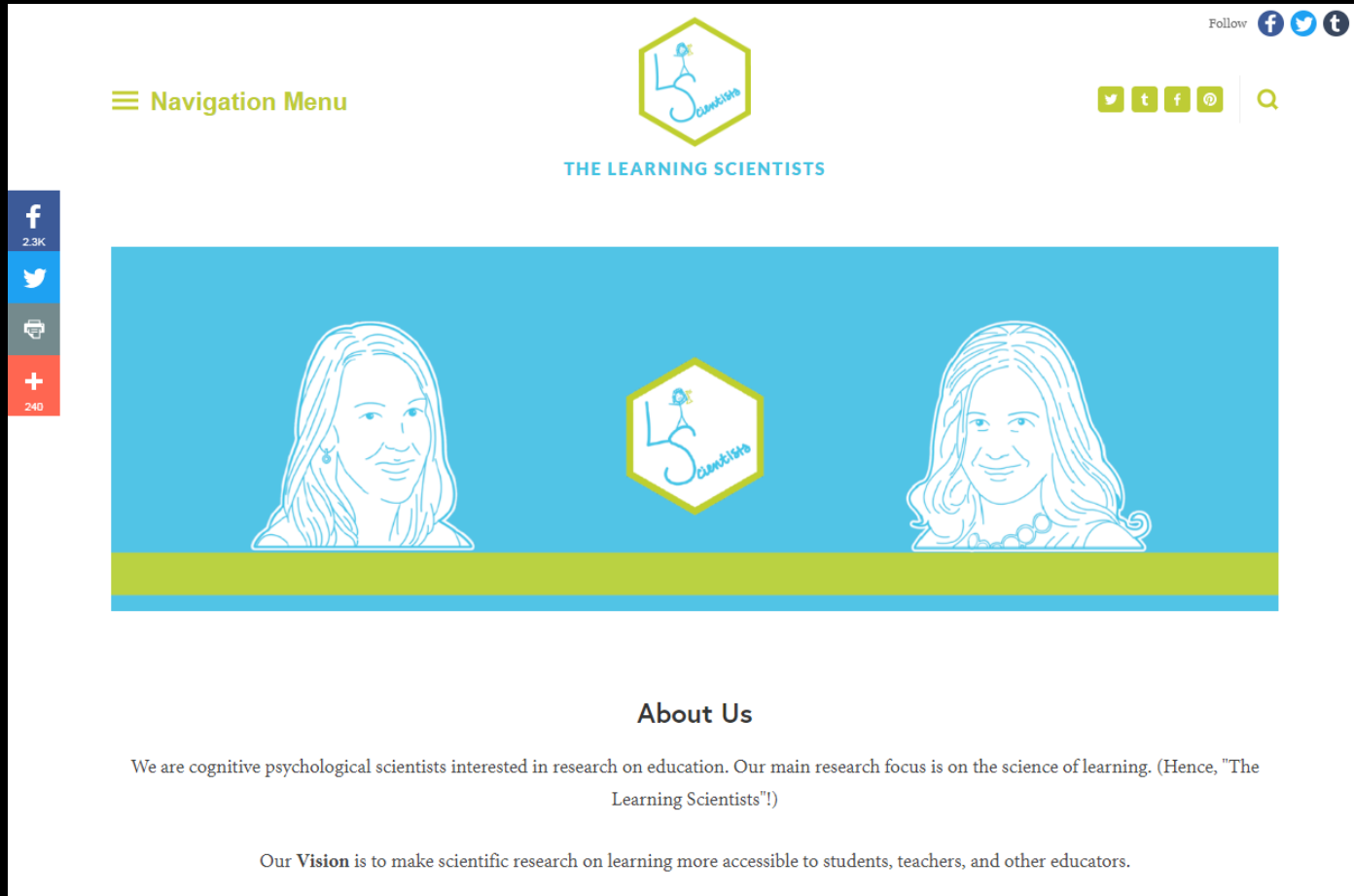
# 'Path to Success' programme

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# Revision techniques



The screenshot shows the homepage of 'The Learning Scientists'. At the top, there is a navigation menu icon and the text 'Navigation Menu'. The logo, a hexagon with 'LS' and 'The Learning Scientists' text, is centered. To the right, there are social media icons for Facebook, Twitter, and LinkedIn, with a 'Follow' button. Below these are icons for Twitter, Tumblr, Facebook, and Pinterest, followed by a search icon. A vertical sidebar on the left contains social media links for Facebook (2.3K), Twitter, a printer icon, and a plus sign (240). The main content area features a blue banner with two line-art portraits of women and the 'LS' logo in the center. Below the banner is a green bar. The 'About Us' section follows, stating: 'We are cognitive psychological scientists interested in research on education. Our main research focus is on the science of learning. (Hence, "The Learning Scientists"!)' and 'Our Vision is to make scientific research on learning more accessible to students, teachers, and other educators.'

Navigation Menu

Follow f t t

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240

THE LEARNING SCIENTISTS

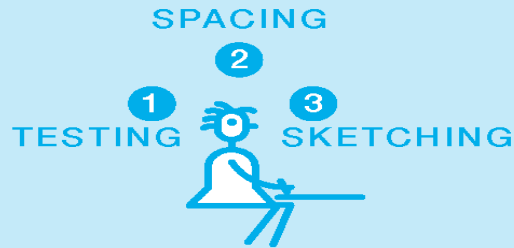
About Us

We are cognitive psychological scientists interested in research on education. Our main research focus is on the science of learning. (Hence, "The Learning Scientists"!)

Our Vision is to make scientific research on learning more accessible to students, teachers, and other educators.

<http://www.learningscientists.org/>

# Six main revision strategies



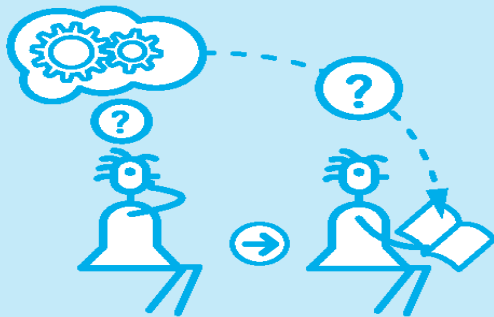
1  
*Spaced Practice*



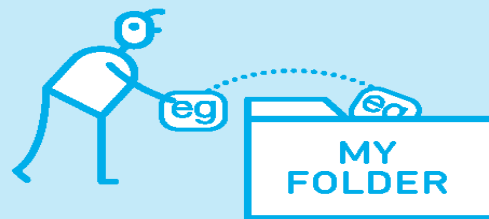
2  
*Interleaving*



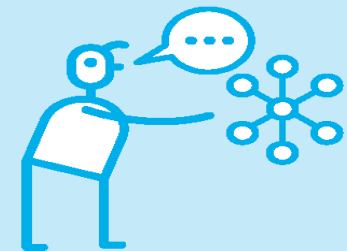
3  
*Retrieval Practice*



4  
*Elaboration*



5  
*Concrete Examples*

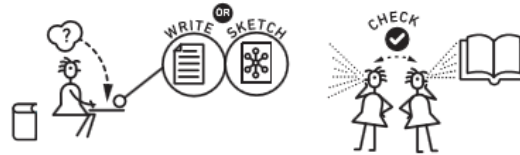


6  
*Dual Coding*

# Retrieval Practice

## HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



## HOLD ON!



Retrieval practice works best when you go back to check your class materials for accuracy afterward.



Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

## RESEARCH

Read more about retrieval practice as a study strategy

Roediger, H. L., Putnam, A. L., & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Cognition in education*, (pp. 1-36). Oxford: Elsevier.

Excellent feedback

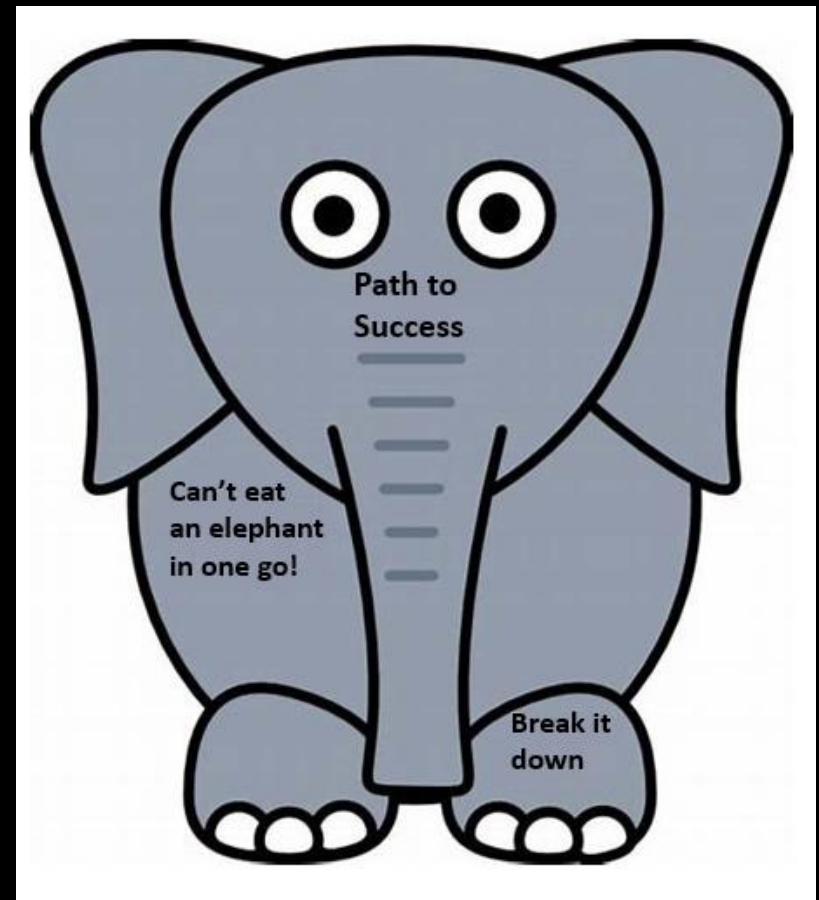


"Path to success"  
Retrieval



# Eating elephants

Breaking it down makes it seem less daunting



# Engagement

I need a hook!

What ***motivates*** your son/daughter?

Sit down...

What are they passionate about?

What do they want to do?

It's having those  
challenging conversations.....





# Revision Workshop Year 11

.....just before Autumn half term

Letter for parents & emails about Learning Scientists approaches





# Supporting mental health

- We expect students to **work hard**
- To achieve well they will need **time to rest, exercise and pursue other interests**
- Many avenues in school to support mental health
- Mental Health Lead will **signpost the best support** and help available for your child



# Managing iPad use

Parents can download **Jamf Parent App** to manage iPad use out of school hours



Guidance on our website

<https://www.lgs.slough.sch.uk/page/?title=Jamf+Parent+App&pid=336>



# Our form tutor programme

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# Tutor Time Programme

<b>Monday</b>	Classcharts/Target Review
<b>Tuesday</b>	Prefect activities e.g. Oxbridge questions
<b>Wednesday</b>	Presentations – confidence & oracy
<b>Thursday</b>	Assembly – links school ethos
<b>Friday</b>	Tutor-led activity/Quiz – sense of community & fun!

# Tutor Team

<b>11C</b>	Mr Pacha
<b>11H</b>	Mrs Paice and Mrs Mangat
<b>11K</b>	Mr Fenton
<b>11R</b>	Miss Dent
<b>11S</b>	Mrs Curtlin & Mr Podbury
<b>11V</b>	Miss Marian

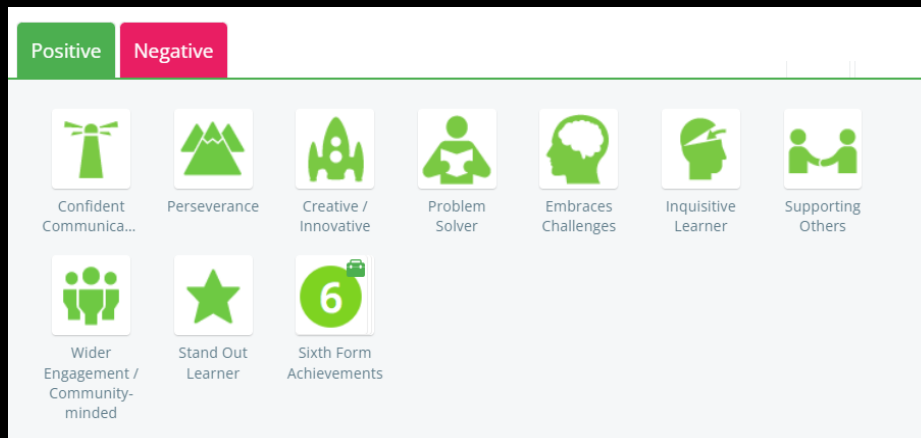
# Supporting students' wider personal development

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# Celebrating success

- Achievement rewards, celebration assemblies
- Recognising students' wider success
- Focus days, careers events, mock interview day revision workshop and exams!





# Behaviour and expectations

We want students to be **responsible** and **caring** young people.

***This means they are expected to:***

- ***look after*** each other.
- be ***nice*** to each other – *including out of school and online.*
- show ***respect*** for adults in school, irrespective of role or gender.
- demonstrate ***politeness*** and ***good manners.***
- take care of the ***environment*** around them.
- take responsibility and ***own up*** when they make mistakes.
- tell the ***truth.***

## Choose your attitude!

# Reflections

- Encourage students to learn from their mistakes, recognise the impact of their actions on others.
- We are on the same side - wanting the best for your child.



# Sixth Form entry

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# Sixth Form entry requirements

- General entry requirement - based on performance across **ALL** GCSE exams taken at LGS:
  - average point score of 5.5 *and*
  - **Grade 5** in English Language *and*
  - **Grade 5** in Mathematics
- Specific entry requirements for most A Level subjects



# Implications for entry to Sixth Form

## *Specific entry requirements for subjects*

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * Also requires Grade 7 Maths
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

***These entry requirements are normally non-negotiable***

# Implications beyond Sixth Form

GCSEs are *gateway qualifications* to the next stage – ie to Sixth Form courses

However, number of **8 & 9 grades important** for *competitive* university courses

- **Oxford and Cambridge**
- **Russell Group and other reputable universities (most courses)**
- **Medicine**
- **Dentistry**
- **Veterinary Science**

# Careers education information, advice and guidance

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# Careers guidance in Year 11

- ***Mock interview*** day (2<sup>th</sup> October)
- Individual 30 minute ***1:1 interview*** for every student with our Careers Adviser (autumn term)
- Employability skills ***conference*** (November Focus Day)
- Sixth Form application process and ***individual interviews*** (spring term)
- ***Business Insight Day*** (March Focus Day)
- ***Careers Fair*** (spring term)
- Visiting ***speakers*** from Further and Higher education providers and different industries
- LGS ***Futures Bulletin***, school website and ***Unifrog***

# Parental feedback

- <https://forms.office.com/e/JYf0ViX7Hf>

Careers education, information,  
advice and guidance at Langley  
Grammar - Parent feedback



# Safeguarding

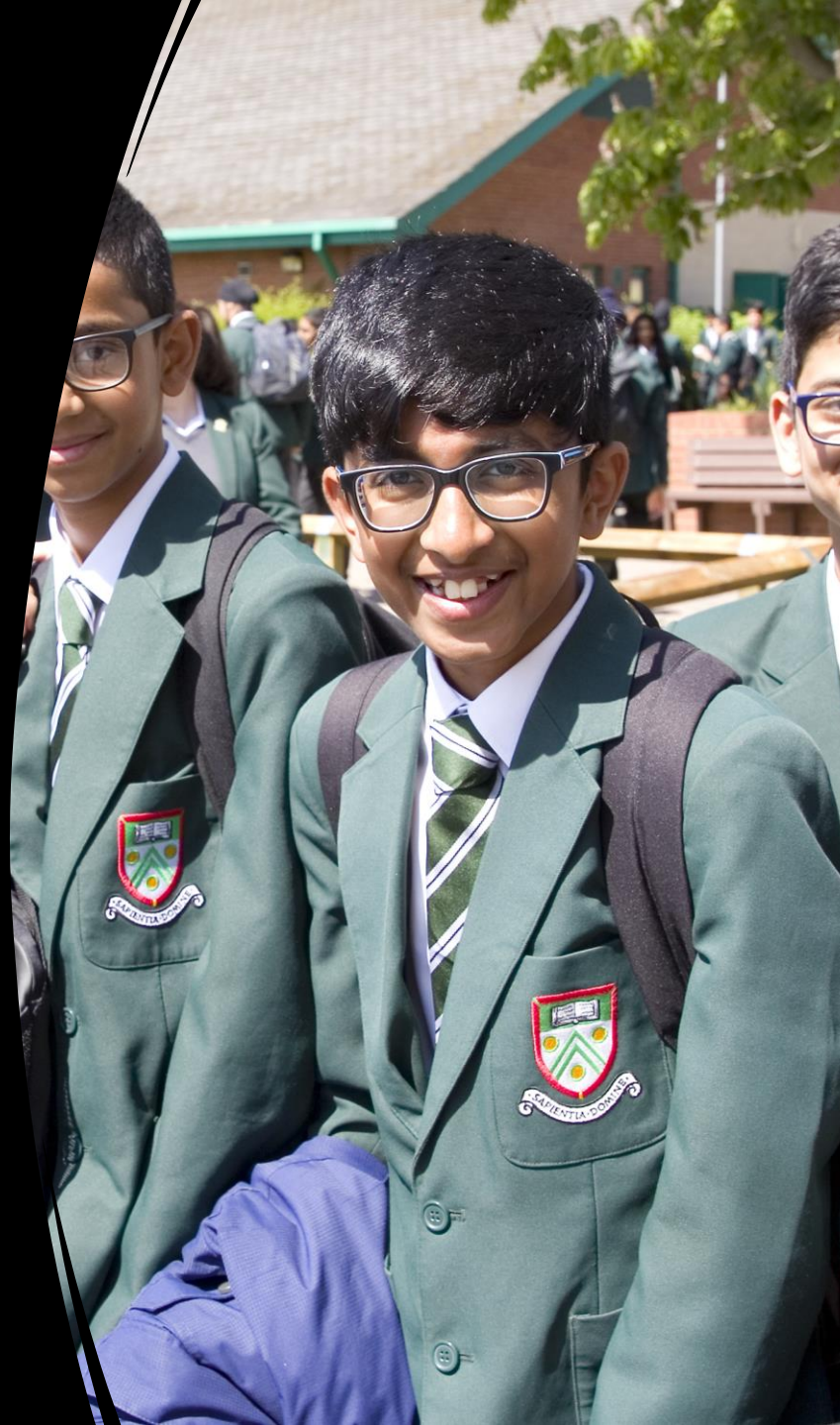
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## Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Four other staff members

## Direct email

[safeguarding@lgs.slough.sch.uk](mailto:safeguarding@lgs.slough.sch.uk)



# General news

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- *Direct email via SIMS InTouch*
- *LGS Headlines*
- *Website*
- *Instagram*

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# How to contact us...

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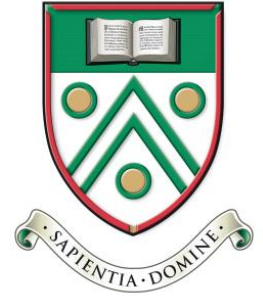
*Phone*

**01753 598300**

*Email*

**school@lgs.slough.sch.uk**  
**safeguarding@lgs.slough.sch.uk**

# Change of headteacher...



1<sup>st</sup> Jan 2025



**John Constable**

*Headteacher since 2010*

**David Harding**

*Deputy Head since 2015  
Headteacher Designate*

# Summary

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# Summary – supporting your child through Year 11

- **Take an interest** in their studies
- **Encourage** them to...
  - show excellent *attitudes to learning* in every subject
  - making the most of *other opportunities* the year
  - put into practice our '*Path to Success*' programme for revision.
- **Support** them in *getting the right balance* between study, interests, exercise & rest.
- **Help** them to...
  - think through what *they* want to do in Sixth Form and beyond
  - seek out accurate information to make informed choices.





**Thank you  
for  
attending**

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