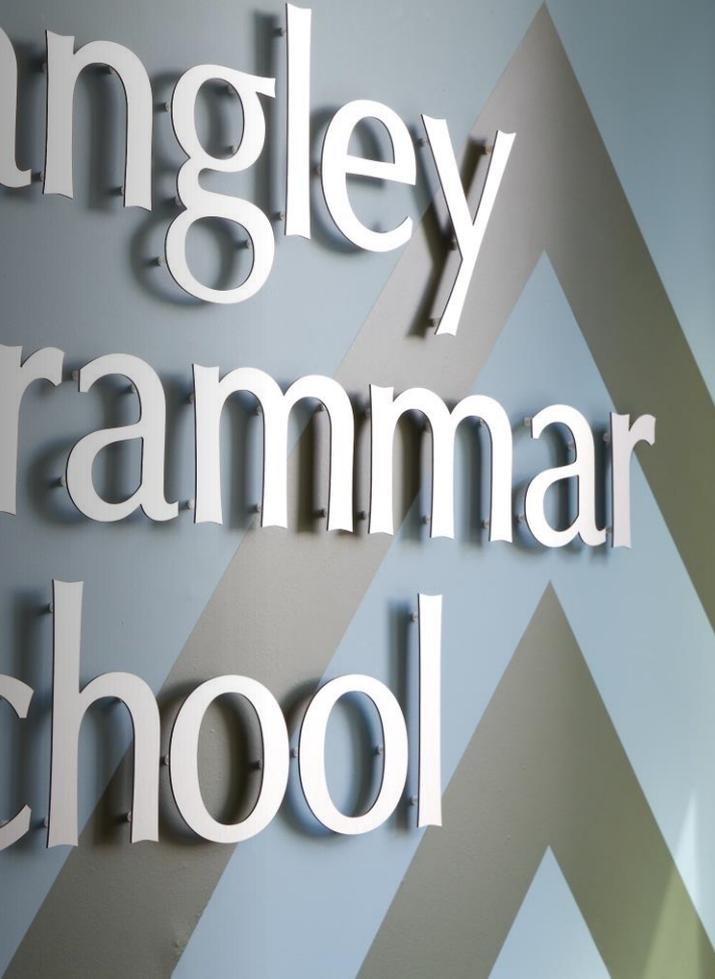




***Year 11
Parents'
meeting***

30 September 2024

Welcome to
Langley
Grammar
School





Content...

- Examination information
- Raising achievement
- Year 11 curriculum
- Key dates and events
- Pastoral support
- Student personal development
- Sixth Form and beyond
- Communication

Welcome to
Langley
Grammar
School

The background features the school's name 'Langley Grammar School' in large, white, 3D-style letters. Above the name, the words 'Welcome to' are written in a smaller, white, sans-serif font. The entire text is set against a dark blue background with a large, light blue upward-pointing arrow graphic.

Questions?

Please use the chat to ask questions which would be of *general interest* to all parents.

Welcome to
Langley
Grammar
School

**What are
we trying
to
achieve?**





“More than a walking set of exam certificates...”



A group of students in school uniforms are gathered around a computer workstation, looking intently at the screen. The scene is dimly lit, with the primary light source being the computer monitor. The students are diverse in age and appearance, all focused on their work.

**We support our
students to become**

Confident
Well-rounded
Independent
Creative
Responsible
Caring

Well-rounded

"No profit grows where is no pleasure ta'en."
Taming of the Shrew, William Shakespeare

Responsible

"We don't live alone. We are members of one body. We are responsible for each other."
J. K. Rowling, Harry Potter and the Chamber of Secrets

Independent

"It is our choices that show what we truly are, far more than our abilities."
J. K. Rowling, Harry Potter and the Chamber of Secrets

Confident

"Don't forget that you're also stronger than you seem and happier than you think."
J. K. Rowling, Harry Potter and the Chamber of Secrets



Examination outcomes

Summer 2024



GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022	2023 Exams	2024 Exams
				CAGs, TAGs & "inflated" exams		
GCSE	Grade 9	25.2%	20.0%		30.7%	27.2%
GCSE	Grades 9-8	50.6%	39.5%		57.0%	52.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%	75.5%
A Level	A* grades	9.8%	8.5%		22.0%	26.5%
A Level	A*/A grades	35.6%	36.7%		53.8%	59.8%
A Level	A*-B grades	71.2%	67.3%		76.6%	85.5%

Examination arrangements

Summer 2025



The Year 11 Curriculum



Curriculum variations in Year 11

- ***Option subjects*** in year 11 gain an additional period a fortnight of teaching time
- Autumn half term 2 – assessment to inform suitability for ***Level 2 Further Maths*** entry decision
- January – recommendations for ***Combined Science GCSE entries*** rather than separate sciences
- Spring term – tiers of entry decision for students in ***GCSE French and German***

Curriculum information on our website



[Home](#) > [Teaching & Learning](#) > [Curriculum](#) > [Geography](#)

In this Section

- > [Art](#)
- > [Chemistry](#)
- > [Biology](#)
- > [Business Studies](#)
- > [Classical Civilisation](#)
- > [Computing and ICT](#)

Geography

Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none">• Introduction to Geography• Rock on (Geomorphology)• Golden Destiny (India)• Ice Age	<ul style="list-style-type: none">• Risky World• Fracking• TASC Rivers Project• Virtual Worlds: exploring	<ul style="list-style-type: none">• Upside World: Exploring Development Agendas• Time for Change: Climate Variability

GCSE English and Mathematics

Please refer to the *Parents' Information meetings* page on the school website for a voice-over Powerpoint presentation on how to support your child in these key subjects



Raising achievement



Raising Achievement Programme

- Informed by data collected through the year
- Attitude to learning *and* predicted grades.

Intervention strategies

Range of tailored approaches including:

- In-class adaptations by the teacher
- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator

Revision should be underway...

- Students' own notes
- Resources on *Sharepoint*
- Specifications - useful as checklists
- Revision guides
- Online resources e.g. *Seneca, GCSE Pod*
- Past paper practice



The importance of attendance



The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances

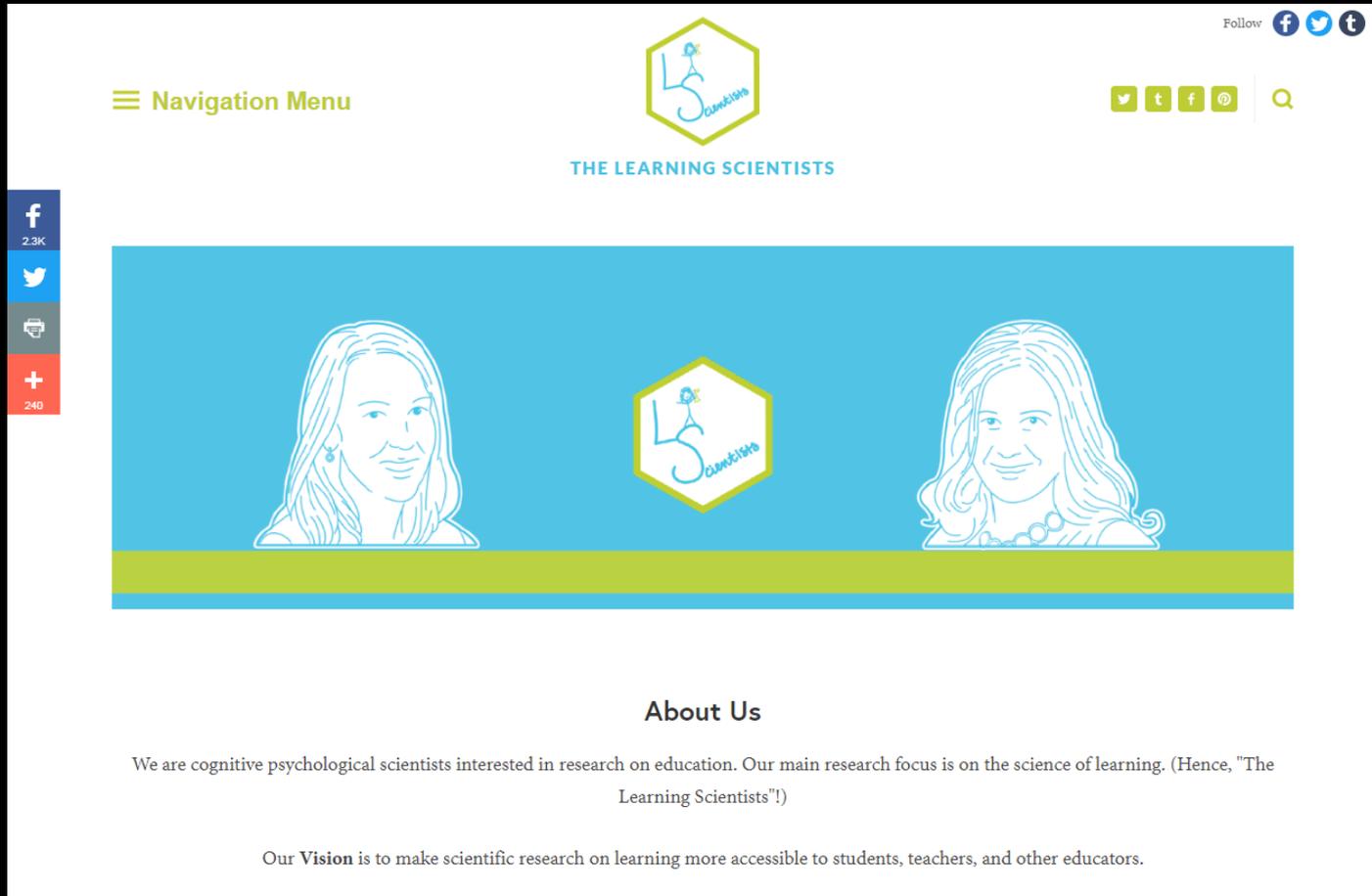
'Big picture' for the year

October	Path to success study skills workshop
November	Sixth Form open evening - 7 November 2024 Autumn Term report
December	GCSE practice examinations
January	GCSE French and German speaking examinations Spring Term report with practice examination grades
February	Parent-teacher consultation (online) 6 February 2024 Sixth Form applications
March	GCSE practice assessments in certain options subjects Sixth Form interviews Finalisation of A-Level subject choices
April	Spring Term report GCSE French and German speaking examinations
May & June	Public examinations (first written exam on 8 th May) Sixth Form transition day (27 th June)

'Path to Success' programme



Revision techniques



The screenshot shows the website for 'The Learning Scientists'. At the top, there is a navigation menu, a logo featuring a hexagon with 'LS' and 'Learning Scientists' inside, and social media icons for Facebook, Twitter, and LinkedIn. Below the logo, the text 'THE LEARNING SCIENTISTS' is displayed. A large blue banner features two line-art portraits of women and the same hexagonal logo. The 'About Us' section follows, with the text: 'We are cognitive psychological scientists interested in research on education. Our main research focus is on the science of learning. (Hence, "The Learning Scientists"!)' and 'Our Vision is to make scientific research on learning more accessible to students, teachers, and other educators.'

Navigation Menu

Follow   

THE LEARNING SCIENTISTS

About Us

We are cognitive psychological scientists interested in research on education. Our main research focus is on the science of learning. (Hence, "The Learning Scientists"!)

Our **Vision** is to make scientific research on learning more accessible to students, teachers, and other educators.

<http://www.learningscientists.org/>

Six main revision strategies



1
Spaced Practice



2
Interleaving



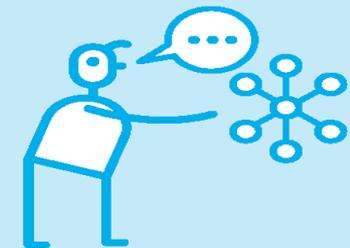
3
Retrieval Practice



4
Elaboration



5
Concrete Examples

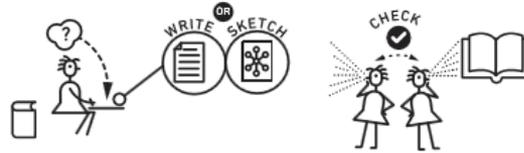


6
Dual Coding

Retrieval Practice

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



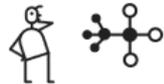
HOLD ON!



Retrieval practice works best when you go back to check your class materials for accuracy afterward.



Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

RESEARCH

Read more about retrieval practice as a study strategy

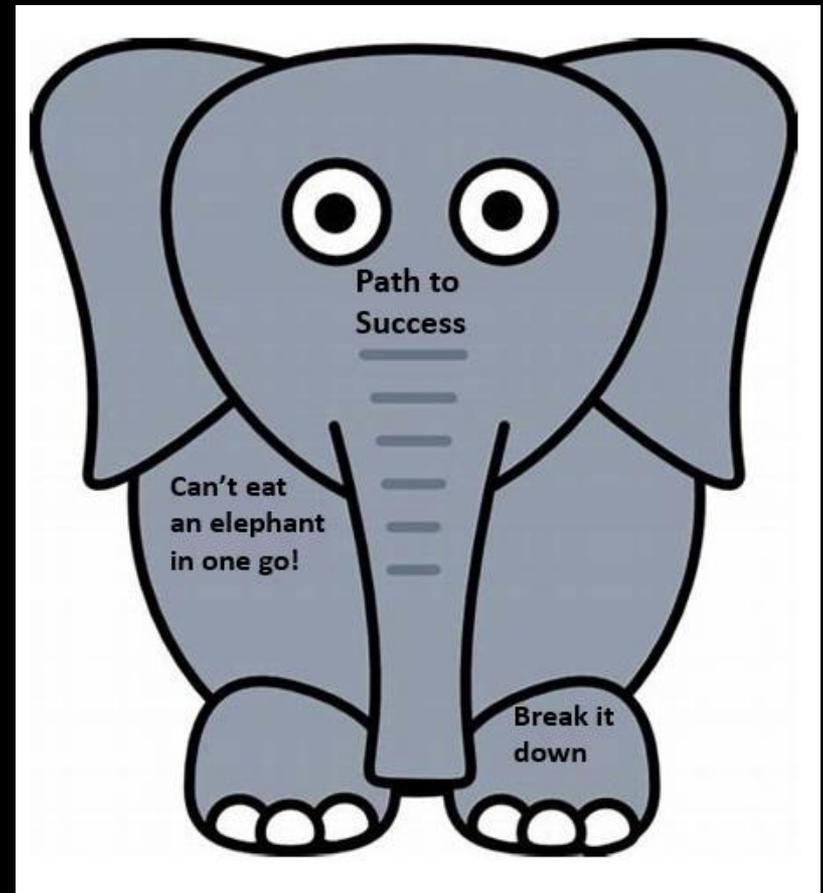
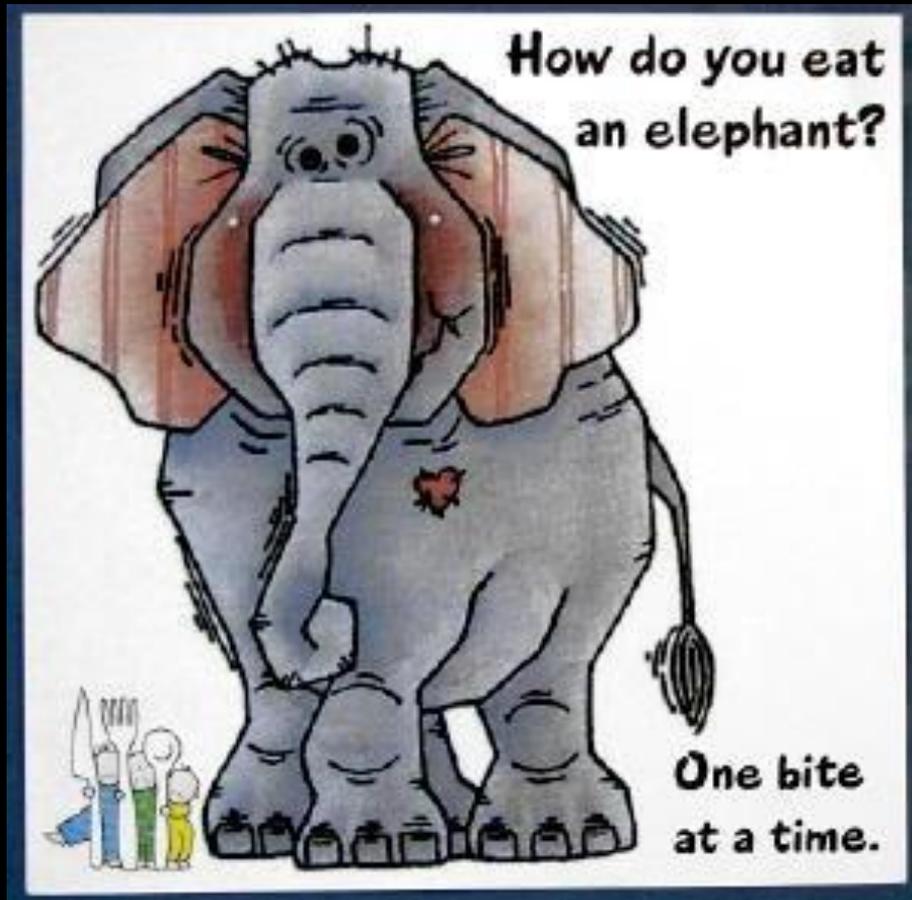
Roediger, H. L., Putnam, A. L., & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Cognition in education*, (pp. 1-36). Oxford: Elsevier.

Excellent feedback



Eating elephants

Breaking it down makes it seem less daunting



Engagement

I need a hook!

What *motivates* your son/daughter?

Sit down...

What are they passionate about?

What do they want to do?

It's having those
challenging conversations.....





Revision Workshop Year 11

.....just before Autumn half term

Letter for parents & emails about Learning Scientists approaches



Supporting mental health

- We expect students to **work hard**
- To achieve well they will need **time to rest, exercise and pursue other interests**
- Many avenues in school to support mental health
- Mental Health Lead will **signpost the best support** and help available for your child



Managing iPad use

Parents can download **Jamf Parent App** to manage iPad use out of school hours



Guidance on our website

<https://www.lgs.slough.sch.uk/page/?title=Jamf+Parent+App&pid=336>



Our form tutor programme



Tutor Time Programme

Monday Classcharts/Target Review

Tuesday Prefect activities e.g. Oxbridge questions

Wednesday Presentations - confidence & oracy

Thursday Assembly - links school ethos

Friday Tutor-led activity/Quiz - sense of community & fun!

Tutor Team

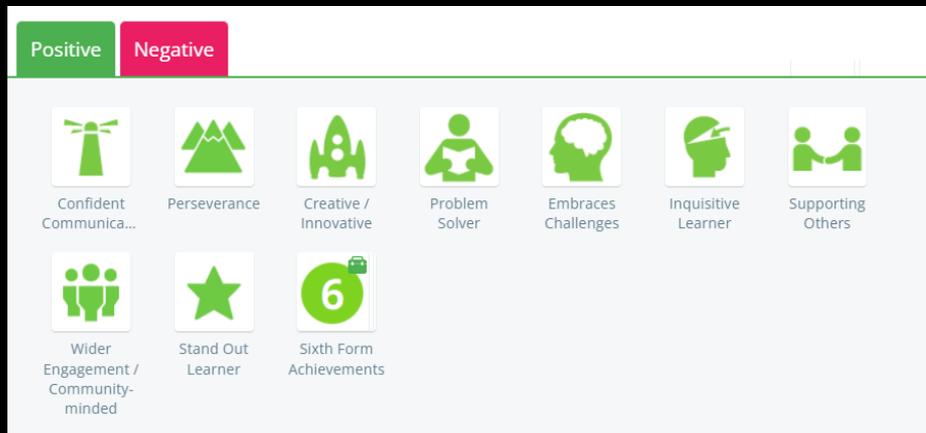
11C	Mr Pacha
11H	Mrs Paice and Mrs Mangat
11K	Mr Fenton
11R	Miss Dent
11S	Mrs Curtlin & Mr Podbury
11V	Miss Marian

Supporting students' wider personal development



Celebrating success

- Achievement rewards, celebration assemblies
- Recognising students' wider success
- Focus days, careers events, mock interview day revision workshop and exams!



Behaviour and expectations

We want students to be **responsible** and **caring** young people.

This means they are expected to:

- *look after* each other.
- be *nice* to each other – *including out of school and online.*
- show *respect* for adults in school, irrespective of role or gender.
- demonstrate *politeness* and *good manners.*
- take care of the *environment* around them.
- take responsibility and *own up* when they make mistakes.
- tell the *truth.*

Choose your attitude!

Reflections

- Encourage students to learn from their mistakes, recognise the impact of their actions on others.
- We are on the same side - wanting the best for your child.



Sixth Form entry



Sixth Form entry requirements

- General entry requirement - based on performance across **ALL** GCSE exams taken at LGS:
 - average point score of 5.5 *and*
 - **Grade 5** in English Language *and*
 - **Grade 5** in Mathematics
- Specific entry requirements for most A Level subjects

Implications for entry to Sixth Form

Specific entry requirements for subjects

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * Also requires Grade 7 Maths
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

These entry requirements are normally non-negotiable

Implications beyond Sixth Form

GCSEs are *gateway qualifications* to the next stage – ie to Sixth Form courses

However, number of **8 & 9 grades important** for *competitive* university courses

- **Oxford and Cambridge**
- **Russell Group and other reputable universities (most courses)**
- **Medicine**
- **Dentistry**
- **Veterinary Science**

Careers education information, advice and guidance





Careers guidance in Year 11

- **Mock interview** day (2th October)
- Individual 30 minute **1:1 interview** for every student with our Careers Adviser (autumn term)
- Employability skills **conference** (November Focus Day)
- Sixth Form application process and **individual interviews** (spring term)
- **Business Insight Day** (March Focus Day)
- **Careers Fair** (spring term)
- Visiting **speakers** from Further and Higher education providers and different industries
- LGS **Futures Bulletin**, school website and **Unifrog**

Parental feedback

- <https://forms.office.com/e/JYf0ViX7Hf>

Careers education, information,
advice and guidance at Langley
Grammar - Parent feedback



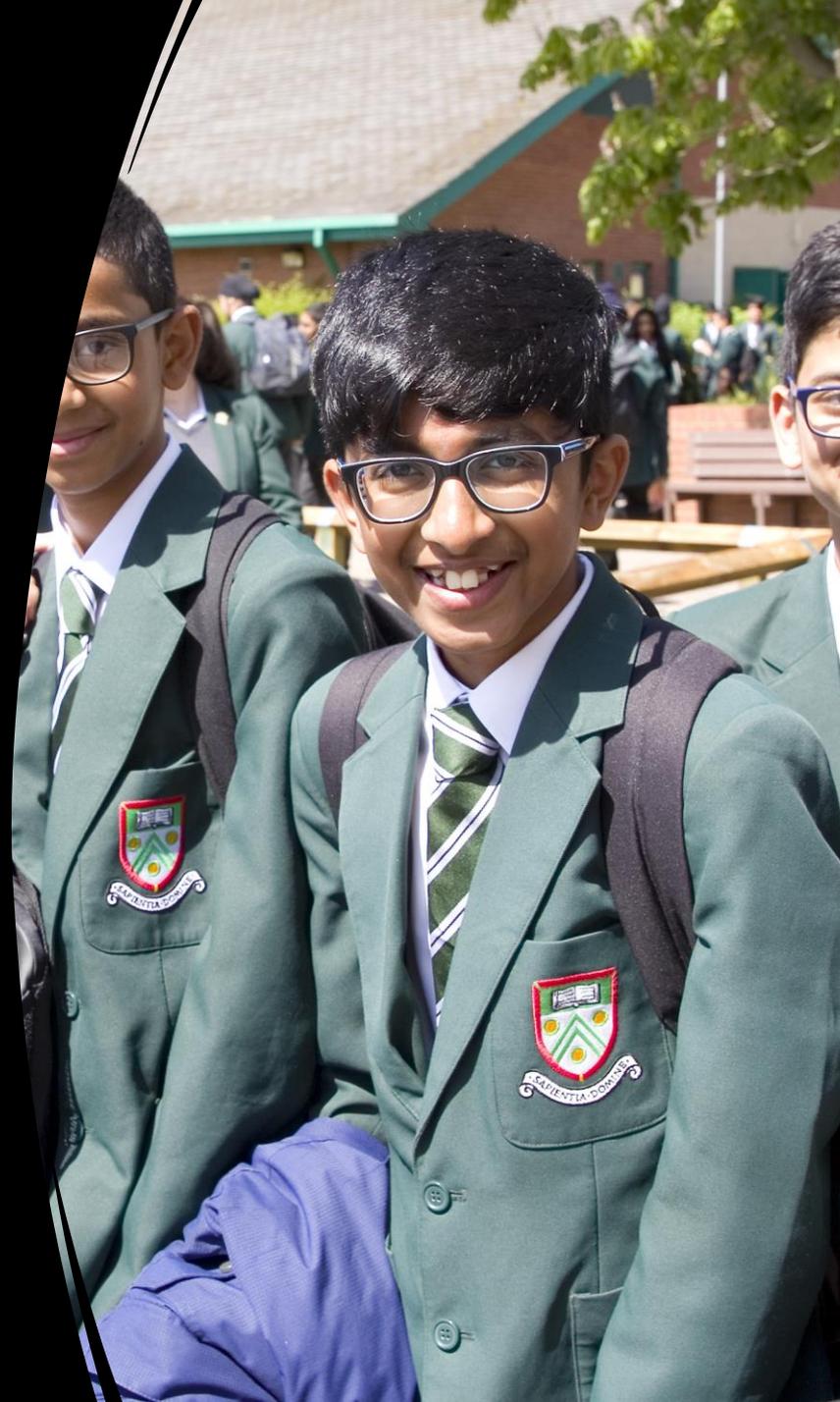
Safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Four other staff members

Direct email

safeguarding@lgs.slough.sch.uk



General news

- *Direct email via SIMS InTouch*
- *LGS Headlines*
- *Website*
- *Instagram*

Welcome to
Langley
Grammar
School

A photograph of three women in an office environment. One woman is seated at a desk, writing in a notebook. Two other women are standing beside her, looking at the notebook. The background shows office shelves and a window.

How to contact us...

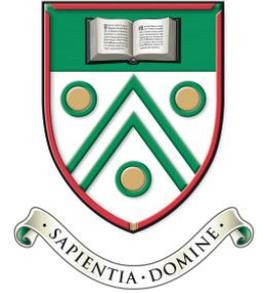
Phone

01753 598300

Email

school@lgs.slough.sch.uk
safeguarding@lgs.slough.sch.uk

Change of headteacher...



1st Jan 2025



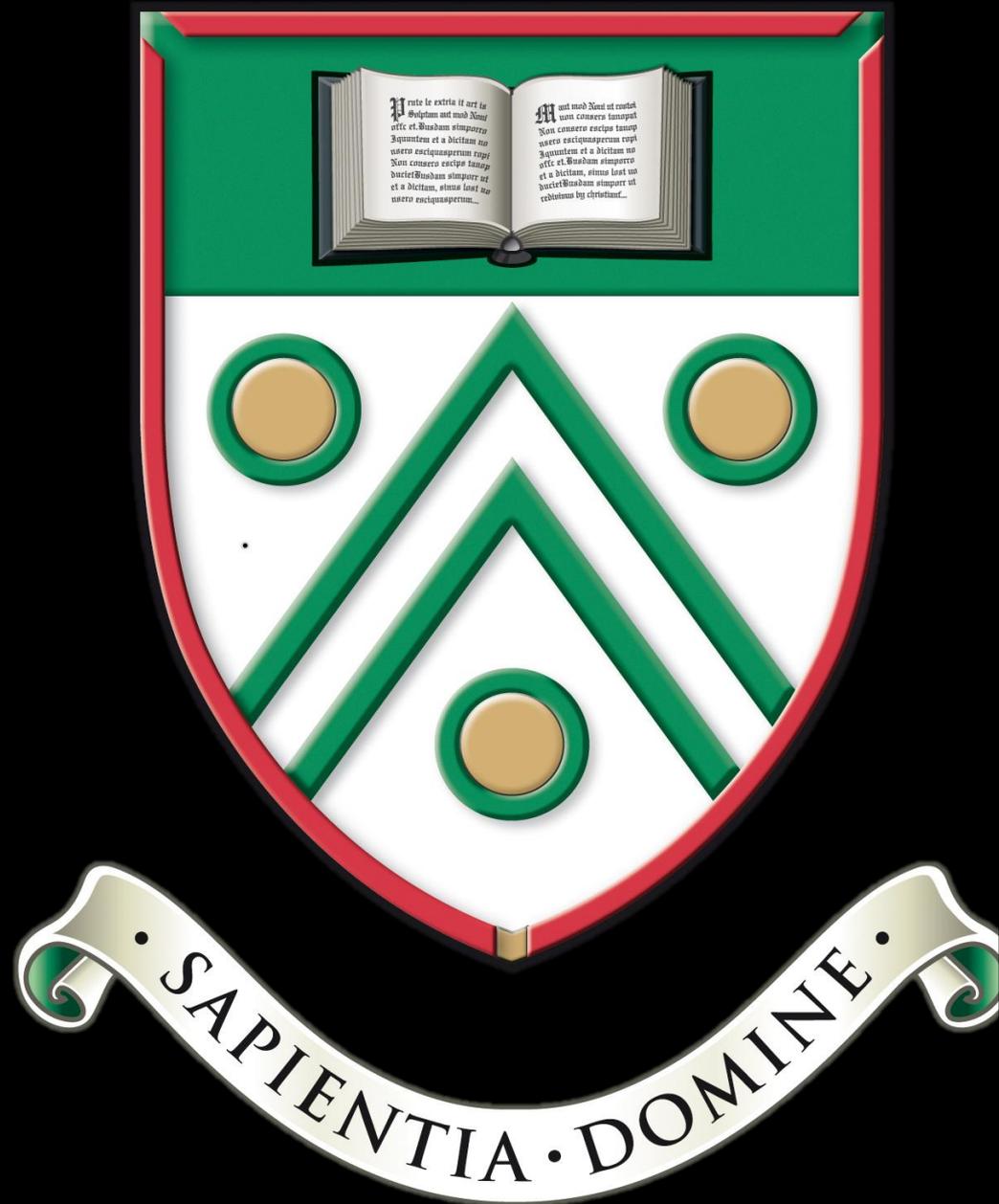
John Constable

Headteacher since 2010

David Harding

*Deputy Head since 2015
Headteacher Designate*

Summary



Summary – supporting your child through Year 11

- **Take an interest** in their studies
- **Encourage** them to...
 - show excellent *attitudes to learning* in every subject
 - making the most of *other opportunities* the year
 - put into practice our '*Path to Success*' programme for revision.
- **Support** them in *getting the right balance* between study, interests, exercise & rest.
- **Help** them to...
 - think through what *they* want to do in Sixth Form and beyond
 - seek out accurate information to make informed choices.

—
**Thank you
for
attending**

Welcome to
Langley
Grammar
School