



# LGS Headlines September 2022



Dear Parents

It has been a pleasure to welcome our new students to the school over this week, and to see students in other year groups returning after the summer break. I would particularly like to welcome those families who are new to the LGS community.

This is the first edition of LGS Headlines for this academic year and is intended to simply provide some brief updates and reminders at the start of the term.

With my best wishes to you and your families.

*Mr J Constable - Headteacher*

## **Her Majesty Queen Elizabeth II 1926 to 2022**

***Following the news of the death of Her Majesty Queen Elizabeth II we offer our sincere condolences to His Majesty the King and to the rest of the Royal Family.***

***The late Queen's dedication to public service across her seventy year reign was remarkable. Her sense of duty has been an inspiration. She has been a steady and reassuring presence through often turbulent times. We recognise her passing as a sad and significant moment for the country.***

If you have any questions or concerns, please contact us on 01753 598300 or email [school@lgs.slough.sch.uk](mailto:school@lgs.slough.sch.uk).

*Your query will be passed on to the most appropriate member of staff.*

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# Staff updates

## At start of this autumn term it has been a pleasure to welcome the following new members of staff.....

**Mr David Barker**, who undertook his teacher training year at LGS, has joined the permanent staff as a member of the Maths subject team.

**Ms Kelsey Buckland-Moran** has joined the lunchtime supervisor team.

**Mrs Claire Burnyeat** joins us part-time to teach Food Technology.

**Mr Ulf Hartmann** joins the Modern Languages team to teach German.

**Ms Salma Jami** joins the Science team to teach Chemistry, having completed a teacher training placement at LGS last year.

**Mr Jacobe Mouasher** joins the English department.

**Ms Claire Mwathi** also completed a training placement at LGS and joins us to teach Business Studies.

**Ms Kim Saunders** takes up a post in the Science team to teach Chemistry and also to take on responsibility for coordinating the Year 7 and Year 8 Science courses.

**Dr Paul Spear** also joins the Science team to teach Physics.

***We wish all our new staff well as they take up their new posts!***

## Some members of staff are taking on new roles.....

**Mrs Toor** takes on a development role as an Associate member of the Senior Leadership Team.

**Mrs Bray** has been appointed as Assistant Subject Leader for English.

**Mr Badshah** takes up the role of Phase Leader for Year 8 and 9, working alongside Mrs Reid (formerly Miss Thompson).

**Ms Du Preez** will work alongside Mr Pascall in her new role as Phase Leader for Year 10 and 11.

**Ms Andrijasevic** joins the Lead Practitioner team as her responsibilities for initial teacher training and the development programme for Early Career Teachers.

***We wish these colleagues every success in their new roles!***



# Other updates

## Timings of the school day.....

- ◆ The normal timings of our school day are:

<b>Registration</b>	<b>8.20am</b>
<b>Period 1</b>	<b>8.50am - 9.50am</b>
<b>Period 2</b>	<b>9.55am - 10.55am</b>
<b>Morning Break</b>	<b>10.55am - 11.15am</b>
<b>Period 3</b>	<b>11.15am - 12.15pm</b>
<b>Period 4</b>	<b>12.20pm - 1.20pm</b>
<b>Lunch</b>	<b>1.20pm - 2.15pm</b>
<b>Period 5</b>	<b>2.15pm - 3.15pm</b>

- ◆ Students should arrive on site between 8.00am and 8.15am. The school gates are opened at 8.00am and students should get to their form rooms promptly at 8.20am for registration.
- ◆ On some occasions, we will change the timings of the day. Details and reminders will be provided to parents. On these occasions we cannot provide supervision in the library or elsewhere as staff are all engaged in the events, and parents will need to make arrangements for students to get home.
  - When there are **Parent-Teacher Consultations (PTCs)** we will operate a shortened lunch break and finish school for all year groups a few minutes early at 3.00pm. This is to ensure that staff have a short break and can set up for the PTC.
  - On a few occasions during the year we have **staff 'twilight' training events** which run from 2.00pm onwards. On these days we either teach periods 1-4 only, or shorten the length of all five lessons and finish school at lunchtime.



# Other updates



Our annual **Open Evening** takes place on Tuesday 13th September.

School will finish at 1.15pm to enable staff to set up for the open event.

There will be a late start on Wednesday 14th September to give time to clear.

School will start with registration at 9.30am, with lessons from Period 2.

## The school will be closed for staff training on the following dates this academic year:

*Wednesday 19 October 2022*

*Friday 2 December 2022*

*Friday 24 February 2023*

*Tuesday 27 June 2023*

Also, students will finish at lunchtime on the following dates due to staff training in the afternoon:

*Monday 19 September 2022*

*Tuesday 22 November 2022*

*Wednesday 29 March 2023*

On these days, students will be expected to go home at 1.20pm, or if they are staying for lunch at school, by 1.40pm. Where it's difficult for students to travel home early, they may remain on site and work in the school library or Sixth Form common room until our normal finish time of 3.15pm.



# Summer examination outcomes

## Background

In 2020 and 2021 the GCSE and A Level results rose nationally especially, the number of candidates achieving As and A\*s at A level. This was due to the different type of assessment used in those two years. As 2022 was the first year following the pandemic disruption in which exams were held, the government had to decide how to approach grading. It decided that the fairest system was a 'transition year' where the outcomes would be manipulated down to between 2021 and 2019 national results.

This does not mean that students were marked more harshly. This year, papers were marked in exactly the same way as previously (2019 and before). Once enough marks were received, exam boards then set grade boundaries a little lower than the last time they were set in 2019 to allow for more students than normal to achieve each grade across the country.

A range of other mitigations to reflect lost learning were put in place. As well as more generous grading compared to a normal year, the exam boards provided some advanced information about what was or wasn't on the exam paper, formula and equation sheets in some STEM subjects, reduced content and optionality in GCSE English literature, history and geography and changes to coursework and practical work in some subjects

## LGS outcomes

Against a national picture where results were expected to drop, our Year 11 and 13 students outcomes were significantly higher than the last three years.

Year 11 students achieved a fantastic set of results in the GCSEs. The students experienced significant disruption during their GCSE courses and worked hard to overcome the difficulties, with the excellent support and dedication of their teachers. The performance of our Year 13 students was particularly commendable as they did not have the experience of sitting their GCSEs due to the cancellation of the 2020 examinations.

The tables below give the key indicators at GCSE and A Levels in each of the last four years, remembering that the assessment methods used in 2020 and 2021 were not examination-based.

Indicator		2019	2020	2021	2022
		<i>Exams</i>	<i>CAGs</i>	<i>TAGs</i>	<i>Exams</i>
<b>GCSE</b>	<b>Grade 9</b>	20.0%	24.7%	23.1%	<b>45.1%</b>
<b>GCSE</b>	<b>Grades 9-8</b>	39.5%	52.9%	52.0%	<b>68.6%</b>
<b>GCSE</b>	<b>Grades 9-7</b>	64.0%	79.2%	77.7%	<b>84.7%</b>
<b>A Level</b>	<b>A* grades</b>	8.5%	20.1%	23.7%	<b>34.2%</b>
<b>A Level</b>	<b>A*/A grades</b>	36.7%	57.4%	57.6%	<b>70.4%</b>
<b>A Level</b>	<b>A*-B grades</b>	67.3%	81.3%	79.4%	<b>85.2%</b>

**Congratulations to all last year's Year 11 and 13 students on their excellent results!**