



LGS Headlines - July 2017



Dear Parents

Welcome to the July edition of Headlines, the last for this academic year.

I am writing this introduction as we finish school for the summer break. We are always relieved to get to this point - both staff and students are tired and are looking forward to a relaxing break. However, it is also a sad time as we say goodbye to a small number of students who are moving away from the area, and to a number of staff who are moving on to new roles or to other parts of the country. A full list of those staff leaving can be found elsewhere in this newsletter, and I am sure you will join with me in wishing them well for the future.

This week we have held assemblies to celebrate the achievements of students in Years 7 to 10. As usual, these assemblies demonstrated the combination of academic success and involvement in a wider range of activities which marks out Langley Grammar School students. Our 2016-17 'Students of the Year' exemplify the school's ethos of being confident and well rounded, independent and creative, responsible and caring, and all the students receiving awards are listed on our annual 'Roll of Honour'.

In a very busy last few weeks of term we have seen students involved in a variety show, an excellent production of 'Oliver', a Sports Day marked by intense but friendly competition, day and residential educational visits and a wide range of other events and activities. Some of these are documented on our website, with some headline summaries in this newsletter.

As you know, this year we have celebrated the 60th anniversary of the opening of the school. We were delighted to be joined by some former students from that original 1956 intake for our special anniversary assembly just a couple of weeks ago. This was a very special occasion and it was clear from the reflections of former staff and students that the values we hold today were there at the founding of the school in 1956. Just last weekend we held a reunion open afternoon for former students across the years; we were joined by around 120 visitors, some of whom had not been back to the school for 50 or more years. In our celebration assemblies this week I have been reminding our current students of the power of memories of school and the importance of making sure those memories are good ones.

I would like to take this opportunity to thank you for your support for your sons and daughters, and for the school, during this academic year. We look forward to welcoming the students back in September refreshed and ready for another school year. Before they return, please take note of the reminders in this newsletter about uniform and our general expectations.

Wishing you and your families a very enjoyable summer break.

Mr J Constable - Headteacher

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www.lgs.slough.sch.uk



As always at this time of the school year we say...

“So long, farewell, auf wiedersehen, goodbye”

....to members of staff who are leaving the school at the end of the term.

Some are at the end of fixed-term contracts, others are moving on to promotion posts or relocating.

Mrs Shinh leaves the Science department to take up other opportunities.

Mrs Mudher leaves the Science department at the end of a supply contract

Dr Tromans leaves the Philosophy & Ethics team department at the end of his supply contract..

Mrs Oakley-Watson has completed her maternity cover in Art for Ms Curtlin, and moves on to a permanent post at Windsor Girls School.

Ms Abdoel leaves the English team having arrived in the UK from the Netherlands in January to take up a supply role. She moves to the Westgate School in Slough to continue her English teaching career.

Ms Owens leaves the English team and returns to teach overseas as Head of English at the Al Rabeeh School in Abu Dhabi.

Ms Sihota leaves the Maths department after six years to relocate to New Delhi with her family.

Ms Dowling leaves the English department to take up a role as a nurture group teacher at Swanlea School in Tower Hamlets.

Ms Sudershan leaves the Maths department to return to teach in Sweden.

Mrs Khinda leaves the Maths department to take up a post at Beaconsfield High School.

And finally.....

Mrs Hidden went on to maternity leave recently and gave birth to a healthy daughter Emilia earlier this week. Sadly for us, Mrs Hidden will not be returning after her maternity leave as she is relocating with her husband to south Yorkshire. Mrs Hidden has taught History and Classical Civilisation at LGS since 200X



Some reminders....

Autumn term arrangements

Monday 4 September

Staff training day - school closed to students

Tuesday 5 September

Induction day for Years 7, 10 and 12. All students in these year groups are expected in school at the following times:

Year 7 8.20am - 1.10pm

Year 10 9.30am - 12.30pm

Year 12 10.30am - 3.15pm

Wednesday 6 September

Term starts at 8.20am for students in all year groups, with lessons from period 1.

Lost property

The photograph below shows the lost property collection on the last day of term.



These are mostly unnamed items left behind by students this term, and which have not been reclaimed. The tables have been set up all this week and students have been repeatedly asked to check through for items they have lost. We cannot trace the owners of most of these items because they do not have any name in them.

Unclaimed LGS-branded PE will be put into the school's general 'spares' supply. Other items will be recycled through a clothing bank.

This is so wasteful, so at the start of next term.....

Please make sure all items of your son or daughter's clothing are named.

Uniform expectations

Langley Grammar School has a formal uniform policy and all students from Year 7 to the Sixth Form are expected to conform to it.

Some minor changes to the uniform policy were made during the summer and the current policy can be found on the school website in the **Policies** section under the **Parents** menu. There are different requirements for students in Years 7-11 and in the Sixth Form, where a more appropriate dress code operates. Please make sure you are familiar with the policy as it applies to your son or daughter.

There are a number of areas where we often have to remind students of our expectations; the most common of these are:

Girls' skirts - which should be of a modest length worn close to the knee.

Boys' ties - which should be tied at the conventional length reaching to the trouser waistband.

Hairstyles - no extremes of styling or colour. Shaved areas, lines or patterns are not permitted.

Jewellery - should be discrete and only unobtrusive stud earrings are allowed.

Makeup - should not be obvious. We do not permit nail extensions or coloured nail varnish below the Sixth Form.

We ask for your support in ensuring that your sons and daughters look smart; please do not put us in a difficult position by allowing them to return to school in September with incorrect uniform, unconventional hair styling or excessive jewellery.





From the Chair of Governors

Dear Parents

On behalf of the Governing Body I would like to thank you for taking the time to complete the recent questionnaire we sent you. Although we were very encouraged by your responses, we want to continue to improve our communication with you.

Some follow-up work will take place throughout the first term of the new academic year so you will hear from us again. For now, if you would like to find out a little more about us and what we do, please visit the Governors section of the school website.

In the meantime I hope you enjoy the rest of the summer and any family time you may have with your sons and daughters.

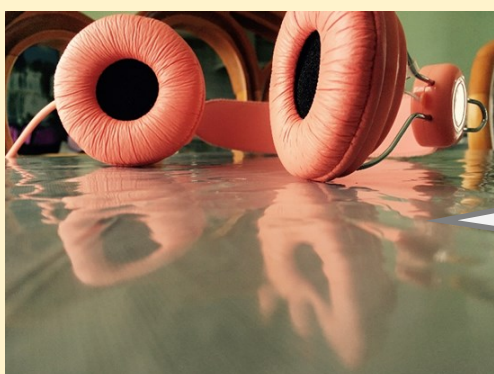
Kind regards

Roma Garrett
Chair of Governors

As detailed in a recent email, one of our parents is seeking to arrange shared transport from the Staines area.

I currently have a child at Langley Grammar and I am looking to start up a bus service from Staines and surrounding areas (depending on interest) to Langley Grammar School. I have been in touch with a coach company in Langley who are able to provide the service as long as there is sufficient interest.

If you are interested in joining please kindly send me an email to sukhip@hotmail.com with your contact details.



Rositha
Year 8

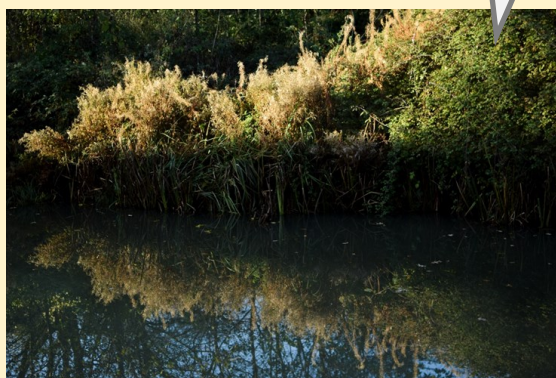
Zara
Year 12



Photography Competition

This term's photography competition was on the themes of 'shadows and reflections'. This time, we have chosen three equal winners - but well done to all those who submitted entries.

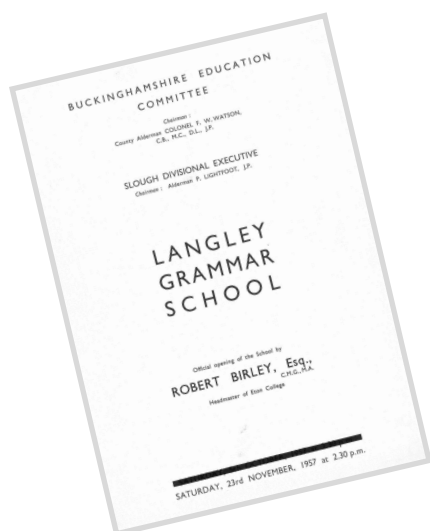
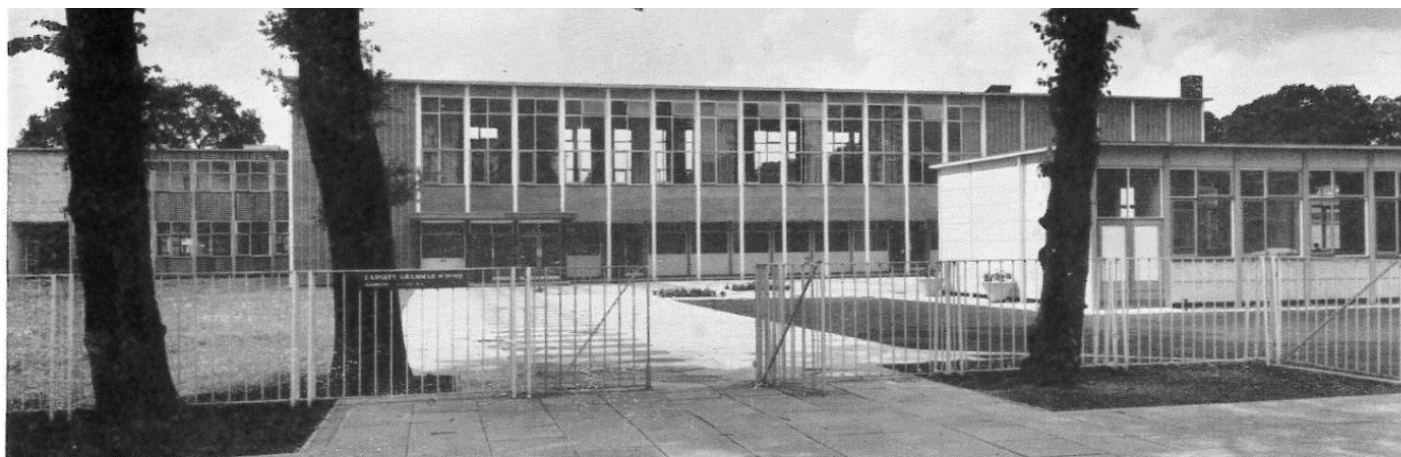
David
Year 12





Celebrating 60 years

In September 1956 the newly-built Langley Grammar School admitted its first group of students - 176 of them in all. There were 13 staff, led by the Headmaster Mr John Day.



60 years on, we have celebrated the anniversary of that opening year in a variety of ways including the 'Back to the 60s' Focus Day in November, and our whole school photograph in April. At the end of this term we held two more special events.....



Celebrating 60 years

On Wednesday 6 July we held a whole-school assembly which was attended by former staff and some members of that original 1956 group of pupils. We heard from former pupils about their memories of their time at the school, and also from former staff on how the school has changed over the years.

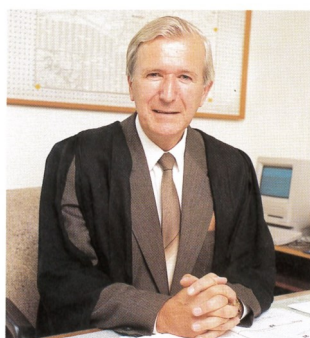
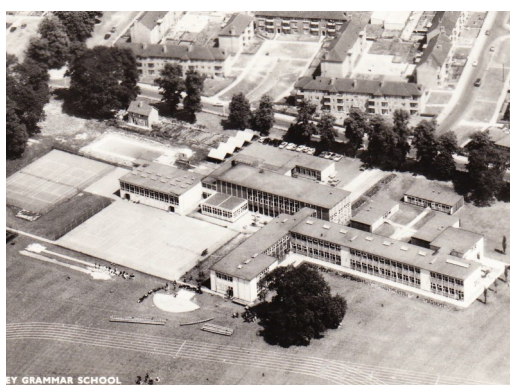


One of our former '1956' pupils wrote this afterwards...

"I thoroughly enjoyed the assembly, tour of the school, talking to staff and pupils also catching up with old class mates. I was very impressed by all I heard and saw, it was a pleasure to know that the same strong commitment, values and ethics are as important today as they were in 1956. You are all a credit to Langley Grammar.

I hope you go on to achieve all of your goals and maintain the high standards of LGS. My message to you all is always try your best, never have any regrets. Be proud of your badge and wear it with pride."

The second event on Saturday 15 July saw some 120 former students re-living their memories by looking round the school. There were some wonderful stories told and it was heartening to see the obvious affection the former students had for the school 30, 40, 50 or more years on. We heard about the changes to the buildings, the threatened closure of the school in the 1980s and the awe in which the second headmaster Dr Robinson was held.



Our visitors were able to walk round the school and see for themselves how the site has developed into the impressive facilities we have today.





Confident & well-rounded

Celebration assemblies

As usual we held four Celebration assemblies during the last week of term.

Each year group celebrated their achievements and interests through reports and performances, with certificates awarded to individual students for a range of achievements including attendance, breadth of achievement, attitude to learning, participation, leadership and performance in drama, music and sport.

The full list of certificates awarded can be found in our 'Roll of Honour' on the following pages.

As always, our highest awards went to our

Students of the Year

who represented the schools ethos of being independent and creative, confident and well rounded, responsible and caring.

| | |
|----------------|--|
| Year 7 | Sonu Sangha Ahmed El Akehal |
| Year 8 | Avneeka Heer Daniel Wilkes |
| Year 9 | Arya Naik Navin Vithana |
| Year 10 | Jannah Anwar Haziq Ibrahim |



House Competition

We always finish the academic year with a whole school assembly where we present the overall winners of the inter-House competition with the House Trophy.

After a range of competitions through the year including Sports Day and the achievements points competition the final House totals were as follows:

| H | K | R | S | V |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1st | 4th | 3rd | 2nd | 5th |
| 456 | 388 | 393 | 406 | 387 |

So, a very close finish for 2nd to 5th places, but a clear runaway leader.

Congratulations to the House winners for 2017.....

Harvey



Next year we will be launching a new 6th house in Year 7 as we welcome 30 additional students. The current five-house structure will continue through Years 8 to 11.



Roll of Honour 2017

| Award | | Year 7 | Year 8 |
|---|--|--|--|
| Outstanding Attitude to Learning | The students with consistently highest Attitude to Learning scores | James Dhanraj Mia Scully Abdul Sahibzadeh Daanish Ansari Amol Singh Shady Maark Ahmed El Akehal | Zainab Shaik Avnika Heer Daniel Wilkes Christopher McLean Mitul Koria |
| Breadth of achievement | All-round academic achievement; students who have achieved the most nominations in their academic subjects | Leeona Paulson Aman Verma Anishka Nayak Sultan Fawad Shady Maark Mohammad Kiani | Zainab Shaik Simran Bath Deeksha Lakshmareddy Savita Ramkumar |
| Achievement points | Highest number in the year | Ahmed El Akehal | Mitul Koria |
| Participation Award | Involvement in the widest range of extracurricular activities | Mia Scully Ayman Chughtai Nikita Limbu Myciah Rommel Dizon Sonu Sangha Manveer Dhani Daanish Ansari Jiana Shah Anjali Raja Aditya Selvaradjou | Rakhsa Ganeshwaran Gurshaan Dhillon Sohaib Bajwa Audrey Homwe Myat Win Aarzoo Subedi Avnika Heer Eesh Mishra Ananya Malaiya Milind Bakshi |
| Leadership Award | Taking responsibility eg organising teams / events | Dorina Natcheva Ben Molalign | Avnika Heer Daniel Hudson |
| Community Award | Giving back to the school or local community | Nilani Sivakaran Ayush Yellembalse | Maya Lad Ahmet Kucuk |
| Performance: Drama | Drama performance outside the curriculum | Ayman Chughtai Anjali Raja | Alvin Vince Kanjamala Rebecca Wright |
| Performance: Music | Music performance outside the curriculum | Ahmed El Akehal Anjali Raja | Christopher McLean Rebecca Wright |
| Performance: Sport | Sport performance outside the curriculum | Roshan Muppalla Dorina Natcheva | Sohaib Bajwa Avnika Heer |



Roll of Honour 2017

| Award | | Year 9 | Year 10 |
|---|--|--|--|
| Outstanding Attitude to Learning | The students with consistently highest Attitude to Learning scores | Rushil Shah Carolyn Carty Navin Vithana Bharneedharan Surendaran Chinmay Bharatia Parth Gore Lovleen Suden | Naman Sharma Jannah Anwar Amar Gahir Faheem Anwar Tanvee Desai Haziq Ibrahim |
| Breadth of achievement | All-round academic achievement; students who have achieved the most nominations in their academic subjects | Carolyn Carty Reshma Dhillon Abichana Thavaruban | Naman Sharma Faheem Anwar Yash Gupta |
| Achievement points | Highest number in the year | Navin Vithana | _____ |
| Participation Award | Involvement in the widest range of extracurricular activities | Arya Naik Parth Gore Sujeeban Anantharajai Ishika Bhattarai Abinaya Kumarasamy Adel Yassin Adam Mistry Kaviyah Premakumar Rishika Chohda Chinmay Bharatia | Naman Sharma Monique Sahnian Amar Babhania Hana Hussain Amar Gahir Fayo Goodluck Yash Gupta Simrun Suwan Simrun Chandale Nimrit Sohal |
| Leadership Award | Taking responsibility eg organising teams /events | Anika Sahota Sachin Patel | Anmol Gill Shimona Verma |
| Community Award | Giving back to the school or local community | Naman Soni Mehakjot Singh | Abhinav Shukla Pooja Anand |
| Performance: Drama | Drama performance outside the curriculum | Saatvik Bhagi Arya Naik | Amar Gahir Anna Acsinia |
| Performance: Music | Music performance outside the curriculum | Chinmay Bharatia Shobinaa Mahalingam | Harry Way Shenuri Amaya |
| Performance: Sport | Sport performance outside the curriculum | Carolyn Carty Harishath Navakumaran | Yash Gupta Monique Sahnian |



Roll of Honour 2016

| Subject | Year 7 | Year 8 | Year 9 | Year 10 |
|---------------------------|---------------------------------------|---|--|------------------|
| English | Krish Jain Smriti Mukka | Megha Bassu Nitush Manoharam | Navin Thivana Carolyn Carty | Jannah Anwar |
| Maths | Ashvin Siventhiran Mohammed Kirani | Shankar Raj Abdullah Mohammed | Bhaneddharan Surandaran Mya Grewal | Mitali Chavan |
| Science | Faiza Chowdhury Muskaan Basra | Mansha Kumar Daniel Way | — | — |
| Biology | — | — | Methushika Aruntharasa Dinu Wijesiriwardena | Simrun Chandale |
| Chemistry | — | — | Hussain Mussa Riya Ganger | Faheem Anwar |
| Physics | — | — | Parth Gore Amritha Murali | Mitali Chavan |
| Computing/ ICT | Sreya Daruri Abdul Sahibzadeh | Christopher McLean Amolika Bansal | Navin Vithana Adel Yassin | Atharv Desai |
| Philosophy & Ethics | Nilani Sivakeethan Mya Chhokar | Dhiraj Danoa Christopher McLean | Sujiththa Anantharajah Haramrit Hayer | Simrun Chndale |
| French | Shady Maark Daanish Ansari | Shagana Thavarajah Kanisa Jegatheeswaran | Carolyn Carty Rushil Shah | Asad Naqvi |
| Latin | Ahmed El Akehal Vidhi Khanna | — | — | — |
| German | Nilani Sivakaran Leeona Paulson | Saumya Vaidyanathan Joshua Old | Chinmay Bharatia Mathavi Kumareswaran | Kaaviya Thayalan |
| History | Nafay Ahmed Khan Uday Subramanyam | Daniel Wilkes Alicia Liu | Bhaneddharan Surandaran Adam Mistry | Faheem Anwar |
| Geography | Shady Maark Sanvi Dhonsi | Daniel Hudson Deeksha Lakshmareddy | Navin Vithana Jassukmani Calay | Naman Sharma |
| Music | Kiera Botes James Dhanraj | Samuel Jessop Joshua Old | Parth Gore Ahan Kelkar | Anitha McLean |
| Art | Ahmed El Akehal Shreyaan Gangal | Sakshi Runwal Audrey Homwe | Methushika Aruntharasa Sachin Patel | Simrun Chandale |
| Drama | Mohammed Afsar Vibisaa Mohendran | Anjali Dhushyanthan Rishi Pardeshi | Navin Vithana Kirthana Balachanmdran | Shenuri Amaya |
| Product Design | Thansi Koda Manveer Dhami | Maya Lad Alvin Kanjamala | Lesha Balachandran Adam Mistry | Isaac Ma |
| Food Technology | Kiera Botes Manveer Dhami | Reshmi Gajendran Snigdha Hanumanthu | Carolyn Carty Parth Gore | Simran Cheema |
| Textiles | Shruthi Venkatesh Mariam Chaudry | Krish Vaid Shweta Velmarugan | Tanya Franklin Carolyn Carty | Isaac Ma |
| Physical Education | Abha Desai Haris Ali | Eesh Mishra Zainab Sheikh | Jayisal Fakira Nimra Muzaffar | Monique Sahnann |
| Business Studies | — | — | — | Anjali Desai |
| Classical Civilisation | — | — | — | Anjali Desai |



Website articles

Year 10 Geography visit

In May, Year 10s visited Slapton in Devon to carry out their geography field work.....

[Read more....](#)



Year 10 Berlin visit

In late May, 30 students assembled at Heathrow airport ready to embark on an unforgettable trip to Berlin.....

[Read more....](#)

Duke of Edinburgh's Award - Bronze Practice expeditions

In May Year 10 students set off for their Bronze Duke of Edinburgh's Award practice expeditions.....

[Read more....](#)



A Golden Day

Ruby Sewell, one of our former students, recently completed her Gold Dof E and had a special day out at Buckingham Palace to collect it alongside other LGS Gold Award recipients...

[Read more....](#)



Website articles

Year 8 Boppard visit

In early June, 40 students and 4 teachers gathered together one early morning to embark on a fabulous journey to Rhineland, one of the most attractive areas of Germany....

[Read more....](#)



Year 7 'Bang On' workshop

In June, students in Year 7 enjoyed a music workshop from the company "Bang On". We didn't think that so many different sounds could be made out of recycled material such as plastic bottles and metallic pans!

[Read more....](#)

Year 7 History visit to Warwick Castle

In June Year 7 students visited Warwick Castle, where they learnt how the castle has changed over time, and about the weaponry and armour used throughout the Middle Ages.

[Read more....](#)



Year 7 Geography visit to the Chiltern Hills

Year 7 students enjoyed a visit to the Chiltern Hills to learn about the physical geography of the area and how the planned High Speed 2 railway might affect the local community.....

[Read more....](#)

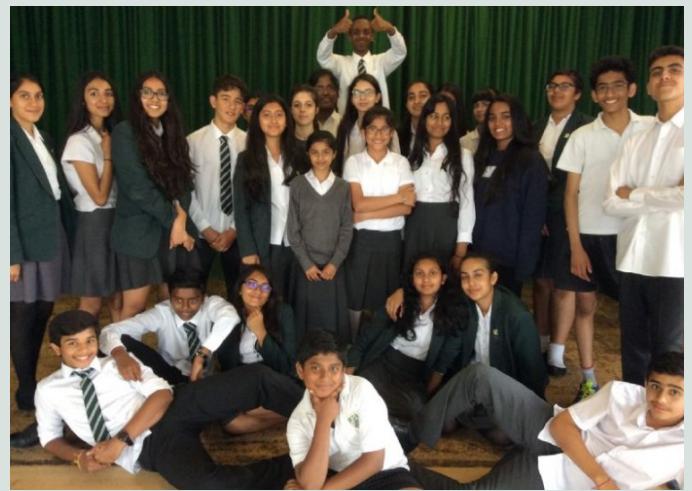


Website articles

Oliver

Staff and students have been hard at work, producing a wonderful rendition of the well-known musical, Oliver. The performances represented the culmination of months of work with the team learning lines, designing the set, sourcing props and attending rehearsals.....

[Read more....](#)



Sports Day

In June, Thames Valley Athletics Centre was once again the home of Langley Grammar School's sports day. The PE department, as always, run a great event that was fun for all....

[Read more....](#)





Online safety

Online resources that provide useful information to parents

We know that parents are concerned about their children's safety online and with the summer holidays upon us, students will no doubt be spending more time online – for example, using social media and gaming.

The internet is a wonderful resource. Children and young people can play, learn, create and connect - opening up a whole world of exciting possibilities. There are however risks that come with online activity. These online safety issues include: cyberbullying, online grooming, sexting, and viewing inappropriate content.

The links below provide helpful information about online issues and staying safe:

<https://www.internetmatters.org/issues/>

**internet
matters.org**

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/what-are-issues>



It is becoming increasingly more difficult to keep track of what your children are doing online and to make sure they're staying safe. Whether you're an online expert or you're not sure where to start, try looking at the resources below - they provide some key tips to guide you:

Exploring the online world together and find out more about the apps they are using

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/have-conversation>

<https://www.net-aware.org.uk/>

Net Aware)))

Talking to your child about staying safe online

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/talking-your-child-staying-safe-online/>

NSPCC

Parental controls

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>

<https://www.internetmatters.org/parental-controls/>

Agreeing rules about what's ok and what's not – where and when they can access the Internet

<http://www.childnet.com/ufiles/Family-agreement-advice.pdf>

General Advice to help you keep your children safe online:

<https://www.internetmatters.org/advice/>

You might like to download this education pack which contains a range of resources you can use with your children.

<https://www.saferinternet.org.uk/safer-internet-day/2017/education-packs/education-pack-parents-and-carers>



Online safety



Information and online resources



4. Online resources for parents and carers



A Parents' Guide to Technology: The UK Safer Internet Centre has created this guide to answer commonly asked questions and introduce some of the most popular devices used by children, highlighting the safety tools available and empowering parents with the knowledge they need to support their children to use these technologies safely and responsibly. www.saferinternet.org.uk/parent-tech



Internet Parental Controls: The four big internet providers - BT, Sky, Talk Talk and Virgin Media - provide their customers with free parental controls that can be activated at any time. Video tutorials on how to download and use these controls are available on the UK Safer Internet Centre website. www.saferinternet.org.uk/parental-controls



Safety Tools on Social Networks and other Online Services: Information and advice on the safety tools, age requirements and terms and conditions for a variety of online services popular with young people. www.saferinternet.org.uk/safety-tools



Online Gaming: Childnet's guide contains helpful advice and information on supporting children and young people playing games online. www.childnet.com/online-gaming



Young People & Social Networking Sites: Aims to help parents understand the positive and creative ways young people are using social networking spaces (e.g. Facebook, Twitter and Instagram). It also points out the potential risks of using these sites and ways to minimise these risks. www.childnet.com/sne



Social Network Checklists: Free guides produced by the UK Safer Internet Centre that contain detailed instructions and information on privacy and account settings on Facebook, Twitter, Snapchat and Instagram. www.saferinternet.org.uk/checklists

5. Where to report / get help



Need help? Information about what to do if a child comes to you for help and advice about how to report online concerns such as cyberbullying, inappropriate content or illegal behaviour. www.saferinternet.org.uk/need-help



Child Exploitation and Online Protection (CEOP): A police agency tackling child abuse on the internet. This website includes a unique facility that enables parents and young people to make reports of actual or attempted abuse online www.ceop.police.uk. CEOP's Think U Know website contains information for children and parents, as well as a link for children to report abuse online. www.thinkuknow.co.uk



Internet Watch Foundation: Part of the UK Safer Internet Centre, the IWF is the UK's hotline for reporting illegal content found on the internet. It deals specifically with child abuse and criminally obscene images hosted in the UK and internationally. www.iwf.org.uk



NSPCC: The NSPCC has partnered with O2 to provide an online safety helpline for parents and carers to answer questions and address concerns about a child's online safety: 0808 800 5000



Children can talk to someone for advice and support at any time by contacting Childline on 0800 1111 or chatting to a counsellor online at www.childline.org.uk



True Vision: Online content which incites hatred on the grounds of race, religion and sexual orientation can be reported to True Vision; a UK website set up to tackle all forms of hate crime, including those on the grounds of disability and transgender identity. www.report-it.org.uk

Information and online resources

Parents Pack



Email us: enquiries@saferinternet.org.uk



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2



Online safety



Safer
Internet
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Information and online resources



UK Safer
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4. Online resources for parents and carers



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Need help? Information about what to do if a child comes to you for help and advice about how to report online concerns such as cyberbullying, inappropriate content or illegal behaviour. www.saferinternet.org.uk/need-help



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childline

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Information and online resources

Parents Pack



Email us:
enquiries@saferinternet.org.uk



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[saferinternetuk](https://www.facebook.com/saferinternetuk)



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Subscribe to our newsletter
to stay up to date:
www.saferinternet.org.uk

Be the change: Unite for a better internet



Co-financed by the European Union
Connecting Europe Facility

2



Our ethos

We seek to develop young people whose academic success is underpinned by being.....



Confident and well-rounded

...demonstrating a positive mindset; secure in their own identity and aware of their own strengths; effective and persuasive communicators; believing in their own self-worth, with a broad and balanced outlook; striving for excellence in all they do; resilient and willing to persevere.



Independent and creative

...able to think critically and make wise decisions; curious and inquisitive; eager to explore and discover; willing to make mistakes and embrace challenges that may at first appear daunting; adaptable and flexible; innovative and enterprising.



Responsible and caring

...grounded in sound ethical and moral values; socially and culturally aware; recognising and appreciating diversity; having the courage to stand up for what is right; acting with kindness and compassion to bring out the best in themselves and others; engaged in communities with a local, national and global outlook.