



# LGS Headlines - Sep 2018



Dear Parents

Welcome back to the new school year. I hope you all had an enjoyable summer.

I would like to extend a warm welcome to all the new students who have joined Langley Grammar School this week. We have welcomed just over 180 new Year 7 students, who come from over 60 different primary schools, as well as small number who have joined us in Years 8 and 9 having moved into the area or transferred from other local schools.

We have also welcomed back a large number of our former Year 11s, who are joined in the Sixth Form by around 50 students from other schools.

A small number of new staff have joined the school this week. Details are given on the next page and you will be able to meet them at parents' events during the year.

We began the term with a staff training day on Monday this week before students in Years 7, 10 and 12 joined us for induction on Tuesday. Across the three year groups, students undertook a range of activities to help them get to know one another better and to prepare themselves for the year ahead. Year 12s in particular enjoyed the team building and leadership development element of their day.

There are some short updates on the second page of this newsletter, and a full edition of Headlines will be published at half term. In the meantime, please make use of the school website where news items will be posted, and watch out for the relaunch of our Twitter feed [@lgs\\_news](#) through which we will bring you snapshots of LGS activities.

We are looking forward to working with your sons and daughters in the term and year ahead, and wish them all well as they begin the year.

*Mr J Constable - Headteacher*



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# Updates

## Welcome to new staff

We have been joined by a number of new staff at the start of this term.....

**Mr Badshah** - PE & sport

**Mr Berrow** - Philosophy & Ethics, French

**Mr Blanchard** - Maths

**Ms Dent** - Schools Direct Drama trainee

**Ms Firth** - Drama & English

**Mr Hughes** - Economics

**Ms Padwal** - Schools Direct English trainee

**Mr Shan** - Maths

**Mr Wilson** - Maths

**We wish all our new staff every success in their new roles.**

## Keeping in touch

Just a reminder that we use two main systems to keep in contact with you.....

**SIMS InTouch** allows us to contact you by text or email, either individually or by cohort (eg Parents of Year 9) The system takes information *directly from our school database* of parental contacts.

**SIMS Parent App** provides you with access to information about your child straight from your smartphone, tablet or computer.

You can use the Parent App to access attendance information, your child's timetable, conduct alerts and totals, and previous reports. You can also use the app to update the personal information we hold about your child, and your contact details.

You must register to use the Parent app; further details of can be found on the school website.

**Please ensure that we have up to date phone numbers and email**

## Buildings update

Work on the new building project continues as we look forward to construction starting next year.

The application for planning permission has been submitted and we are expecting to hear a positive outcome after the Slough Planning Committee meeting in October. We are currently working on some of the detailed aspects of the design with the DfE and the construction company Wates.

We will be sharing more details of the new building design and the timescale for construction at the Raising Achievement Parents' meetings during the first few weeks of this term.



## Senior Leadership Team

Following Mr Thomas' secondment to Lynch Hill Enterprise Academy as Head of School, and Mr Cook stepping down from his Assistant Head role, there are changes to the Senior Leadership Team.

**Mr Adams** has been appointed as **Acting Deputy Headteacher** for the year. Mr Adams will have a range of organisational responsibilities and will oversee student progress, welfare and behaviour across Years 7 to 9.

**Mr Harding (Deputy Headteacher)** will take on some additional responsibilities, and will oversee student progress, welfare and behaviour across Years 10 and 11.

**Mr Mace, Ms Northcott** and **Mr Broz** will work with the core Senior Team as Associate Senior Leaders.



# 2018 exam results



## GCSEs

**Students at Langley Grammar School have achieved a very encouraging set of results in the 2018 GCSE examinations.**

Most students took examinations in Maths, English Language and Literature, Biology, Chemistry and Physics, Philosophy & Ethics, French or German, together with three other optional courses. They had already taken an iGCSE in Information Technology when in Year 9. Some students also took an additional qualification in Mathematics.

This is the second year of the reformed GCSEs in English and Mathematics, but the first set of results in the new, more challenging courses, for most other subjects. Reformed courses are graded from 9 down to 1. A small number of subjects – notably Business Studies, Product Design, Textiles and Classical Civilisation – were still on unreformed specifications, graded A\* down to G.

**151 students sat a total of 1651 examinations in May/June 2018**

**150 students (99.4%) gained at least Grade 5s in both English and Maths**

**Overall, 68.4% of the results were grades 9-7, A\* or A**

**24.5% of entries for the reformed subjects were awarded the highest grade 9**

## A Levels

**Against the background of the continuing rollout of reformed A Level examinations, Year 13 students at Langley Grammar School maintained the school's high standards with another set of excellent results.**

In 2018, students were examined in the new reformed specifications in almost all subjects, with the only major exceptions being Maths and Product Design. For nearly half the subjects, this was the first set of results for the new courses.

A total of 148 students in last year's Year 13 sat over 460 examinations between them.

**Overall, 71.3% of the grades were A\*-B, with 35% at A\* or A.**

**28 students (19%) gained A\* or A grades across all their subjects.**

Provisional analysis indicates that Langley Grammar School students **made far better progress** made from GCSE to A Level than most students of their ability. We are one **of the top schools in the country** for the value added during the two years of the Sixth Form.

Examination results tell a significant part of the story, but over their time in the Sixth Form our students achieved more than simply a good set of grades. Alongside their A Level subjects they took part in a wide range of additional activities and experiences and contributed to the school and local community.

We supported them to be much more than a 'walking set of exam certificates' and to leave the school as young men and women who are

**Confident and well-rounded,  
Independent and creative,  
Responsible and caring.**

***We wish them well for the future!***