# LGS Headlines Dec 2019 (2)



Dear Parents

This is a short supplement to the edition of Headlines sent out recently.

We have finished the Autumn term with some special events. On Tuesday evening we welcomes back a large number of our former Year 13 students to receive their A Level certificates in our annual presentation evening. On Wednesday we held our Junior House Music competition, welcomng three former students back as judges. The standard of many of the pieces performed was very high, and Seymour House were the deserved winners. Wednesday was also non-uniform day with students raising over XXXX for two international charities, Solar Aid and Water Aid, which work to improve the lives of millions of people in poor rural communities across Asia and Africa.

The last few days have also been memorable for the sight of several very large lorries and a huge crane arriving on site to begin the construction of the temporary accommodation which will come into use in February.

At the end of this long and tiring term I am sure you will want to join me in thanking our dedicated staff for all their hard work in support of your sons and daughters.

I do hope you and your families have a very enjoyable break and my best wishe for the New Year ahead.

#### Mr J Constable - Headteacher

### Staff update

At the end of this term we say goodbye to members of staff who are leaving the school.

*Mrs Williamson* leaves the Maths department having decided not to return after her maternity leave. As well as teaching maths at all levels for, she acted as assistant subject leader for a while, and was organised a range of other activities outside the lessons.

*Ms Roughton* leaves the Science team to return to her native New Zealand after nine years at LGS. She has been a dedicated teacher of Physics, a very committed Phase Leader for Years 10 and 11, and a stalwart supporter of the Duke of Edinburgh's Award. We wish her and her family well for the future.

**Ms Calveley** leaves her role as Art Technician and we thank her for all the work she has done supporting that department.

We would like to sincerely thank these departing colleagues for all they have contributed to the school.

Langley Grammar School Reddington Drive Langley Berkshire SL3 7QS 01753 598300 school@lgs.slough.sch.uk Please visit our website at www.lgs.slough.sch.uk

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## Feedback from our parent survey

Back in October a significant number of parents attended our Autumn Term information evenings. At the evenings for parents of students in Years 8, 9, 10 and 11 we invited parents to complete a short survey so that we could gather the views from a selection of our parent body.

Thank you to all those parents who took time to complete the survey.

#### What did we learn?

We were pleased to find out that parents overwhelming felt that the information evenings were useful.

A large number of parents identified the following as strengths of Langley Grammar School:

- Quality of teaching
- The school's ethos, which encourages students to have positive attitudes to learning
- The range of opportunities provided to support students' wider personal development
- Good discipline
- Systems for communicating with parents
- Our effective use of technology

In addition parents made a number of helpful suggestions about things the school to do moving forward.

Below is a summary of some of the actions that we are taking in response.

Parents said	we will be
Perhaps revision techniques could be taught earlier to prepare students better for their GCSE year.	Delivering a programme to develop students' revision skills in the spring term for Year 10 as they approach their practice examinations after Easter.
We would appreciate more detailed information on the curriculum so we can support learning at	Revising and updating the curriculum information on our school website.
home.	Replacing 'actions for progress' comments issued with the main reports with more detailed infor- mation about how students can be supported in their upcoming studies in all their subjects.
We would appreciate more information on recommended text books and revision guides so we can support learning at home.	Collating information from different departments to provide parents with further information and sug- gested resources to support learning at home, be-

Finally, thank you to all those parents indicated on the survey that they were willing to help with the school's careers programme. All responses have been collated and passed onto our careers leader, Mrs Northcott. She will looking to see how we use the expertise of our parents' to support the already extensive careers programme that we offer students in the school.