**Questions from the Zoom Chat Facility Year 7 meeting November 2021**

**CATs Tests**

**When do we get our CATs test results? When we will get the CATs test results please? Why have some classes received the CATs results and others haven't?**

They should now be with you. You can also request a copy of the full CATs report on your child by emailing the school.

**Does the Slough Consortium have their own CATs data base for predicting GCSE for these Grammar school children**?

The database is wider than just Slough Grammar schools; it encompasses the whole country to make the data more reliable. About two thirds of schools across the country use CATs

**How often will students have tests/cat tests?**

CATs tests only happen once, in year 7. Other tests will be done in class to support and check learning as and when the teacher feels is appropriate- usually at the end of a topic.

**Opportunity to visit the school**

**When are we getting a chance to visit the school?**

This has been delayed due to ongoing building work, but will happen when Covid restrictions allow us to have large numbers of visitors in school.

**Lunch queue**

**Are students who have lunch time activities getting priority in the lunch queue?**

No: they are encouraged to eat their larger meal at break. There are too many clubs and students attending them to manage a priority system.

**Online platforms and wider opportunities**

**Do you have any industry mentorship, to speak and guide students in say STEM, Cognitive tech etc**

As students move up through the school are a number of careers-related activities and assembly speakers invited in to talk to the students about a wide range of subjects.

**Are there any learning platforms like Hegarty maths through which children can practice at home?**

The Maths department uses MyMaths and regularly set homework and practice exercises on this platform.

**Is there a chess club for year 7? My son couldn't find out, could you give the details, please?**

He needs to speak with Mr Wolters as he runs chess club.

**Monitoring and reporting**

**Does the Monitoring report card happen every term?**

The Monitoring card is used as and when we have data entry points. The first round of data came in prior to the pastoral review. When I look at this data I will send out reward postcards and put students on monitoring report as needed.

**Competition**

**How is competition created among the students in same class or cross classes?**

One way is through the many House-based events throughout the year. These include House sports events, house music and house drama. There is also a House competition relating to achievement points between each form.

**Use of technology**

**How are the school monitoring Teams groups set up by the children?**

Students cannot set up a Teams group without a member of staff as a participant. We are also able to monitor students use of the iPad and challenge any inappropriate use.

**I didn't think the school favoured the use of phones at break, but it seems they are all on their phones at lunchtimes**

We are promoting a ‘tech free’ break time but we do allow students to use their iPads or phones at lunch. We encourage responsible use of the technology.