



***New Year 7  
Parents'  
meeting***

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**15 June 2026**



Welcome to  
Langley  
Grammar  
School

The image shows a large, three-dimensional welcome sign on a blue wall. The sign consists of white, raised letters that read "Welcome to Langley Grammar School". The sign is set against a background of a blue wall with a large, stylized green arrow pointing upwards and to the right. The lighting creates shadows on the wall behind the letters, giving them a 3D appearance.

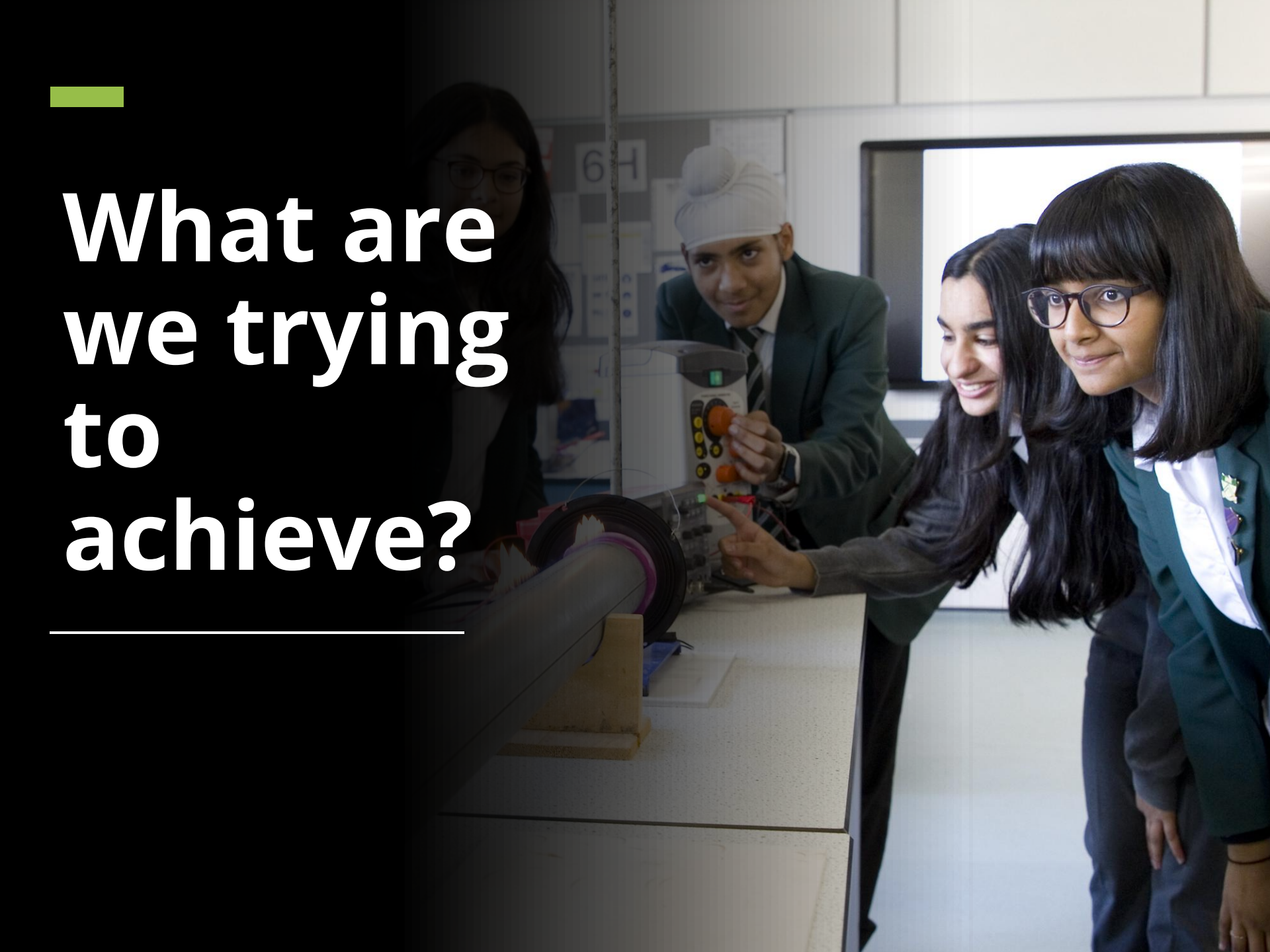


# **Aiming to cover....**

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- Our ethos and curriculum**
- How we organise the school**
- Who's who?**
- Induction**
- Support for students**
- Day to day routines**
- Communication with parents**





**What are  
we trying  
to  
achieve?**

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# Our curriculum aims

- An enjoyable, engaging & challenging academic curriculum, which is also broad & balanced, that **develops students' subject specific knowledge, understanding & skills**, which will equip them well for further academic study & the workplace.
- **A curriculum that supports students' wider personal development**, so that they can develop the skills, attributes and cultural awareness to thrive as individuals, citizens and members of communities in their adult lives.

**We support our students to become increasingly...**

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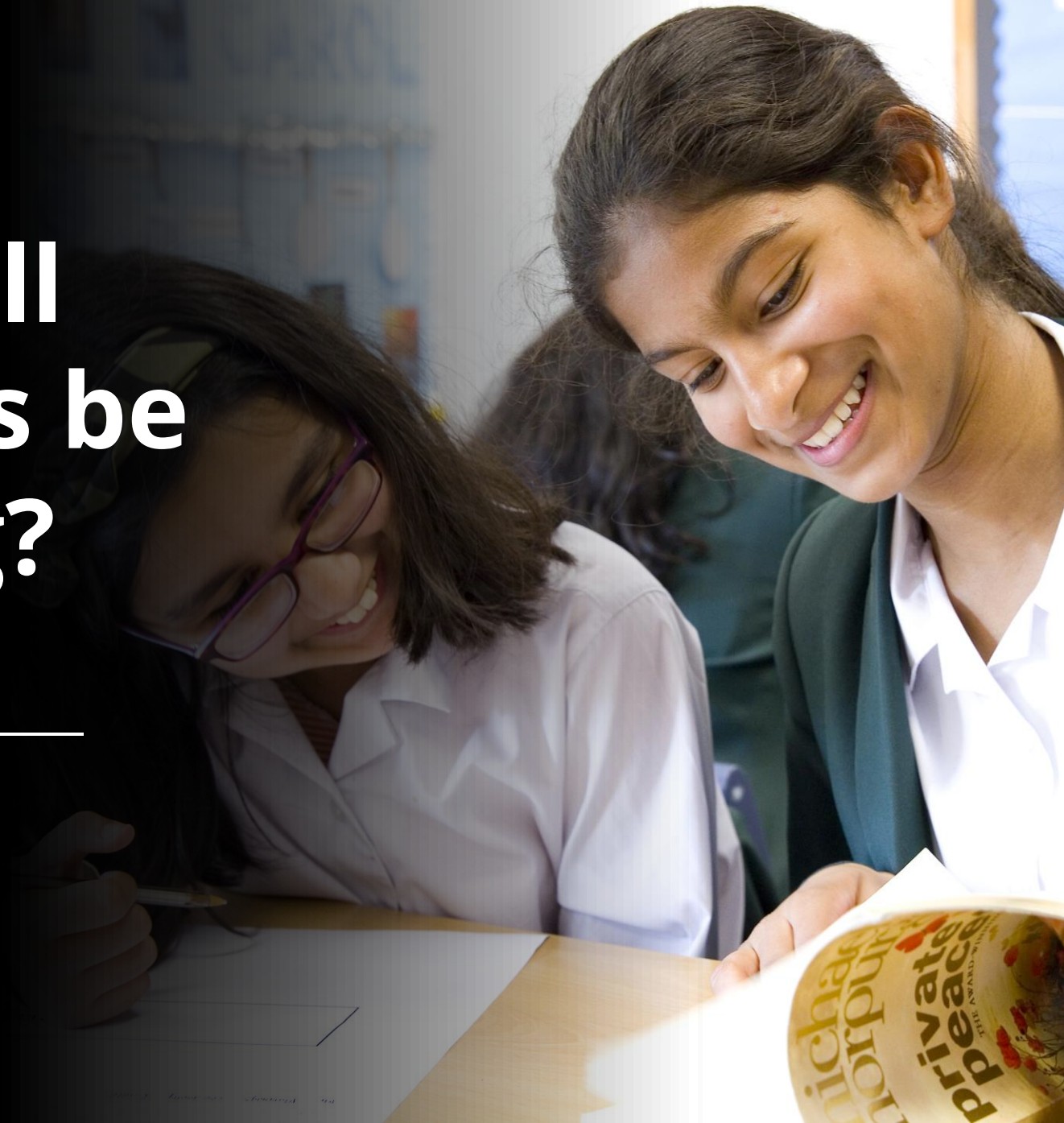
***Confident***  
***Well-rounded***  
***Independent***  
***Creative***  
***Responsible***  
***Caring***



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# What will students be learning?

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# Taught curriculum structure

25 hours of lessons per week

50 hours per fortnight

English	7	Geography	3
Maths	6	History	3
Science	6	RE	2
French/German	5	Music	2
ICT/Computing	4	Art	2
Technology	3	Drama	2
PE/Games	4	Personal and Citizenship Studies	1

Form time/assembly – 30 mins each morning, 2½ hrs per week

# Taught curriculum structure

National Curriculum subject areas	Other statutory curriculum elements	Other curriculum features
English Maths Science Design Technology Computing/ICT PE History Geography Modern languages Art Music	Careers guidance  Relationships & Sex Education (RSE) & Health Education  Religious Education (Philosophy & Ethics)	Drama  Student personal development in form time and through assemblies  Personal and Citizenship Studies (PCS)  Subject-linked activities and visits

The background image shows a school courtyard with a paved walkway, green grass, and several buildings. In the foreground, there are some tall grasses and a wooden railing. In the middle ground, a group of students is sitting on a bench, and others are walking. In the background, there are more buildings and trees under a blue sky with some clouds.

# ***Educational visits and events***

- Day educational visits
  - History
  - Geography
- Year 7 Residential
- School productions
- Author visits and World Book Day
- Careers events
- Sports Day
- Music lessons
- Culture Day



# *House competitions*

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House competitions and events include:

- House Drama
- House Music
- House Sports
- Etc.



# *Extra-curricular clubs and activities*

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Examples of clubs and activities:

- Sports clubs and teams
- Chess club
- Computing & robotics
- Debating
- Art club
- Drama club
- Science club




# *Extra-curricular clubs and activities*

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- E-sports
- Film club
- Music clubs include
  - Junior Orchestra
  - Choir
  - Steel Pans
  - Guitar club



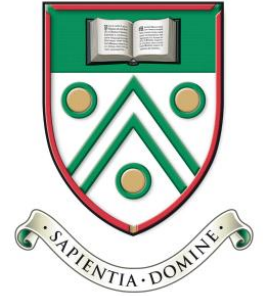


***How do we  
organise  
the  
school?***

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# Pastoral structure - phases



## Transition and Year 7

Integration and foundations



## Years 8 and 9

Development, transition to GCSE



## Years 10 and 11

GCSE examination courses



## Sixth Form

A-Levels, transition to work/HE

Senior team

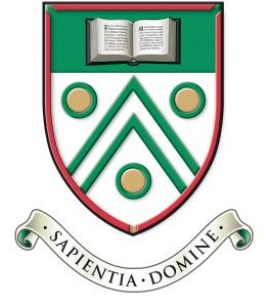


Phase  
Leaders



Form tutors  
& Student  
Support

# Forms and Houses



Students stay in **same form group** as they move through to Year 11, and stay part of their House in the Sixth Form

7H → 8H → 9H → 10H → 11H → Sixth Form

Clarke (C)

Robinson (R)

Harvey (H)

Seymour (S)

Kedermister (K)

Villiers (V)

An aerial photograph of a school courtyard. In the foreground, a paved walkway with white diamond-shaped markings leads towards a large green and white building. To the right, a grassy area is bordered by a wooden fence, with several students walking along it. In the background, more school buildings and trees are visible under a blue sky with scattered white clouds. A solid green horizontal bar is located in the top left corner of the image.

# *Day to day routines*

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# The school day

07:50	Gates open - <i>Students may sit in the Dining Room</i>
08:00	Site opens - <i>Students can go to Dining Room, Library or stay outside in courtyard areas</i>
08:20 – 08:50	Registration in form rooms
<b>08:50 – 09:50</b>	<b>Period 1</b>
09:50	Movement time (5 mins)
<b>09:55 – 10:55</b>	<b>Period 2</b>
10:55 – 11.15	Morning break
<b>11:15 – 12:15</b>	<b>Period 3</b>
12:15	Movement time (5 mins)
<b>12:20 – 13:20</b>	<b>Period 4</b>
13:20 – 14:15	Lunch break
<b>14:15 – 15:15</b>	<b>Period 5</b>
15:15	End of the day



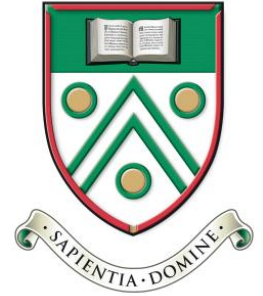
# *Who's who?*

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# Who's who?

## *Senior Leadership Team*



Mr David Harding

*Headteacher*

Mrs Jo Holdsworth

*Deputy Headteacher*

Mr Ashley Johnson

*Deputy Headteacher*

Mr Daniel Mace

*Assistant Headteacher*

Mr Andrew Colmer

*Assistant Headteacher*

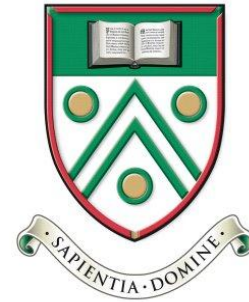
Ms Helena Makowski

*Director of Sixth Form*

Mr Gary Botha

*Business Manager*

# Key people for Year 7



Mrs Helen Close

*Phase Leader*

Mr Ashley Johnson

*Deputy Headteacher*

Mr Andrew Colmer

*Assistant Headteacher*

Mrs Inderjit Viridi

*Student Support Manager*

Mrs Baljit Dosanjh

*Student Support*

Mrs Kiran Basra

*Student Support*

Ms Jenni Jansen

*Admissions Officer*

Mrs Catherine Andrews

*SENDCO*

Mrs Mindy Lehal

*Receptionist*

*Ms Zarine Power*

*Deputy Designated Safeguarding Lead*

Your child's **form tutor**

*To be confirmed*



# Induction

**Local school visits** in progress

**On site induction visit** for students coming from further away - on Thursday 25 June 9am

**Induction Day** – Tuesday 7 July



# Induction Day

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**Tuesday 7 July 2026**

**Arrival 8.30-9.00am**

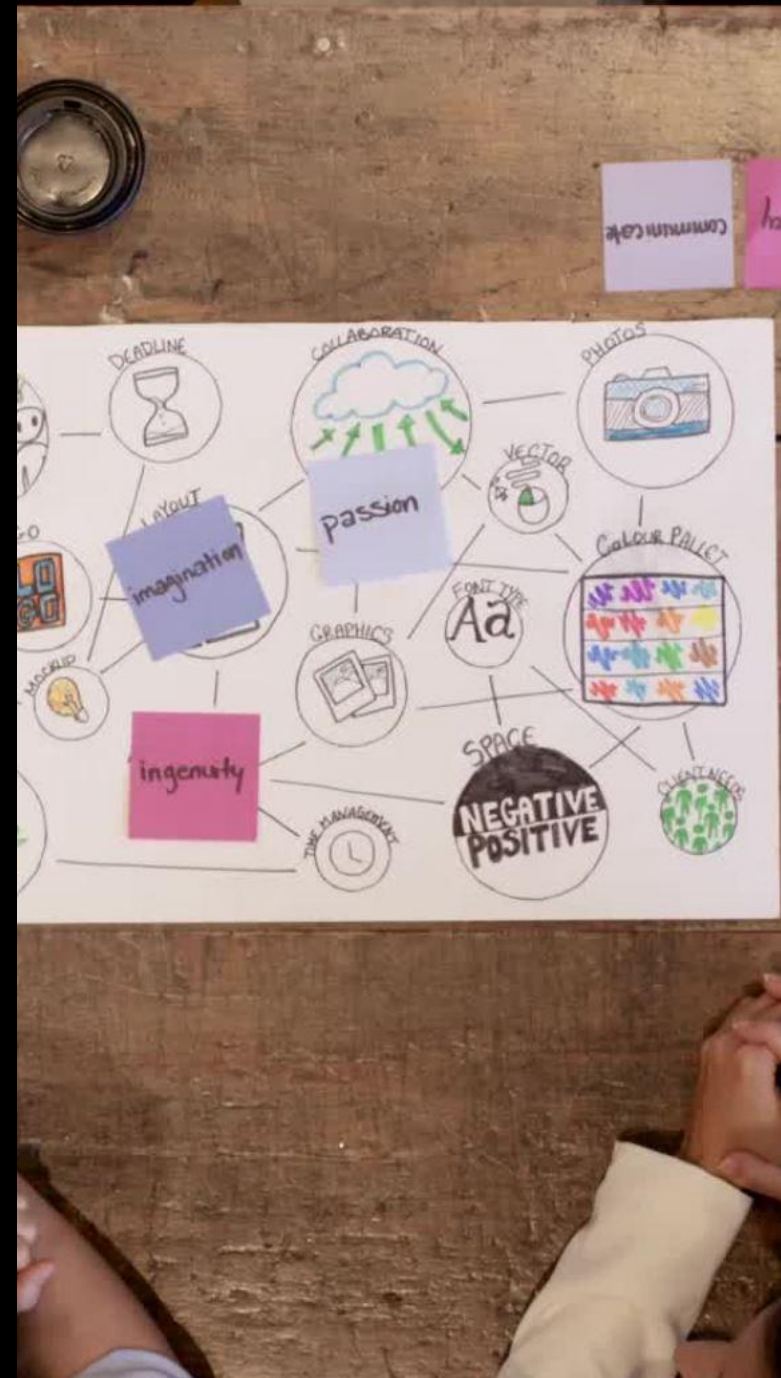
**Finish 3.00pm**

Welcome to  
Langley  
Grammar  
School



# Induction Day

- Meeting the rest of the form ('get to know you' games)
- Meeting the form tutor (in some cases)
- Library and DT activities
- Touring the school (with year 7)
- Site familiarisation (Orienteering)
- Meeting some senior Sixth Form students (Young Health Champions)






**In September**

First day for Year 7 is  
**Thursday**  
**3 September**

Year 12 also in  
school that day

A group of students in school uniforms walking outdoors. The students are wearing green blazers with a crest on the pocket, white shirts, and green and white striped ties. One student in the foreground is wearing glasses and smiling. The background shows a school building and other students.

# How do students get to school?

- Walk
- Cycle
- Parents or shared lifts
- Bus or train
- Private shared transport

Details of private companies are on the school website.

A young man in a school uniform, including a dark blazer with a crest, a striped tie, and a black beanie, is standing in a school dining room. He is looking at a buffet line of food, which includes various dishes in white bowls and trays. He is holding a green plastic basket and a white paper bag. The background shows other students and the dining room environment.

# Where can students buy food?

Dining room open at break and lunchtime

Range of food available including 'main meals and 'grab & go'

Vegetarian and halal options

Payment using ParentPay system and payment cards



# When do students get iPads?

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Students use iPads to support learning from Yr 8 upwards.

Roll-out to Year 7 in summer term 2027.

Parent-funded through purchase or lease – or use one you already have.

A young man and woman in school uniforms are looking at a computer screen in a classroom. The man is wearing glasses and a dark green blazer over a white shirt and striped tie. The woman is wearing a dark green blazer over a white shirt and has her hair in a ponytail. They are both smiling and looking at the screen. In the background, other students in similar uniforms are visible, some working at computers.

# Uniform

Full details will be on school website

Boys' and girls' uniforms are different

Various options for girls – skirt, trousers, ankle-length skirts

*Hawkinsport* stocks regulation uniform items.



# Uniform

*Skirts and trousers can be bought from high street retailers but must match the regulation style and colour as closely as possible.*



# Well-rounded

"No profit grows where is no pleasure ta'en."  
Taming of the Shrew,  
William Shakespeare

## Responsible

"We don't live alone. We are members of one body. We are responsible for each other."  
J. R. Kennedy  
American statesman

## Independent

"It is our choices that show what we truly are, far more than our abilities."  
J. K. Rowling  
Author

## Confident

"Don't forget that you believe more deeply than you know and people know you less."  
C. S. Lewis





# Meeting the needs of all students

- *Ordinarily available provision*
- *Pupil passports*
- *ELSA*
- *Lego Therapy*
- *Access Arrangements*
- *External support*

A group of five students in school uniforms are gathered around a computer desk in a classroom. They are looking at a monitor and a laptop. One student is pointing at the laptop screen. The background shows a whiteboard and a computer monitor.

# Meeting the needs of all students

- *Information from primary schools*
- *Working in partnership with parents*
- *Respecting students' perspectives*

# What to pay for:

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Uniform and equipment

Visits and other activities

Occasional subject expenses

iPad provision (end of Year 7)

Locker rental (Year 8 upwards)

Individual music lessons (*optional*)





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# Pre-loved uniform

- A new venture!
- Sustainability focused
- Sales planned for 13 and 14 July

# Communication

*Please make sure we have **accurate, up to date contact details** including mobile phone and email for **three** parents or other relatives.*

Welcome to  
Langley  
Grammar  
School



# Key apps...

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## **My Child At School MCAS app**

- For updating student/parent details
- Distribution of written reports

## **ClassCharts**

- Behaviour and attitude points and comments
- Homework assignments

## **SchoolCloud**

- Parent/teacher consultations and report review meetings



# General news

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**Direct email** to parents via My Child At School app.

Newsletter ***LGS Headlines***

**Website**

*[www.lgs.slough.sch.uk](http://www.lgs.slough.sch.uk)*

**Instagram feed**

*[@langleygrammarschool](https://www.instagram.com/langleygrammarschool)*

# How to contact us...

## *Phone*

**Reception 01753 598300**

## *Email*

**[school@lgs.slough.sch.uk](mailto:school@lgs.slough.sch.uk)**

**[safeguarding@lgs.slough.sch.uk](mailto:safeguarding@lgs.slough.sch.uk)**

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# Next steps

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## **Transition Day**

*Tuesday 7 July on site*

## **Uniform**

*Can all be bought online*

## **Start of term**

***Arrangements to be confirmed***

*Induction day on Thursday 3rd September*

## **Year 7 Parents' meetings**

*Two further induction meetings*

*Dates confirmed at start of term*

Welcome to  
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# Questions?

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*Send to...*

[school@lgs.slough.sch.uk](mailto:school@lgs.slough.sch.uk)

***General / pastoral enquiries***

*Mrs Close, Phase Leader*

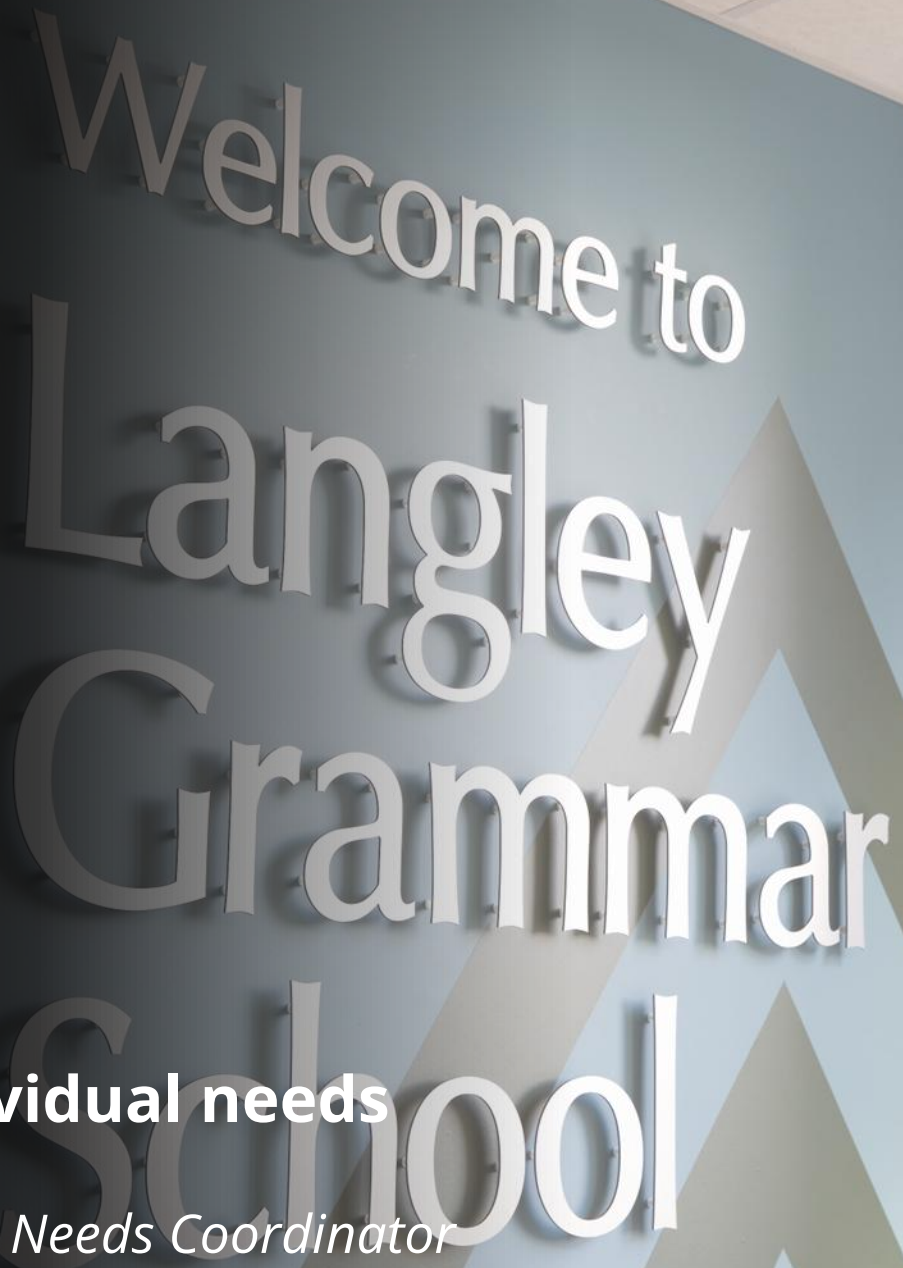
**Paperwork**

*Ms Jansen, Admissions Officer*

**Medical issues & SEND/individual needs**

*Mrs Viridi, Student Manager*

*Mrs Andrews, Special Educational Needs Coordinator*



**Thank you  
for  
attending**

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