



# Welcome!

## Year 10 Parents' briefing

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5 October 2022



# Programme

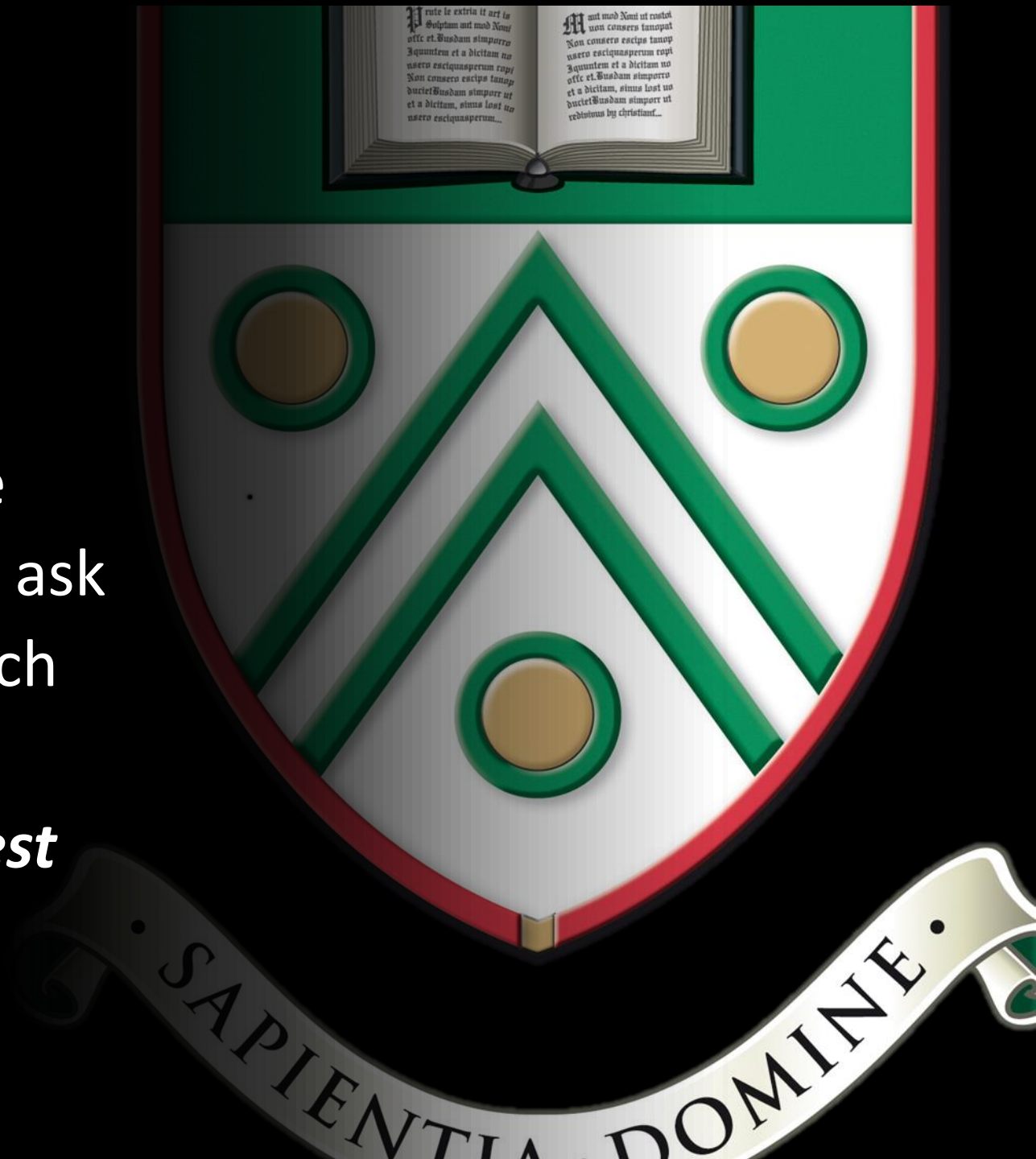
- The school ethos
- Examination results in 2022
- Changes to GCSEs in 2023 /2024
- The Raising Achievement programme
- Monitoring and reporting progress
- The importance of attendance
- Transition to GCSE study
- Supporting your son or daughter through Year 10
- Steps to Success programme
- Phase ethos and tutor programme
- Looking ahead – Sixth Form entry and Careers
- Keeping in touch
- Summary



# Questions?

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- Please use the chat facility to ask questions which would be of *general interest* to all parents.





*What are we trying to achieve?*



**“More than a walking set of  
exam certificates.....”**



**We want to support  
our students to  
become...**

*Confident  
Well-rounded*

*Independent  
Creative*

*Responsible  
Caring*



# Examination outcomes 2022





# GCSE & A Level outcomes

Indicator		2019 Exams	2020 CAGs	2021 TAGs	2022 Exams
GCSE	Grade 9	20.0%	24.7%	23.1%	45.1%
GCSE	Grades 9-8	39.5%	52.9%	52.0%	68.6%
GCSE	Grades 9-7	64.0%	79.2%	77.7%	84.7%
A Level	A* grades	8.5%	20.1%	23.7	34.2%
A Level	A*/A grades	36.7%	57.4%	57.6%	70.4%
A Level	A*-B grades	67.3%	81.3%	79.4%	85.2%



# Changes to GCSE examinations in 2023/2024



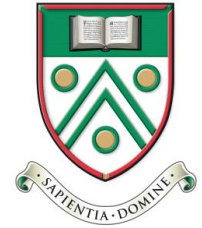
# Summer 2023/2024 Examinations

- *‘Our intention is to return to the carefully designed and well-established pre-pandemic assessment arrangements as quickly as possible.’*
- Ofqual announcement, May 2022



# The Raising Achievement programme

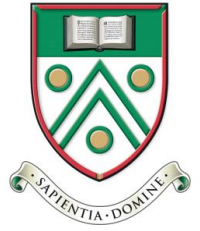




# The Raising Achievement Programme

- Informed by the data collected at various points through the year.
- Each student's attainment considered in relation to their target grade:
  - At risk of not achieving target
  - On track to achieve target
  - Likely to exceed target





# Intervention strategies

*We use a range of tailored approaches including:*

- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Tutoring using 'Recovery premium funding'
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator
- "Bridging work" over the summer between Year 10 and Year 11

# Revision starts now...

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- Students' own notes
- Resources on our Sharepoint
- Specifications useful as checklists
- Revision guides
- Online resources e.g. Seneca, GCSE Pod
- Past paper practice
- ***“Study leave” – a privilege not a right***



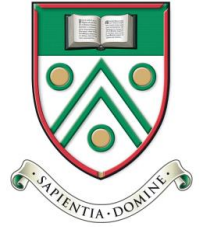
# Monitoring and reporting progress



# A2L – Attitude to learning

*Get this right and everything will hopefully be okay.....*

*Graded 1 to 5 and reported to parents.*



## Outstanding (5)

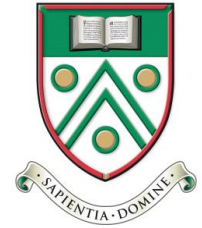
- Always organised and well-prepared without prompting
- Shows passion for learning through their contributions and thoughtful ideas
- Takes full responsibility for their own learning and is not afraid of failure
- Tasks are always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

## Minimum Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions



# Information in reports



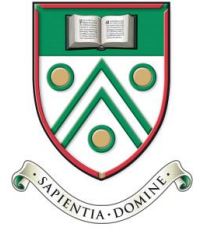
Parents will receive:

- Attitude to learning grade (5-1) for each subject
- Statement as to the grades attained by previous LGS students with similar prior attainment as your son/daughter
- Professionally predicted “laser” grades for all GCSE subjects, comprising of a number and a letter:
  - 7A strong grade 7 but could quickly improve to grade 8
  - 7B safe grade 7
  - 7C insecure grade 7.

# The importance of attendance



# The importance of attendance



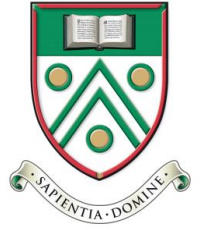
- A fall of attendance by 10% correlates with achieving an average of 1 grade lower at GCSE
- Students need to be in school to have the best chance of attaining well
- Leave of absence is only granted in exceptional circumstances

# Transition to GCSE Level Study



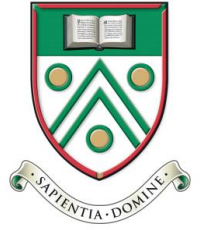


# ***Remember...***



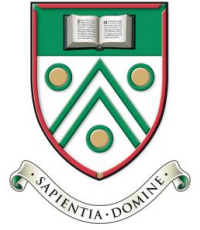
- Just **TWO** of the **FIVE** terms available for GCSE preparation are in Year 11.
- The **WHOLE** of Year **10 & 11** is crucial to success, not just Year 11

# How to be successful



- Success cannot be guaranteed
- But success is more likely with the right attitude
- It looks different for different students (all students can be successful but not everyone can get straight Grade 9s!)

# Some things to consider....



Students have **chosen** their **options**, so need to commit

Social media can be used **well**, or **poorly**....

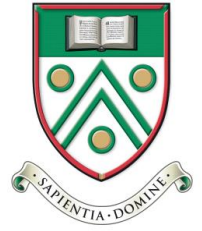
Every lesson counts – subject content, exam practice etc

Social life begins to expand, just as the **pressure** of work builds

**Final exams** are more important than previously

Homework becomes more flexible, both in content and duration – students are expected to manage complicated schedules.

# Striking the right balance



- **Too much** ambition/pushing can be **counter-productive** and cause stress and burn out.
- **Too little** can lead to underachievement relative to potential.



## Use of iPads....

- Collation of notes
- Accessing online resources
- Specific apps for revision
- Vocabulary learning
- Mind mapping tools
- Etc...



# Managing iPad use

- Parents can download Jamf Parent App to manage iPad use out of school hours
- Guidance on our website

<https://www.lgs.slough.sch.uk/page/?title=Jamf+Parent+App&pid=336>

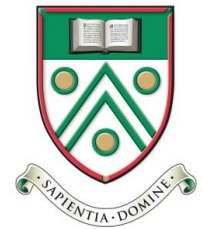




# Supporting your son or daughter through Year 10



# GCSE English and Mathematics

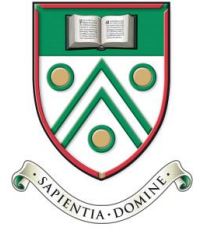


In this Section

**Information Meetings/Events**

Please refer to the parents information page on the school website for a voice-over powerpoint presentation on how to support your son/daughter in these key subjects

# Useful online resources



- Seneca Learning
- GCSE Pod
- Brainscape
- BBC Bitesize
- The Oak National Academy



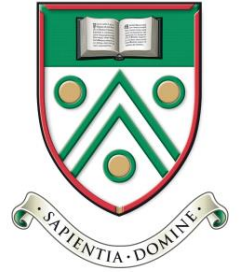
# 'Big picture' for the year



October	Raising Achievement evening for parents
November	Autumn Term report
January	'Steps-to-success' programme launched
March	Spring Term report Student-led reviews
May	Year 10 practice examinations
June	Summer Term report Parent-teacher consultations

# Parents Evenings

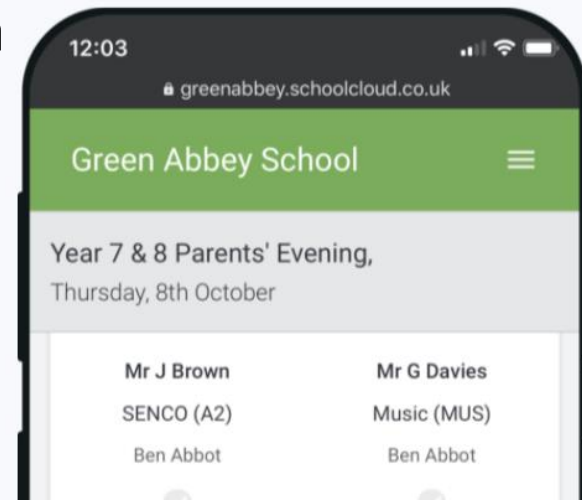
## Parent Teacher Consultations (PTCs)



- SchoolCloud software helps organize face to face and virtual PTCs.
  - Sign up 3 weeks beforehand - (we'll send you the link)
  - Make appointments **2 weeks** before (for first 3 teachers)
  - Make all other appointments **1 week** before
- Virtual (video) appointments
  - Use a device with microphone & camera
  - Students cannot attend alone



Parents' evenings, simplified



# Supporting mental health

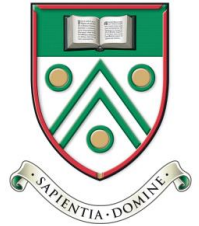
- We expect students to work hard
- But in order to achieve well they will need time to rest, exercise and pursue other interests



# The Steps to Success Programme



# Steps to Success

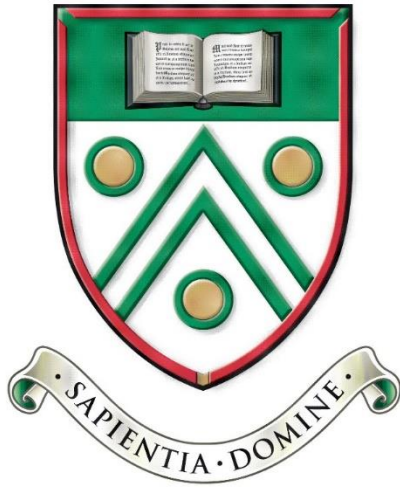


- Activities to help support your son/daughter to reach their potential
- Will support their academic progress as well as their general wellbeing
- A focus on effective revision strategies
- Tutors will deliver the programme during tutor time during the Spring Term
- Will lead into our 'Path to Success' programme in Year 11



# Our phase ethos





**EXCELLENCE**

**CHOICE**

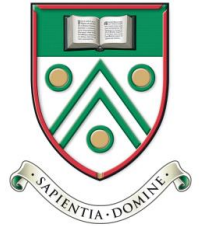


**RESPONSIBILITY**

# Our form tutor programme

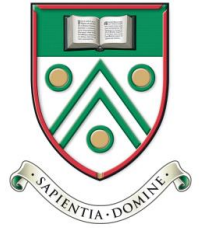


# Tutor Time Programme



- Monday: Classcharts/Target Review
- Tuesday: Prefect Activities
- Wednesday: Presentations
- Thursday: Assembly
- Friday: Tutor's led activity

# Tutor team for Year 10



10C - Mr Pacha

10H - Mr Sarai

10K - Miss Padwal

10R - Miss Dent

10S - Mrs Howard and Mrs Dhillon

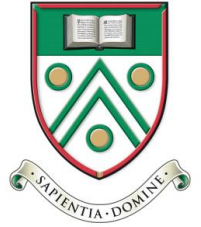
10V -Mrs Toor



# Sixth Form entry requirements



# Sixth Form entry requirements



- General entry requirement based on performance across **ALL** GCSE examinations taken at the school.
  - Average point score **5.5**
- Minimum **Grade 5** in English Language and Maths
- Specific entry requirements for each A Level subject

# Implications for entry to Sixth Form

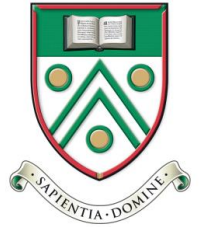


## *Specific entry requirements for subjects*

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * <i>Also requires Grade 7 Maths</i>
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

***These entry requirements are normally non-negotiable***

# Implications beyond Sixth Form



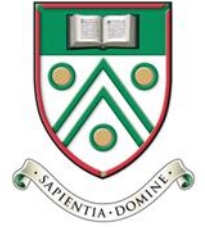
- *Number of 8 & 9 grades important for competitive courses*
  - *Oxford and Cambridge*
  - *Russell Group universities (most courses)*
  - *Medicine*
  - *Dentistry*
  - *Veterinary Science*

# Careers guidance





# Careers guidance in year 10



- Form time presentations on careers
- 'Industry focus' form time activities and guest speakers
- CV and covering letter writing workshop
- Extended assembly on degree-level apprenticeships
- Optional Morrisby careers profiling assessment and follow up interview
- LGS Futures Bulletin

**Keeping in  
touch**



# Communication

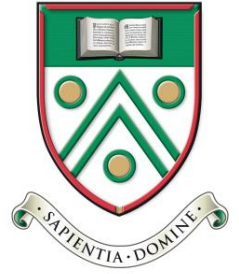
## ***Your son/daughter.....***

- Three key apps
  - SIMS Parent App
  - ClassCharts
  - SchoolCloud

***Please make sure we have accurate up to date contact details including email***

## ***General news....***

- Direct email to parents via SIMS InTouch
- Newsletter      ***LGS Headlines***
- Website          ***[www.lgs.slough.sch.uk](http://www.lgs.slough.sch.uk)***
- Twitter feed      ***@lgs\_news***



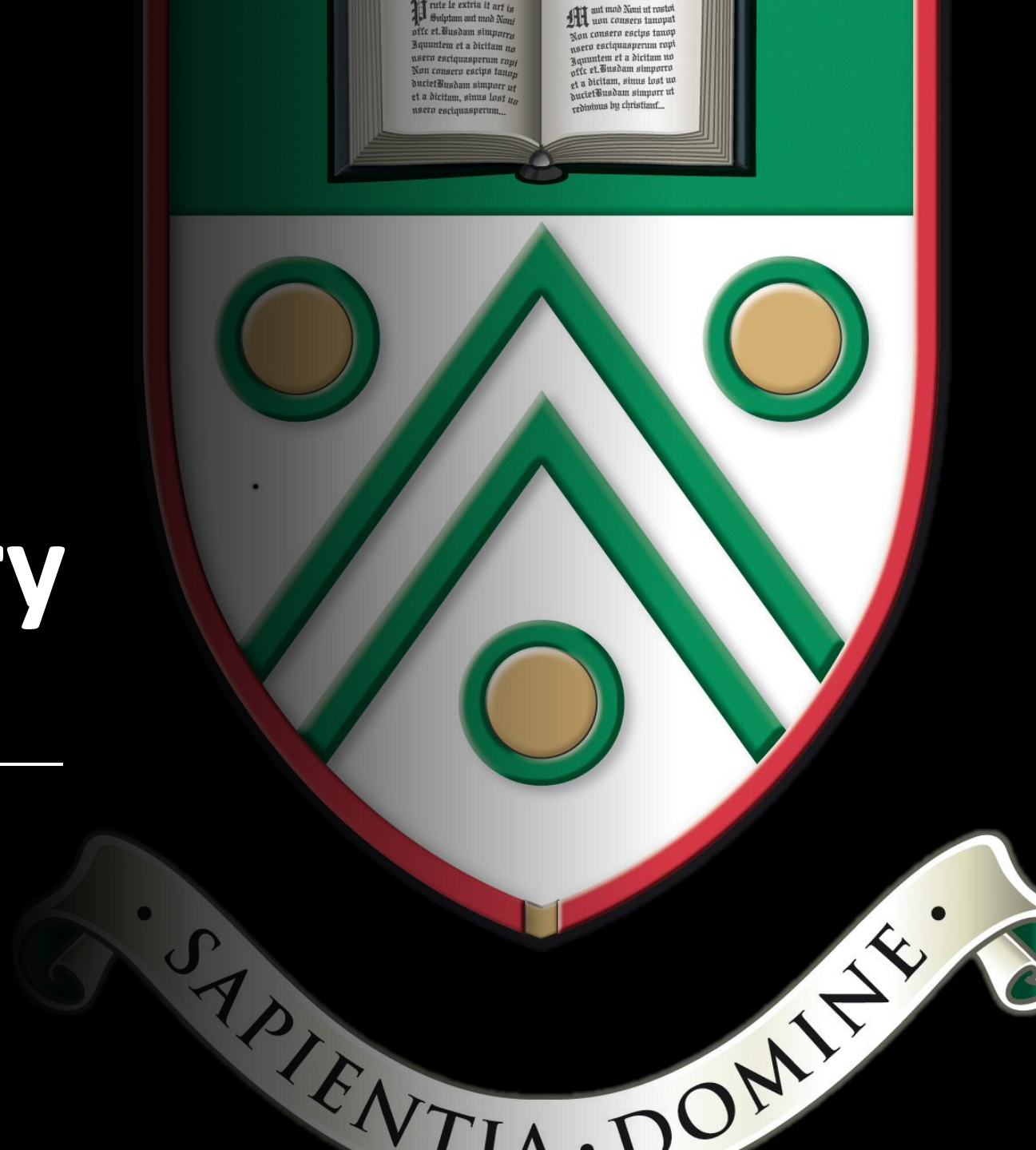
# Who to contact?

- Form tutor
- Student Support - *Mrs Viridi & Mrs Dosanjh*
- Phase Leaders – *Mr Pascall and Miss Du Preez*
- Senior Leadership Team - *Mr Harding (Deputy Headteacher)*
- Safeguarding
  - Designated Safeguarding Lead – *Mrs Dobbs*
  - *Deputy DSL – Ms Power (Behaviour & Welfare Practitioner)*

Contact via **01753 598300** and [school@lgs.slough.sch.uk](mailto:school@lgs.slough.sch.uk)

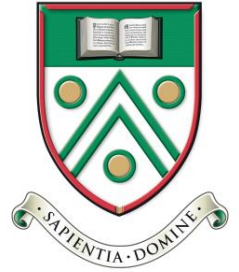
# Summary

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# Summary – supporting your son/daughter in year 10



- Take an **interest** in their learning.
- Encourage them to show excellent **attitudes** to learning in every subject.
- Help them get into **good habits** of regularly reviewing and revising what they've covered in class.
- Support them in striking a **balance** between study and pursuing other interests, while making time for exercise and rest.
- Be prepared to **discuss** 'sensitive' issues.

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# Thank you for joining us

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