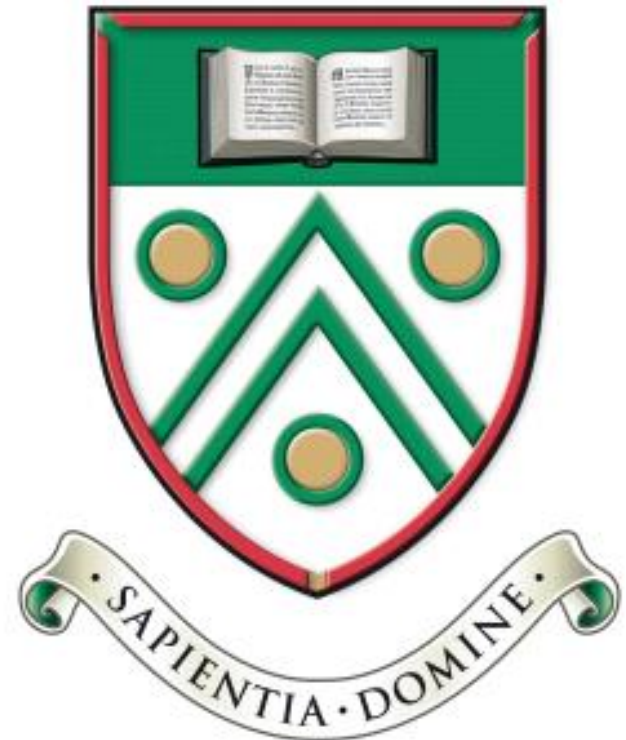


Year 10 Parents' meeting

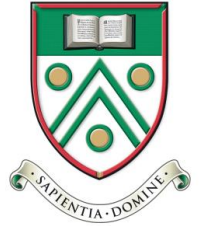
Monday 19 October 2020

Programme

- Our ethos
- Supporting your son or daughter through year 10
- Monitoring and reporting progress
- Sixth Form entrance requirements
- Transition to GCSE-level study
- The steps to success programme
- Form tutor support
- Careers guidance
- Keeping in touch
- New building and the development fund

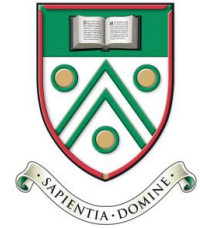


COVID-19 issues



- Identifying and closing the ‘COVID gap’
- Ongoing restrictions may limit some practical elements of courses in school.
- Potential disruption to learning caused by:
 - Illness or self-isolation
 - Local or national lockdown

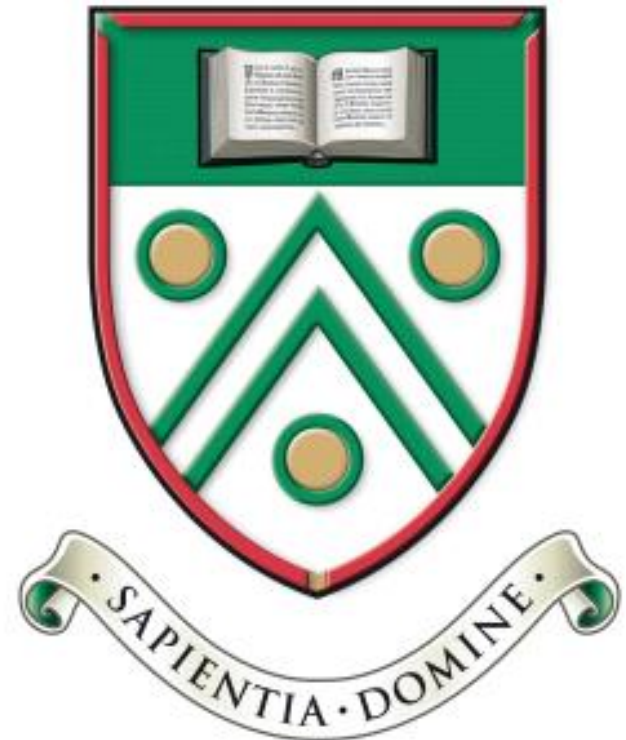
Examinations and COVID-19



- Changes to GCSE assessment including summer examinations for current year 11 students have been confirmed
- Currently there are **no** changes to the assessment requirements for students currently in year 10

Questions

- Please use the chat facility to ask questions which would be of *general interest* to all parents.



Langley Grammar School ethos: we support our students to become...



**Confident
Well-rounded**

Independent

Creative

Responsible

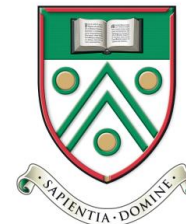
Caring



**Supporting
your son or
daughter
through year
10**

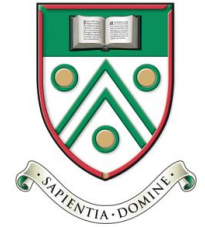


'Big picture' for the year



October	Raising Achievement evening for parents
November	Autumn Term report Parent-teacher consultations
March	Spring Term report Student-led reviews
April/May	Year 10 practice examinations Summer Term report

GCSE English and Mathematics



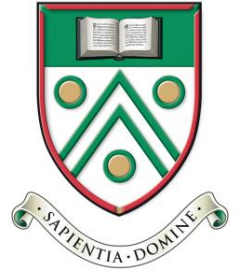
In this Section

[Information Meetings/Events](#)

Please refer to the parents information page on the school website for a voice-over powerpoint presentation on how to support your son/daughter in these key subjects

Parents Evenings

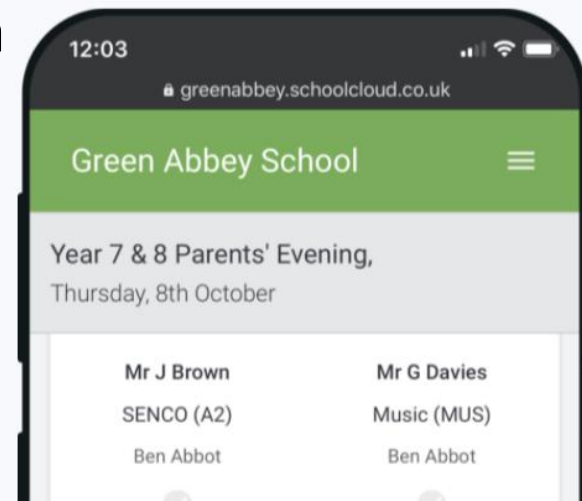
Parent Teacher Consultations (PTCs)

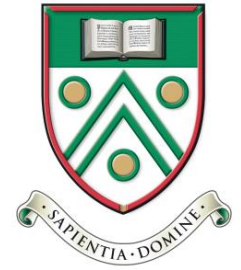


- SchoolCloud software helps organize face to face and virtual PTCs.
 - Sign up 3 weeks beforehand - we'll send you the link)
 - Make appointments **2 weeks** before (for first 3 teachers)
 - Make all other appointments **1 week** before
- Virtual (video) appointments
 - Use a device with microphone & camera
 - Students cannot attend alone



Parents' evenings, simplified



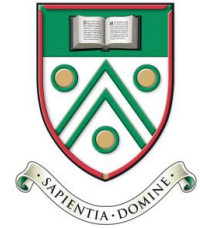


What this does:

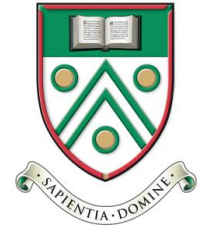
- **Helps tutors** have conversations about achievements and behaviour
- **Helps parents** be aware of what students are doing in school, and what homework is due
- **Helps your children (students)** by reminding them of homework and helping them reflect on their behaviour.

You will need to download the ClassCharts app.
We have sent you instructions and log-in details.

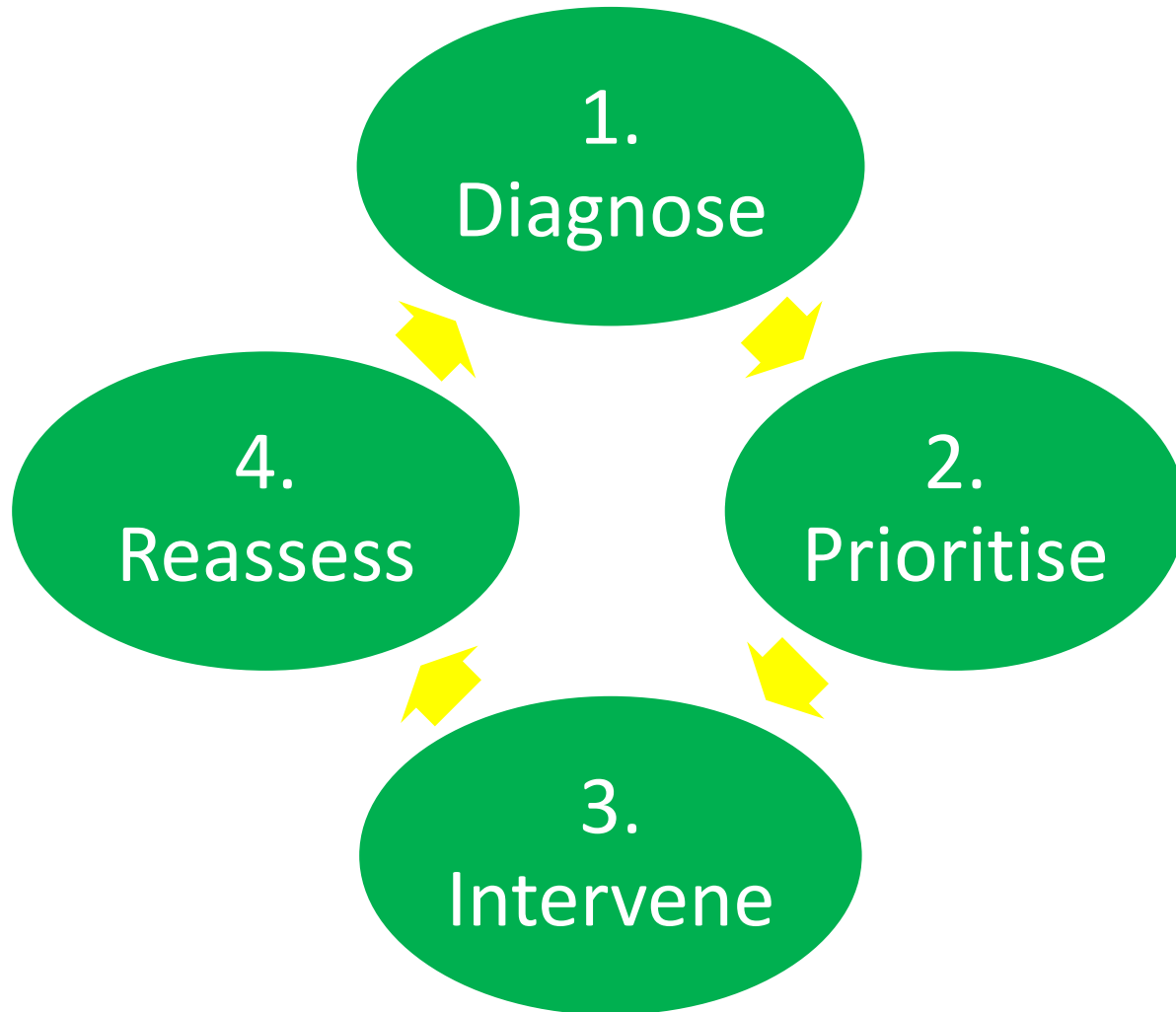
The Raising Achievement Programme



- Informed by the data collected at various points through the year.
- Each student's attainment considered in relation to their expected target:
 - In danger of not achieving target
 - On track to achieve target
 - Likely to exceed target
- Appropriate pastoral and academic support put in place



Closing the “COVID-gap”



Supporting mental health

- We expect students to work hard
- But in order to achieve well they will need time to rest, exercise and pursue other interests



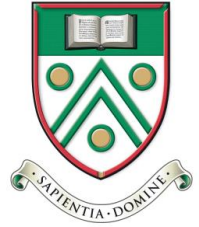
Monitoring and reporting progress



A2L – Attitude to learning

Get this right and everything will hopefully be okay.....

Graded 1 to 5 and reported to parents.



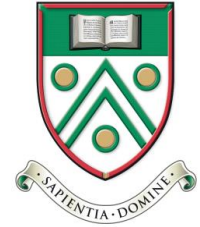
Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through their contributions and thoughtful ideas
- Takes full responsibility for their own learning and is not afraid of failure
- Tasks are always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Minimum Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

Information in reports



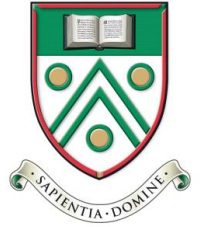
Parents will receive:

- Attitude to learning grade (5-1) for each subject
- Professionally predicted “laser” grades for all GCSE subjects, comprising of a number and a letter:
 - 7A strong grade 7 but could quickly improve to grade 8
 - 7B safe grade 7, intervention may boost to grade 8
 - 7C insecure grade 7, intervention certainly necessary to secure grade.

Sixth Form entry requirements

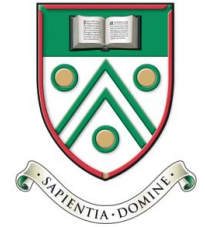


Sixth Form entry requirements



- General entry requirement based on performance across **ALL** GCSE examinations taken.
 - Average point score **5.5**
- Minimum **Grade 5** in English Language and Maths
- Specific entry requirements for each A Level subject

Implications for entry to Sixth Form

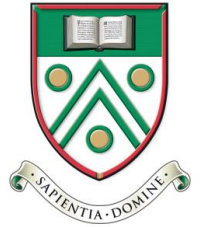


Specific entry requirements for subjects

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <i>or</i> Grade 7/7 in Combined Science <i>* Also requires Grade 7 Maths</i>
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in Maths
Psychology	Grade 6 in English <u>and</u> Biology

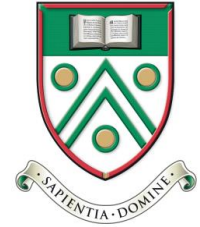
These entry requirements are normally non-negotiable

Implications beyond Sixth Form



- *Number of 8 & 9 grades important for competitive courses*
 - *Oxford and Cambridge*
 - *Russell Group universities (most courses)*
 - *Medicine*
 - *Dentistry*
 - *Veterinary Science*

REMEMBER...

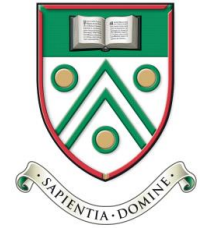


- Just **TWO** of the **FIVE** terms available for GCSE preparation are in Year 11.
- The **WHOLE** of Year **10 & 11** is crucial to success, not just Year 11
- Get into the correct frame of mind **NOW!!**

Transition to GCSE-level study



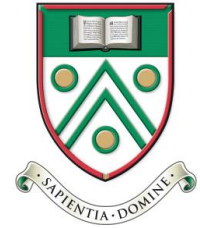
Success is not guaranteed.



Success looks different for different students *(not everyone can get straight Grade 9s!)*

Students will have different expectations to **SUCCEED** but **they can all be SUCCESSFUL.**

Some things to consider....



Students have **chosen** their **options**, so need to commit

Social media can be used **well**, or **poorly**....

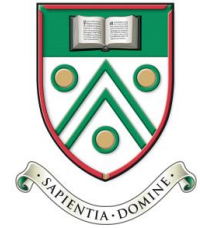
Every lesson counts – subject content, exam practice etc

Social life begins to expand, just as the **pressure** of work builds

Final exams are more important than previously

Homework becomes more flexible, both in content and duration – students are expected to manage complicated schedules.

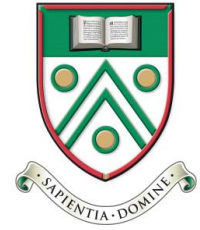
Year 10 & 11 Phase Ethos



EXCELLENCE CHOICES RESPONSIBILITY

In everything I do, I will:

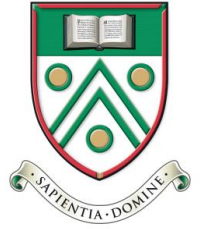
- Give maximum effort in order to achieve my best**
- Make wise decisions that will aid me in achieving excellence**
- Take responsibility for my actions and their outcomes**



Clearly, our message is:

**Year 10
matters!**

Striking the right balance



Too much ambition/pushing can be **counter-productive** and cause stress and burn out.

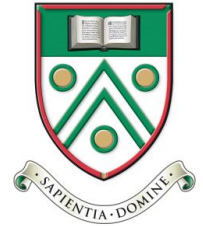
Too little can lead to underachievement relative to potential.

Use of iPads....

- Collation of notes
- Online resources
- Specific apps for revision
- Vocab learning
- Mindmapping tools
- Etc.....



Steps to Success

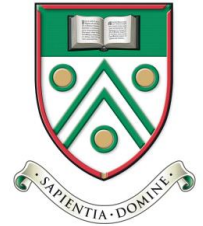


- Activities to help support your son/daughter to reach their potential
- Will support their academic progress as well as their general wellbeing
- Tutors will deliver the programme during tutor time throughout the year
- Will build into our 'Path to Success' programme given in year 11

Support from form tutors



Tutor Time Programme



- Monday: Prefect Activities
- Tuesday: Classcharts/Target Review
- Wednesday: Presentations
- Thursday: Assembly
- Friday: Tutors Choice

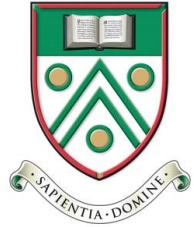
Careers guidance



“More than a walking set of exam certificates.....”



What do employers look for?



People who have:

- 1. The ability to plan, organise and manage their own work**
- 2. Strong interpersonal skills**
- 3. The ability to work well in teams**
- 4. Relevant work experience and knowledge of the sector to which they are applying**
- 5. Resilience**
- 6. Good communication skills**

Careers provision for year 10



- Student-led tutor time presentations
- What next? event
- June/July: CV writing and job applications
- July: Morrisby profiling assessment
- Work experience
- School library
- Careers staff: Mrs Northcott and Mr Devani

Keeping in touch



Communication

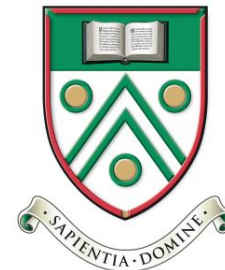
Your son/daughter.....

- Three key apps
 - SIMS Parent App
 - ClassCharts
 - SchoolCloud

Please make sure we have accurate up to date contact details including email

General news....

- Direct email to parents via SIMS InTouch
- Newsletter ***LGS Headlines***
- Website ***www.lgs.slough.sch.uk***
- Twitter feed ***@lgs_news***

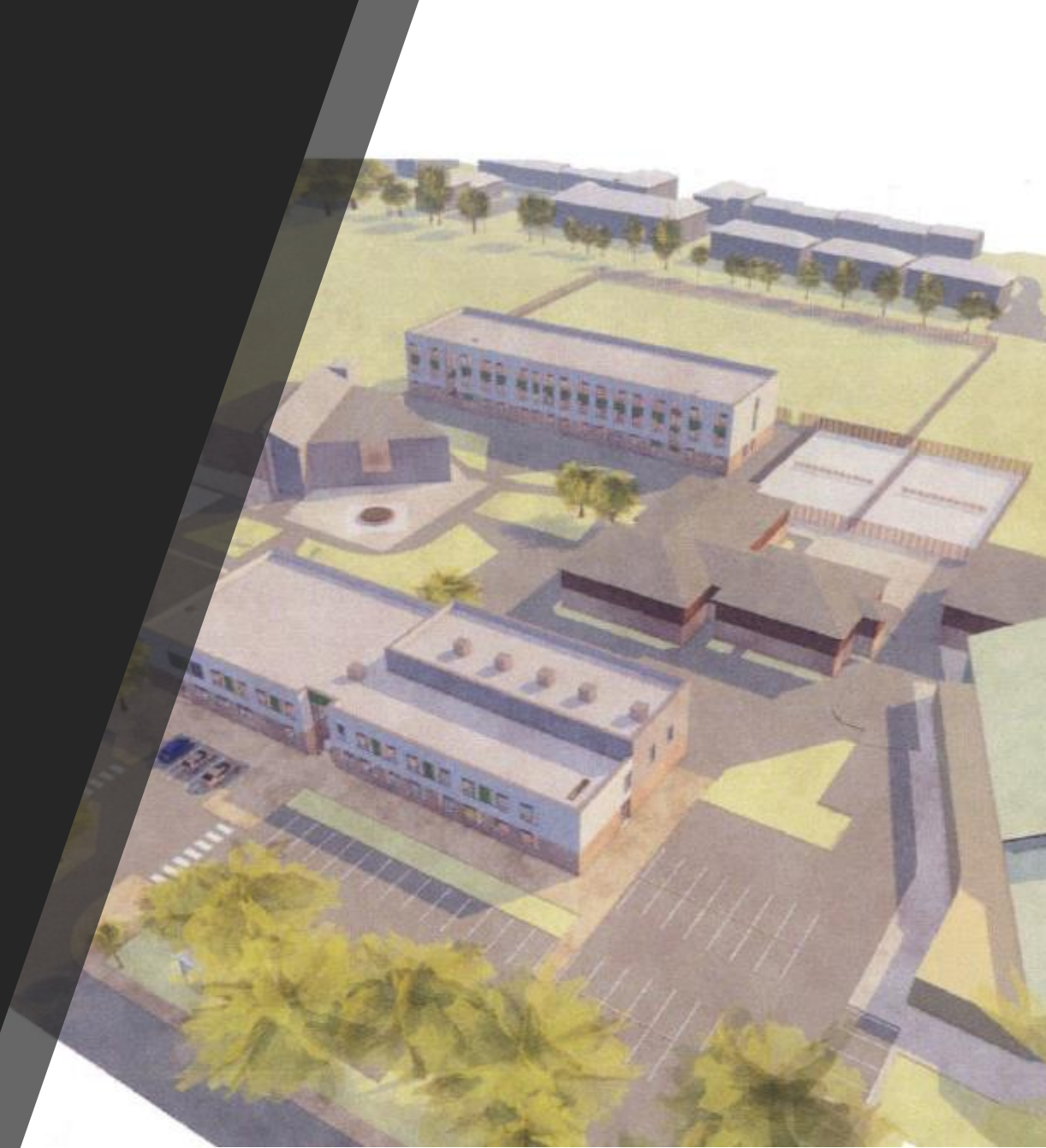


Who to contact?

- Form tutor
- Student Support - *Mrs Collins, Mrs Viridi*
- Phase Leaders – *Mr Pascall and Miss D'Authreau*
- Senior Leadership Team - *Mr Harding (Deputy Head)*
- Safeguarding
 - Designated Safeguarding Lead - *Mr Constable*
 - *Deputy DSL – Ms Burns (Behaviour & Welfare Practitioner)*

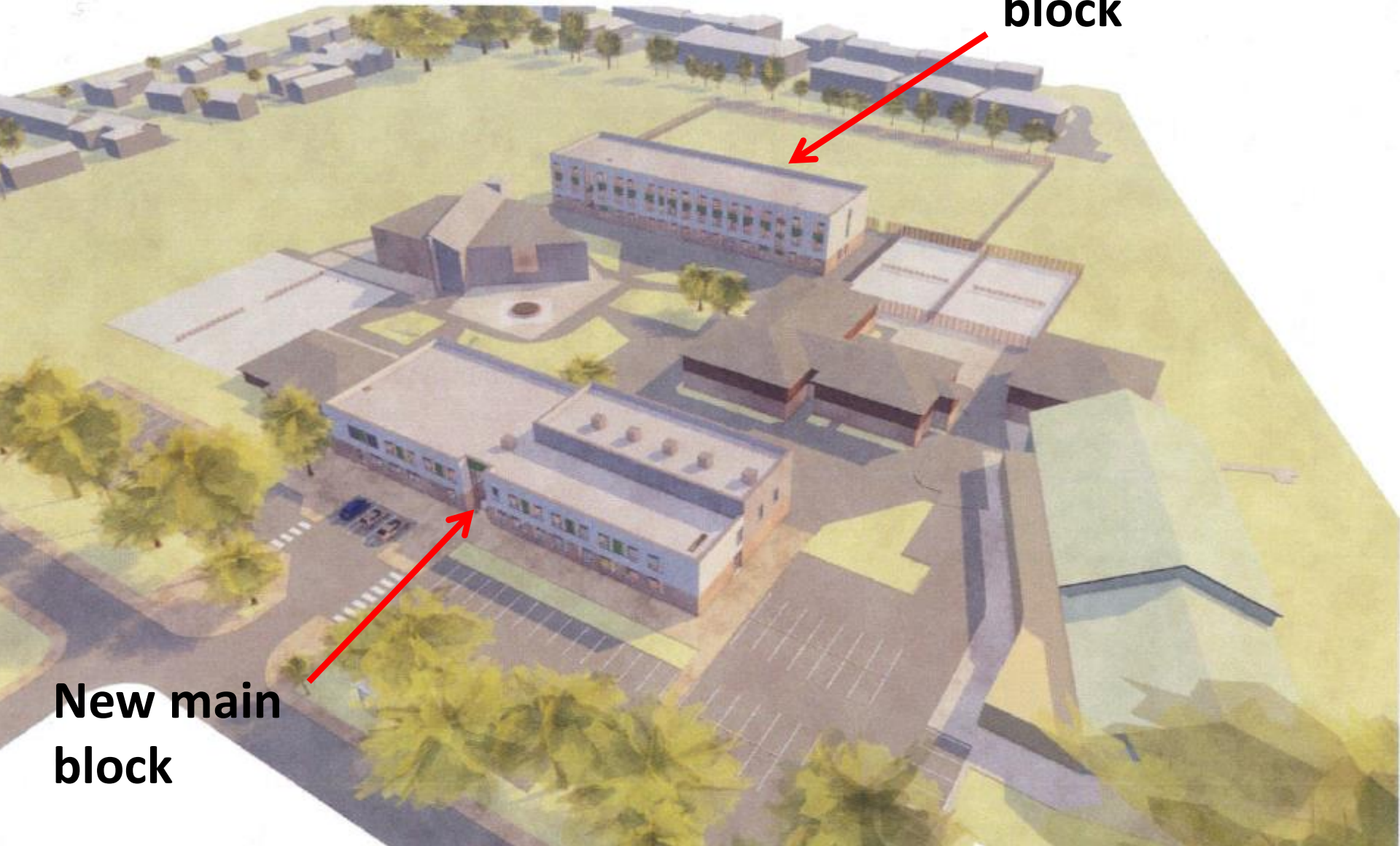
Contact via **01753 598300** and school@lgs.slough.sch.uk

Building project



Building project

New teaching block



New main block

New teaching block



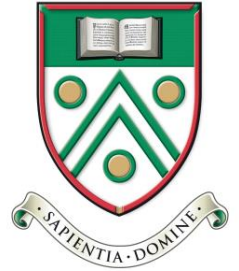
New front of house block



Development fund



School funding



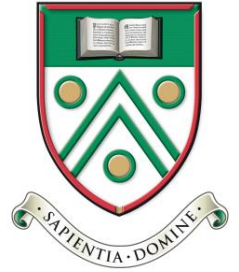
- School budget is approx **£6 million**

Staff costs	80%
Utilities, site etc	10%
Curriculum costs	10%
(Includes 2.5% on exam fees.....!)	



- School funding has **declined over several years**
 - year-on-year reductions in income BUT increased costs
 - flat funding for Sixth Forms – lower than for Years 7-11
- We have been using **reserves** to balance our budget for several years.
- This year *is* better – but coronavirus has impacted our budget significantly.

LGS Development Fund



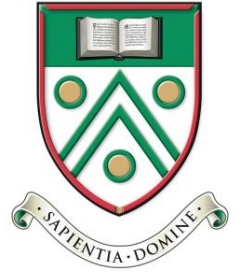
What for?

- Small-scale development projects
 - Curriculum resources, facilities for students, “extras”
- Resourcing of the new buildings

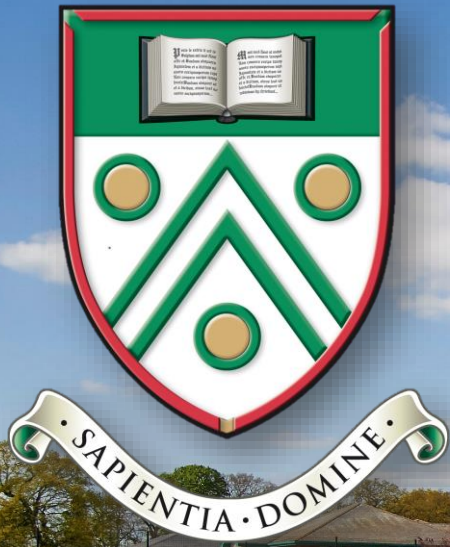
How?

- Gift Aid – school can recover the tax
 - Regular donation by standing order
 - **One-off donations**

Summary – supporting your son/daughter in year 10



- Take an interest in their learning.
- Encourage them to show excellent attitudes to learning in every subject.
- Help them get into good habits of regularly reviewing and revising what they've covered in class.
- Support them in striking a balance between study and pursuing other interests, while making time for exercise and rest.



Thank you for joining us this evening