

Year 8 Parents' meeting

Tuesday 10th
October 2023

Welcome to
Langley
Grammar
School

Content of the meeting

School ethos

Exam outcomes

What does Year 8 look like?

Monitoring and reporting progress

Attendance

Supporting students

Use of technology



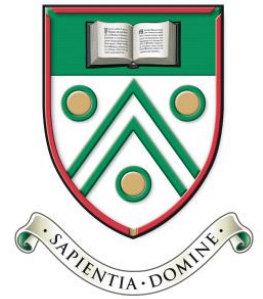
Questions?

A summary of questions asked, together with the school's responses, can be found in the same website location as this presentation



**What are
we trying
to
achieve?**





Pastoral structure - phases

Transition and Year 7

Integration and foundations



Years 8 and 9

Development, transition to GCSE



Years 10 and 11

GCSE courses



Sixth Form

A-Levels, transition to work/HE

Senior
team



Phase
Leaders



Student
support

“More than a walking set of exam certificates....”



**We support
our students
to become...**

***Confident
Well-rounded***

***Independent
Creative***

***Responsible
Caring***





Confident
Well rounded

Independent
Creative

Responsible
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Examination outcomes

Summer 2023



GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & “inflated” exams	2023 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%
GCSE	Grades 9-8	50.6%	39.5%		57.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%
A Level	A* grades	9.8%	8.5%		22.0%
A Level	A*/A grades	35.6%	36.7%		53.8%
A Level	A*-B grades	71.2%	67.3%		76.6%

The Year 8 curriculum

Breadth & balance



Year 8 Timetable

25 hours of lessons per week

– 50 hours per fortnight, plus registration time

English	6	Design Technology	3
Maths	6	Geography	3
Science	6	Music	2
French or German	5	Drama	2
German or French	1	Art	2
PE/Games	4	Philosophy & Ethics	2
ICT/Computing	4	PCS	1
History	3		

Differences from Year 7

- One fewer **English** (library) lesson
- **Second modern language** introduced
 - students who studied French in Year 7 now studying German in Year 8 and vice versa.
 - Year 7 language continued for 1 lesson a fortnight
- Extended tutor period becomes **PCS** (Personal and Citizenship Studies)

iPads in Year 8



Distinguished School



What place do iPads have?

- Organisation e.g. accessing ClassCharts for homework
- Communication with teachers
- Online exercise books in some subjects
- Range of resources available
 - web-based resources available in classroom
 - subject-specific and more general apps
- creative projects can be integrated into curriculum, developing digital skills as well as subject content.

Different subjects use the iPads in different ways

Key things to remember regarding iPad use

- Encourage your son or daughter to get into good habits of ***backing up their work*** eg to OneDrive and OneNote
- Remind them that iPads need to remain on our ***MDM*** (Mobile Device Management) system
- Put ***appropriate boundaries*** in place at home regarding screen time (e.g. switch off well before bedtime).
- ***Monitor*** their iPad use – get them to show you what they are doing!

Monitoring and reporting progress



'Big picture' for the year

October 2023	Parents' information evening
December 2023	Autumn term report 5th December: Parent-teacher consultation evening
March 2024	Spring term report
June 2024	Summer term report
July 2024	Student led reviews (parents meet with form tutors)

How do we report progress?

Subjects set programmes of study with yearly expectations

- knowledge and understanding
- skill development

Expectations assume progress and development from year to year, appropriate to “a typical LGS student” given their starting points.

Reporting – students are....

- ***exceeding*** expectations
- ***meeting*** expectations consistently
- ***meeting*** expectations some of the time, but not securely
- ***approaching*** expectations
- ***approaching*** expectations, but with some significant gaps

A2L – Attitude to learning

Get this right and everything else should follow.....

Graded 1 to 5 and reported to parents.

Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through contributions and thoughtful ideas
- Takes full responsibility for own learning, not afraid of failure
- Tasks always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Meeting Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

How do we use data in school?

Three data collections points in the year:

- *Analysis by subject teachers and subject leaders* leading to appropriate strategies being put in place in the classroom.
- *Analysis by Phase Leaders* leading to appropriate interventions (for example the 'Dream Team' mentoring programme) and communication with parents.

Helping students to be successful



The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances
- DfE message to schools and parents....
'It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses'

Supporting your child.....

- Help with *organisation*
- Provide a *place* to study
- Encourage them to *respond to feedback* from teachers
- **Broaden** their experiences
- Encourage **wider reading**

And most importantly.....

- **Talk with them.**

Supporting mental health

*We expect students to
work hard,*

but.....

*in order to achieve well
they need time to rest,
exercise and pursue
other interests.*



Parent Teacher Consultation (PTC)

PTC on **Tue 5 Dec**

SchoolCloud software to schedule and video appointments.

Student-led reviews
w/c Mon 1 Jul



ClassCharts app

Please use the
ClassCharts App to
monitor your child's
progress.

Positive and negative
comments



Phase programme and pastoral support



Transition into Year 8

We expect and encourage students to...

- Consistently ***demonstrate more independence and confidence*** in leading activities and developing key life attributes.
- Demonstrate a good understanding of expectations and policies in school and ***do their best to be role models*** to others.
- Be ***actively involved*** in the wide range of activities that are on offer at school.

Phase Ethos

- Supports the overall school ethos;
 - *Confident & Well-Rounded*
 - *Independent & Creative*
 - *Responsible & Caring*
- **Phase project** allows students to develop these characteristics through structured activities
- Example - Shoebox Appeal

How can we best support your son or daughter?

- **Our role?**

- Setting expectations
- Tracking, support and intervention
- Communication to parents

- **Your role?**

- Play an active role in their academic progress and development
 - regular checks on ClassCharts
 - looking at work
 - support with use of iPads for learning
- Encourage participation in opportunities
- Communication back to school

Phase focus - expectations

- **Behaviour** in and out of lessons
- The way our students **conduct** and present themselves:
 - kindness
 - manners
 - willingness to help others
 - honesty
- **Uniform**
- Attendance and **punctuality**
- **Inspire** other people around them

Year 8 Tutor Team

8C Mrs Young & Mr Watson

8H Mr Bartlett

8K Miss Mwathi

8R Miss Rae and Mrs Mangat

8S Mrs Demuth

8V Mr Harper

Tutor Time Programme

Monday Phase focus/project

Tuesday Assembly

Wednesday ClassCharts check

Thursday Current affairs

Friday 'Form Friday'

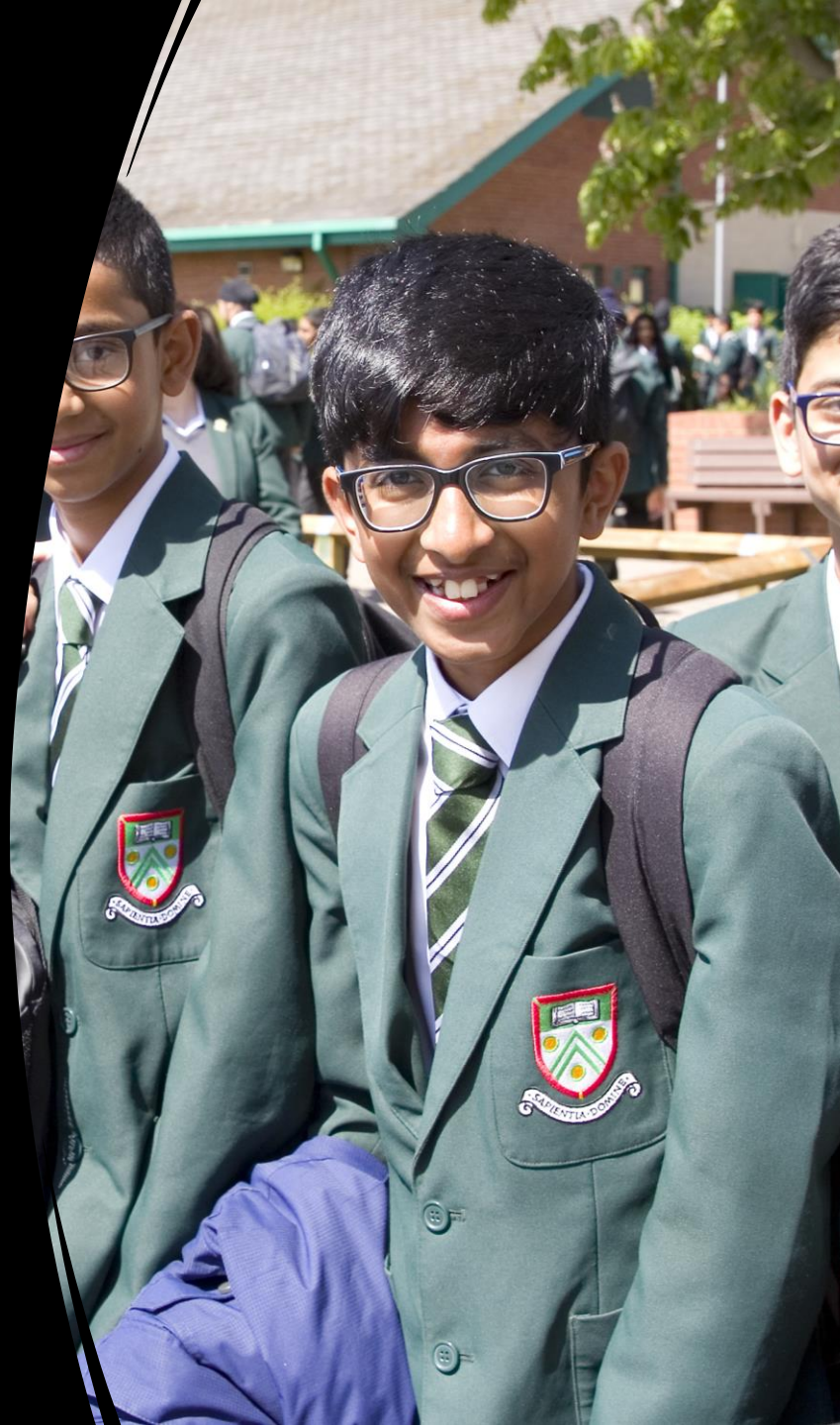
Technology & safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Six other staff members

Direct email

safeguarding@lgs.slough.sch.uk



Mobile phones

Should not be seen or heard during the school day.

May be ***confiscated*** if misused.

Responsible use expected outside school.

Sanctions where inappropriate use impacts other students.



Managing iPad use

Parents can download ***Jamf Parent App*** to manage iPad use out of school hours

Guidance can be found on our website.



Raise your own awareness

Talk to your child about how they use technology

Try to keep up to date with the latest apps

Seek advice - use **NSPPC website**



Take control!

- ***Give practical advice:***
 - privacy settings
 - switching off location services for certain apps
 - keeping passwords secure
 - sensible email addresses and avatars
 - not posting inappropriate content
 - awareness of who they are talking to
 - making sure they know how to report abuse
- ***Be clear on your boundaries:***
 - digital times: when and for how long
 - try 'no phone' evenings!
 - switch off Wi-Fi at a particular time
 - no tablets/phones in rooms once in bed
 - make sure you have access to iPad passcode

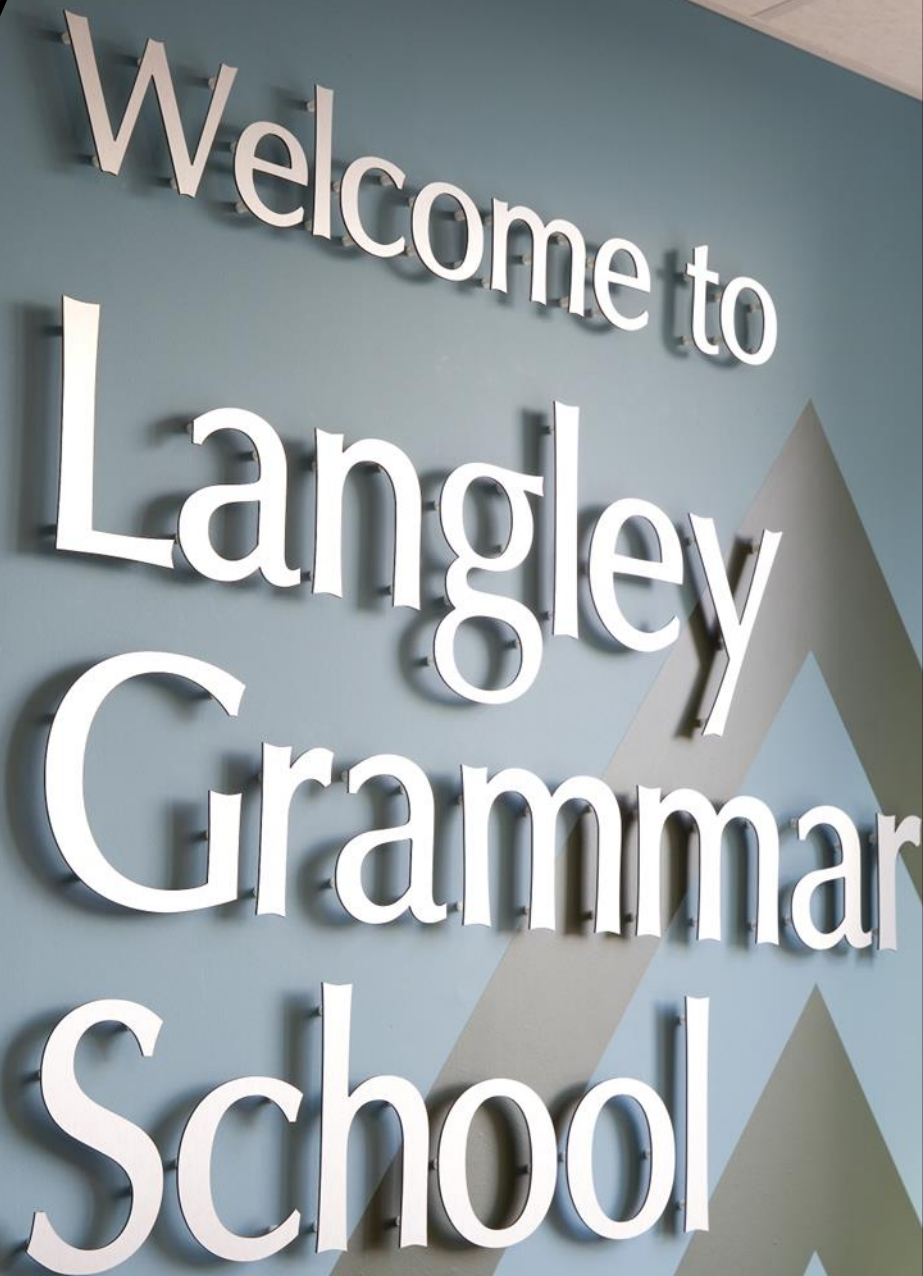
General news

Direct email via
SIMS InTouch

LGS Headlines

Website

***Twitter &
Instagram***



Welcome to
Langley
Grammar
School

How to contact us...

Phone

Reception

01753 598300

Email

school@lgs.slough.sch.uk

safeguarding@lgs.slough.sch.uk

Welcome
Langle
Gram
School

Summary



Some key messages for Year 8

- ***Breadth and balance*** are important
- ***Take an interest*** in what they are learning, not just what results they get in a test. *Achieving good test/exam results is only part of their education.*
- Encourage them to develop ***excellent attitudes*** to learning in every subject.
- Support them in ***striking a balance*** between study, pursuing other interests, exercise and rest.
- Help them to make ***effective use of the time*** in Year 8 – importance of good attendance and developing good work habits now
- Be prepared to ***discuss*** difficult or 'sensitive' issues.

**Thank
you for
joining us**

Welcome to
**Langley
Grammar
School**