



Success through future choices

***Year 10 Parents'
meeting
14 July 2025***



Welcome to
Langley
Grammar
School



Introductions

- Miss Padwal – Careers Leader
- Mr Aplin – Deputy Director of Sixth Form; Careers team
- Mr Devani – Independent Careers Advisor
- Mr Harding – Headteacher

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Content...

- Maximising success at GCSE (DHA)
- Careers-events and guidance in Years 10 and 11 (YPA)
- What employers are looking for (YPA)
- Optimising A Level choices (MAP)
- Apprenticeships and other pathways (SDE)
- Useful sources of further information (SDE)

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Questions?

Please use the chat to ask questions which would be of ***general interest*** to all parents.

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**What are
we trying
to
achieve?**





A group of students in school uniforms are gathered around a computer desk, looking at a screen. One student is pointing at the screen while others look on with interest. The scene is dimly lit, with the primary light source being the computer monitor.

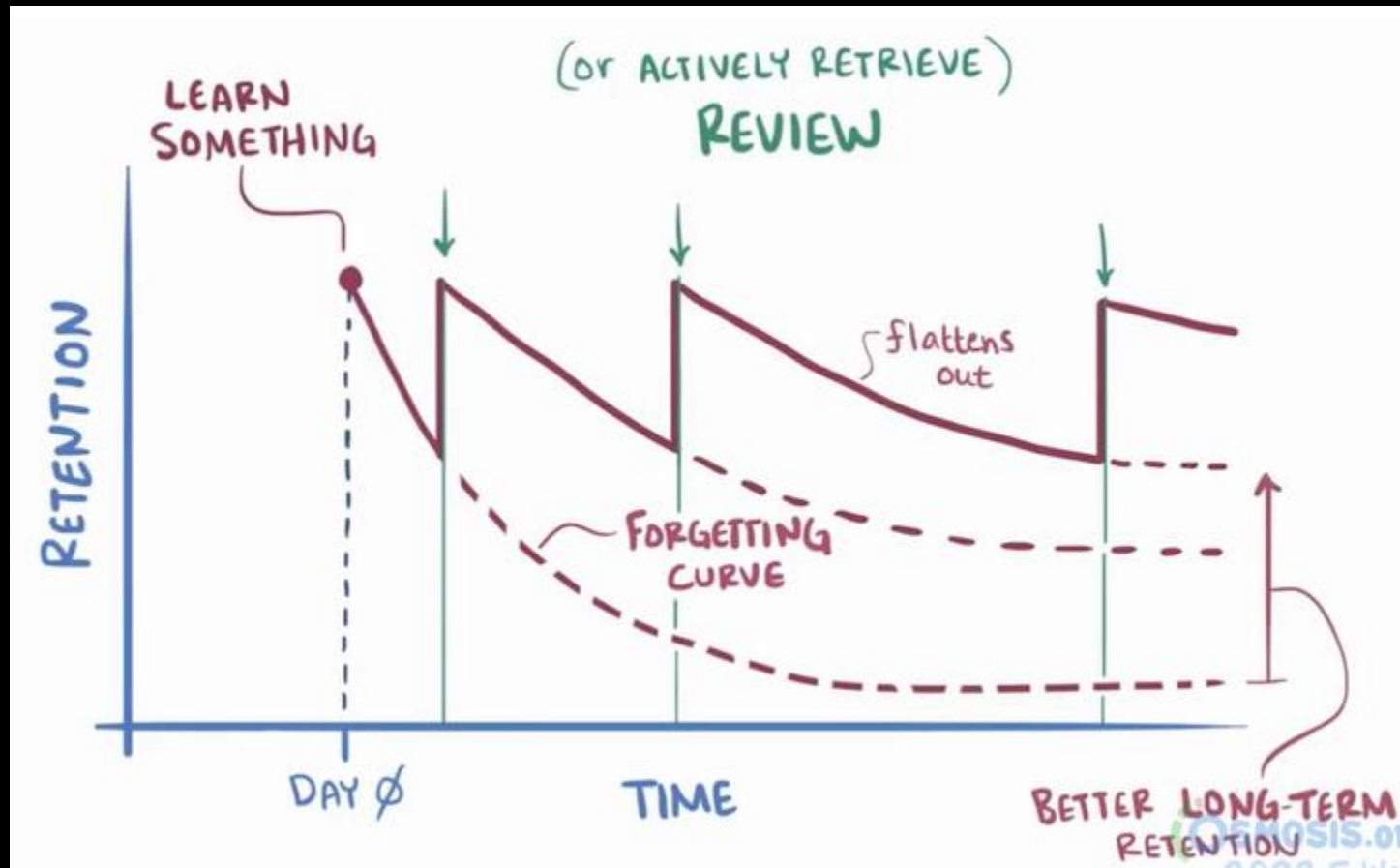
**We support our
students to become**

*Confident
Well-rounded
Independent
Creative
Responsible
Caring*

Maximising success at GCSE



Strengthening long term retention



Practical ideas

- Work on addressing your weaker areas from Year 10.
- Pre-learn some Year 11 content.
- Use the 'Steps to Success' revision programme strategies.
- Complete summer bridging work, where set.
- Use online platforms, such as Seneca Learning, or the BBC learning website.

Careers- events and guidance in Years 10 & 11



In Year 10, students have already benefitted from...

- Attendance at our whole school 'What Next?' event.
- Allocated time to research and present on a job role of interest during form time.
- Opportunity to undertake Morrisby Psychometric testing with additional appointment with Mr Devani.
- Assembly with Windsor Forest Group to explore college options.
- Designated PCS and English lessons to learn how to construct a successful CV and Cover Letter ahead of Year 11 Mock Interview Day.

In Year 11, students will benefit from...

- Mock Interview Day (inc. 20 minute meeting with business professionals with tailored feedback).
- Assembly with Global Academy.
- Designated 1:1 careers guidance meetings with Mr Devani.
- Attendance at our whole school 'What Next?' event.
- Workplace visits supported by *Learning to Work*.
- Sixth form taster week, interviews and transition day.

**What
employers
are looking
for**



The World Economic Forum report

- Greater need for soft skills, above all integrity as well as other character based skills (e.g. the ability to motivate and employ strategic vision).
- This is not a new demand but it is growing.
- Students should look for opportunities to practice these skills to be able to exemplify these in an interview scenario.

Optimising A Level choices



Pre 16 Qualifications

- Most competitive universities will select on the basis of GCSE profile as well as A level results.
- *Informed Choices* [website](#) provides advice on Russell Group universities.
- Professional predictions are a good indicator and can help inform future choices and the direction your child is tracking towards.
- As a grammar school GCSE outcomes are expected to be high, this mean their profile is looked at.
- Do what they enjoy and are good at. Work backward to view the pathway.

Subject Entry Requirements

- Meeting the minimum criteria does not always lead to success at A Level.
- The jump to A Level is huge and the subject content can be very different to GCSE.
- Just because a child has done well at GCSE this does not always translate to A Level.
- A grade 7 is often the minimum for a subject.
- The maths chance graph here will show us this as an example.

Maths GCSE – A Level Outcomes

- Data below shows students' 2022 GCSE maths grades vs 2024 A Level outcomes.
- Grade 7 + data shown as this is the minimum grade for students to take GCSE maths at LGS.

	A*	A	B	C	D	E	U	AS Grade
9	49	21	9	11	0	0	0	
8	1	9	9	6	4	2	1	
7	0	0	1	3	2	2	3	2 U's 1D 1E

Competitive University Advice



Course Requirements

- No more than 2 particular A Levels are ever specified for a particular course.
- Minimum is 0.
- Leeds is a good example for economics; mathematics is not needed!
- Computer science – don't always need mathematics.
- Look *really closely* at the entry requirements.
- Are you being realistic?

Case Study Examples

- Sometimes, we see students with Science and Maths “thrown in” when their strengths might lie in humanities.
- Not every degree course requires science or maths.
- If science and maths are not required for a particular degree, students may disadvantage themselves in taking them if they end up getting lower grades at A Level.
- Students who do not make their A Level choices themselves often struggle as they aren’t motivated in the subjects they have been told to do.
- It is ok not to know what they want to do and students should follow their strengths at this stage.

Further Mathematics A Level

- Universities will often say further maths is desirable, but this is because not all Sixth Forms offer it.
- For some courses it is essential ...but students should only consider further maths if they tracking towards a competitive university.
- We require at least a grade 8. Ideally, students will have obtained a grade 9 at GCSE, otherwise it they can find it A Level further maths very challenging.
- All students taking further maths at Langley Grammar will be entered for AS in the summer of Year 12.

Apprenticeships



Apprenticeships explained

- Structured program of on-the-job work experience.
- Leads to a formal accredited qualification.
- Salary - paid employment.
- All learning/qualifications related costs paid by employer or training organisation.
- Often leads to full-time employment.

Levels of Apprenticeships and equivalent educational levels

Intermediate

Level 2

GCSE

Advanced

Level 3

A Level

Higher

Level 4/5

HND/HNC/FD

Degree

Level 6

Bachelor's Degree

Master's

Level 7

Master's Degree

Examples of Apprenticeships

- Level 2 - Often craft or trade related (e.g. Rail Operative, Plasterer, Commis Chef, Administration Assistant)
- Level 3 - Dental Nursing, Legal Executive, Data Technician)
- Level 4/5 - Engineering Technician, Data Analytics, HR Administrator, Civil Service Executive Officer
- Level 6/7 – Software Developer, Solicitor, Banking, Economist, Surveyor, Biomedical Scientist

Useful sources of further information



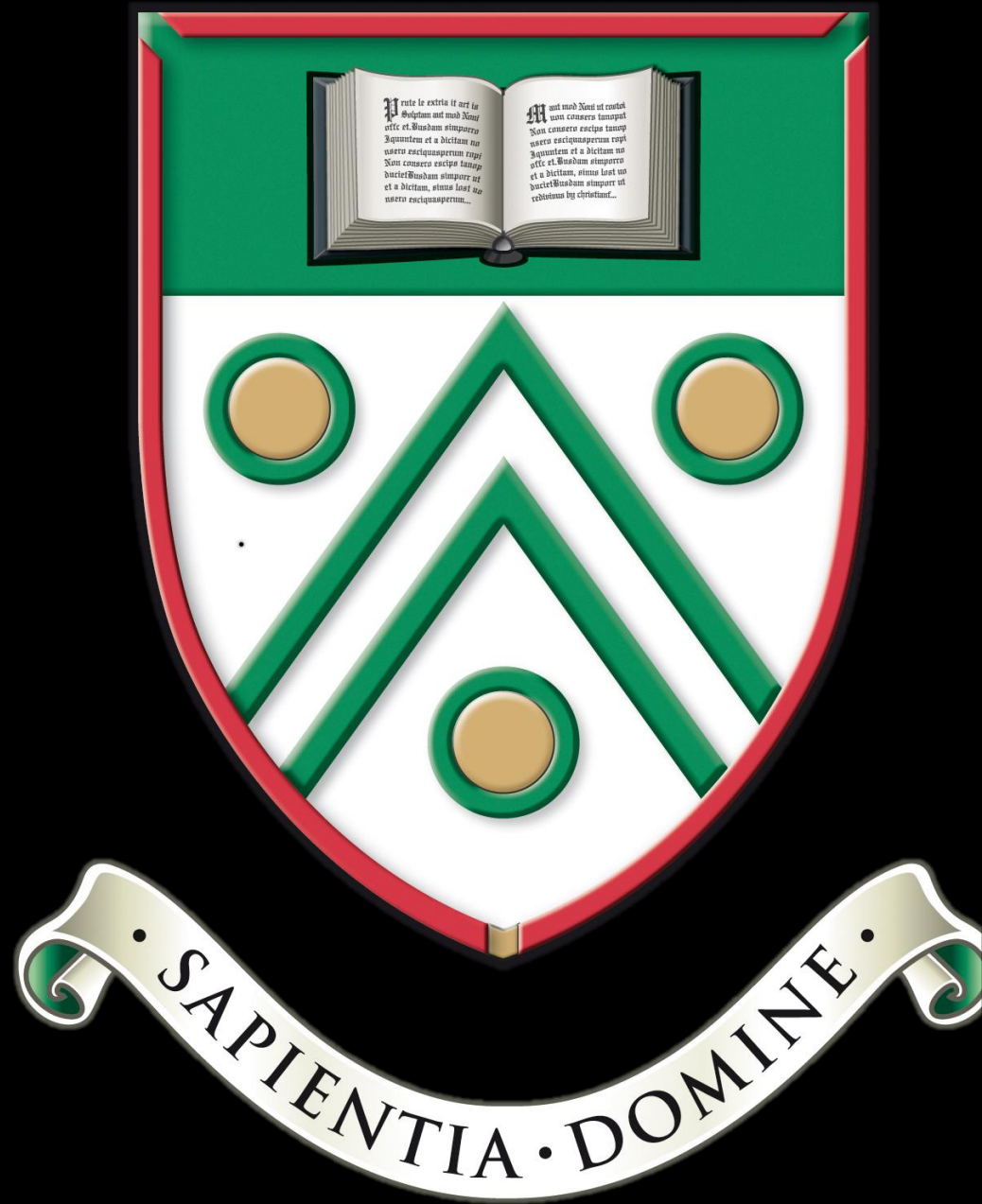
Useful sources of information

- <https://www.careerpilot.org.uk/information/careerometer> - for average occupational salary trends and growth rates in all professions
- <https://luminate.prospects.ac.uk/what-do-graduates-do> - detailed analysis of graduate destinations broken down by undergraduate course
- <https://www.gov.uk/apply-apprenticeship>
- [The Sixth Formers' Guide to Degree Apprenticeships 2025](#)
- <https://www.ratemyapprenticeship.co.uk/degree-apprenticeships>
- <https://www.ucas.com/apprenticeships>
- http://www.prospects.ac.uk/types_of_jobs.htm - detailed profiles on all occupations

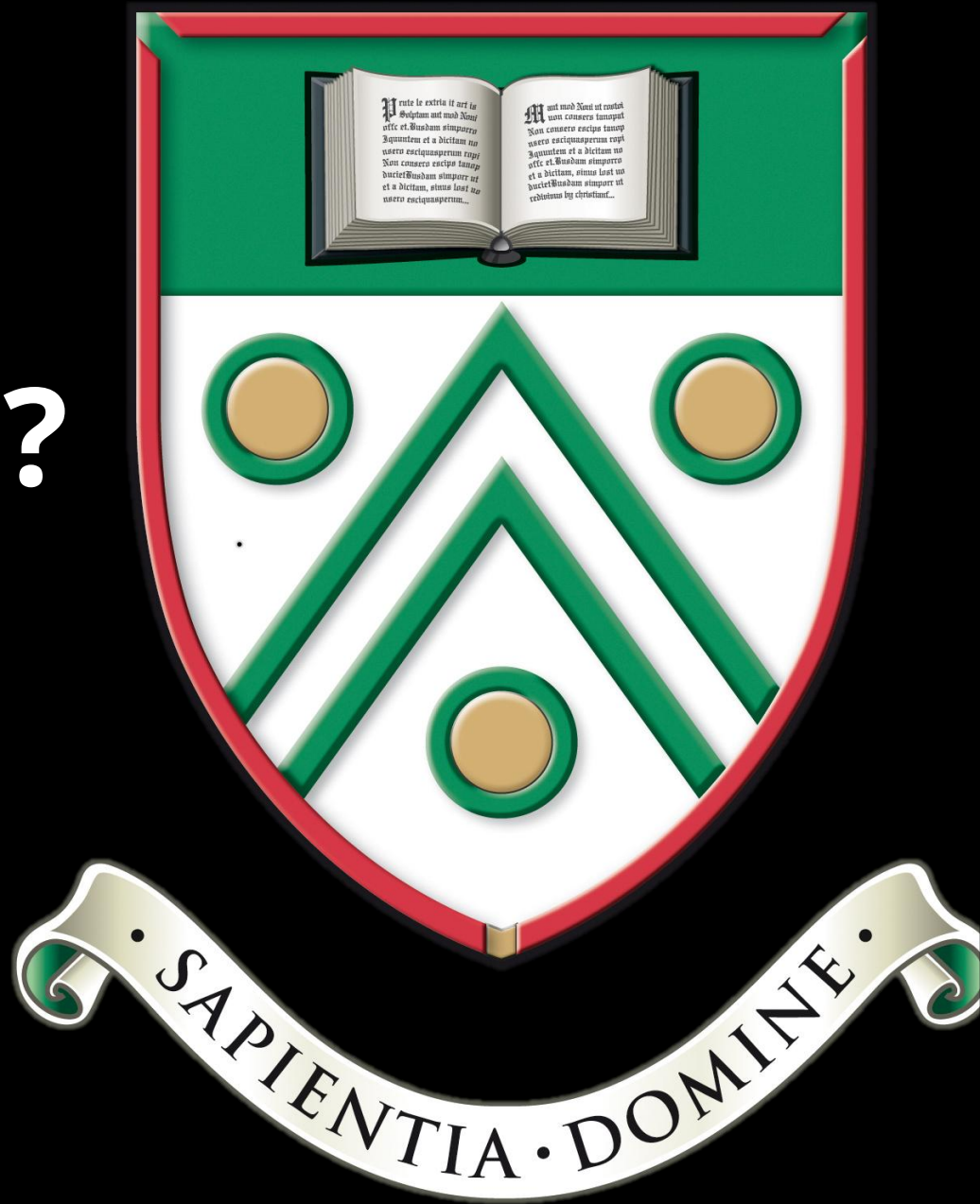
Work Experience

- <https://pathwayctm.com/>
- <https://www.springpod.com/>

Summary



Questions?





**Thank you
for
attending**

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