Welcome

Year 7 Parent Information Evening

Tuesday 6 October 2026



Content of Part 2

- Attitude to learning
- Rewards and sanctions
- Pastoral support
- Phones and social media
- Working in partnership



Questions?

Please speak to us at the end of the evening or contact us separately if you have any specific questions.



Introductions

- **Mr Harding - Headteacher**
- **Mr Johnson - Deputy Headteacher**
- **Mrs Close - Phase Leader for Year 7**
- **Governor - Rachel Scully**



Parent Governors

Rachel Scully





What are we trying to achieve?

We support our students to become...

Confident
Well-rounded

Independent
Creative

Responsible
Caring





Getting the basics right
Behaviour and attitude to learning

All students are expected to...

Behave with **kindness, respect and courtesy** towards each other, school staff and members of the local community.



Attitude to learning (A2L)

Meets expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

Attitude to learning (A2L)

Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through their contributions and thoughtful ideas
- Takes full responsibility for their learning and is not afraid of failure
- Tasks are always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Above expectations (4)

- Always organised and well-prepared
- Shows interest, gets involved in lessons and contributes ideas
- Shows the ability to work independently without prompting
- Deadlines are always met and tasks fully completed
- Work is always neatly presented and well organised

Attitude to learning (A2L)

Below expectations (2)

- Sometimes has what they need for lessons and homework
- Shows some interest and occasionally contributes their own ideas, some of which are appropriate
- Needs continual encouragement to complete lesson activities
- Often needs reminding to meet deadlines and regularly fails to complete tasks
- Often needs reminding about the importance of their work being well organised and neatly presented

Poor (1)

- Is rarely prepared for lessons
- Shows little interest and rarely contributes ideas
- Finds it difficult to work unsupervised or independently on tasks
- Has to be constantly reminded to meet deadlines and when work is handed in it is nearly always incomplete
- Work is disorganised and poorly presented

Attitude to learning (A2L)



5 Shows passion for learning through their contributions and thoughtful ideas

4 Shows interest, gets involved in lessons and contributes ideas

3 Shows interest and contributes appropriate ideas when asked

2 Shows some interest and occasionally contributes their own ideas, some of which are appropriate

1 Shows little interest and rarely contributes ideas

Reporting to parents

Three formal reporting points per year

- **Pastoral review** *(October)*
  - In-school comment from each subject teacher
  - Online meeting with form tutor, parent and student
  - Data summary showing **Attitude to Learning** (A2L) grades.
- **Parent-Teacher Consultation** *(23 March 2027)*
  - 5-min meetings with each subject teacher
  - Data sheet showing A2L and assessment against expectations (A/M/E).
- **Student-led reviews** *(June)*
  - Student-led review process in meeting with form tutor.
  - Summary report showing A2L and assessment against expectations (A/M/E).
  - Looks back over the year and sets targets for Year 8
- All data summaries will be published online via **MCAS app**



Encouragement & support
Rewards and sanctions

Achievement Points

We **tell** the students:

- *You are expected to put your best effort into all your work*
- *You are expected to make the most of the opportunities the school offers.*

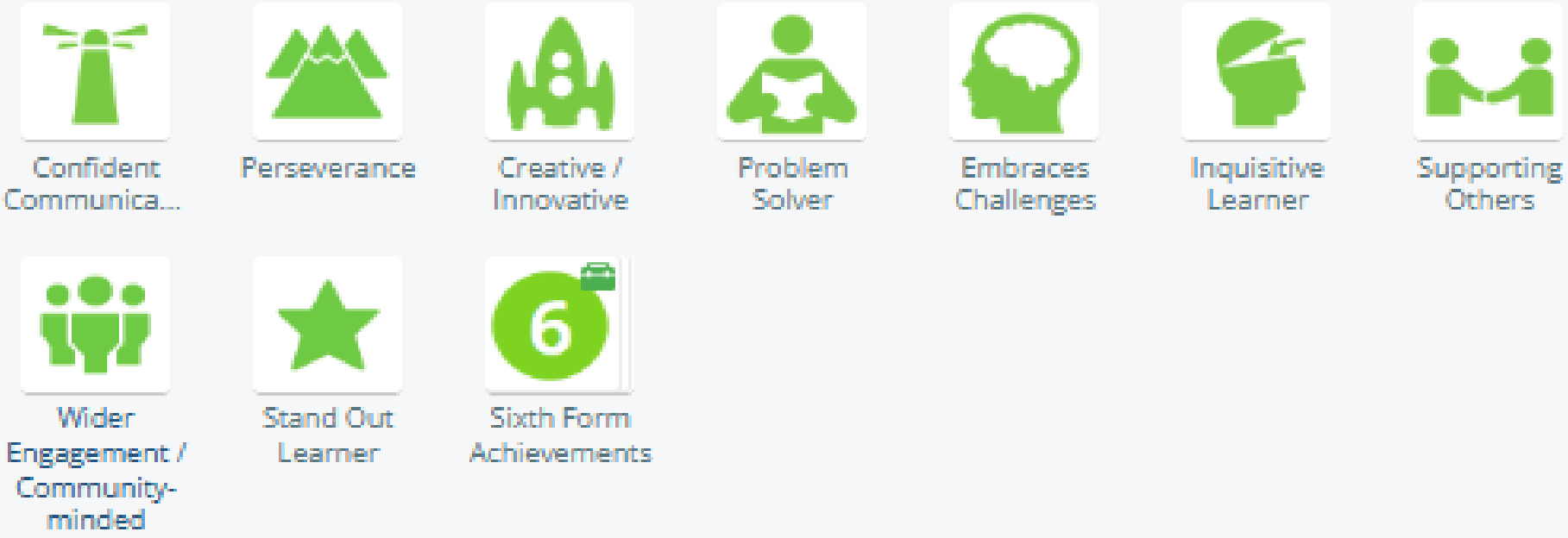
Bronze Award	15 pts
Silver Award	30 pts
Gold Award	60 pts
Platinum Award	100 pts
Diamond Award	200 pts

Special awards at the end of the year for students with the highest totals in the year group too!

Achievement Points

ClassCharts is our first-stage communication method - so you know as parents what is happening in school.

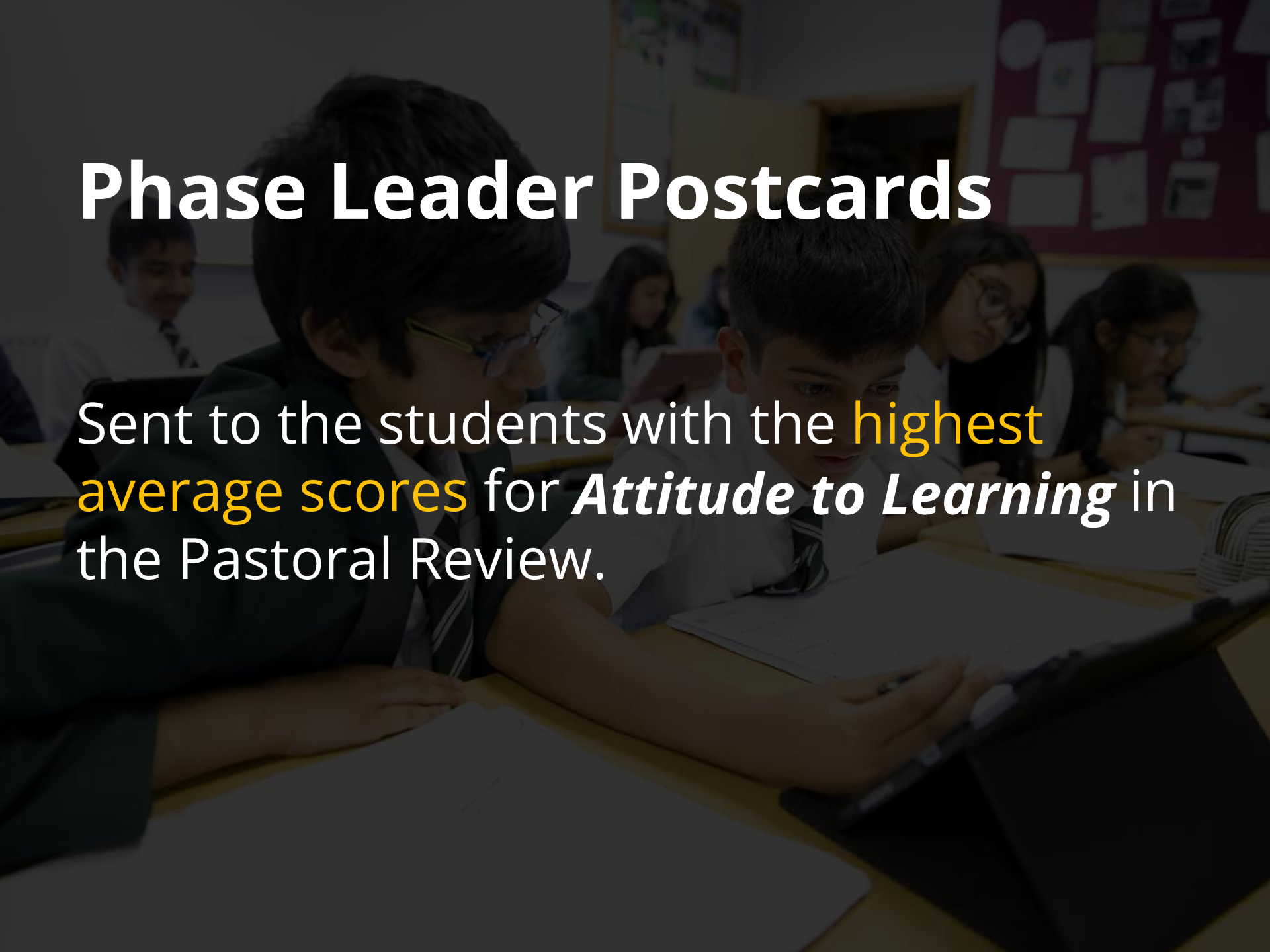
Student can receive **achievement points** in the following categories.



Tutor Postcards

Nominated by form tutors for

- ***Achievement***
  - Based on achievement points AND report at the Pastoral review
- ***Friendship***
  - Based on how well students interact and look after others in the form group and the school
- ***Community and citizenship***
  - Based on how well students have involved themselves in school life, attending clubs and activities and getting involved in House events

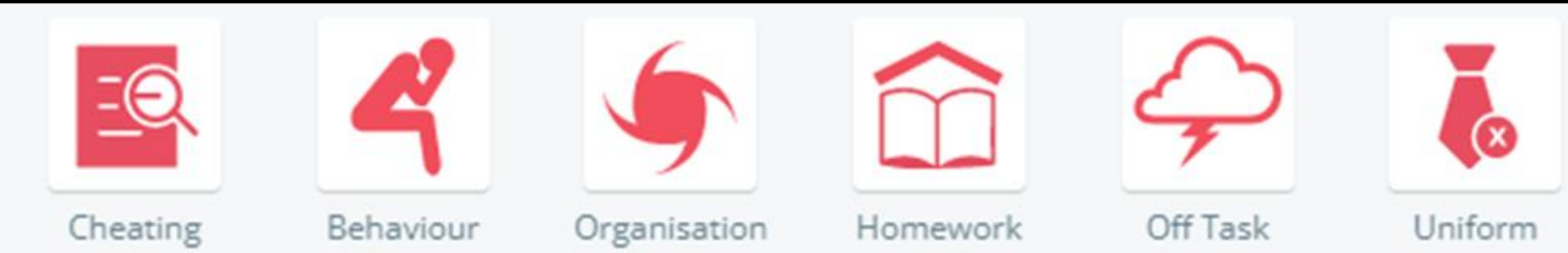


Phase Leader Postcards

Sent to the students with the highest average scores for ***Attitude to Learning*** in the Pastoral Review.

What if things are not going well?

- Student can receive **negative comments**
- Negative comments can be for **behaviour** issues, or **organisational** problems.
- Some of the categories are shown below:



Behaviour issues

Students are expected to behave with kindness, courtesy and respect towards each other, school staff and members of the local community…

…and the great majority do!

Unacceptable behaviour is therefore….

- Anything which which insults, abuses, threatens, intimidates or injures (potentially or actually) any member of the school or local community
- Anything which disrupts the learning of individuals or their peers.

Sanctions

Negative behaviour in the classroom is initially dealt with by the subject teacher or form tutor.

Phase Leaders and Tutors deal with negative behaviour outside the classroom, eg at break or lunch.

If behaviour is causing concern across several subjects, the Phase Leader may intervene.

Staff may:

- give a negative point on ClassCharts
- call or email parents
- issue a detention (break/lunch/after school)

More serious issues may lead to SLT detention, internal isolation or suspension

Support mechanisms

- **Attitude to Learning**

  Mentoring and support put in place for
  - students with an A2L grade 1 or 2 for any subject
  - students with the lowest average attitude to learning scores

- **Attainment**
  - Teachers will tell us if they have concerns.
  - Teachers agree subject-specific targets with students
  - Support from within the subject area

- **Behaviour for Learning**
  - Use of monitoring report

- **Organisation**
  - Monitoring report used if we are worried about the number of negative comments on ClassCharts.

Monitoring report

Student monitoring report — Year 7

Name		**Week commencing**			
Form		**Reporting to** (supervisor)	*Mrs Close*	**at:**	*Morning and afternoon registration*

Report Focus	

TEACHERS:	**Enter initials below to indicate overall performance in each lesson. Please use the reverse side for comments to explain high/low grades**			
5 = Excellent	4 = Good	3 = Satisfactory	2 = Poor	1 = Urgent improvement needed

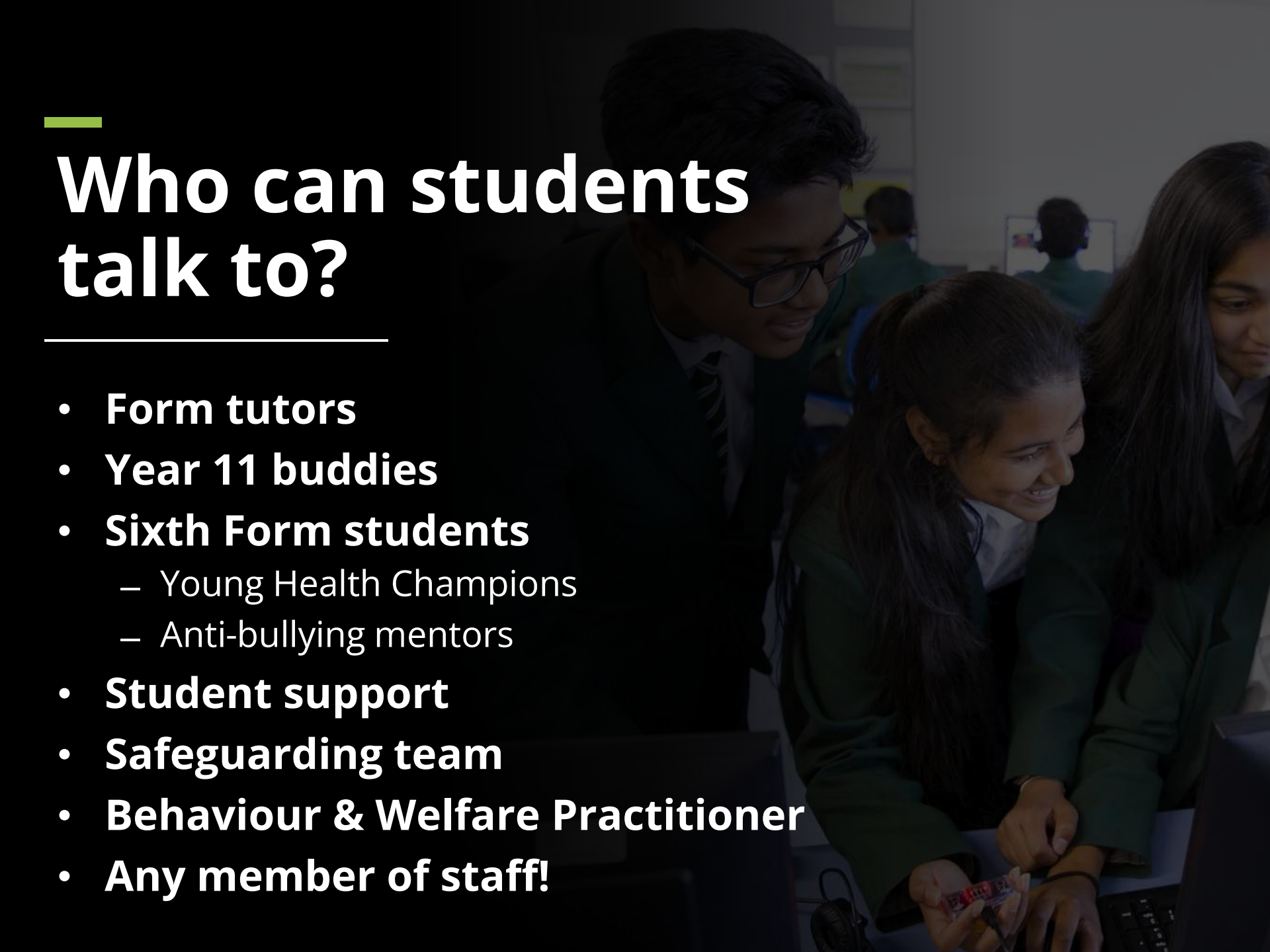
Day	period	Subject	5	4	3	2	1	Signed	
								Supervisor (see above)	Parent
Monday	1								
	2								
	3								
	4								
	5								



Helping every child succeed
Pastoral support

Who can students talk to?

- **Form tutors**
- **Year 11 buddies**
- **Sixth Form students**
  - Young Health Champions
  - Anti-bullying mentors
- **Student support**
- **Safeguarding team**
- **Behaviour & Welfare Practitioner**
- **Any member of staff!**





Mr Harding
Office is on the first floor of the 2021 building



Ms Power
Office is downstairs in the 1996 block (near drama)



Mr Blanchard
Office is upstairs in the 2021 Building



Mrs Close
Office is upstairs in the Sports Centre



Mr Wilkinson
Office is downstairs in the 1996 building (near music)



Mrs Haynes
Office is upstairs in the 2021 Building

Do you need to speak to someone in confidence?

To contact any member of the safeguarding team please **email** safeguarding@lgs.slough.sch.uk



Mr Pascall
Office is downstairs in the 2020 building

Mental health support

Form tutors – general welfare and daily contact

Young Health Champions

Counselling support – ‘check in’ and longer-term



Special educational needs



- Ordinarily available provision
- Pupil passports
- ELSA/Lego Therapy
- Access Arrangements
- External support
- Mentoring

Contact Mrs Andrews, our SENCO in confidence at school@lgs.slough.sch.uk

Financial support

- Financial help for students in receipt of the Pupil Premium and other children with financial needs.

- Contact Miss Saunders, our Disadvantaged Champion in confidence at school@lgs.slough.sch.uk





Using technology effectively and safely

Mobile phones

- The Department for Education expects schools to be mobile phone-free by default.
- Phones must be switched off and in bags/lockers while on the school site.
- If expectations are not met students will be issued with a ‘Negative Comment’ a detention and have their phone confiscated
- Smart watches are not permitted on site

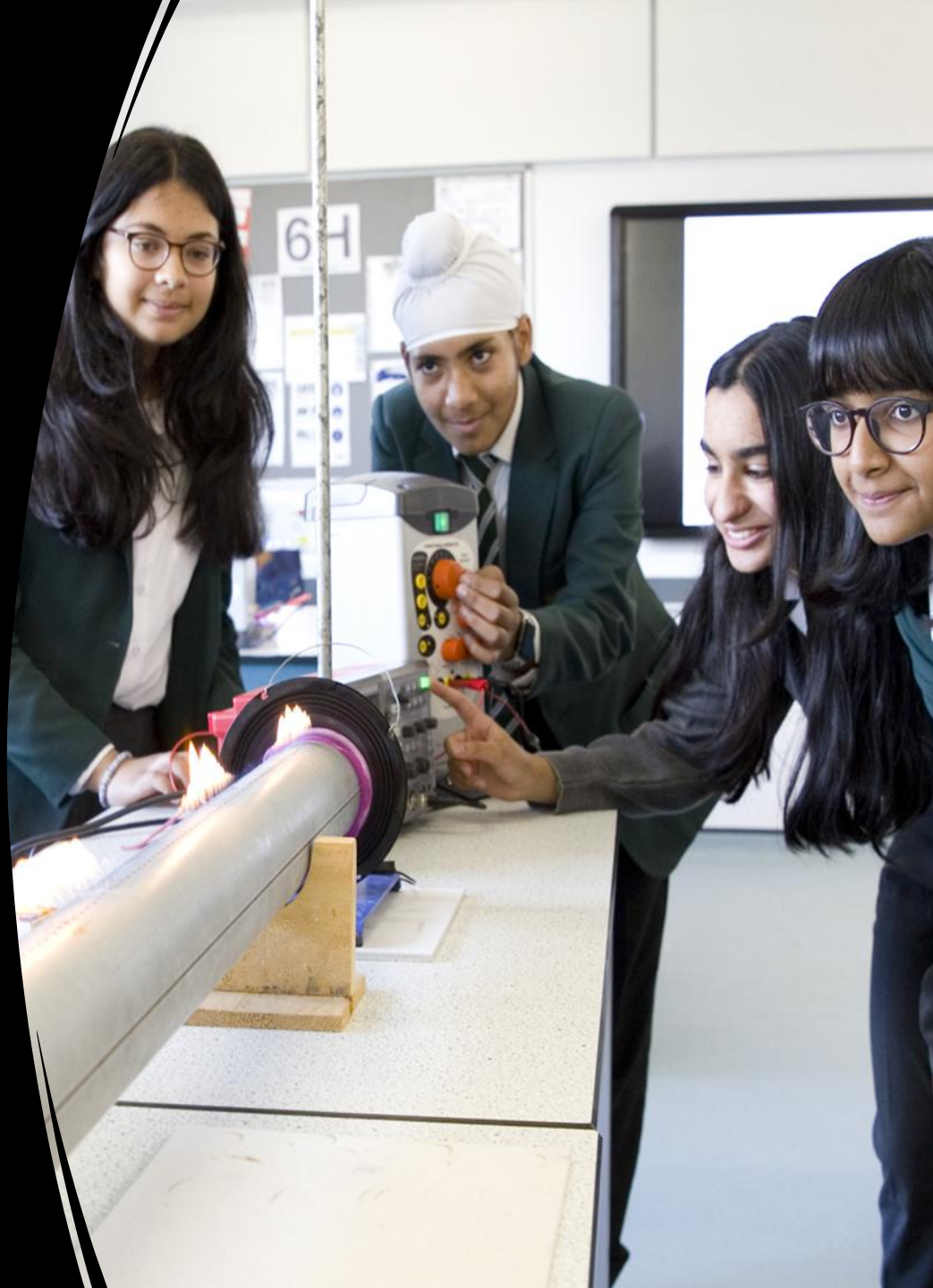


Be aware...

Talk to your child about how they use technology

Try to keep up to date with the latest apps

Seek advice - use **NSPPC website**



Our advice - take control!

- ***Give your child practical advice, e.g…***
  - privacy settings
  - switching off location services for certain apps
  - keeping passwords secure
  - sensible email addresses and avatars
  - not posting inappropriate content
  - awareness of who they are talking to
  - making sure they know how to report abuse
- ***Be clear on your boundaries, e.g…***
  - digital times: when and for how long
  - try ‘no phone’ evenings!
  - switch off Wi-Fi at a particular time
  - no tablets/phones bedrooms
  - make sure you have access to device passcode



Working in partnership

Working together



Parents



Student



School

Student-parent tours

24 and 25 November, straight after school.

An opportunity to speak informally to senior staff and for your son or daughter to show you around the school.



Thank you for joining us this evening

