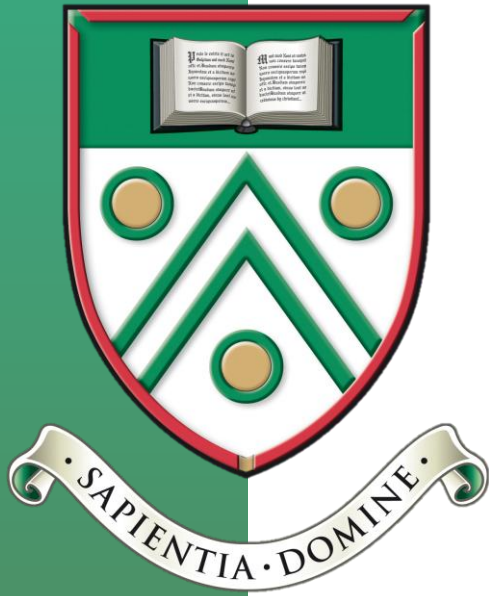
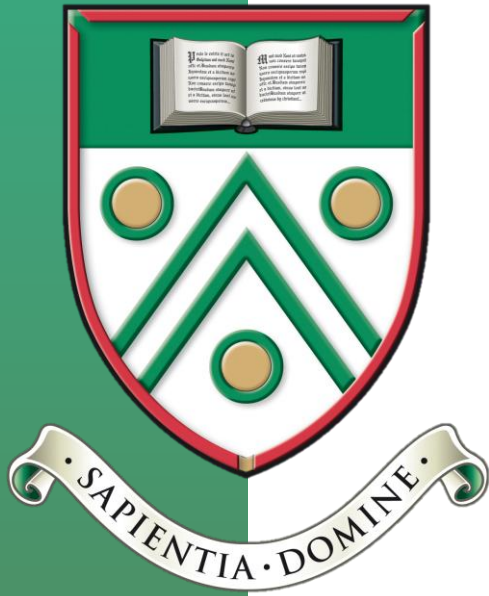




Year 7 Parent Information Evening *Welcome!*

Langley Grammar School | 17 September 2026

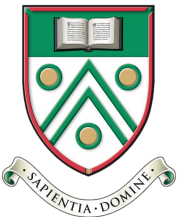


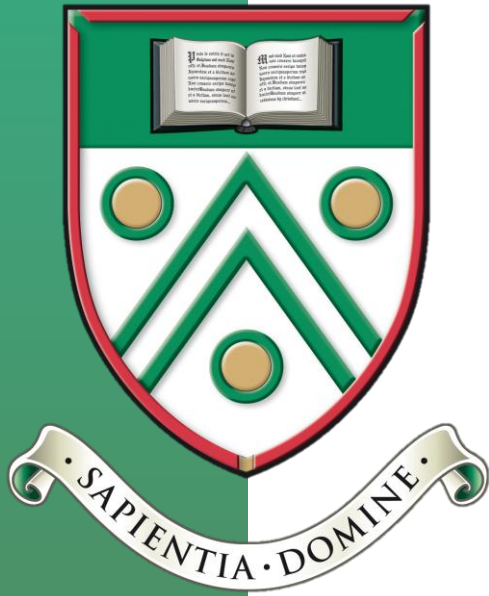
Introductions

- **Mr Harding** - *Headteacher and Designated Safeguarding Lead*
- **Mrs Holdsworth** - *Deputy Headteacher*
- **Mrs Close** - *Phase Leader for Year 7*

Key people for Year 7

Mr Johnson	<i>Deputy Headteacher</i>
Mr Colmer	<i>Assistant Headteacher</i>
Mrs Close	<i>Phase Leader</i>
Mrs Virdi	<i>Student Support Manager</i>
Mrs Dosanjh	<i>Student Support</i>
Mrs Basra	<i>Student Support</i>
Mrs Andrews	<i>SENDSCO</i>
Mr Batsman	<i>Assistant SENDSCO</i>
Mrs Lehal	<i>Receptionist</i>





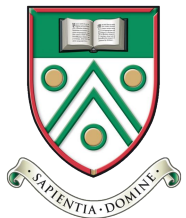
Content

- A reminder of our ethos
- Overview of the Year 7 curriculum
- Teaching and learning
- Assessment and reporting
- Beyond the classroom
- Useful reminders
- Supporting the school

Questions?

Please use the chat to ask questions which would be of *general interest* to all parents.

Welcome to
Langley
Grammar
School



**What are we trying
to achieve?**

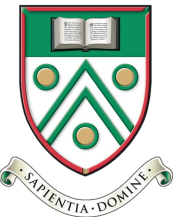


Alongside gaining excellent qualifications, we support our students to become increasingly ...

***Confident &
Well-rounded***

***Independent &
Creative***

***Responsible &
Caring***



Well-rounded

"No profit
grows where is
no pleasure
ta'en."

Taming of the Shrew,
William Shakespeare

Responsible

"We don't live
alone. We are
members of one
body. We are
responsible for
each other."

J.B. Priestley
An Inspector Calls

Independent

"It is our choices
that show what we
truly are, far more
than our abilities."

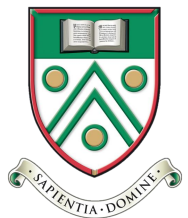
Robert Frost
The Road Not Taken

Confident

"You're braver
than you believe,
stronger than you
seem and wiser
than you think."

Dr. Seuss
How the Grinch Stole Christmas

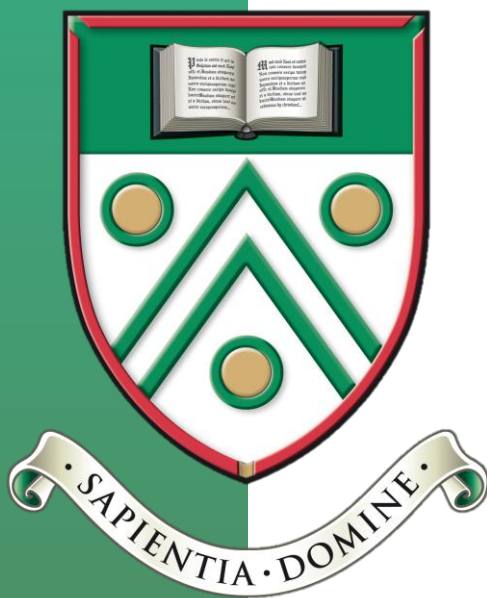




Word for this half term: *Responsible*

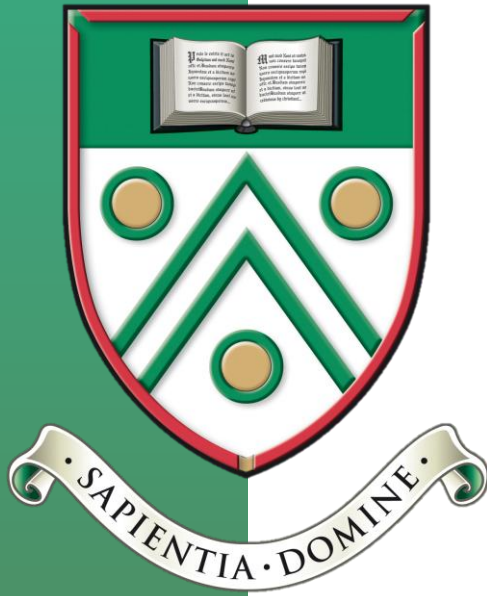
Overview of the Year 7 curriculum





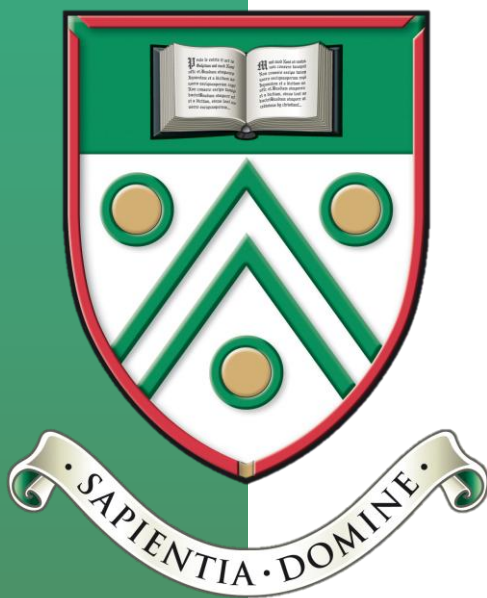
The school day

07:50	Gates open - <i>Students can sit in the Dining Room</i>
08:00	Site opens fully - <i>Students can go to the Dining Room, Library or stay outside in courtyard areas</i>
08:20 – 08:50	Registration in form rooms or assembly
08:50 – 09:50	Period 1
09:50	Movement break (5 mins)
09:55 – 10:55	Period 2
10:55 – 11.15	Morning break
11:15 – 12:15	Period 3
12:15	Movement break (5 mins)
12:20 – 13:20	Period 4
13:20 – 14:15	Lunch break
14:15 – 15:15	Period 5
15:15	End of the day



Curriculum features

- We aim for breadth and balance
- Five-year programme leading to GCSEs in Year 11
- No clear KS3/KS4 distinction
- Year 7 seen as a foundation year
- Two languages taught across Year 7 & 8 with a preference expressed during Year 8 for Year 9
- Year 9 is a 'transition' year
- GCSE study starts during Year 9 for maths & science subjects, with some GCSE content in other subjects
- Breadth and some degree of personal choice in Years 10/11 – currently three optional subjects
- *The curriculum offer may change from year to year.*



Timetabled lessons

Table shows hours per fortnight, plus 30 minutes form time / assembly each morning

English	7	Geography	3
Maths	6	History	3
Science	6	RE	2
French/German	5	Music	2
ICT/Computing	4	Art	2
PE/Games	4	Drama	2
Technology	3	Personal & Citizenship Studies	1

Our Year 7 English curriculum

Literature:

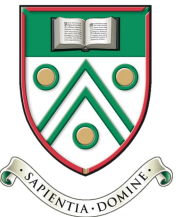
- Poetry through the Ages
- Shakespeare – introduction and overview
- Studying a novel

Language:

- Fiction writing (e.g. dystopian)
- Non-fiction writing (e.g. letter, speech, review)

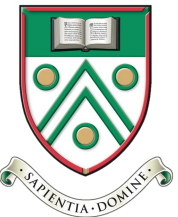
Listening and Speaking:

- A speech on a current issue



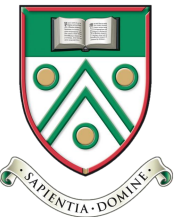
Our Year 7 mathematics curriculum (1)

- Positive Numbers
- Negative Numbers
- Introduction to Algebra
- Solving Linear Equations
- Fractions
- Decimals
- Percentages



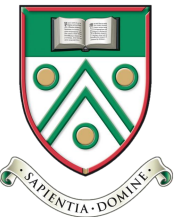
Our Year 7 mathematics curriculum (2)

- Angles, Parallel Lines and Triangles
- Transformations, Symmetry and Congruence
- Perimeter and Area of Triangles and Circles
- Volume and Surface Area of Cuboids, including Cubes
- Collecting, Organising and Displaying Data

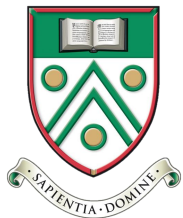


Our Year 7 science curriculum

- Laboratory Safety and Scientific Skills
- The Particle Model
- Microscopes and Cells
- Energy and Sound
- Separating Mixtures
- Chemical Reactions
- Diet and Digestion
- Forces and Pressure
- Light



Teaching and learning at Langley Grammar



Our excellence in teaching model

Relate

Engage

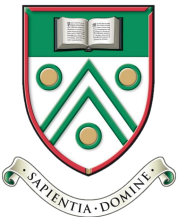
Inform

Assess

Stretch

Leading to ...

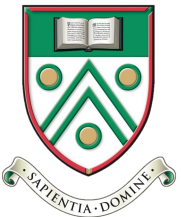
*Progress (students
knowing more and
remembering more)*

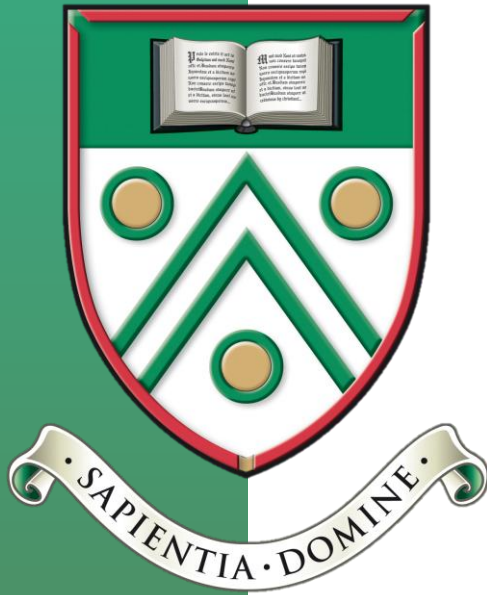


Learning Toolkit

Helping students and parents to understand **'what works'** for learning.

From **'The Learning WalkThrus'** by
**Tom Sherrington and Oliver
Caviglioli** (published by John
Catt/Hodder Education).





Learning Toolkit (1)

1) Look after your SHED!



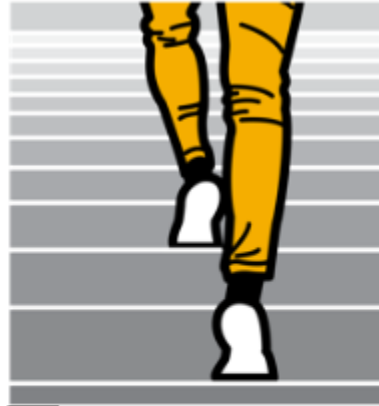
1

SLEEP



2

HYDRATION



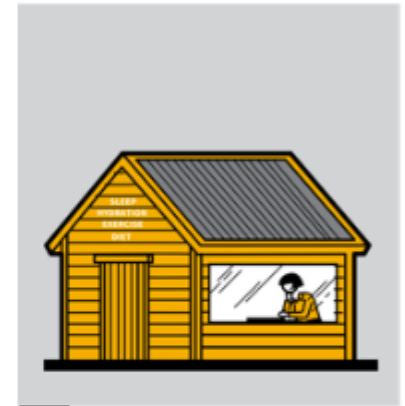
3

EXERCISE



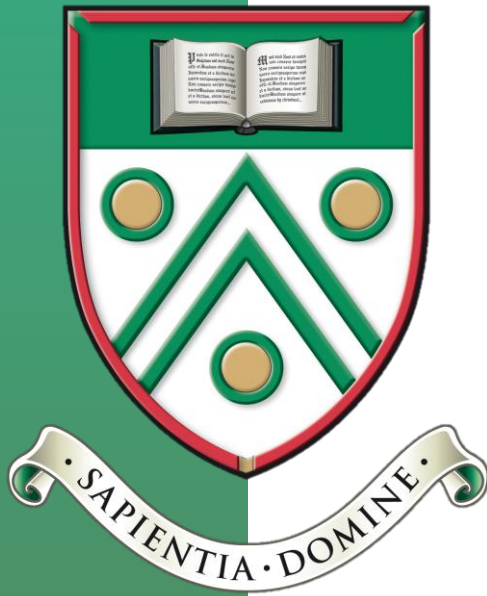
4

DIET



5

LOOK AFTER YOUR SHED!



Learning Toolkit (2)

2) The Learning Model



1

**SCHEMA IN LONG-TERM
MEMORY**



2

**THINKING IS KEY TO
LEARNING**



3

**WORKING MEMORY IS
LIMITED**



4

**FORGETTING IS NATURAL:
RETRIEVAL
STRENGTHENS MEMORY**



5

**FOCUSING ATTENTION
REQUIRES EFFORT &
MOTIVATION**

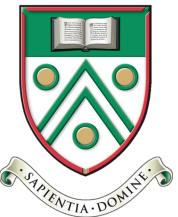
Digital technology and iPads

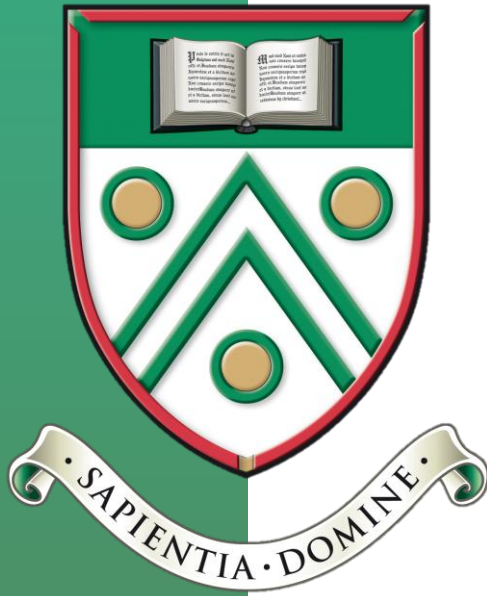
- Students use iPads to support learning from Year 8 upwards
- Roll-out to Year 7 in summer term 2027
- **Parent-funded through purchase or lease – or use one you already have.**



Distinguished School

Recognised by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

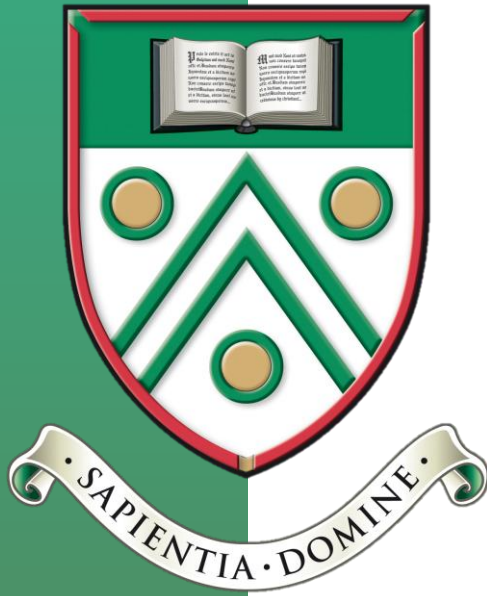




Homework

May be used to:

- ***consolidate*** or extend learning in lessons
- ***practise*** the use of particular skills and the application of new content
- learn new material ***independently***
- ***look ahead*** to future topics and lessons
- prepare for ***assessments***



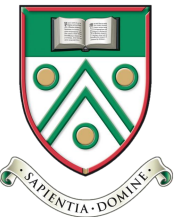
Homework – *how parents can help*

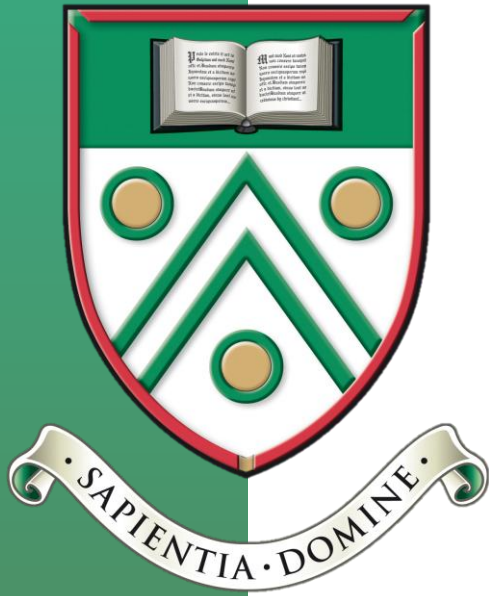
- No fixed homework timetable.
- **Time needed will vary** according to subject and assignment.
- **Encourage** your child to.....
 - do the work ***when it is set***
 - do their best ***within the time***
 - do it ***themselves***
 - do it ***neatly***
 - ***get on with it!***

Beyond homework

In addition to set homework, we encourage students to:

- **Read widely**
- Pursue interests beyond the curriculum
- Review their learning regularly





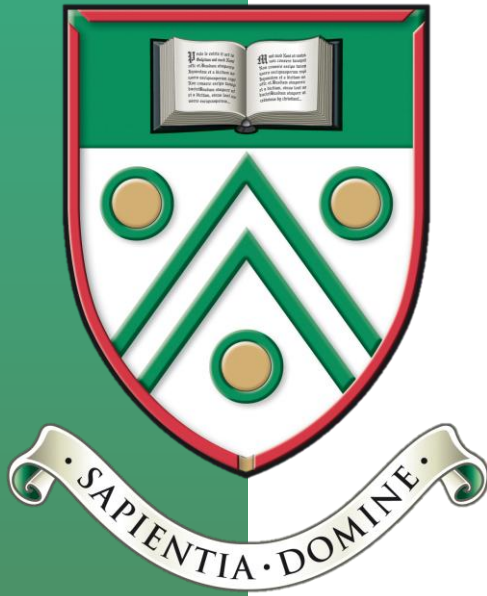
Marking and feedback

Our teachers aim to provide:

- **Precise, understandable feedback on what has been done well, and how to improve.**

Please note that:

- Feedback can be **written, verbal**, or through **peer assessment**.
- Students should **use** the feedback effectively.

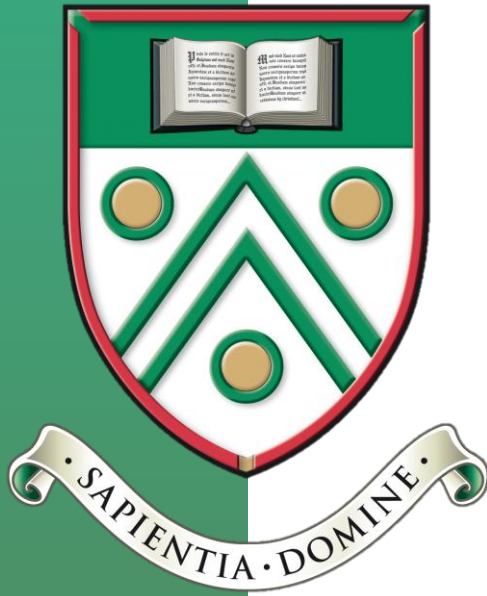


How to support your child in their studies

- Help them with their organisation
- Provide a place to study
- Encourage effective study skills
- Encourage them to respond to feedback
- **Take an interest in their learning, more than their test results!**
- Use the ClassCharts app

**How will I know
how my child is
progressing
academically?**





How we report on progress

Subjects set programmes of study with yearly expectations of what students should learn.

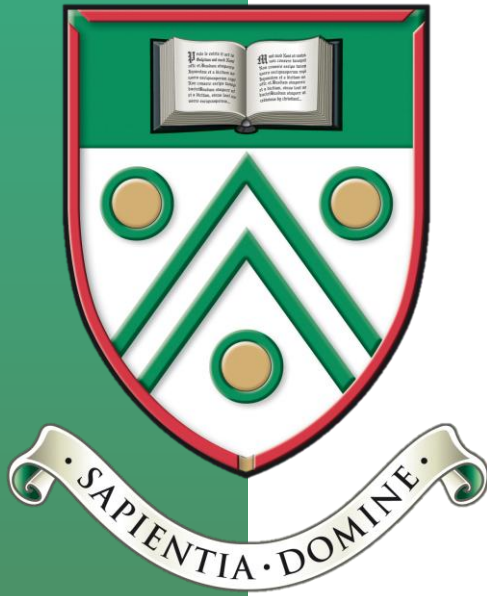
The expectations assume progress and development from year to year.

We report on whether students are....

- **exceeding** our expectations
- **meeting** expectations
- **approaching** expectations

(Our expectations are based on a 'typical' Langley Grammar School student)

We also report on students' **attitude to learning**



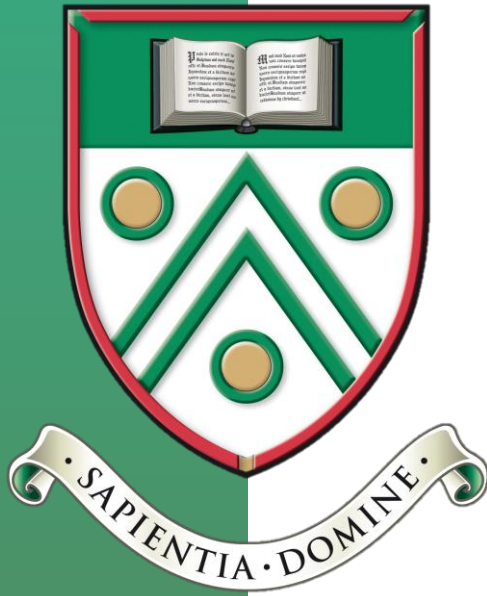
When we report to parents [1]

Pastoral review (October)

- In-school comment to form tutor from each subject teacher
- Online meeting with form tutor, parent and student
- Data summary showing Attitude to Learning (A2L) grades.

In-person at school Parent-Teacher Consultation (Tuesday 23 March 2027)

- 5-minute meetings with subject teachers
- Data sheet showing A2L and assessment against expectations (A/M/E).



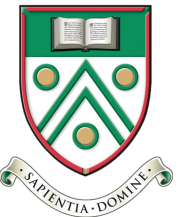
When we report to parents [2]

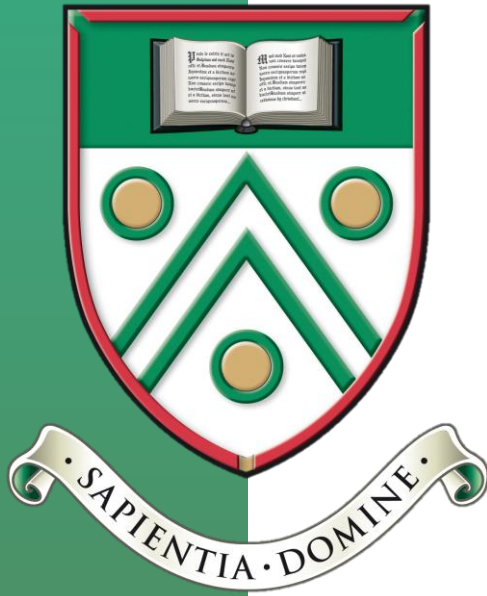
Student-led reviews (June)

- Student-led review process in meeting with form tutor.
- Summary report showing A2L assessment against expectations (A/M/E).
- Look back over the year and sets targets for Year 8.

Appointments using the *School Cloud platform*

- SchoolCloud software helps organise face to face **and** virtual PTCs, and report reviews.
- Sign up 3 weeks beforehand - we send you a link.
- Make appointments 2 weeks before for first 3 teachers.
- Make all other appointments 1 week before.
- In the case of virtual (video) appointments
- Use a device with microphone & camera
- Students may not attend alone





CATs – Cognitive Ability Tests

CATS tests measure

- reasoning ability
- mathematical/numerical (quantitative)
- language (verbal) and non-verbal
- element of spatial ability

Scores provide a profile of across the four different areas – a useful indicator of balance of current abilities.

National database gives us an indication of potential or typical achievement. How did students with a similar profile to your child typically go on to perform at GCSE?

Scores and further information will follow later this term.

Beyond the classroom



Pastoral Structure - Phases

Transition and Year 7

Integration and foundations



Years 8 and 9

Development, transition to GCSE



Years 10 and 11

GCSEs, possible careers



Sixth Form

A-Levels, transition to work/HE

Forms and Houses

*Students stay in **same form group** as they move through to Year 11, and stay part of their House in the Sixth Form*

7H → 8H → 9H → 10H → 11H → Sixth Form

Clarke (C)

Robinson (R)

Harvey (H)

Seymour (S)

Kedermister (K)

Villiers (V)

Year 7 form tutors

Mr Horgan -
7C

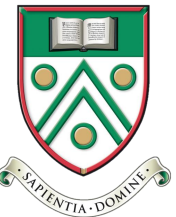
Mr Batsman &
Mrs Haynes -
7H

Mrs Clark - 7K

Miss Dent - 7R

Mrs Reid & Mr
Wilkinson – 7S

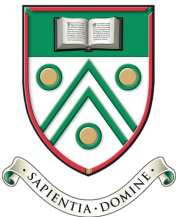
Ms Douthit –
7V

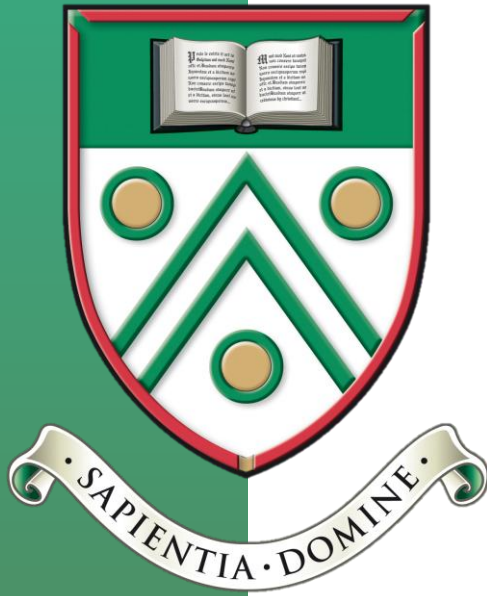


The Tutor Time Programme

A typical week:

Monday	Assembly
Tuesday, Wednesday and Thursday	A selection from: • Classcharts check • Year 11 Buddies • General Admin • Student led Quizzes • Tutor led discussions around life skills (e.g. anti-bullying, stress management, well-being)
Friday	'Form Friday'



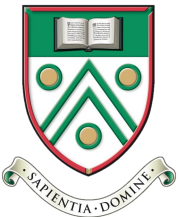
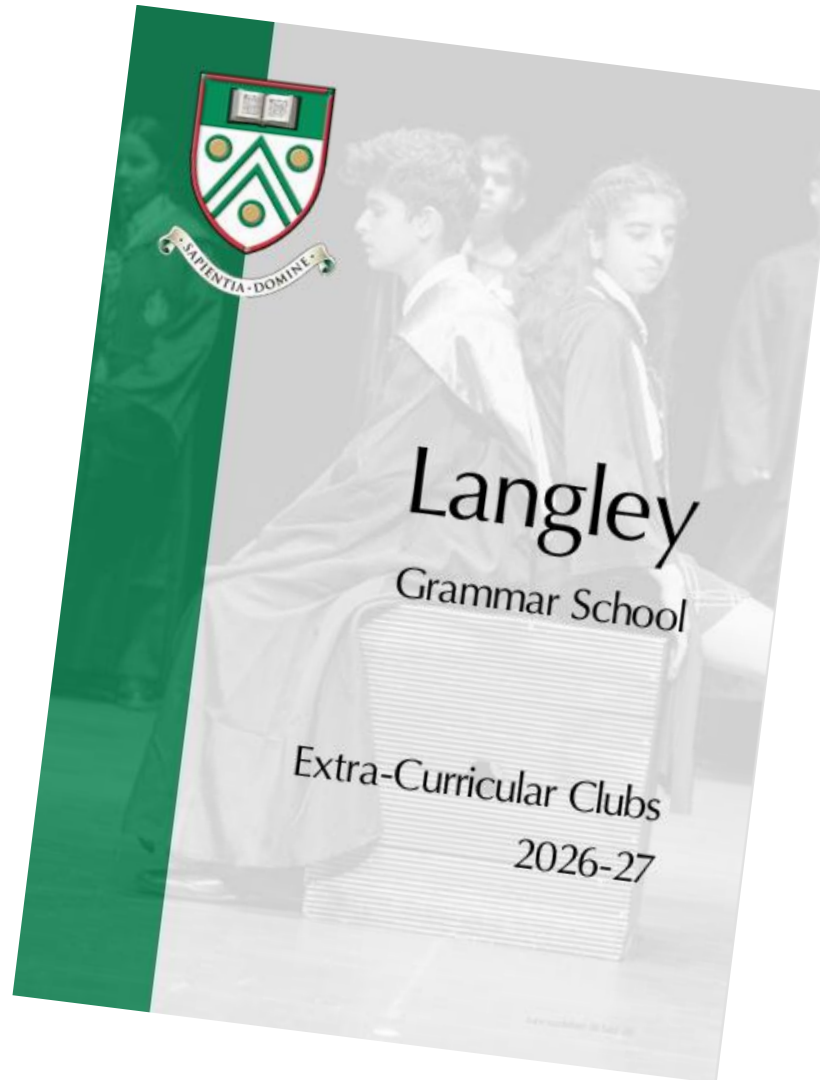


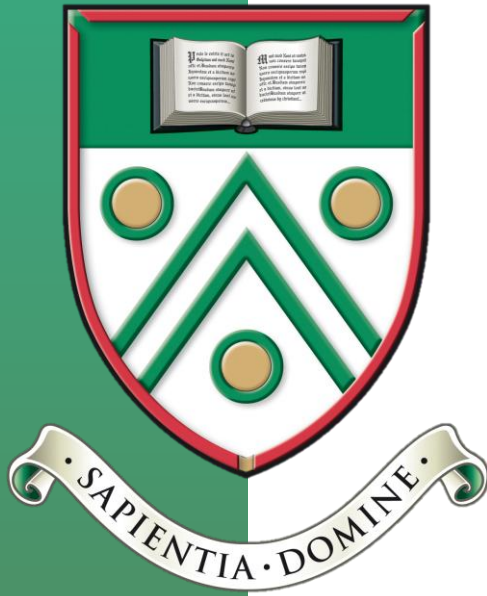
Other activities

- Focus Days
- Educational day visits
- Year 7 Residential
- House music
- House drama
- Inter-house sports
- Sports Day
- House competitions
- School council
- Music lessons
- Musical ensembles
- Drama productions
- Clubs, sports and other activities

Our extra-curricular provision

- Wide range of activities and opportunities
- Our brochure has been sent out to students





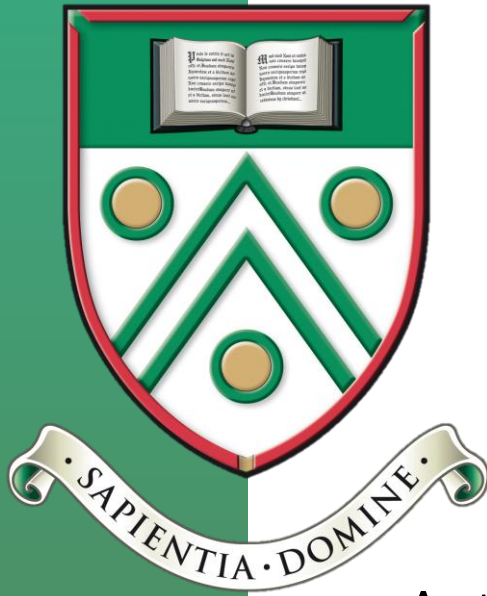
Year 7 Residential



24-26 February 2027

**PGL Liddington,
Swindon**

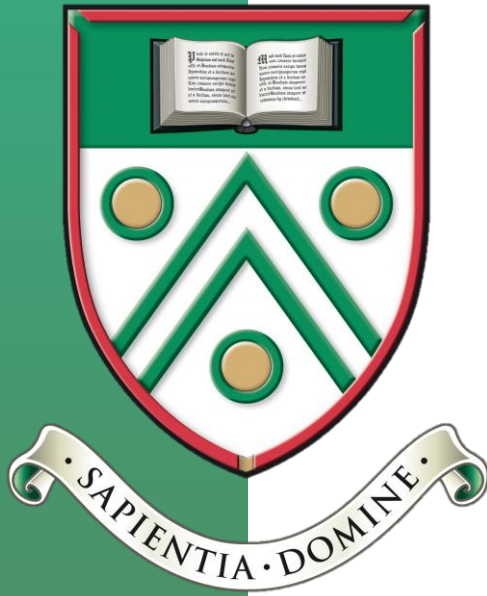




Details

- Activity programme runs Wednesday mid-afternoon to Friday lunchtime.
- Includes activity sessions, meals and evening entertainment.
- Dormitory accommodation with shower and toilet facilities.
- Varied choice of food - dietary requests can be accommodated





What next?



- **Deposit** due via ParentPay in next week or so to secure place.
- Final cost is likely to be **approximately £250**

Useful information and some reminders

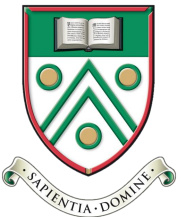


Safeguarding at Langley Grammar

Safeguarding team

- Mr Harding (Headteacher & DSL)
- Ms Power (Deputy DSL)

safeguarding@lgs.slough.sch.uk





Mr Harding

Office is on the first floor
of the 2021 building



Mr Blanchard

Office is upstairs
in the 2021 Building



Mrs Close

Office is upstairs
in the Sports Centre



Ms Power

Office is downstairs in the
1996 block (near drama)



Mr Wilkinson

Office is downstairs in the
1996 building (near music)



Mrs Haynes

Office is upstairs
in the 2021 Building

Do you need to speak to
someone in confidence?

To contact any member of the safeguarding team
please email safeguarding@lgs.slough.sch.uk



Mr Pascall

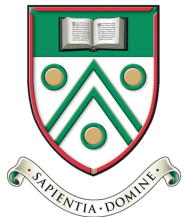
Office is downstairs
in the 2020 building

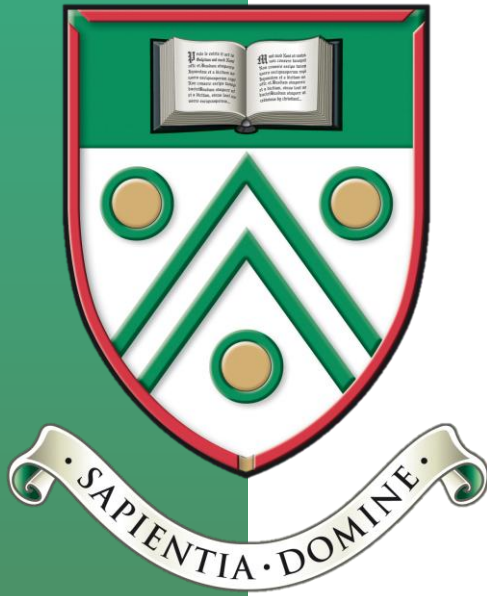
Mobile phones

- **Switched off** and **kept in bags / lockers** throughout the school day
- Will be **confiscated** if seen, heard or used.
- **Responsible use** expected outside school.
- **Sanctions** where inappropriate use impacts other students.



**GATE TO GATE
NOT SEEN
NOT HEARD
NOT ACCESSED**



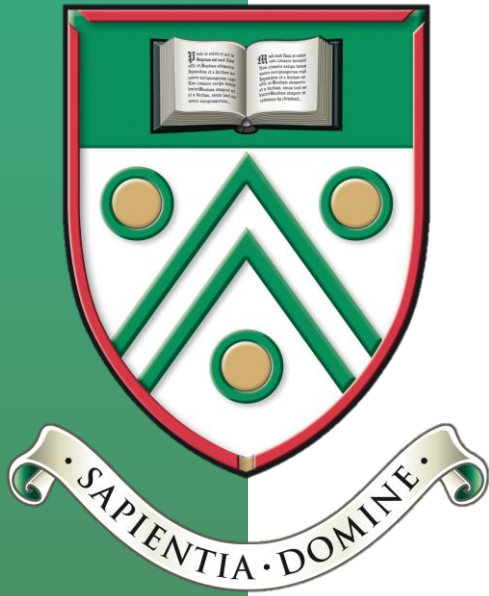


The importance of attendance

- There is a strong correlation between high attendance and academic success
- The 'habit' of attending school prepares students for adult life
- The Department for Education has tightened its position on attendance
- Leave of absence is only granted in ***exceptional*** circumstances

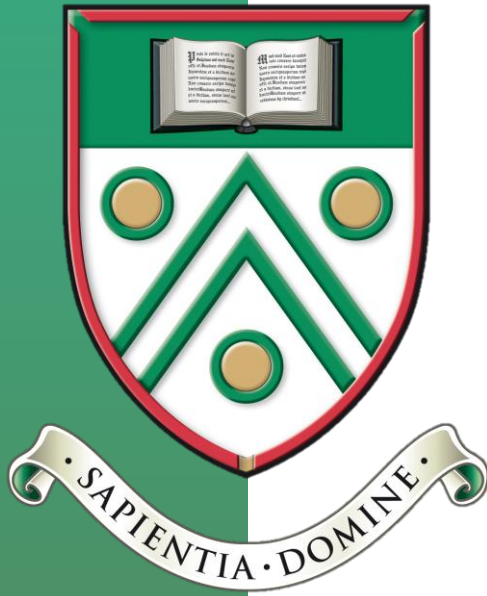
Supporting the school





We ask parents to cover the costs of ...

- Uniform and equipment
- Visits and other activities
- Occasional subject-related expenses
- iPad provision (end of Yr 7)
- Locker rental (Yr 8 upwards)



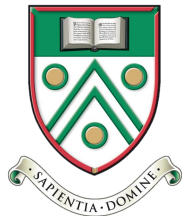
The Development Fund

What for?

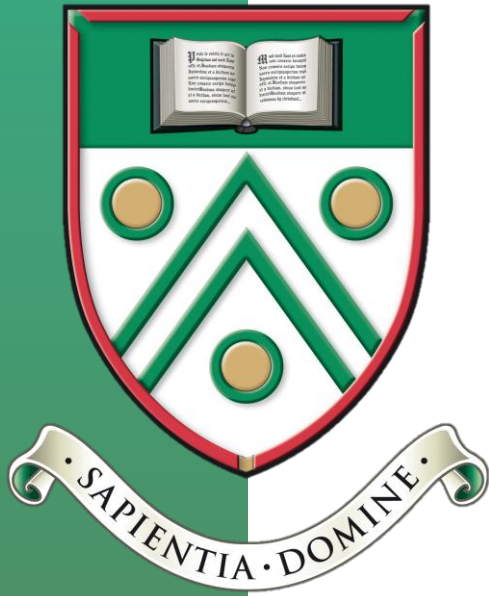
- Small-scale development
- Curriculum resources
- Facilities for students

How?

- Gift Aid – school recovers tax
- Standing order
- One-off donations



LGS Development Fund



How else can parents support the school?

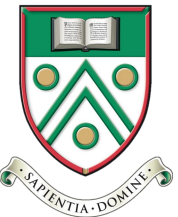
- Careers events
- Work experience places for students in Year 10 and Year 12
- Volunteering opportunities for Duke of Edinburgh Award participants.
- Parent governors
- Donations of pre-loved uniform

Keeping in touch



Keeping in touch

- **Direct email** to parents and through **MCAS parent app**
- Newsletter **LGS Headlines**
- **Website:**
www.lgs.slough.sch.uk
- **Instagram**
- **ClassCharts**
- **School Cloud**

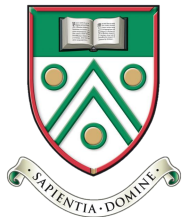


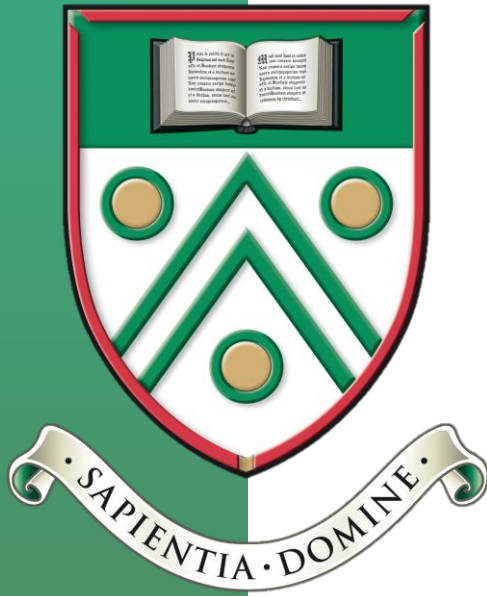
How to contact us

- Phone: 01753 598300
- Email:

school@lgs.slough.sch.uk

safeguarding@lgs.slough.sch.uk





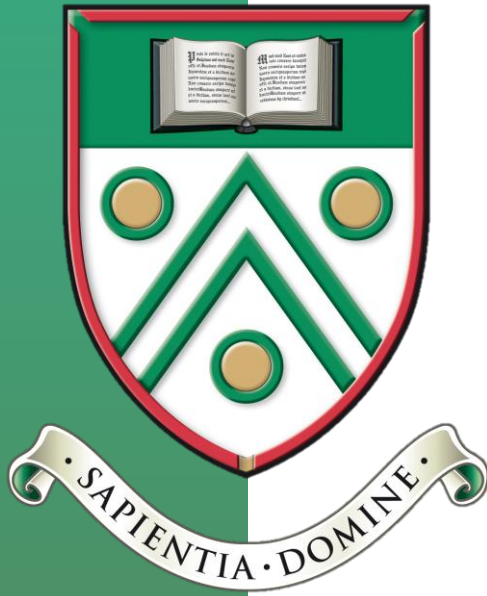
Next meeting

Tuesday 6 October, 6.15pm at school

Presentation:

- Attitude to learning
- Rewards and sanctions
- Behaviour expectations
- Pastoral support

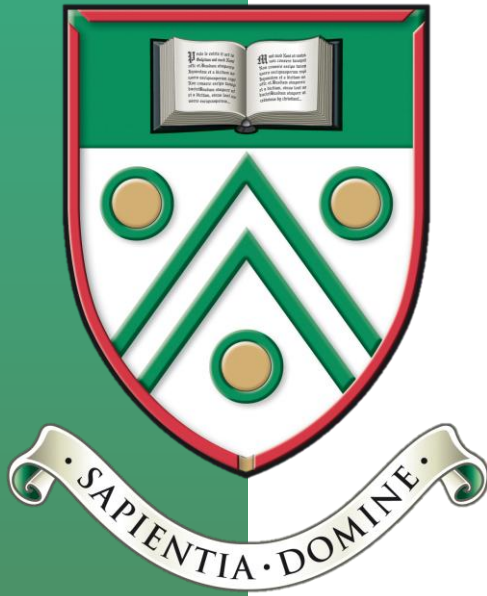
Meeting with Form Tutor



Student-parent tours

Week commencing 23 November, straight after school.

An opportunity to speak informally to senior staff and for your son or daughter to show you around the school.



Thank you for
attending this
evening

Langley Grammar School | 19 September 2025