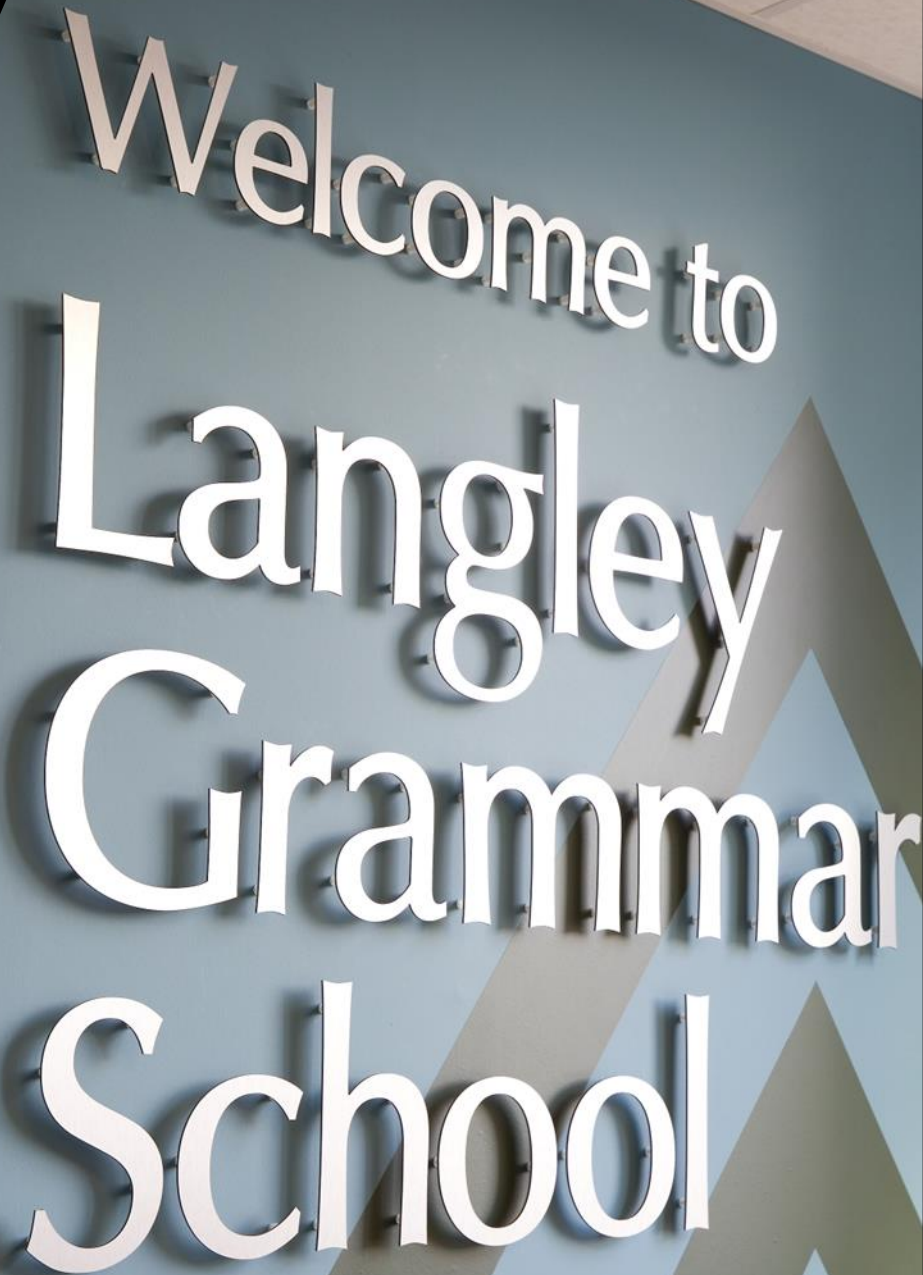


Year 10 Parents' meeting

Thursday 12th
October 2023



Welcome to
Langley
Grammar
School



Content....

- School ethos
- Examination information
- Year 10 curriculum
- Transition to GCSE-level study
- Key dates and events
- Pastoral and academic support
- Student personal development
- Sixth Form and beyond
- Communication

Welcome to
Langley
Grammar
School

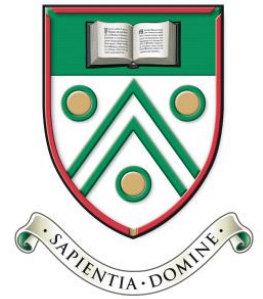
Questions?

Please use the chat to ask questions which would be of ***general interest*** to all parents.

Welcome to
Langley
Grammar
School

**What are
we trying
to
achieve?**





Pastoral structure - phases

Transition and Year 7

Integration and foundations



Years 8 and 9

Development, transition to GCSE



Years 10 and 11

GCSE courses



Sixth Form

A-Levels, transition to work/HE

Senior
team



Phase
Leaders



Student
support

***“More than a
walking set of
exam
certificates...”***



A group of students in school uniforms are gathered around a computer desk, looking at a screen. One student is pointing at the screen while others look on with interest. The scene is dimly lit, with the primary light source being the computer monitor.

**We support our
students to become**

***Confident
Well-rounded
Independent
Creative
Responsible
Caring***



***Confident
Well rounded***

***Independent
Creative***

***Responsible
Caring***

Examination outcomes

Summer 2023



GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & “inflated” exams	2023 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%
GCSE	Grades 9-8	50.6%	39.5%		57.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%
A Level	A* grades	9.8%	8.5%		22.0%
A Level	A*/A grades	35.6%	36.7%		53.8%
A Level	A*-B grades	71.2%	67.3%		76.6%

Raising achievement



Year 10 Timetable

25 hours of lessons per week

– 50 hours per fortnight, plus registration time

English	8	Option 1	4
Maths	6	Option 2	4
Biology	4	Option 3	4
Chemistry	4	PE/Games	4
Physics	4	PCS	2
French/German	4	Phil & Ethics	2

Raising Achievement Programme

- Informed by data collected through the year
- Attitude to learning ***and*** predicted grades.

Intervention strategies

Range of tailored approaches including:

- In-class adaptations by the teacher
- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Tutoring using 'National Tutoring Programme' funding
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator

Revision should be underway...

- Students' own notes
- Resources on Sharepoint
- Specifications useful as checklists
- Revision guides
- Past paper practice



Useful online resources

- Seneca Learning
- GCSE Pod
- Brainscape
- BBC Bitesize
- The Oak National Academy



GCSE English and Mathematics

Please refer to the
***Parents' Information
meetings*** page on
the school website
for a voice-over
Powerpoint
presentation on how
to support your child
in these key subjects



Curriculum information on our website



Langley Grammar School



MENU

Home > Teaching & Learning > Curriculum > Geography

In this Section

- > Art
- > Chemistry
- > Biology
- > Business Studies
- > Classical Civilisation
- > Computing and ICT

Geography

Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none">• Introduction to Geography• Rock on (Geomorphology)• Golden Destiny (India)• Ice Age	<ul style="list-style-type: none">• Risky World• Fracking• TASC Rivers Project• Virtual Worlds: exploring	<ul style="list-style-type: none">• Upside World: Exploring Development Agendas• Time for Change: Climate Variability

The importance of attendance



The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances
- DfE message to schools and parents....
'It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses'

'Big picture' for the year

October	Parents information evening
November	Autumn term report
January	'Steps to success' programme launch
March	Spring term report Student-led reviews
April	Practice examinations
June	Summer term report Parent-teacher consultation evening – 20 th June in school, with face-to-face appointments
July	French and German practice speaking examinations 'Bridging work' set for the summer holidays

Monitoring and reporting progress



A2L – Attitude to learning

Get this right and everything else should follow.....

Graded 1 to 5 and reported to parents.

Outstanding (5)

- Always organised and well-prepared without prompting
- Shows passion for learning through contributions and thoughtful ideas
- Takes full responsibility for own learning, not afraid of failure
- Tasks always handed in on time and often show extra attention to detail
- Takes great pride in presenting and organising their work to the highest of standards

Meeting Expectations (3)

- Usually has everything they need for lessons and homework
- Shows interest and contributes appropriate ideas when asked
- Works independently with the occasional prompt
- Tasks are typically handed in on time and are normally fully completed
- Work is neatly presented and well organised on most occasions

Information in reports

Parents will receive:

- ***Attitude to learning*** grade (5-1) for each subject
- Statement as to the grades attained by previous LGS students with ***similar prior attainment*** as your son/daughter
- ***Professionally predicted*** “laser” grades for GCSE subjects, comprising of a number and a letter:
 - 7A strong grade 7 but could quickly improve to grade 8
 - 7B safe grade 7
 - 7C insecure grade 7.

Our phase ethos

EXCELLENCE

CHOICE

RESPONSIBILITY



'Steps to success' programme



“Steps to Success”

- Activities to help support your son/daughter to reach their potential
- Will support their academic progress as well as their general wellbeing
- A focus on effective revision strategies
- Tutors will deliver the programme during tutor time during the Spring Term
- Will lead into our 'Path to Success' programme in Year 11

Transition to GCSE Level study



Remember...

- Just **TWO** of the **FIVE** terms available for GCSE preparation are in Year 11.
- The **WHOLE of Year 10 & 11** is crucial to success, not just Year 11

How to be successful

- Success cannot be *guaranteed*
- But success is more likely with the *right attitude*
- *Success looks different for different students*
 - all students can be successful but not everyone can get straight Grade 9s!

Some things to consider....

- Students have **chosen** their options, so need to commit
- **Social media** can be used well, or poorly....
- **Social life** begins to expand, just as the pressure of work builds
- **Every lesson counts** – subject content, exam practice etc
- **Final exams** are more important than previously
- **Homework** becomes more flexible, both in content and duration – students are expected to manage complicated schedules.

Striking the right balance

Too much ambition/pushing can be **counter-productive** and cause stress and burn out.

Too little can lead to underachievement relative to potential.

Supporting mental health

*We expect students to
work hard,*

but.....

*in order to achieve well
they need time to rest,
exercise and pursue
other interests.*



Supporting mental health

Many avenues in school to support mental health

Mental Health Lead can **signpost the best support** and help available for your child



Our form tutor programme



Tutor Time Programme

Monday Classcharts/Target Review

Tuesday Prefect activities

Wednesday Presentations

Thursday Assembly

Friday Tutor-led activity/Quiz

Tutor Team

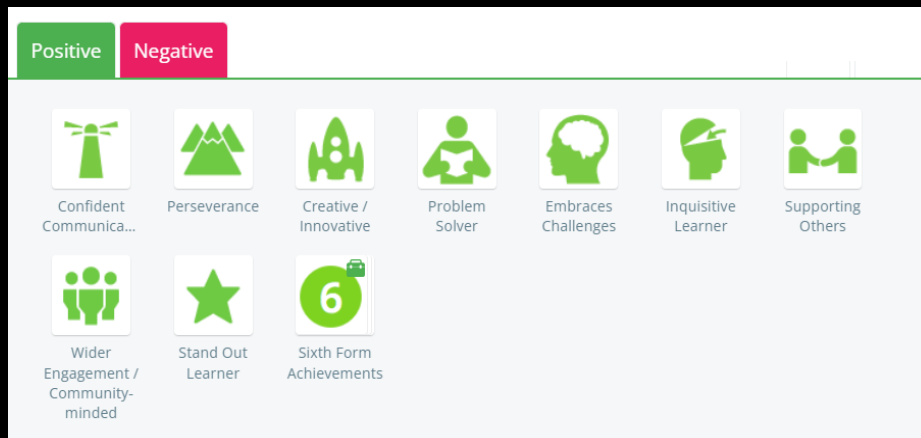
10C	Ms Blochard
10H	Mrs Ettridge & Mrs Paice
10K	Mr Fenton
10R	Miss Arnold
10S	Mrs Millington & Mrs Curtlin
10V	Miss Marian

Supporting students' wider personal development



Celebrating success

- Achievement rewards, celebration assemblies
- Recognising students' wider success
- Focus days, careers events, mock interview day, revision workshop, university visit and exams!



Behaviour and expectations

We want students to be **responsible** and **caring** young people.

This means they are expected to:

- ***look after*** each other.
- be ***NICE*** to each other – *including out of school and online.*
- show ***respect*** for adults in school, irrespective of role or gender.
- demonstrate ***politeness*** and ***good manners.***
- take care of the ***environment*** around them.
- take responsibility and ***own up*** when they make mistakes.
- tell the ***truth.***

Choose your attitude!

Manners matter

Our first focus – practise these five basic things:

- Hold doors for others. Don't rush through/let it close on the person behind. *(Look out for others)*
- Be on time but don't charge through the corridors. *(Be responsible and look out for other people)*
- Say 'please' and 'thank you' to each other and to staff. *(Basic good manners!)*
- Ask each other and staff 'How was your summer break?' *(Take an interest in other people)*
- Wear your uniform correctly. *(Pride in being a member of this school)*

Thank you for helping us make the school an enjoyable, safe and productive place for all who attend.

Sixth Form entry



Sixth Form entry requirements

- General entry requirement - based on performance across **ALL** GCSE exams taken at LGS:
 - average point score of 5.5 *and*
 - **Grade 5** in English Language *and*
 - **Grade 5** in Mathematics
- Specific entry requirements for most A Level subjects

Implications for entry to Sixth Form

Specific entry requirements for subjects

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * Also requires Grade 7 Maths
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

These entry requirements are normally non-negotiable

Implications beyond Sixth Form

GCSEs are *gateway qualifications* to the next stage – ie to Sixth Form courses

However, number of **8 & 9 grades important** for *competitive* university courses

- **Oxford and Cambridge**
- **Russell Group universities (most courses)**
- **Medicine**
- **Dentistry**
- **Veterinary Science**

Careers education information, advice and guidance



Careers guidance in Year 10

- Form time presentations on careers
- 'Industry focus' form time activities and guest speakers
- What Next? careers, apprenticeship and higher education fair
- Job application skills – how to write a CV and covering letter
- Assembly on degree-level apprenticeships
- Optional Morrisby careers profiling assessment and follow up interview
- Presentations from alternative FE providers
- *LGS Futures Bulletin*
- *Unifrog and Pathway CTM online resources*

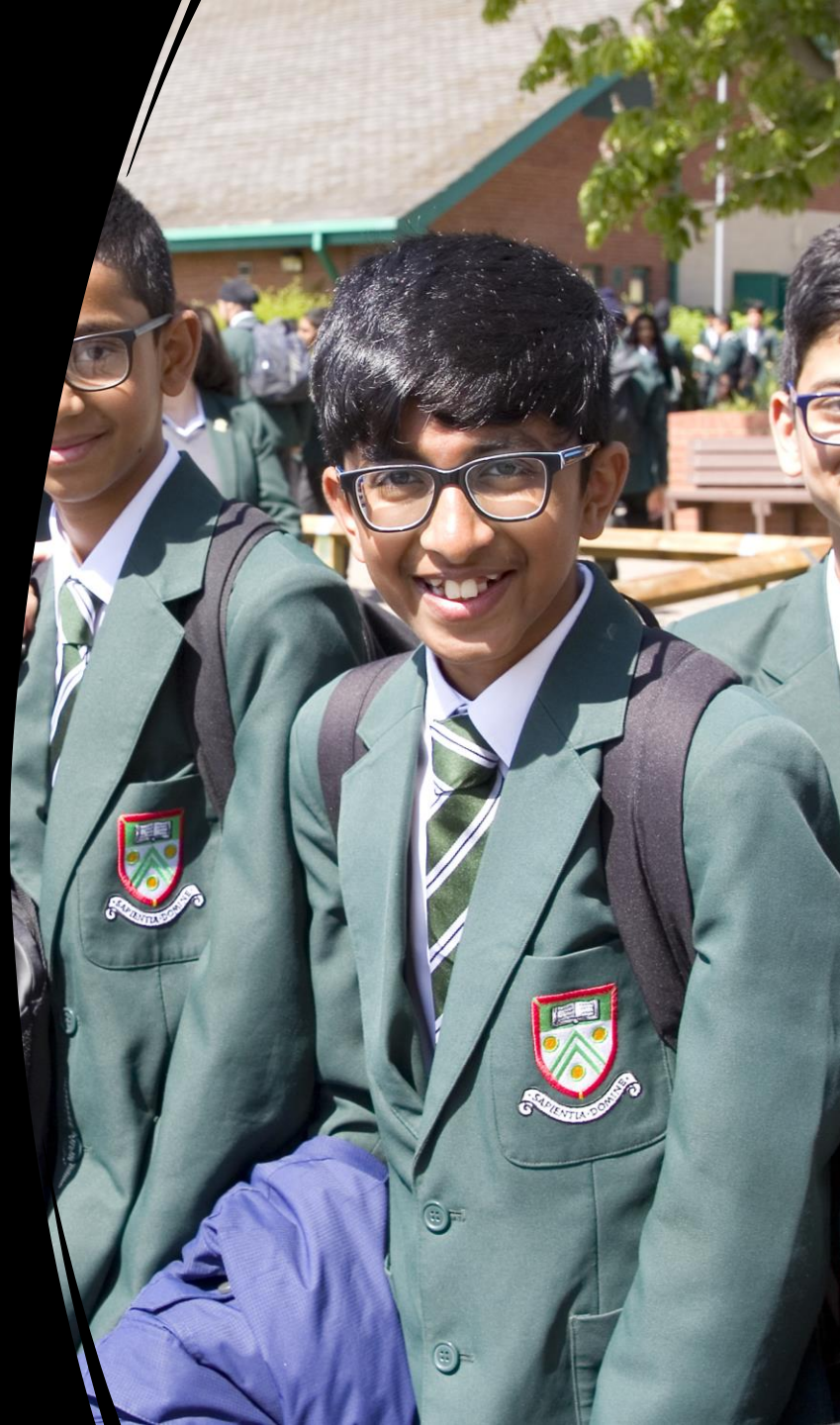
Technology & safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Six other staff members

Direct email

safeguarding@lgs.slough.sch.uk



Mobile phones

Should not be seen or heard during the school day.

May be ***confiscated*** if misused.

Responsible use expected outside school.

Sanctions where inappropriate use impacts other students.



Managing iPad use

Parents can download ***Jamf Parent App*** to manage iPad use out of school hours

Guidance can be found on our website.



Raise your own awareness

Talk to your child about how they use technology

Try to keep up to date with the latest apps

Seek advice - use **NSPPC website**



Take control!

- ***Give practical advice:***
 - privacy settings
 - switching off location services for certain apps
 - keeping passwords secure
 - sensible email addresses and avatars
 - not posting inappropriate content
 - awareness of who they are talking to
 - making sure they know how to report abuse
- ***Be clear on your boundaries, eg:***
 - digital times: when and for how long
 - try 'no phone' evenings!
 - switch off Wi-Fi at a particular time
 - no tablets/phones in rooms once in bed
 - make sure you have access to iPad passcode

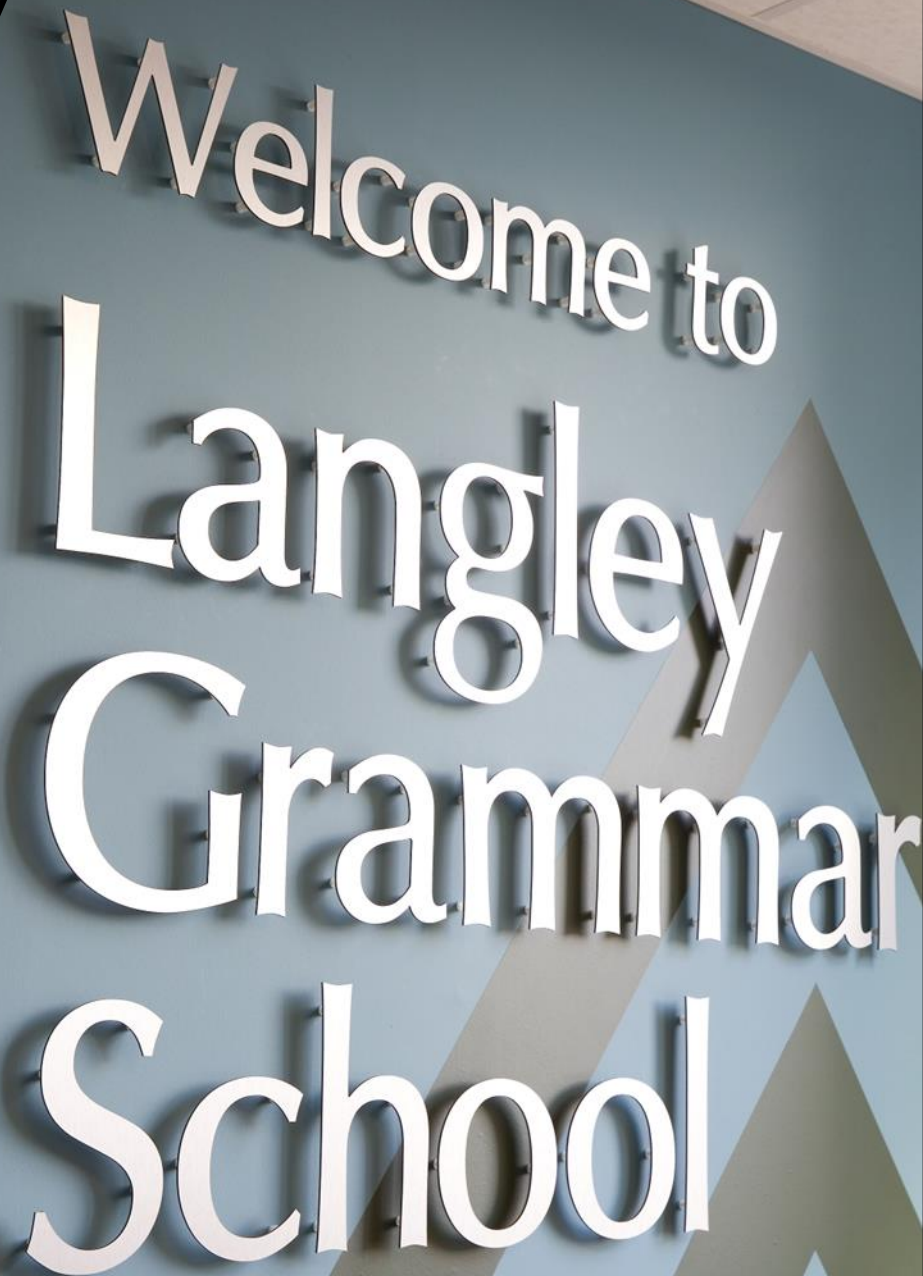
General news

Direct email via
SIMS InTouch

LGS Headlines

Website

***Twitter &
Instagram***



Welcome to
Langley
Grammar
School

How to contact us...

Phone

Reception

01753 598300

Email

school@lgs.slough.sch.uk

safeguarding@lgs.slough.sch.uk

Welcome
Langle
Gram
School

Key messages for Year 10

- ***Take an interest*** in what they are learning, not just what results they get in a test. *Achieving good test/exam results is only part of their education.*
- ***Encourage*** them to...
 - show excellent ***attitudes to learning*** in every subject
 - make the most of ***other opportunities*** through the year
 - get into ***good habits*** of review and revision covered in class.
- ***Support*** them in ***getting the right balance*** between study, interests, socialising, exercise & rest.
- Be prepared to discuss '***sensitive***' issues
- ***Help*** them to...
 - think through what ***they*** want to do in Sixth Form and beyond
 - seek out accurate information to make informed choices.

**Thank
you for
attending**

Welcome to
**Langley
Grammar
School**