Year 7 Parents' meeting

27 September 2022



Meeting content....

Our ethos Year 7 curriculum

Teaching & learning

Assessment & reporting

Wider curriculum

How you can help

Finance



Questions?

Questions asked during the meeting have been collated into a separate Q&A document which can be found on the school website.



Buildings and facilities

Parents will have an opportunity later in the term to be shown round the school by their child.









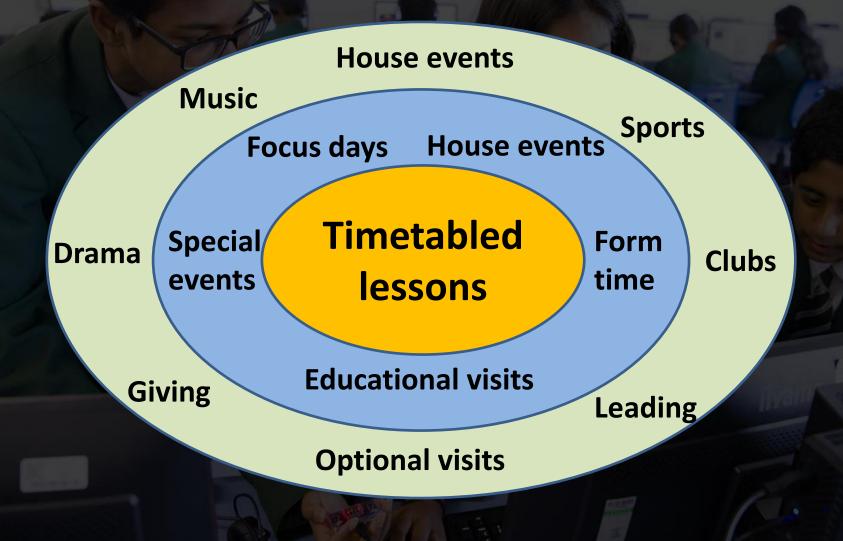
What are we trying to achieve?

More than a walking set of exam crificates...

We support our students to become...

Confident Well-rounded Independent Creative Responsible Caring

Our curriculum



Taught curriculum structure

National Curriculum subject areas	Other statutory curriculum elements	Other curriculum features
English Maths	Careers guidance	Drama
Science	Relationships & Sex	Student personal
Design Technology	Education (RSE)	development
Computing/ICT		
PE	Religious Education	Personal and
History	(Philosophy & Ethics)	Citizenship Studies
Geography		(PCS)
Modern languages		
Art		Subject-linked
Music		activities and visits

Taught curriculum structure

25 hours of lessons per week50 hours per fortnight

English	7	Geography	3
Maths	6	History	3
Science	6	RE	2
French/German	5	Music	2
ICT/Computing	4	Art	2
Technology	3	Drama	2
PE/Games	4	Tutor period	1

Form time/assembly – 30 mins each morning, 2½ hrs per week

Curriculum – current features

Breadth and balance – 'well rounded'

 Government reforms to qualifications have changed the nature of the curriculum and the way we teach it.

5-year programme leading to GCSEs in Year 11

- No clear KS3/KS4 distinction
- Years 7 & 8 seen as foundation years
- GCSE study starts during Year 9 for core subjects
- Breadth and some degree of personal choice in Years 10/11

Curriculum offer may change over the next few years

Extracurricular opportunities

- House events
- Sports clubs
- Sports teams
- Music lessons
- Musical ensembles
- Drama productions
- Chess
- Computing & robotics

- Debating
- Psychology
- Art
 - Drama
 - Mandarin (Yr 10)
- Spanish (Yr 10)
- 'Pop up' clubs
- **Expectation of participation**

Other activities

- Focus Days in school
- Educational visits
 - Pantomime
 - English
 - History
 - Geography
- Year 7 Residential

House music
House drama
Inter-house sports
Sports Day

Expectation of participation

Year 7 Residential Trip



Wed 8 – Fri 10 March 2023

PGL Marchants Hill Marchants Hill, Hindhead GU26 2RF <u>www.pgl.co.uk</u>



Details

- Activity programme runs Wednesday mid- afternoon to Friday lunchtime.
- Includes activity sessions, meals and evening entertainment.
- Dormitory accommodation with shower and toilet facilities.
- Varied choice of food dietary requests can be accommodated



What's next?

- Full details will be sent out as soon as possible
- £50 deposit due via ParentPay
- Final cost is likely to be approximately £200
- We are currently holding 150 spaces



Teaching and learning at LGS

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Assess Stretch Excellence in Teaching **Progress** model Inform Engage in Tooland Relate Fellence

gramma,

"Education is not the filling of a bucket, but the lighting of a fire."

Motivated Curious Responsible Resourceful Reflective Creative Persistent

Curriculum information on our website



In this Section

- > Art
- > Chemistry
- > Biology
- > Business Studies
- > Classical Civilisation
- Computing and ICT

Geography

Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
 Introduction to Geography Rock on (Geomorphology) Golden Destiny (India) Ice Age 	 Risky World Fracking TASC Rivers Project Virtual Worlds: exploring 	 Upside World: Exploring Development Agendas Time for Change: Climate Variability

Framework for Exceptional Education



Climate for learning	Culture of reflection	Effective learning behaviours	Variety of teaching approaches
TRANSFORMING PRACTICE IN Climate for learning SAT Fromework for Exceptional Education Awarded April 2018	TRANSFORMING PRACTICE IN Culture of reflection soct ordered areas Awarded April 2022	TRANSFORMING PRACTICE IN Effective learning behaviours SAT Fromework for Exceptional Education Awarded July 2019	TRANSFORMING PRACTICE IN Variety of teaching approaches ssat transformer Teaching Reaccredited May 2021
Engagement with key stakeholders	Engaging with evidence and research	Principled assessment	Principled curriculum design
Application in progress	TRANSFORMING PRACTICE IN Engaging with evidence and research sort stratter The Formerski for Exceptional Education Awarded July 2022	TRANSFORMING PRACTICE IN Principled assessment ssatt matter and the forework for the forework for the forework for the forework for the forework for the forework forework for the forework for the forework for the forework for w	TRANSFORMING PRACTICE IN Principled curriculum design SAT framework for Exceptional Education Awarded May 2021
Leadership through moral purpose	Professional learning	Quality assurance	Wellbeing
TRANSFORMING PRACTICE IN Leadership through moral purpose SAT Fromework for Exceptional Education Awarded January 2020	TRANSFORMING PRACTICE IN Professional learning SSAT Fromework for Exceptional Education Awarded July 2019	TRANSFORMING PRACTICE IN Quality assurance ssat transformer Transformer Reaccredited July 2021	TRANSFORMING PRACTICE IN Wellbeing ssat toront note: hereptowal Education Awarded July 2022

Distinguished School

Recognised by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

Homework may be used to...

- consolidate or extend learning in lessons
- *practise* particular skills
- learn new material independently
- *look ahead* to future topics and lessons
- prepare for *assessments*

Announcements

Homework – how you can help

No fixed HW timetable - expect homework on the day of the lesson

Time needed will vary according to subject and type of assignment

Encourage your son or daughter to.....

- do the work *when it is set*
- do their best *within the time* allocated
- do it *themselves*
- do it *neatly*
- get on with it!
- learn to work faster......

Annotation and some

Beyond homework

In addition to set homework, we encourage students to:

Read widely

- Go beyond the curriculum
- Review their learning on a regular basis

Announcements

Marking and feedback

- Detailed, precise, understandable feedback on what has been done well, and how to improve.
- Feedback can be written, oral, or through peer assessment.
- Students should <u>use</u> the feedback effectively.
- Given in proportion to the frequency of lessons in a subject.

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Supporting your child at home

Helping your child at home

- Help them with their organisation
- Provide a place to study
- Encourage <u>effective</u> study skills
- Encourage them to respond to feedback
- Take an interest in their work, not just their test results!
- Use the ClassCharts app
- Encourage them to read widely

Reporting progress

How do we report progress?

Subjects set *programmes of study* with yearly expectations of

- knowledge and understanding
- skill development

Expectations <u>assume</u> progress and development from year to year.

Reporting – students are....

- exceeding expectations
- meeting expectations
- approaching expectations

Based on a 'typical' LGS student.

Reporting to parents

Three formal reporting points per year

- Pastoral review (November)
 - In-school comment from each subject teacher
 - Online meeting with form tutor, parent and student
 - Data summary showing Attitude to Learning (A2L) grades.
- **Parent-Teacher Consultation** (March)
 - 5-min meetings with each subject teacher
 - Data sheet showing A2L and assessment against expectations (A/M/E).
- Student-led reviews (June)
 - Student-led review process in meeting with form tutor.
 - Summary report showing A2L assessment against expectations (A/M/E).
 - Looks back over the year and sets targets for Year 8
- All data summaries will be published online via SIMS Parent App

Parents Evenings Parent Teacher Consultations (PTCs)

SchoolCloud software helps organise face to face and virtual PTCs and report reviews.

- Sign up 3 weeks beforehand we'll send you the link)
- Make appointments 2 weeks before (for first 3 teachers)
- Make all other appointments 1 week before

Virtual (video) appointments

- Use a device with microphone & camera
- Students cannot attend alone

Communication

Please make sure we have accurate up to date contact details including mobile phone and email for TWO parents or other relatives.



Three key apps...

SIMS Parent App

- For updating student/parent details
- Distribution of written reports

ClassCharts

- Behaviour and attitude points and comments
- Homework assignments

SchoolCloud

Parent/teacher consultations and report review meetings

General news

 Direct email to parents via SIMS InTouch elcome to

- Newsletter LGS Headlines
- Website
 - www.lgs.slough.sch.uk
- Twitter feed
 - @lgs_news

Who to contact

- Form tutor
- Student Support Mrs Virdi, Mrs Dosanjh
- Phase Leader Mrs Close
- Senior Leadership Mr Johnson (Deputy Head)
- Safeguarding
 - Designated Safeguarding Lead Mrs Dobbs
 - Deputy DSL *Ms Power (Behaviour & Welfare Practitioner)*
- Contact us via 01753 598300 and school@lgs.slough.sch.uk

Safeguarding team

Mr Constable (Headteacher) Mrs Dobbs (DSL) Ms Power (Deputy DSL) Mr Badshah (Deputy DSL)

safeguarding@lgs.slough.sch.uk

Mobile phones

Mobile phones are *permitted* on school site but cannot be used in lessons.

'Screen-free breaktime'

Responsible use expected.

Phones will be *confiscated* if misused.

Sanctions where inappropriate use impacts other students.

School funding

School budget approx **£7 million**

Staff costs80%Utilities, site10%Curriculum10%

Budgets are *very tight* due to rising costs



Parents' pay for...

- Uniform and equipment
- Visits and other activities
- Occasional subject-related expenses
- iPad provision (end of Yr 7)
- Locker rental (Yr 8 upwards)

iPad programme

Students use iPads to support learning from Yr 8 upwards .

Roll-out to Year 7 in late summer term

Parent-funded through purchase or lease – or use one you already have.

LGS Development Fund

What for?

- Small-scale development projects
- Curriculum resources
- Facilities for students

How?

- Gift Aid school recovers tax
- Regular donation by standing order
- One-off donations

Our next meeting....

Wednesday 12th October In school

elcome to

a) Presentation on

- how have students settled in
- how we deal with any issues
- how we support students' personal development

b) Meeting with Form Tutor

Thank you for attending

