



# ***Year 7 Parents' meeting***

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**19 Sep 2023**



Welcome to  
Langley  
Grammar  
School



# **Content....**

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**A reminder of our ethos**

**Year 7 curriculum**

**Teaching & learning**

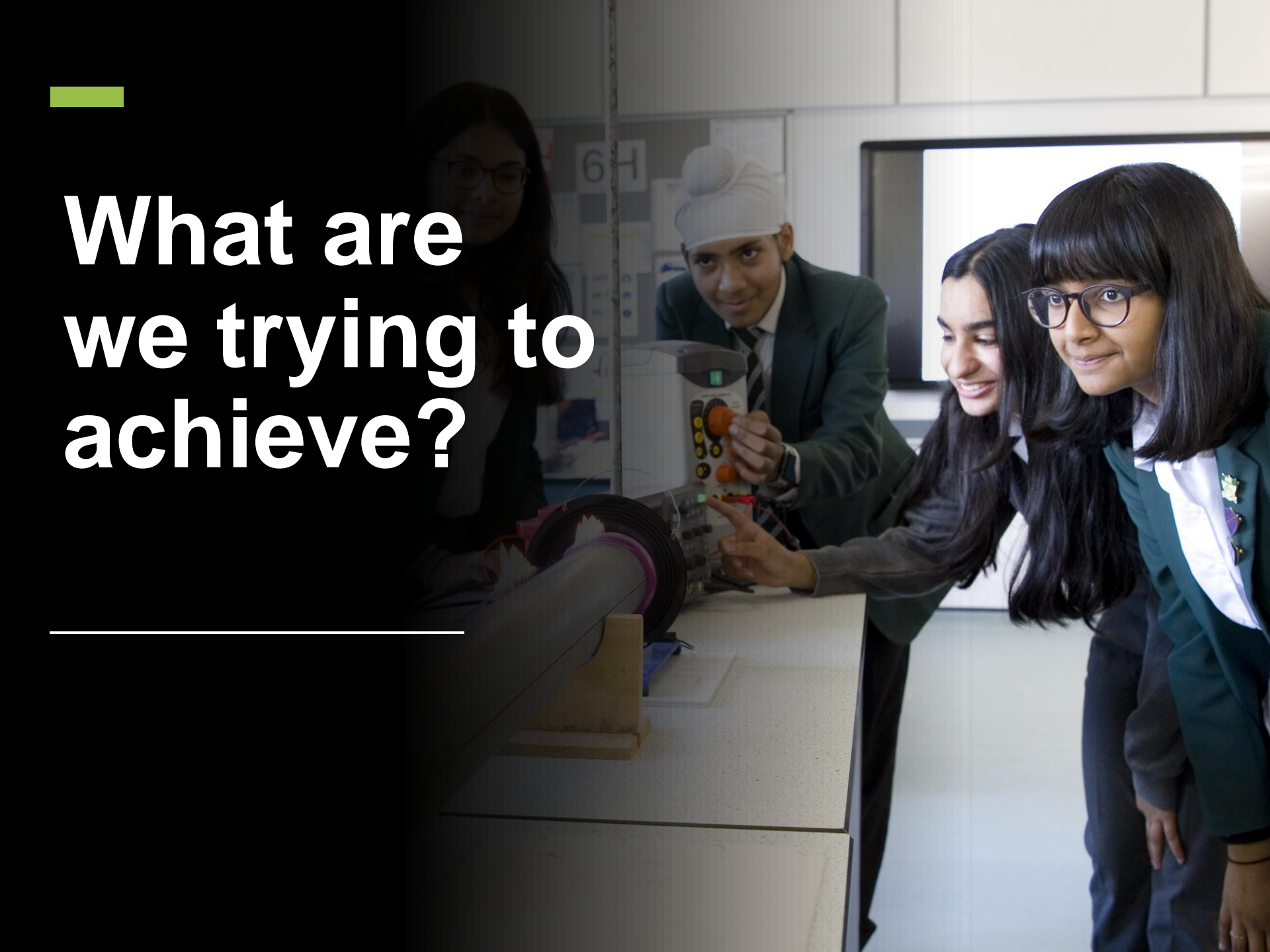
**Assessment & reporting**

**Wider curriculum**

**How you can help**

**Finance**

Welcome to  
**Langley  
Grammar  
School**

A photograph of four students in a science laboratory. A male student in the center, wearing a white turban and a green blazer, is adjusting a dial on a piece of scientific equipment. To his left, a female student with glasses and a green blazer looks on. To his right, two more female students, also in green blazers, are looking at the equipment with interest. The equipment has a large orange dial and several smaller buttons. The background shows a typical school lab setting with a whiteboard and a computer monitor.

**What are  
we trying to  
achieve?**

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# Phases

## Transition and Year 7

Integration and foundations



## Years 8 and 9

Development, transition to GCSE



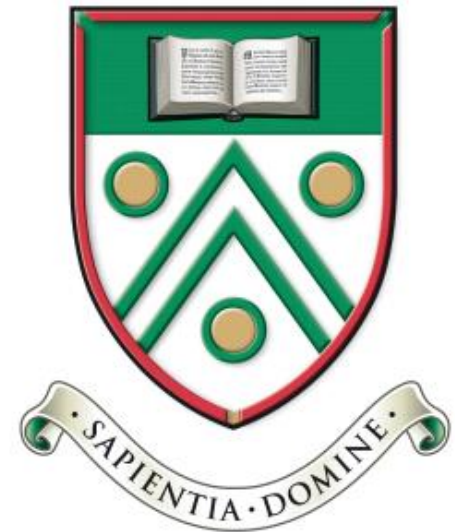
## Years 10 and 11

GCSE courses



## Sixth Form

A-Levels, transition to work/HE





**More than a  
walking set  
of exam  
certificates...**



A group of students in school uniforms are gathered around a computer desk, looking at a screen. One student is pointing at the screen while others look on with interest. The scene is dimly lit, with the primary light source being the computer monitor.

**We support our  
students to become**

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***Confident  
Well-rounded  
Independent  
Creative  
Responsible  
Caring***



***Confident***  
***Well rounded***

***Independent***  
***Creative***

***Responsible***  
***Caring***

# Well-rounded

"No profit  
grows where is  
no pleasure  
ta'en."

Taming of the Shrew,  
William Shakespeare

## Responsible

"We don't live  
alone. We are  
members of one  
body. We are  
responsible for  
each other."

J. R. R. Tolkien  
The Hobbit

## Independent

"It is our choices  
that show what we  
truly are, far more  
than our abilities."


Harry Potter  
The Prisoner of Azkaban

## Confident

"Each flower  
has its color,  
each bird its song,  
each person has  
their own life."

Proverb





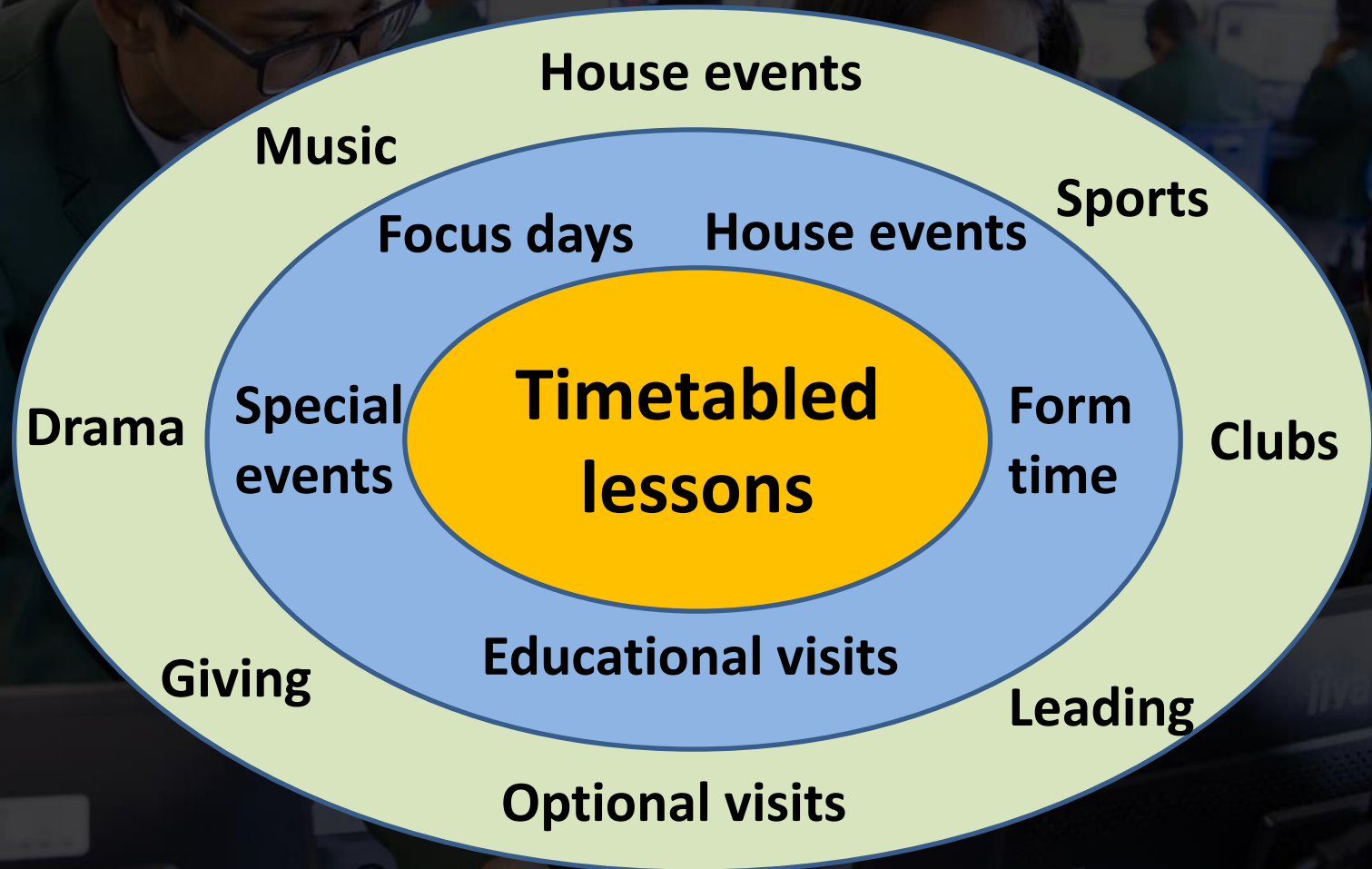
# What are students learning?

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*The curriculum*



# Our curriculum



# Timetabled lessons

**25 hours of lessons per week**

**50 hours per fortnight**

English	7	Geography	3
Maths	6	History	3
Science	6	RE	2
French/German	5	Music	2
ICT/Computing	4	Art	2
Technology	3	Drama	2
PE/Games	4	Tutor period	1

**Form time/assembly – 30 mins each morning, 2½ hrs per week**

# Curriculum – current features

- **Breadth and balance – ‘well rounded’**
- **5-year programme leading to GCSEs in Year 11**
  - No clear KS3/KS4 distinction
  - Years 7 & 8 seen as foundation years
  - Year 9 is a ‘transition’ year
  - 2 languages taught across Year 7 & 8
  - GCSE study starts during Year 9 for core subjects and languages
  - Breadth and some degree of personal choice in Years 10/11 – currently three optional subjects

***The curriculum offer may change from year to year.***

# Curriculum information on our website



## In this Section

- > Art
- > Chemistry
- > Biology
- > Business Studies
- > Classical Civilisation
- > Computing and ICT

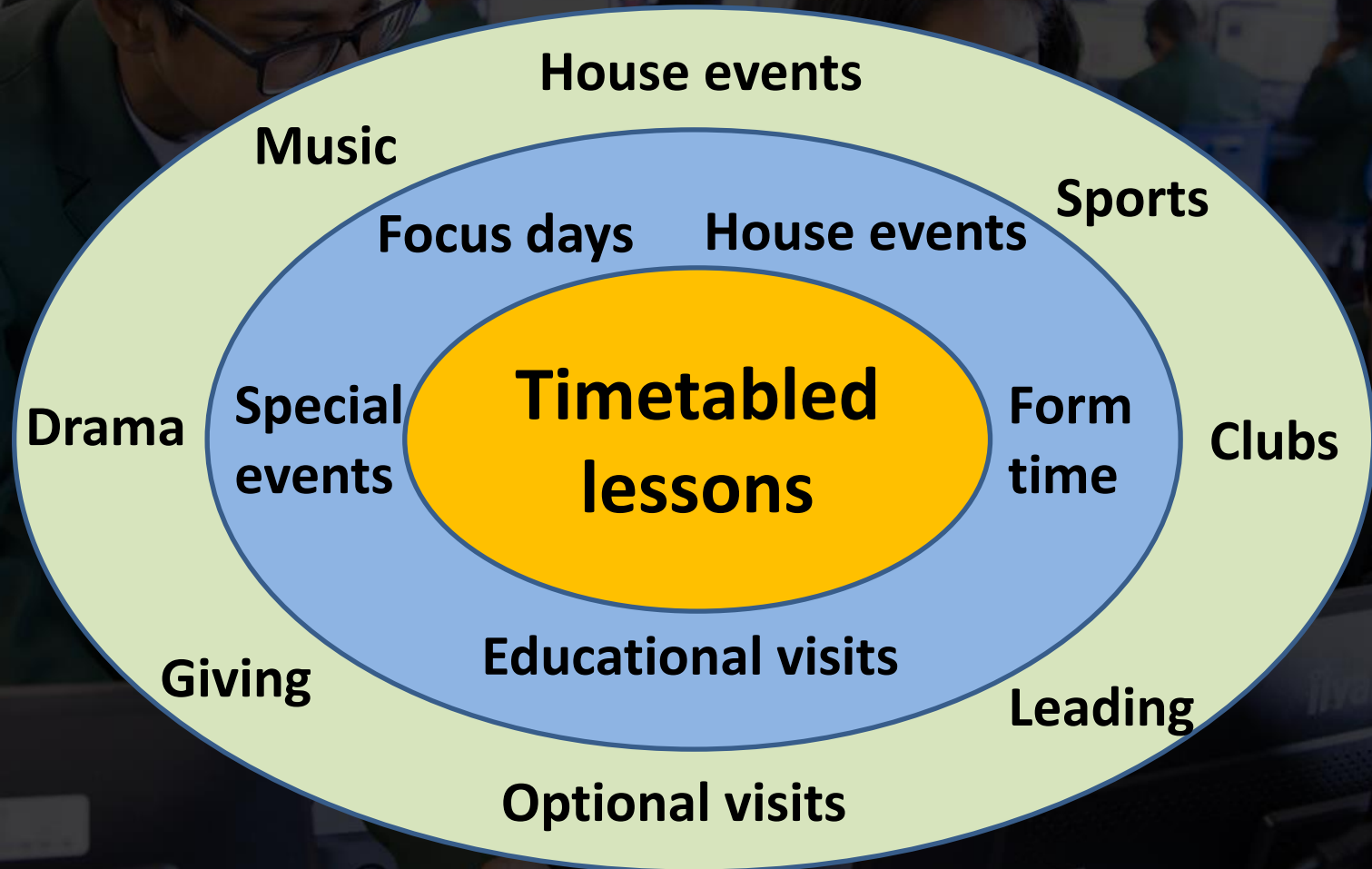
## Geography

### Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none"><li>• Introduction to Geography</li><li>• Rock on (Geomorphology)</li><li>• Golden Destiny (India)</li><li>• Ice Age</li></ul>	<ul style="list-style-type: none"><li>• Risky World</li><li>• Fracking</li><li>• TASC Rivers Project</li><li>• Virtual Worlds: exploring</li></ul>	<ul style="list-style-type: none"><li>• Upside World: Exploring Development Agendas</li><li>• Time for Change: Climate Variability</li></ul>

# Our curriculum



# Other activities

- Focus Days
- Educational visits
- Year 7 Residential
- House music
- House drama
- Inter-house sports
- Sports Day
- House events
- Sports clubs & teams
- Music lessons
- Musical ensembles
- Drama productions
- Clubs and other activities

***Expectation of participation***

# Year 7 Residential

Wed 6th – Fri 8th March 2024

PGL Marchants Hill  
Hindhead GU26 2RF  
[www.pgl.co.uk](http://www.pgl.co.uk)





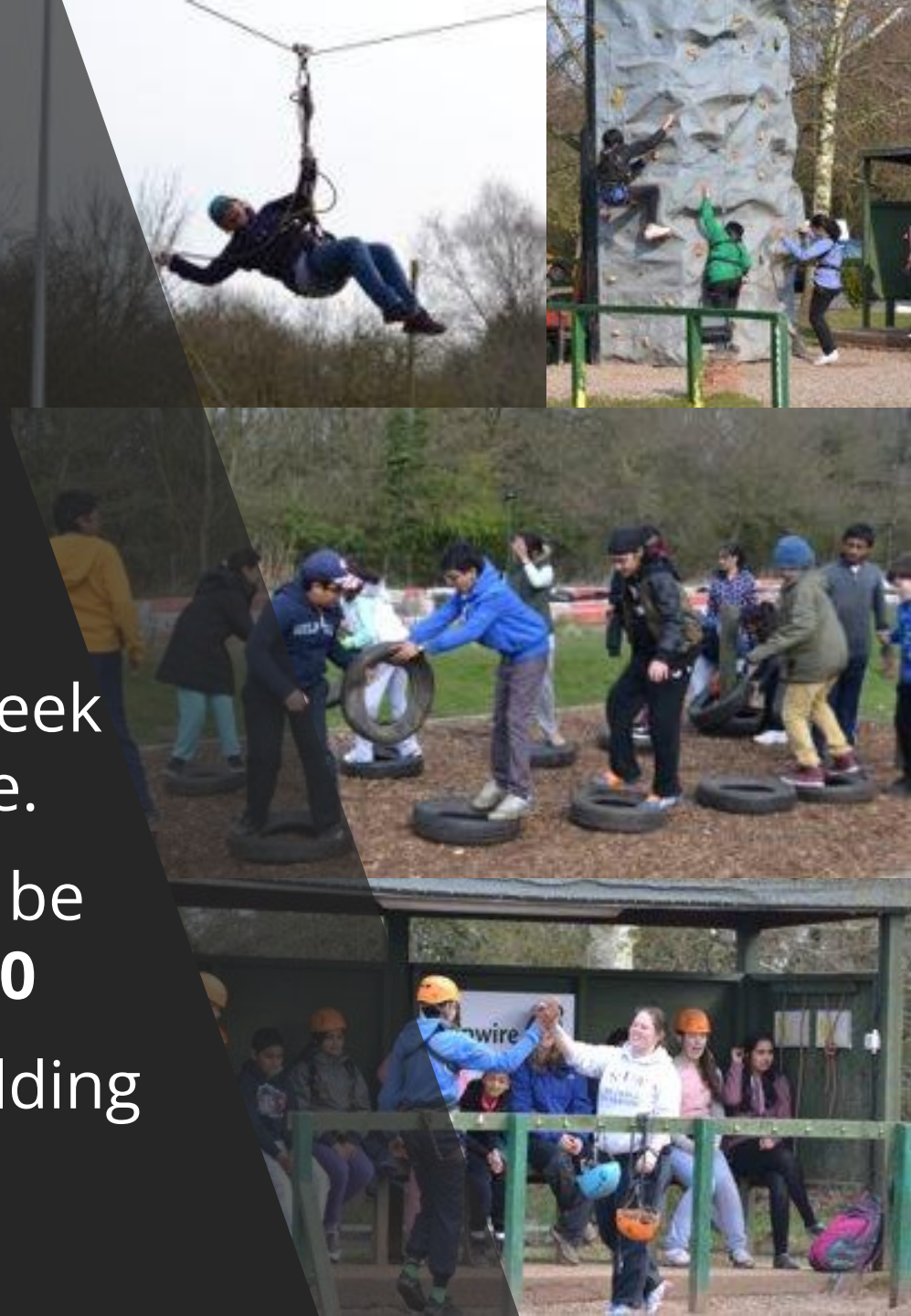
# Details

- Activity programme runs Wednesday mid- afternoon to Friday lunchtime.
- Includes activity sessions, meals and evening entertainment.
- Dormitory accommodation with shower and toilet facilities.
- Varied choice of food - dietary requests can be accommodated



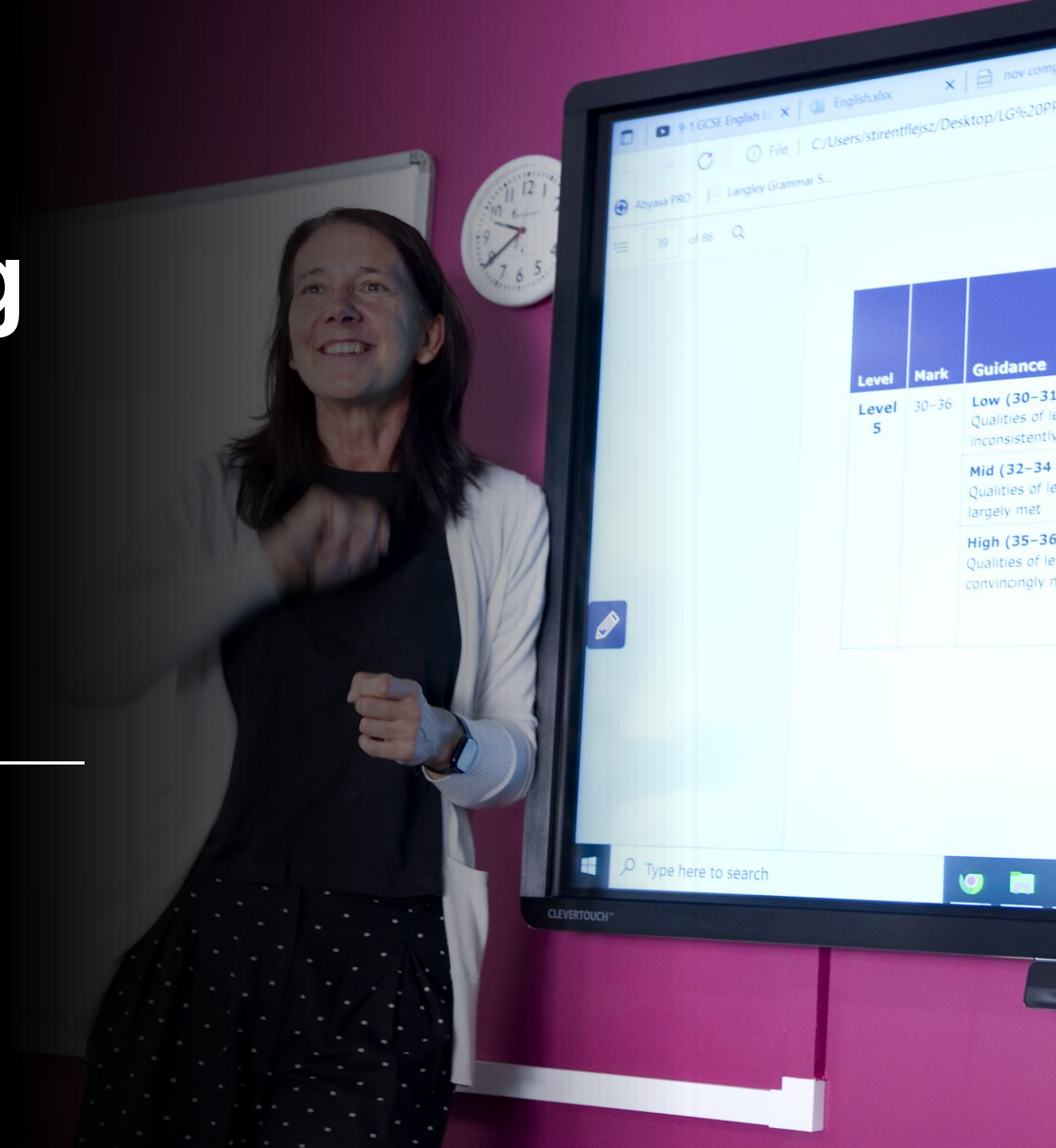
# What next?

- £50 deposit due via ParentPay in next week or so to secure place.
- Final cost is likely to be **approximately £200**
- We are currently holding **150 spaces**



# Teaching and learning at LGS

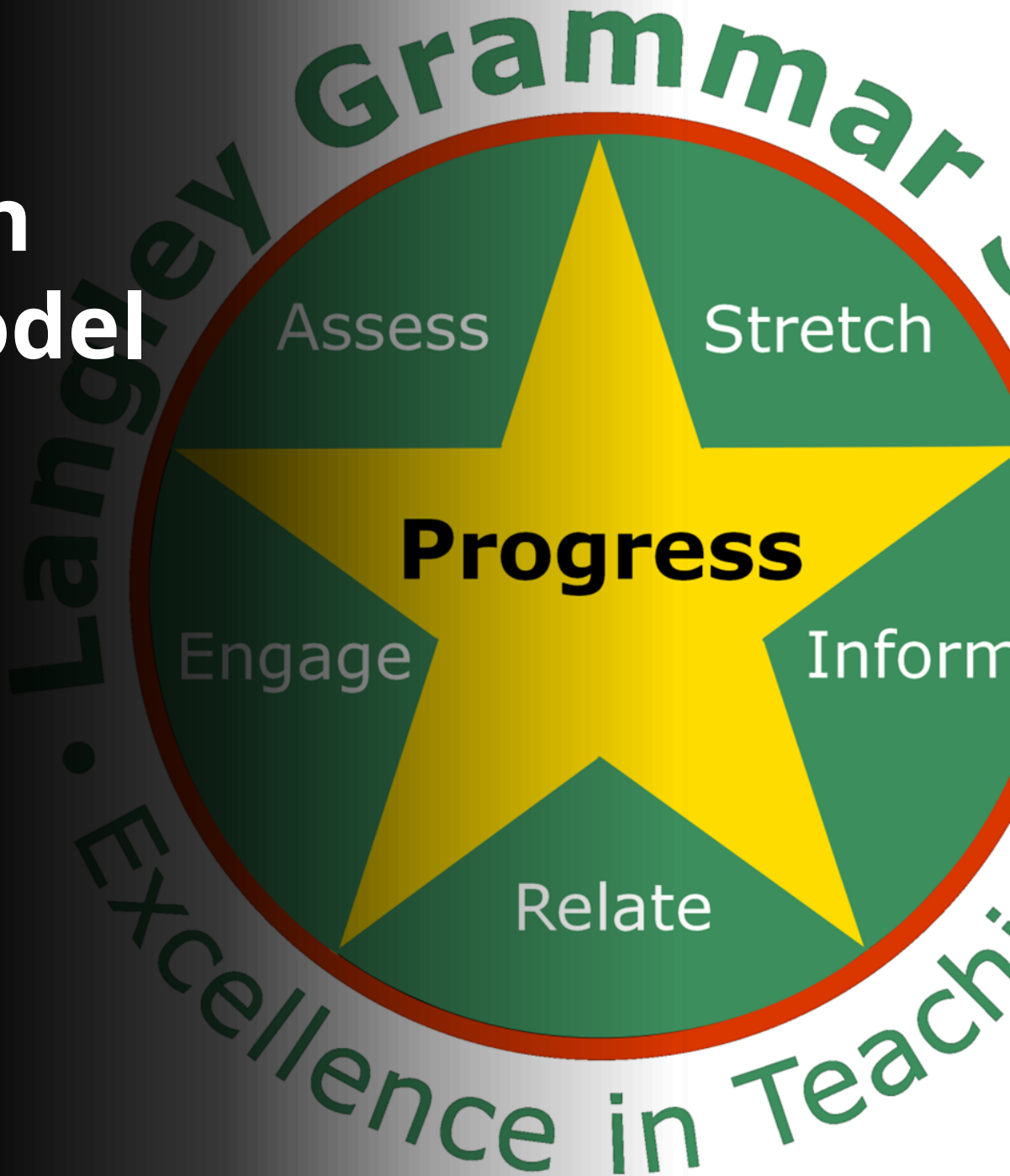
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Level	Mark	Guidance
Level 5	30-36	Low (30-31) Qualities of le inconsistently
		Mid (32-34) Qualities of le largely met
		High (35-36) Qualities of le convincingly m

# Excellence in teaching model

Relate  
Engage  
Inform  
Assess  
Stretch





# Distinguished School

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Recognised by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

A photograph of two male students in school uniforms (green blazers, white shirts, and striped ties) sitting at a desk in a classroom. The student in the foreground is wearing glasses and looking down at a book he is holding. The student in the background is also looking down at a book. A poster is visible on the wall behind them, featuring a quote from Professor Dumbledore in a red circle. The text of the quote is: "It is our choices that show what we truly are, far more than our abilities." Below the quote, it says "Professor Dumbledore" and "Harry Potter and the Chamber of Secrets".

# Homework may be used to...

- ***consolidate*** or extend learning in lessons
- ***practise*** particular skills
- learn new material ***independently***
- ***look ahead*** to future topics and lessons
- prepare for ***assessments***



# Homework – how you can help

No fixed HW timetable - expect homework on the day of the lesson

Time needed will vary according to subject and assignment

Encourage your child to.....

- do the work ***when it is set***
- do their best ***within the time*** allocated
- do it ***themselves***
- do it ***neatly***
- ***get on with it!***

A photograph of two male students in school uniforms (green blazers, white shirts, and striped ties) sitting at a table in a library or study area. The student in the foreground is wearing glasses and is looking down at a book he is holding. The student in the background is also looking down at a book. In the background, there is a large poster with a quote: "It is our choices that show what we truly are, far more than our abilities." attributed to Professor Dumbledore from Harry Potter and the Chamber of Secrets.

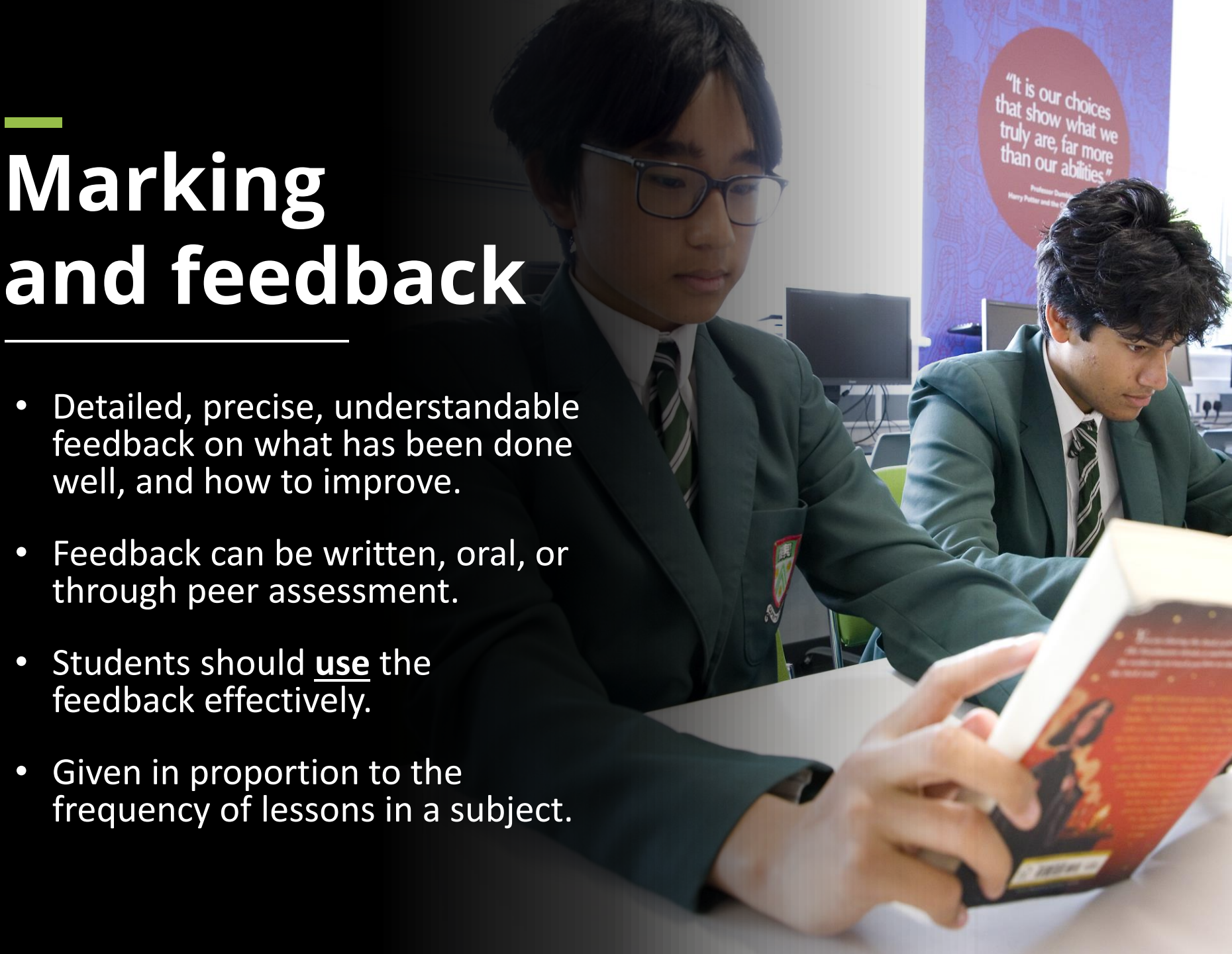
# Beyond homework

In addition to set homework, we encourage students to:

- **Read widely**
- Go beyond the curriculum
- Review their learning regularly

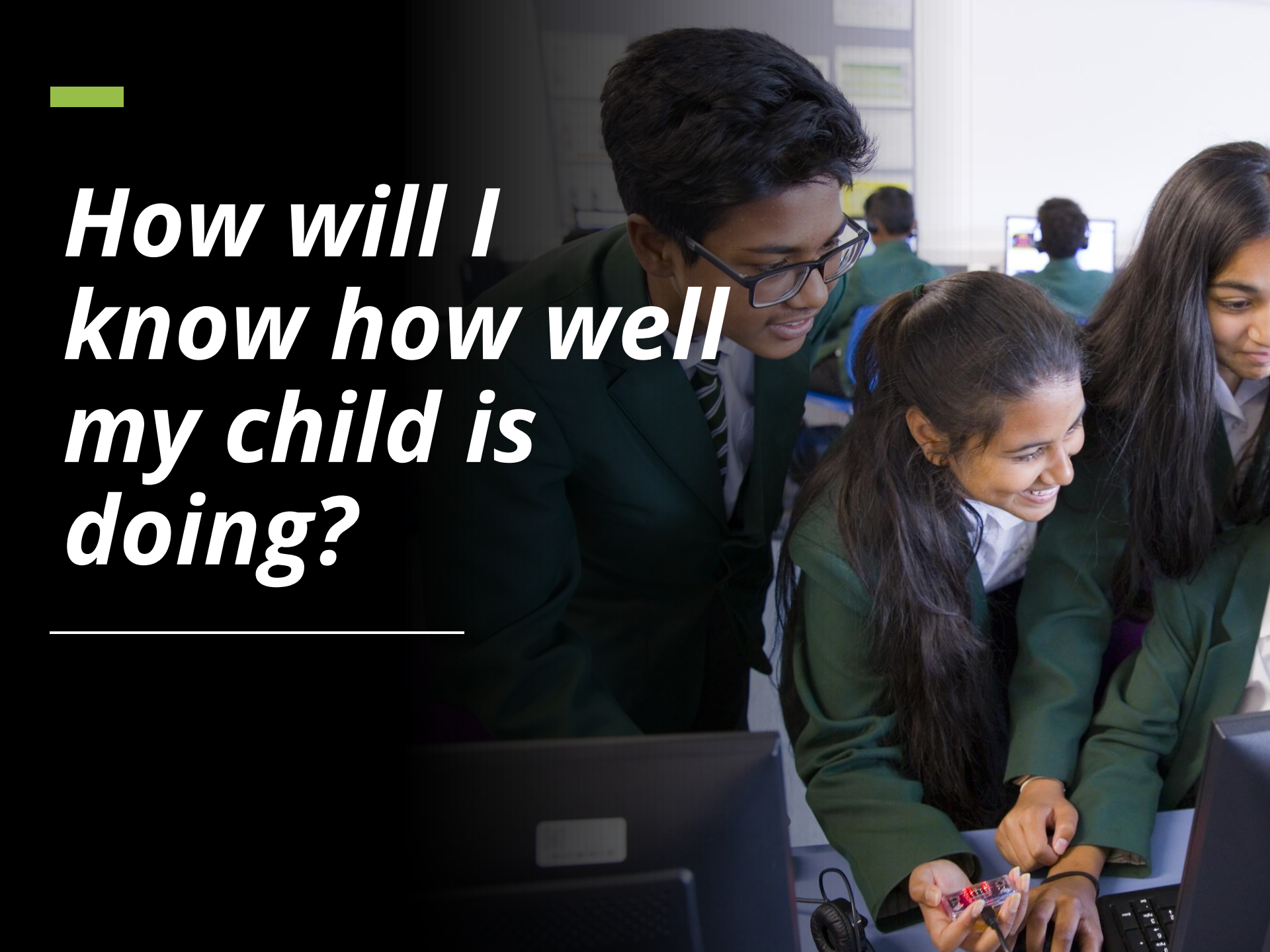
# Marking and feedback

- Detailed, precise, understandable feedback on what has been done well, and how to improve.
- Feedback can be written, oral, or through peer assessment.
- Students should use the feedback effectively.
- Given in proportion to the frequency of lessons in a subject.



# Helping your child at home

- Help them with their *organisation*
- Provide a *place* to study
- Encourage *effective* study skills
- Encourage them to *respond* to feedback
- Take an interest in their *work*, not just their test results!
- Use the *ClassCharts* app
- **Encourage them to read widely**



***How will I  
know how well  
my child is  
doing?***

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# How do we report progress?

Subjects set *programmes of study* with yearly expectations of

- knowledge and understanding
- skill development

The expectations *assume progress and development* from year to year.

**Reporting** – students are....

- *exceeding* expectations
- *meeting* expectations
- *approaching* expectations

*Based on a  
'typical' LGS  
student.*

# Reporting to parents

Three formal reporting points per year

- **Pastoral review** (*November*)
  - In-school comment from each subject teacher
  - Online meeting with form tutor, parent and student
  - Data summary showing **Attitude to Learning (A2L)** grades.
- **Parent-Teacher Consultation** (*March*)
  - 5-min meetings with each subject teacher
  - Data sheet showing A2L and assessment against expectations (A/M/E).
- **Student-led reviews** (*June*)
  - Student-led review process in meeting with form tutor.
  - Summary report showing A2L assessment against expectations (A/M/E).
  - Looks back over the year and sets targets for Year 8
- All data summaries will be published online via **SIMS Parent App**

The background image shows two women, likely a parent and a teacher, sitting at a desk and looking at a document together. The image is dimmed to serve as a background for the text.

# Parents Evenings

## Parent Teacher Consultations (PTCs)

**SchoolCloud** software helps organise face to face and virtual PTCs and report reviews.

- Sign up 3 weeks beforehand - we'll send you the link)
- Make appointments **2 weeks** before (for first 3 teachers)
- Make all other appointments **1 week** before

### Virtual (video) appointments

- Use a device with microphone & camera
- Students cannot attend alone

A group of schoolboys in green uniforms and ties, some wearing glasses, are smiling and standing outdoors. The image is partially obscured by a dark overlay on the left side where the text is located.

# Safeguarding

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## Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- 6 other staff members

[safeguarding@lgs.slough.sch.uk](mailto:safeguarding@lgs.slough.sch.uk)

A photograph of three male students in school uniforms (green blazers, white shirts, and striped ties) smiling outdoors. The student on the left wears glasses and has a backpack. The student in the middle also wears glasses. The student on the right is partially visible. They are standing in front of a school building and trees.

# Mobile phones

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*Should not be seen or heard during the school day.*

May be ***confiscated*** if misused.

***Responsible use*** expected outside school.

***Sanctions*** where inappropriate use impacts other students.

# School funding

School budget approx  
**£7 million**

Staff costs 80%

Utilities, site 10%

Curriculum 10%

Budgets are ***very tight***  
due to rising costs



# Parents' pay for...

- Uniform and equipment
- Visits and other activities
- Occasional subject-related expenses
- iPad provision (end of Yr 7)
- Locker rental (Yr 8 upwards)



A photograph of a classroom where several students are seated at desks. In the foreground, a young boy with dark hair, wearing a white shirt and a green and white striped tie, is looking down at an iPad he is holding. Behind him, two girls are also looking at their iPads. The classroom has a purple bulletin board with various papers and photos pinned to it in the background.

# iPad programme

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Students use iPads to support learning from Yr 8 .

Roll-out to Year 7 in late summer term

**Parent-funded through purchase or lease – or use one you already have.**

# LGS Development Fund

## *What for?*

- Small-scale development
- Curriculum resources
- Facilities for students

## *How?*

- Gift Aid – school recovers tax
- Standing order
- One-off donations





# Key apps...

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## **SIMS Parent App**

- Updating student/parent details
- Distribution of written reports

## **ClassCharts**

- Points and comments
- Homework assignments

## **SchoolCloud**

- PTCs and report review meetings

Welcome to  
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# General news

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- **Direct email** to parents via SIMS InTouch
- Newsletter ***LGS Headlines***
- *Website*
  - *[www.lgs.slough.sch.uk](http://www.lgs.slough.sch.uk)*
- ***Twitter & Instagram***

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## **Next meeting....**

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**Tuesday 17<sup>th</sup> October**  
***6.15pm in school***

### **Presentation**

- how have students settled in
- how we deal with any issues
- how we support students' personal development

**Meeting with Form Tutor**

Welcome to  
Langley  
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School

# How to contact us...

## *Phone*

Reception **01753 598300**

## *Email*

**[school@lgs.slough.sch.uk](mailto:school@lgs.slough.sch.uk)**

**[safeguarding@lgs.slough.sch.uk](mailto:safeguarding@lgs.slough.sch.uk)**

Welcome to  
Langley  
Grammar  
School





**Thank you  
for  
attending**

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Welcome to  
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