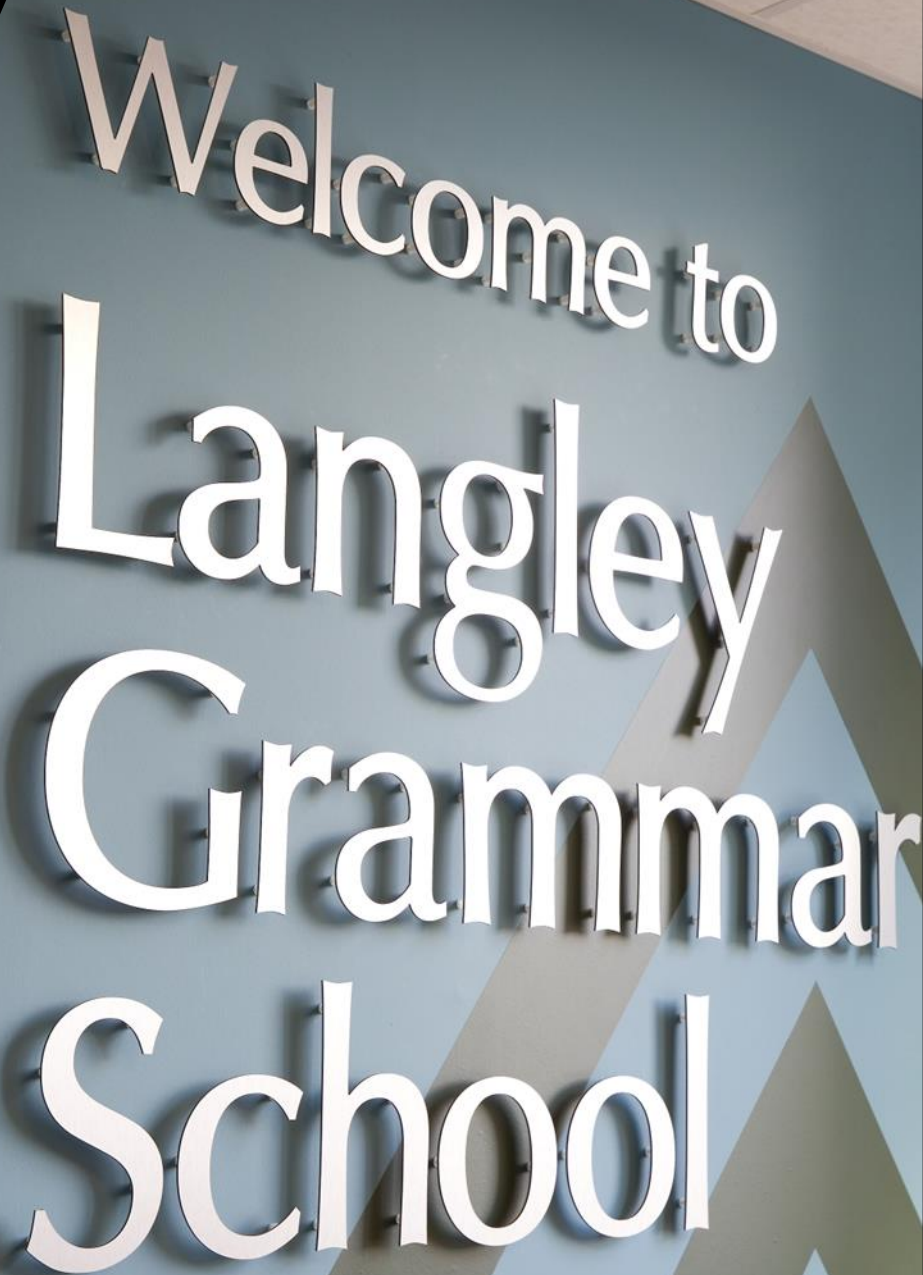


Year 11 Parents' meeting

Monday 2
October 2023



Welcome to
Langley
Grammar
School



Content....

- School ethos
- Year 11 curriculum
- Preparation for GCSEs
- Key dates and events
- Pastoral support
- Student personal development
- Sixth Form and beyond
- Communication



Welcome to
Langley
Grammar
School

The background image shows a large, three-dimensional sign for 'Langley Grammar School' mounted on a wall. The sign is made of white letters with a slight shadow effect. Above the main text, it says 'Welcome to'. The sign is set against a dark blue wall with a large, light blue arrow pointing upwards and to the right. The overall lighting is soft, and the sign is the central focus of the right side of the slide.



Questions?

A separate document has been produced with the questions asked during the meeting, and our detailed responses. This can be found on the website in the same location as these slides.



Welcome to
Langley
Grammar
School

The background of the slide features a large, 3D-style sign for 'Welcome to Langley Grammar School'. The sign is mounted on a dark blue wall. The text is in a light grey or white color, with a slight shadow effect. The sign is partially obscured by a large, stylized, light blue arrow pointing upwards and to the right, which is also part of the background design.

**What are
we trying
to
achieve?**



***“More than a
walking set of
exam
certificates...”***



A group of students in school uniforms are gathered around a computer desk, looking at a screen. One student is pointing at the screen while others look on with interest. The scene is dimly lit, with the primary light source being the computer monitor.

**We support our
students to become**

***Confident
Well-rounded
Independent
Creative
Responsible
Caring***



***Confident
Well rounded***

***Independent
Creative***

***Responsible
Caring***

Examination outcomes

Summer 2023



GCSE & A Level

Indicator		2018 Exams	2019 Exams	2020-2022 CAGs, TAGs & “inflated” exams	2023 Exams
GCSE	Grade 9	25.2%	20.0%		30.7%
GCSE	Grades 9-8	50.6%	39.5%		57.0%
GCSE	Grades 9-7	71.6%	64.0%		77.4%
A Level	A* grades	9.8%	8.5%		22.0%
A Level	A*/A grades	35.6%	36.7%		53.8%
A Level	A*-B grades	71.2%	67.3%		76.6%

Examination arrangements

Summer 2024



Raising achievement



Raising Achievement Programme

- Informed by data collected through the year
- Attitude to learning ***and*** predicted grades.

Intervention strategies

Range of tailored approaches including:

- In-class adaptations by the teacher
- Subject-led small group sessions
- Progress mentoring with Year 12 students
- Attitude to learning / homework reports
- Tutoring using 'National Tutoring Programme' funding
- Assigning additional home learning activities to reinforce curriculum content
- Support from our Individual Needs Coordinator

Revision should be underway...

- Students' own notes
- Resources on Sharepoint
- Specifications useful as checklists
- Revision guides
- Online resources eg *Seneca, GCSE Pod*
- Past paper practice
- ***"Study leave" – a privilege not a right***



The importance of attendance



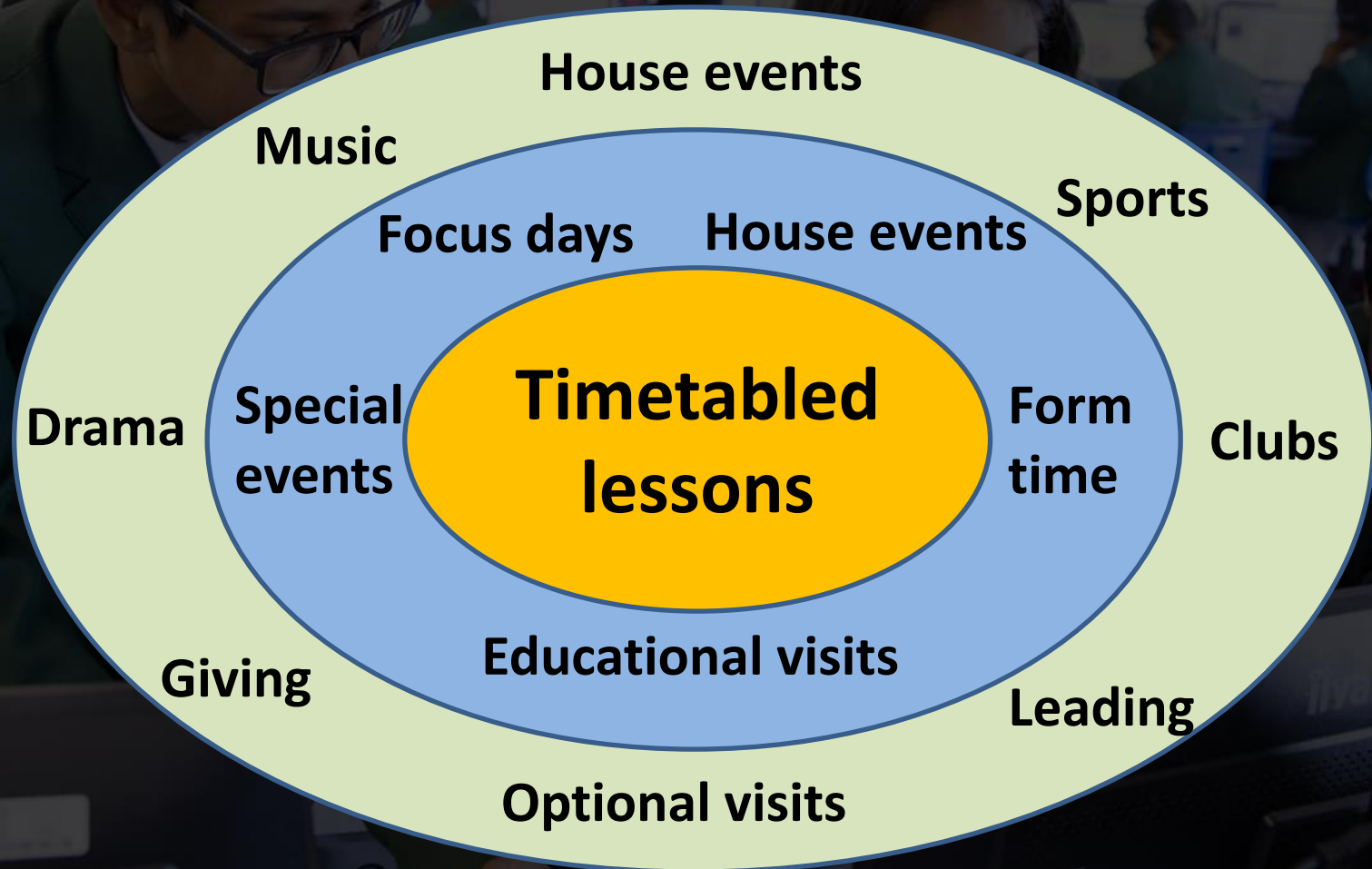
The importance of attendance

- 10% drop in attendance correlates with achieving average *1 grade lower* at GCSE
- Leave of absence only granted in ***exceptional*** circumstances
- DfE message to schools and parents....
'It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses'

The Year 11 Curriculum



Our curriculum



Curriculum variations in Year 11

- ***Option subjects*** in year 11 gain an additional period a fortnight of teaching time
- Autumn half term 2 – assessment to inform suitability for ***Level 2 Further Maths*** entry decision
- January – recommendations for ***Combined Science GCSE entries*** rather than separate sciences
- Spring term – tiers of entry decision for students in ***GCSE French and German***

Curriculum information on our website



In this Section

- > Art
- > Chemistry
- > Biology
- > Business Studies
- > Classical Civilisation
- > Computing and ICT

Geography

Years 7-9

During Years 7-9 the following topics are taught.

Year 7	Year 8	Year 9
<ul style="list-style-type: none">• Introduction to Geography• Rock on (Geomorphology)• Golden Destiny (India)• Ice Age	<ul style="list-style-type: none">• Risky World• Fracking• TASC Rivers Project• Virtual Worlds: exploring	<ul style="list-style-type: none">• Upside World: Exploring Development Agendas• Time for Change: Climate Variability

GCSE English and Mathematics

Please refer to the
***Parents' Information
meetings*** page on
the school website
for a voice-over
Powerpoint
presentation on how
to support your child
in these key subjects



'Big picture' for the year

October	Path to success study skills workshop
November	Sixth Form open evening Autumn Term report
December	GCSE practice examinations
January	GCSE French and German speaking examinations Spring Term report with practice examination grades
February	Parent-teacher consultation 1 February 2024 Sixth Form applications
March	GCSE practice assessments in certain options subjects Sixth Form interviews Finalisation of A-Level subject choices
April	Spring Term report GCSE French and German speaking examinations
May & June	Public examinations (first written exam on 9 th May) Sixth Form transition day (28 th June)

'Path to Success' programme



Revision Strategies

Year 10 & 11 Phase

Excellence

Choice

Responsibility





Navigation Menu



THE LEARNING SCIENTISTS



About Us

We are cognitive psychological scientists interested in research on education. Our main research focus is on the science of learning. (Hence, "The Learning Scientists"!)

Our **Vision** is to make scientific research on learning more accessible to students, teachers, and other educators.

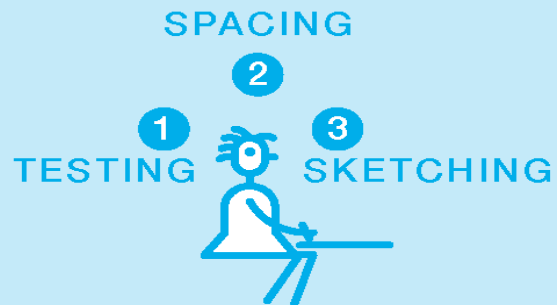
<http://www.learningscientists.org/>



2.3K



240



1

Spaced Practice



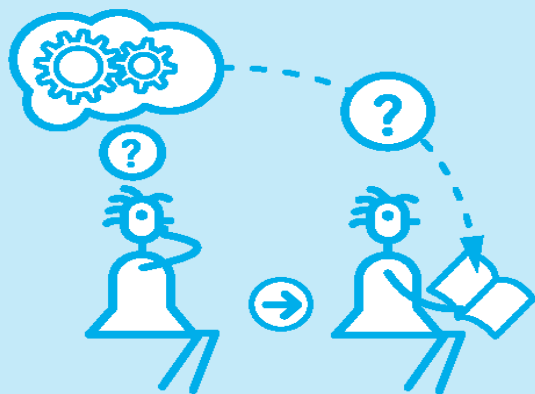
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Interleaving



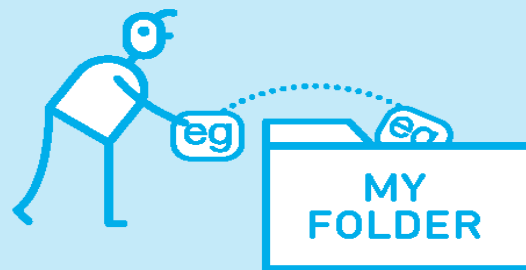
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Retrieval Practice



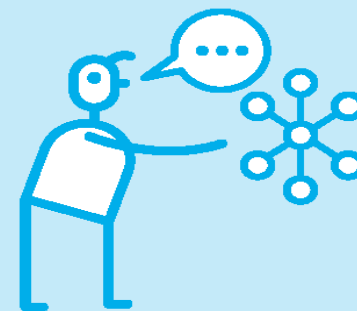
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Elaboration



5

Concrete Examples

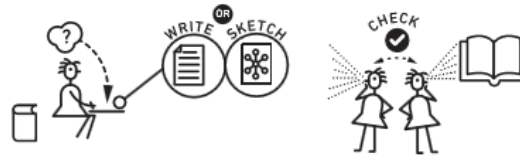


6

Dual Coding

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



HOLD ON!



Retrieval practice works best when you go back to check your class materials for accuracy afterward.



Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

RESEARCH

Read more about retrieval practice as a study strategy

Roediger, H. L., Putnam, A. L., & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Cognition in education*, (pp. 1-36). Oxford: Elsevier.

Retrieval Week

We asked Subject Leaders to ask you to do a few minutes in your lesson.



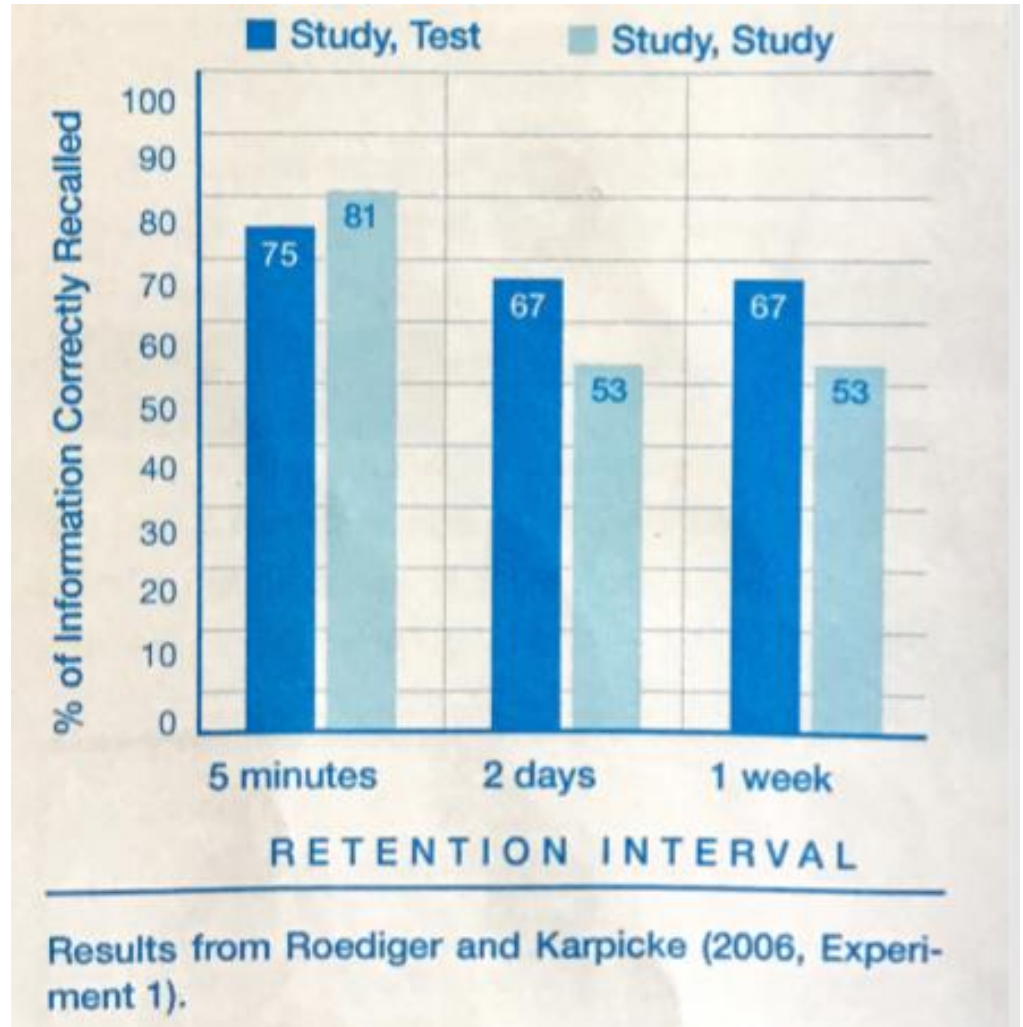
Feels more uncomfortable!

Students learnt a passage. They learnt about it in two different ways. For one passage students read two times.

For the other they read the passage and then practised recall by writing as much as they could remember on a blank piece of paper! etc.



"Path to success"
Retrieval



Implication: Interleaved Practice (Switching)

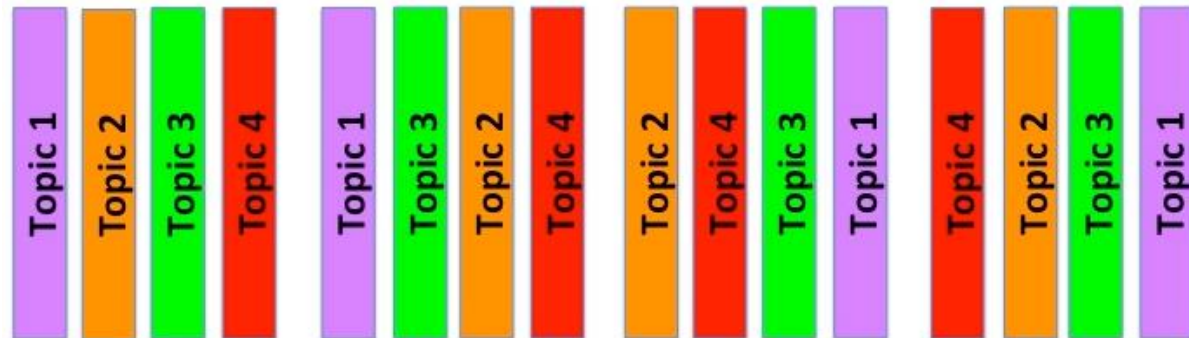
What?

Rather than revising a single topic in a single session, revise a number of different topics.

Not:

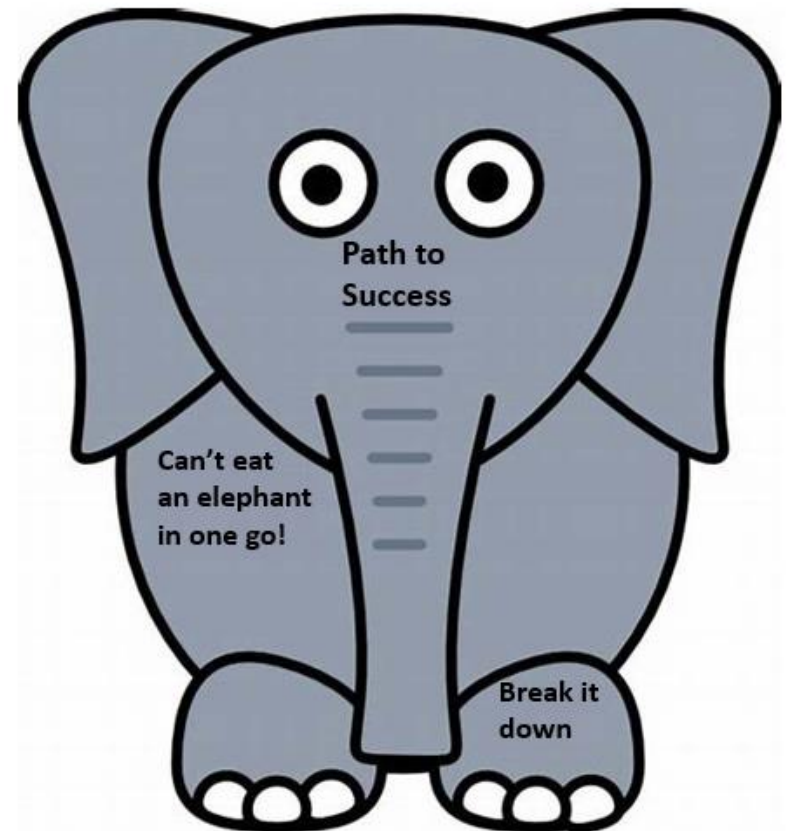
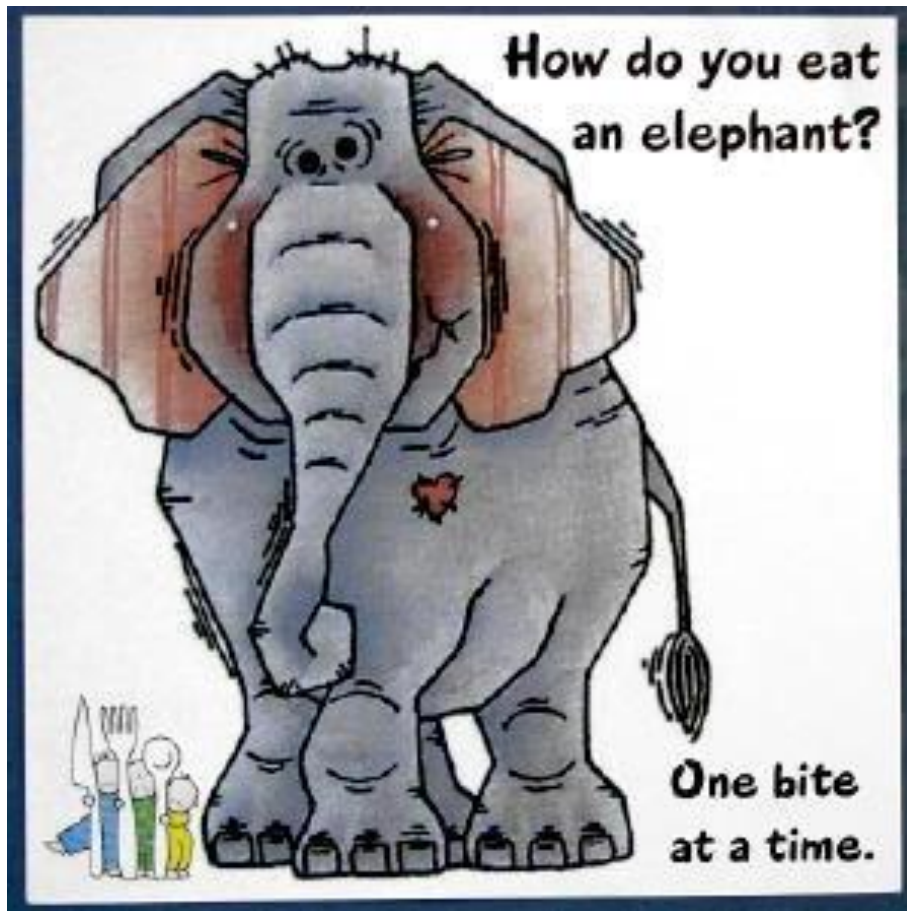


Rather:



Eating elephants

Breaking it down makes it seem less daunting



Engagement

I need a picture? I need a hook!

What ***motivates*** your son/daughter?

Sit down...

What are they passionate about?

What do they want to do?



"Path to success"

110

Responses

07:06

Average time to complete

Active

Status

[Ideas](#)

...

[View results](#)[Open in Excel](#)

1. "Path to success" was a helpful initiative for me? Please rate 1 for not very, 5 for excellent.

[More Details](#)

107

Responses



3.61 Average Rating

2. The Revision Workshop run by Mr Harding & Mr Pascall was insightful and useful for me.

[More Details](#)

107

Responses



3.59 Average Rating

3. The Revision Workshop went well for me because.....

[More Details](#)

Latest responses

Please look
at the
survey on
the blue
notice
boards



Revision Workshop Year 11

.....just before Autumn half term

Letter for parents & email about Learning Scientists approaches



Supporting mental health

- We expect students to **work hard**
- To achieve well they will need **time to rest, exercise and pursue other interests**
- Many avenues in school to support mental health
- Mental Health Lead will **signpost the best support** and help available for your child



Managing iPad use

Parents can download
Jamf Parent App to
manage iPad use out
of school hours



Guidance on our
website

<https://www.lgs.slough.sch.uk/page/?title=Jamf+Parent+App&pid=336>



Our phase ethos



Our phase ethos

EXCELLENCE

CHOICE

RESPONSIBILITY



Our form tutor programme



Tutor Team

11C Mr Pacha

11H Mr Sarai (*currently not in school*)

11K Ms Padwal

11R Ms Dent

11S Mrs Dhillon & Mr Podbury

11V Mrs Toor

Tutor Time Programme

Monday Classcharts/Target Review

Tuesday Prefect activities

Wednesday Presentations

Thursday Assembly

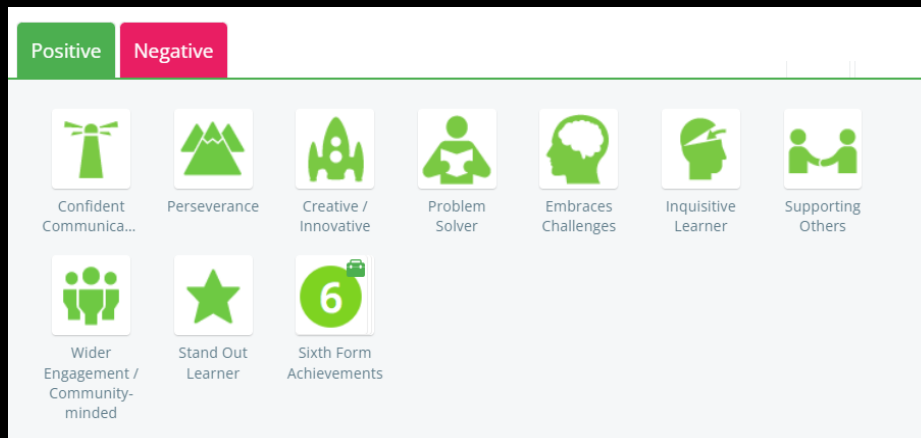
Friday Tutor-led activity/Quiz

Supporting students' wider personal development



Celebrating success

- Achievement rewards, celebration assemblies
- Recognising students' wider success
- Focus days, careers events, mock interview day, revision workshop, university visit and exams!



Behaviour and expectations

We want students to be **responsible** and **caring** young people.

This means they are expected to:

- ***look after*** each other.
- be ***NICE*** to each other – *including out of school and online.*
- show ***respect*** for adults in school, irrespective of role or gender.
- demonstrate ***politeness*** and ***good manners.***
- take care of the ***environment*** around them.
- take responsibility and ***own up*** when they make mistakes.
- tell the ***truth.***

Choose your attitude!

Sixth Form entry



Sixth Form entry requirements

- General entry requirement - based on performance across **ALL** GCSE exams taken at LGS:
 - average point score of 5.5 *and*
 - **Grade 5** in English Language *and*
 - **Grade 5** in Mathematics
- Specific entry requirements for most A Level subjects

Implications for entry to Sixth Form

Specific entry requirements for subjects

A Level subject	Minimum GCSE requirement
Maths	Grade 7 Maths
Further Maths	Grade 8 Maths
Biology, Chemistry, Physics*	Grade 7 in Biology, Chemistry, Physics, <u>or</u> Grade 7/7 in Combined Science * Also requires Grade 7 Maths
Most other subjects	Grade 6 in relevant GCSE subject(s)
Economics	Grade 6 in English Language or Literature
Psychology	Grade 6 in English Language or Literature <u>and</u> a Science subject

These entry requirements are normally non-negotiable

Implications beyond Sixth Form

GCSEs are *gateway qualifications* to the next stage – ie to Sixth Form courses

However, number of **8 & 9 grades important** for *competitive* university courses

- **Oxford and Cambridge**
- **Russell Group universities (most courses)**
- **Medicine**
- **Dentistry**
- **Veterinary Science**

Careers education information, advice and guidance



Careers guidance in Year 11

- **Mock interview** day (4th October)
- Individual 30 minute **1:1 interview** for every student with our Careers Adviser. (autumn term)
- Employability skills **conference** (November Focus Day)
- Sixth Form application process and **individual interviews** (spring term)
- **Business Insight Day** (March Focus Day)
- **Careers Fair** (Spring Term)
- Visiting **speakers** from Further and Higher education providers
- LGS **Futures Bulletin**, school website and **Unifrog**

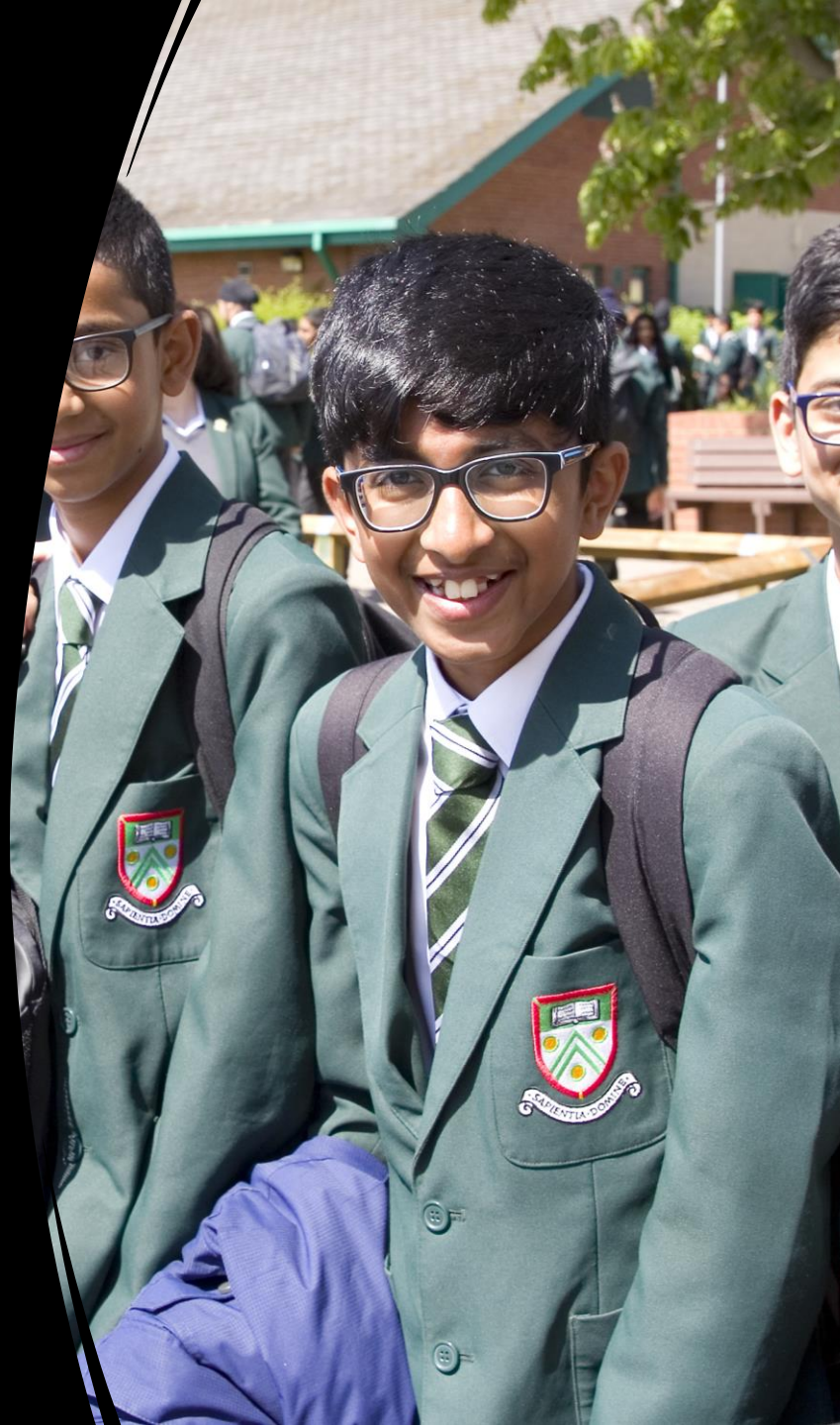
Safeguarding

Safeguarding team

- Mr Constable (Headteacher)
- Mrs Dobbs (DSL)
- Ms Power (Deputy DSL)
- Six other staff members

Direct email

safeguarding@lgs.slough.sch.uk



Mobile phones

Should not be seen or heard during the school day.

May be ***confiscated*** if misused.

Responsible use expected outside school.

Sanctions where inappropriate use impacts other students.



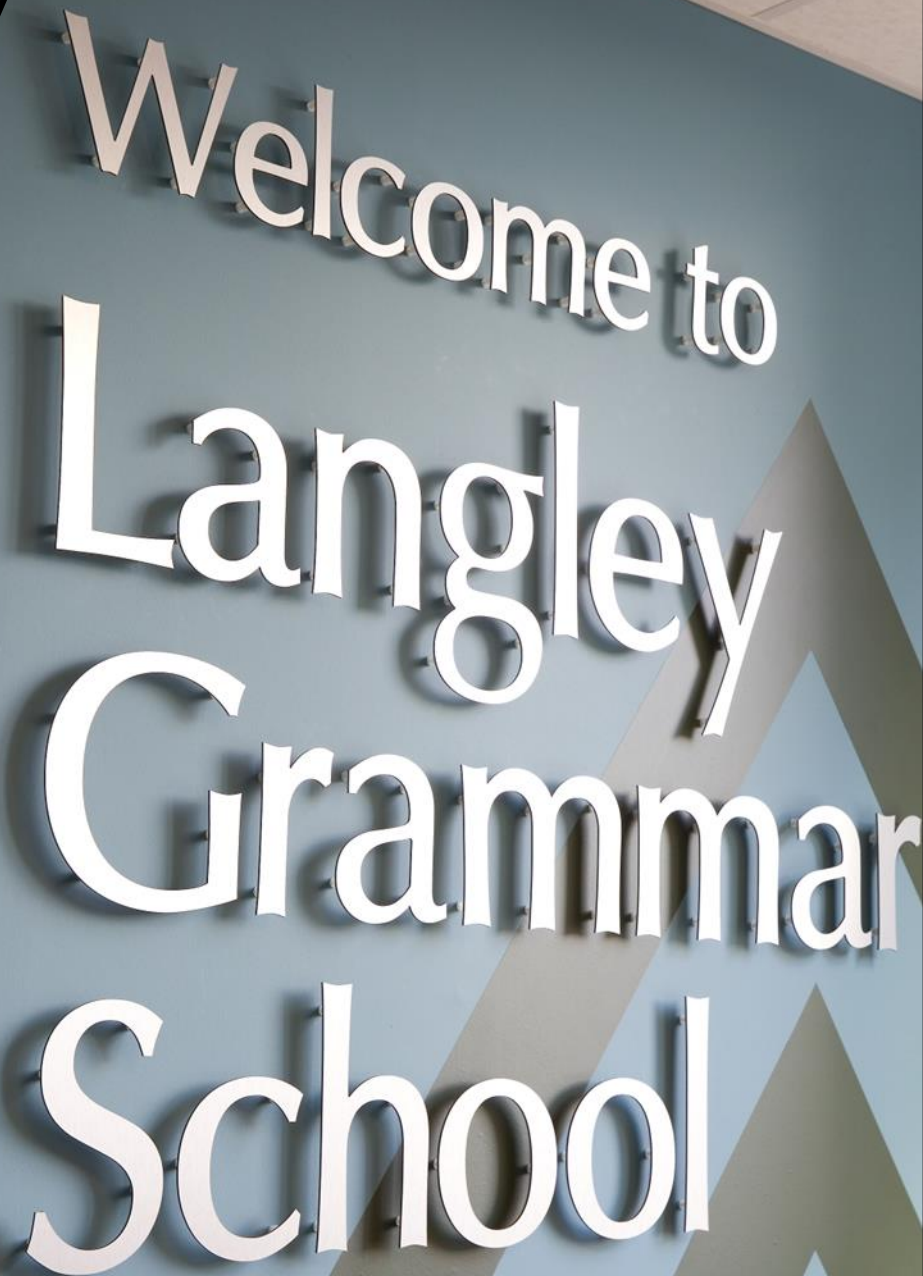
General news

Direct email via
SIMS InTouch

LGS Headlines

Website

***Twitter &
Instagram***



Welcome to
Langley
Grammar
School

How to contact us...

Phone

Reception

01753 598300

Email

school@lgs.slough.sch.uk

safeguarding@lgs.slough.sch.uk

Welcome
Langle
Gram
School

Summary – supporting your child through Year 11

- **Take an interest** in their studies
- **Encourage** them to...
 - show excellent *attitudes to learning* in every subject
 - making the most of *other opportunities* the year
 - put into practice our '*Path to Success*' programme for revision.
- **Support** them in *getting the right balance* between study, interests, exercise & rest.
- **Help** them to...
 - think through what *they* want to do in Sixth Form and beyond
 - seek out accurate information to make informed choices.

**Thank
you for
attending**

Welcome to
**Langley
Grammar
School**