

Raising Achievement at A Level

Year 12 Information
Evening for Parents

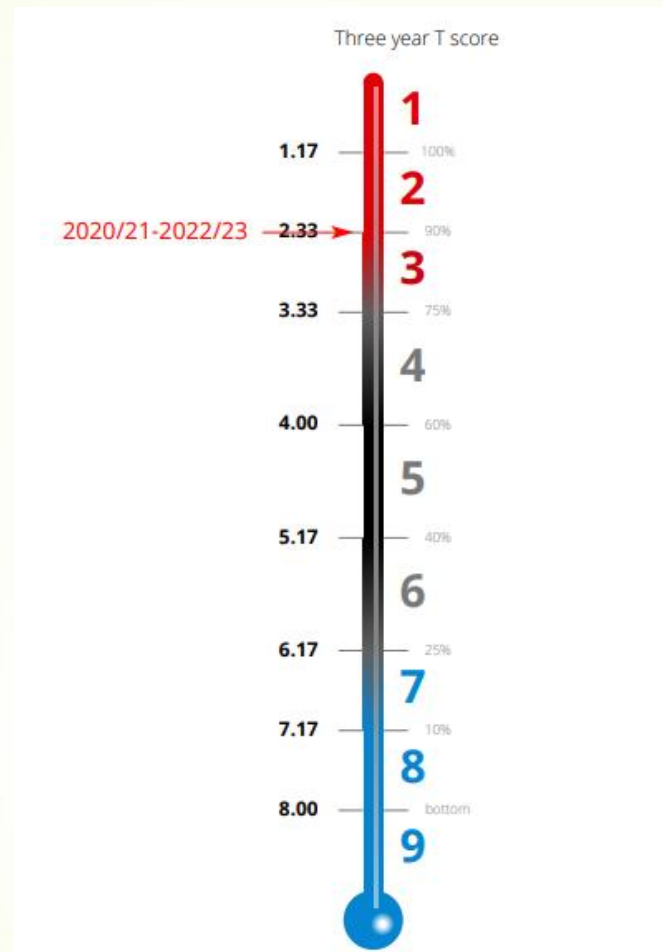


Overview of next two years

- September 2023
• January 2024
Commence A Level courses
Subject Assessment week,
provisional decision
about fourth subject.
- May 2024
• May 2024
• June/July
Internal Exams
AS Examinations
Commence University/
Apprenticeship applications applications
- August 2024
• Sept. 2024
UCAS
AS result/s published
Carry forward 3 or 4 subjects for A Level,
Predicted Grades
- **Sept.– Nov. 2024**
**Finalise University/ Apprenticeship
applications**
- Jan 2025
• June 2025
• August 2025
A Level Practice Examinations
A Level Examinations
A level results published



ALPS- Value Added 2023



Course structure



- **Year 12:** Three or four subjects with 2 or 3 units in each subject
- **Year 13:** Typically three subjects taken to A level, again with 2 or 3 units in each subject

Final A level grade based on A level units **ONLY** taken in June 2025.



This year is hugely important:

- Year 1 lays the foundation for Year 2
- Progression to Y2 in an individual subject is dependent on achievement in Y1. Students need to have shown evidence that they will be successful at A level to continue into Y2 in an A level subject.
- The AS grade/s will be on university applications (UCAS)
- Y1 year provides the evidence for predicted grades for UCAS predictions which are published in Sept of Y13
- University offers are dependent on AS grade/s & predicted grades



Professional Predictions

V



UCAS Predicted Grades

UCAS

Professional Predictions

These grades are published at each assessment point.

Teachers use professional judgement to decide what A level grade a student is 'most likely' to achieve if they continue to work at their current level.

We use laser grades:

eg. B1, B2, B3

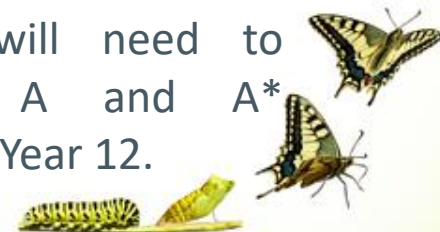
These can increase or decrease based on the evidence students provide.

UCAS Predicted grades

These are always 'realistically optimistic' typically higher than a professional prediction and are published in September of Year 13.

These are based on evidence collected in each subject throughout Year 12 and at the very start of Year 13.

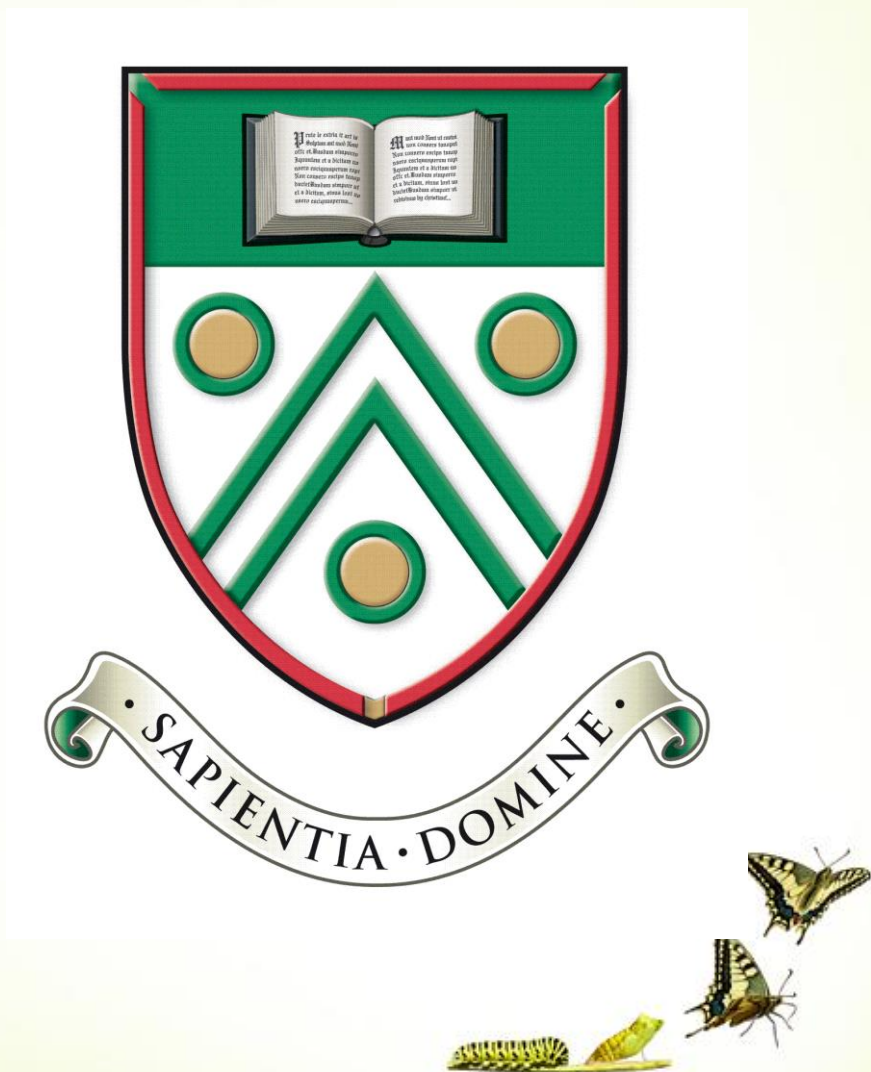
If a student would like an A or an A* UCAS prediction they will need to consistently achieve A and A* professional predictions in Year 12.



Target grades

Mean GCSE score and *Minimum* target A level grades

GCSE Average Point Score	Indicative Grade Outcomes
7.5-8.0	A*AAA/A*AA
7.0-7.5	AAA
6.7-7.0	ABB
6.4-6.7	BBB
6.1-6.4	BBC
5.8-6.1	BCC
5.8-6.1	CCC
5.5-5.8	CCD
5.2-5.5	CDD
4.7-5.2	CDD/DDD
4.0-4.7	CDD/DDD



GCSE and A level study: What is the difference?

- Expectation of independent learning
- Productive private study in school and at home
- Course content much deeper and more intellectually demanding
- Success demands consistent effort throughout the year
- Need to engage with teachers outside lessons
- **Cannot** recover lost ground in final few weeks before examinations
- Revision needs to be continuous.



Independent Learning



- Take personal responsibility for progress, asking teachers questions about how to attain the next grade up.
- Be organised to use private study time at school and at home
- Part-time job- no more than 8hrs per week (outside school hours).
- Students should commit to spend as much time on their studies outside lessons as they do in lessons
- Opportunity to carry out an 'Extended Project'



Independent Learning



Key Strategies

- Student Handbook
- Specifications/ PLCs
- Wider reading
- A task orientated study plan
- Engaging with teachers outside lessons on how to improve.
- Reading through class notes, 'fleshing these out' and then completing topic questions.



Choice of Study Spaces

- **Supervised Study Space-** students need to complete a set number of independent study periods in here, linked to funding. These are spent in the silent study areas- the **Library** and the **Sixth Form Supervised Study Area**.
- **Quiet working areas** for collaboration and group work- **The Dining Room and the Study Room**.



Monitoring Progress



- Transition Work - assessed broadly
- Tutor Review - after 6 wks
- Parent/Teacher Consultation 1 - 08 November F2F
- Assessment Week WB 04 December -decisions about AS entry.
- Tutor Review- WB 22 January
- End of Year 12 Practice Exams WB 15 April and Provisional UCAS predictions
- Parent/teacher consultation 2- 12 June online

Pastoral/ Subject Intervention at each assessment point and academic mentoring available to those who are identified as needing support



Support from school



- Subject Teachers
- Tutors
- Academic mentoring
- Weekly newsletter
- UNIFROG/ CTM Pathways
- Specialist Pathways
- Careers Adviser

What is Study Deficit?

Or if students are asked to make up study deficit time after school on a Friday.

-you will be notified on Class Charts

Subject teachers will continue to set their own study deficits.



Support from home

- Reinforce the messages about personal organisation and regular commitment of time to personal study
- Help to identify good times, realistic planning
- Studying downstairs
- Screen time/ distractions
- Support good working practices



Beyond the curriculum

Passport for Life Programme

The Sixth Form is also about gaining broader experience and developing as a well rounded individual:

- Enrichment opportunities
- Participation in sport / community service / mentoring projects
- Student Leadership
- Reading around subjects
- Supa-curricular opportunities
- University Lectures
- Journals- library and online
- **Work experience/shadowing:** **ESSENTIAL** for vocational courses (e.g. Healthcare, Teaching, Law, Journalism, Architecture, Accountancy); **DESIRABLE** for many others
- **Volunteering:** www.do-it.org.uk



Key Dates: post-18 options



Enrichment (ongoing)

October

January

From March onwards:

March

June

June/July/Sept:

By end of summer term:

Careers Talks

'Getting into Competitive Universities'

CTM Pathways Launch assembly and Unifrog

Professional and Industry Expert Speednetworking Event

UCAS Information for Parents

One-to-one careers interviews start

What Next? University and Apprenticeship Fair

Passport for Life Day

Passport Creation Week

University Open Days- leave days

First draft of Personal Statement 1:1 support



Motivational Study Skills for Students

Jeremy Dry



Maximize

