Public Sector Equality Duty
Equality Objectives 2017-2021

| Objective | Actions | Success criteria | Review <br> timescale | Monitoring |
| :--- | :--- | :--- | :--- | :--- |
| Encourage and develop <br> positive relations further <br> between different student <br> communities within the school | Continue to develop the programme <br> of wider curricular and additional <br> activities within the school to give <br> greater opportunity for cross-age and <br> community engagement | Increased programme coverage <br> and participation levels. | Annually <br> Decreasing incidence of <br> reported issues between <br> students. <br> Student feedback <br> through surveys etc. <br> Attendance at <br> events <br> Behaviour data |  |
| Continue to narrow any <br> progress and attainment gaps <br> between different student <br> groups in academic outcomes | Detailed examination of attainment <br> data broken down by groups, to <br> identify issues. <br> Action plan drawn up to address <br> identified issues. | RAISEOnline, Progress 8 and <br> other data shows reducing <br> variation between different <br> student groups | Annually | Published <br> attainment and <br> progress data and <br> other statistical <br> information |
| Promotion of cultural <br> development and <br> understanding through a rich <br> range of experience both in <br> and beyond the school. | Promote and further develop culturally <br> based assemblies, events and <br> activities within school. | Increased programme of events <br> and activities, with increased <br> participation levels. | Annually | Activities <br> programme <br> Attendance at <br> events <br> Student feedback <br> through surveys etc. |
| Reduction of prejudice and <br> increased understanding of <br> equality and diversity. | Identify areas where equality and <br> diversity issues are currently <br> addressed, and areas where subjects <br> or other activities (eg assemblies) <br> could contribute to raising awareness <br> and developing understanding. | Reduced incidence of reported <br> prejudice-related bullying. <br> Increased student awareness of <br> equality issues. <br> Increased student confidence in <br> discussing sensitive issues. | Annually | Bulling logs. |

