Langley Grammar School

Determined Admissions Arrangements

For 2028 entry and the academic year 2028-29

Admission numbers

1. The School's planned admission number (PAN) for entry into Year 7 in September 2028 is 180.
2. For entry into Year 12, there will be a minimum of 20 places for external students who have met the entry requirements in addition to students from the School's own Year 11 cohort who have met the entry requirements.

11+ Admission (Year 7 in September 2028)

3. Students will be admitted to the School at the age of 11 on the basis of their ability as determined by their performance in the 11+ entrance examination set and administered by the Slough Consortium of Grammar Schools. Children must be registered for the examination through the portal accessed from any of the consortium grammar school websites; there is a window for registration in May and June 2027. The full procedures for testing are outlined in the *Slough Consortium of Grammar School - a Guide to the 11+ Test* document published annually by the Consortium in line with the requirements of the School Admissions Code and which forms part of the determined admissions arrangements.
4. A standardised score of 111 or above in the entrance examination places the applicant in the top 35% of the ability range as determined by the examination, and means that an applicant is eligible for consideration for admission to the School.
5. Children with a Special Educational Need or Disability who have an Education Health and Care Plan where the School has been named by the relevant Local Authority will be admitted automatically *[see note (a)]* and the number of places available to other applicants will be reduced accordingly.
6. In the event of oversubscription Looked After Children, or children who have been Previously Looked After *[see note (b)]*, will take priority over all other applicants provided they are eligible for consideration. If this happens during the normal admission round, the number of places available to other applicants will be reduced accordingly.
7. To resolve issues of oversubscription, the School operates a series of Priority Admission Areas as described in the notes *[see note (c)]*. Where the number of eligible applicants exceeds the number of places available, places will be allocated according to the oversubscription criteria below. In all cases, students must have taken the Consortium 11+ tests and achieved equal to or higher than the eligibility score of 111.

    a) Eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 1, up to a maximum of 120 places. If there are fewer places available than eligible applicants, places will be allocated **firstly** to those applicants who attract Pupil Premium funding at the closing date for submission of the Common Application Form *[see note (g)]*, **and then** in rank order of performance in the entrance examination.

    b) Eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 2 **and** who attract Pupil Premium funding at the closing date for submission of the Common Application Form *[see note (g)]*

    c) Eligible applicants who are children of permanent members of the School staff who have been continuously employed by the school for a period of not less than 2 years prior to the closing date for applications or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

    d) Eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 2, in rank order of performance in the admission examination.

    e) Eligible applicants who live within the school's Priority Area 3, in rank order of performance in the admission examination. If there are fewer places available than eligible applicants, places will be allocated **firstly** to those applicants who attract Pupil Premium funding at the closing date for submission of the Common Application Form *[see note (g)]*, **and then** in rank order of performance in the entrance examination.

f) Eligible applicants who live outside the Priority Admission Areas, in rank order of performance in the admission examination.

8. In the event of two or more eligible applicants being tied for the final place or places, places will be allocated to the applicants whose permanent home address is nearest to the School. *[see notes (d), (e) & (f)]*. If applicants still remained tied, the Governors will exercise their discretion to admit above the Planned Admission Number.

9. Year 7 admissions to Langley Grammar School are co-ordinated through the Slough LA's Co-ordinated Scheme and its timetable. Applications should be submitted on the Common Application Form to the local authority responsible for the parental address.

10. All applicants who score 111 or above in the 11+ entrance examination but who may not be offered a place initially due to over-subscription will be placed on a waiting list. This initial waiting list will operate until 31st December 2028. The position of each applicant on the waiting list is determined through the application of the over-subscription criteria above. Each time an applicant joins or leaves the waiting list, the rank order of remaining applicants will be re-assessed. If a new applicant expresses an interest to join the waiting list, his/her position will be assessed following the administration of the 11+ entrance examination, provided the eligibility score of 111 is reached. Accordingly, the position of other applicants on the waiting list will be re-drawn.

    If a parent wishes to keep their child on the waiting list, they will need to request an extension. This new waiting list, and any subsequent waiting list, will be drawn up using the over-subscription criteria in paragraph 7 above. There is no guarantee of a school place by remaining on the waiting list. The revised waiting list will operate until 31 August 2029; if a parent wishes to keep a child on a waiting list beyond this date, they will need to request an extension at the end of each academic year.

In-year admission to Years 7-11

11. Children will only be admitted to the School other than at the start of Year 7 if (a) there are available places and (b) they are transferring from another grammar school in the Slough consortium, or are successful in the school's entrance assessment procedures relevant to their year of entry.

    Applicants who have previously sat the Consortium 11+ examination for entry into Year 7, but who did not achieve a standardised score of at least 111, may not be considered for in-year entry in Year 7.

    Requests for admission into the school, other than at the start of Year 7, should be made directly to the school. Applications for in-year admission may be submitted at any time during the school year.

    Upon receipt of an in-year application, the school will notify parents of the date of the relevant entrance testing procedures in writing within 15 school days. Testing procedures will be held three times in each academic year; one in the second half of the Autumn Term, one in the second half of the Spring Term and one in the second half of the Summer Term.

    The purpose of the entrance testing procedure is to determine whether the applicant's ability is comparable to the cohort to which they are applying for entry, following which they would be regarded as eligible for consideration for a place.

12. Where the school has places available, the following over-subscription criteria will be used where the school is considering more than one in-year application at the same time and there are not enough places to accept all eligible applicants:

    a) Eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 1. If there are fewer places available than eligible applicants, places will be allocated firstly to those applicants who attract Pupil Premium funding at the date of application *[see note (g)]* and then other applicants in rank order of performance in the entrance testing procedures.

    b) Eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 2 and who attract Pupil Premium funding at the date of application *[see note(g)]* with places allocated according to rank order of performance in the entrance testing procedures.

    c) Eligible applicants who are children of permanent members of the school staff who have been continuously employed by the school for a period of not less than 2 years prior to the date of application or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage with places allocated according to rank order of performance in the entrance testing procedures.

    d) Other eligible applicants with a permanent home address *[see notes (d) & (e)]* within the school's Priority Area 2, in rank order of performance in the entrance testing procedures.

e) Eligible applicants who live within the school's Priority Area 3, in rank order of performance in the entrance testing procedures. If there are fewer places available than eligible applicants, places will be allocated **firstly** to those applicants who attract Pupil Premium funding *[see note (g)]*, **and then** to other applicants.

f) Eligible applicants who live outside the Priority Admission Areas, in rank order of performance in the entrance testing procedures.

Where the school has no available places, the application will be refused. Parents can apply to have their child's name placed on the waiting list for the rest of the academic year following refusal.

The position of each applicant on the waiting list is determined through the application of the oversubscription criteria above. Each time an applicant joins or leaves the waiting list, the rank order of remaining applicants will be re-assessed.

If a parent wishes to keep a child on a waiting list, they will need to request an extension at the end of each academic year. Remaining on the waiting list does not guarantee a school place.

Admission to the Sixth Form

13. The intended number of students starting Year 12 in September 2028 is a minimum of 185. The planned admission number for applicants from outside the school is a minimum of 20. A variety of Sixth Form courses are offered, with different entry requirements; full details of these are published on the school website in the Sixth Form Course Guide together with further information about the application process. *[see note (h)].*

14. Students must come directly into the Sixth Form from Year 11; no student will be admitted to the school to repeat/restart Year 12. Any student that has previously repeated Year 11 may not be considered for admission to the Sixth Form.

15. The minimum entry requirements for admission to Year 12 apply equally to both internal and external applicants and are based on:

    a) a minimum average points score across all GCSE or equivalent qualifications taken*;*
    b) minimum grades in both GCSE English Language and GCSE Mathematics*;*
    c) specific minimum GCSE grades or other academic entry criteria for the particular A Level subjects to be taken.

    Full details of the general and subject specific entry requirements are given in the Sixth Form Prospectus and Sixth Form Course Guide published annually on the school website *[see note (h)]*

16. In the event of the number of external applicants exceeding the planned admission number into Year 12, the following oversubscription criteria will apply:

    a) Looked After Children, or children who have been previously looked after *[see note (a)]* who meet the general entrance requirements as described in paragraphs 13 and 15*;*
    b) Applicants who both meet the entry requirements for admission to Year 12 (see above) and who are children of permanent members of the school staff who have been continuously employed by the school for a period of not less than 2 years prior to the date of application or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
    c) Other applicants who meet the specific requirements for the subjects they intend to study, in rank order of GCSE average points score.

    The Governors may exercise their discretion to admit above the planned admission number in order to ensure that the minimum target number of 185 students in Year 12 is reached.

    No student will be admitted to Year 12 after 15 school days from the beginning of the Autumn Term; the beginning of the Autumn Term being defined as the first day of school for students.

Appeals

17. The School will establish arrangements for appeals against non-admission, which will be independent of the School.

Admission out of chronological age

18. Parents may request that their child be admitted outside of their normal age group, for example if they have been previously educated in a different system in another country, or have experienced problems such as ill health.

For in-year admissions, parents must explain on the in-year application form why admission out of the normal year group is being requested, and state the year group in which they wish their child to be allocated a place. For Year 7 entry in the normal admissions round, parents should make a request to the school in writing before the deadline for the submission of the Common Application Form.

19. The School will consider each such application individually and make a decision based on the circumstances of the case and in the best interests of the child concerned. There is no right of appeal against a decision relating to admission out of chronological age. All decisions about offering places are made by applying the oversubscription criteria set out in these admissions arrangements.

Inaccurate or false information

20. We reserve the right to seek verification of the information parents or Sixth Form applicants have given in their application and to withdraw the offer of a place if inadequate, inaccurate, deliberately misleading or false information has been provided.

Notes (these form part of the admission arrangements)

a) An Education, Health and Care plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

Section 39(2) of the Children and Families' Act 2014 requires the local authority to consult the school before naming a school on the Education Health and Care Plan. Section 39(4) gives the only reasons why a school should not be named as *"(a) the school or other institution requested is unsuitable for the age, ability, aptitude or special educational needs of the child or young person concerned, or (b) the attendance of the child or young person at the requested school or other institution would be incompatible with – (i) the provision of efficient education for others, or (ii) the efficient use of resources."* Langley Grammar School will therefore work with recognised authorities during the consultation process to ensure that a child with an Education, Health and Care Plan is of suitable ability to be successful in a selective school context.

b) ***Looked After Children*** are defined as children who are (a) in the care of a Local Authority, or (b) being provided with accommodation by a LA in the exercise of their social services functions as defined in Section 22(1) of the Children Act 1989, at the time an application to the school is made.

Previously Looked After Children are children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An 'adoption order' is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

c) The School's Priority Admissions Areas are defined using postcodes as follows:

Priority Area 1 (Inner)	SL3 7, SL3 8, SL3 9, SL3 0
Priority Area 2 (Outer)	SL0, SL1, SL2, SL3 (outside Area 1), SL4 TW18, TW19, TW20 UB3, UB4, UB7, UB8, UB10
Priority Area 3 (General)	SL5, SL6, SL7, SL8, SL9 TW3, TW4, TW5, TW7, TW13, TW14, TW15 UB1, UB2, UB5, UB6, UB9 HA1, HA2, HA3, HA4, HA5, HA6 W5, W7, W13 RG12, RG42

d) An applicant's ***permanent home address*** is their normal place of residence, excluding any business address or a relative or childminder's address, and must be the permanent place of residence of the parent/carer with whom the applicant spends the majority of his/her time.

Where there is a formal residence order or child arrangements order which states that care of the child is equally shared between parents/carers, then it is up to them to agree which address to use for the purpose of making a school place application. If care of the applicant is not equally shared, the address of the parent with whom the applicant spends the majority of his/her time must be used.

Applicants for entry to Year 7 in September 2028 must be resident at that address on the closing date for the Common Application Form on 31st October 2027 and have been **continuously resident at the same address since 1st May 2027**, i.e. six months prior to the Common Application Form closing date.

Where families have moved into the area between 1st May 2027 and the closing date for the Common Application Form, special consideration will be given where it can be demonstrated that the move was for reasons unrelated to obtaining a place at the School.

The School may check the authenticity of the address stated; proof of residence or further information may be requested and must be provided.

e) If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the permanent parental address will be considered to be that at which the parent was resident before the period of temporary residence began unless it can be shown that all ties to the previous address have been relinquished, or that the move is not easily reversible.

The Governors will refuse to base an allocation on an address which might be considered only a temporary address or an address of convenience. An address of convenience is considered to be an address used for the purposes of gaining a school place which is not a child's normal, permanent residence.

If the permanent home address of an applicant is incorrectly stated or a parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of a place or a place already accepted at the School.

Where Service families or other Crown Servants who often move within the UK and from abroad, are posted to the area, the School will allocate a place in advance of the family move if an official government letter is provided declaring a relocation date and an intended address. The Governors must ensure that places are allocated lawfully, in accordance with the oversubscription criteria, and some level of certainty about a family's intended new address is therefore expected.

f) Distances will be measured using a computerised mapping system. The measurement is taken from the address point of the applicant's home to the address point of the school. It does not take into account the actual or expected route a child will travel to school.

g) Parents/carers whose children attract the Pupil Premium funding must be able to demonstrate that they are in receipt of, or eligible for targeted free school meals at the closing date for the Common Application Form, or have been eligible to receive targeted free school meals at any point since 1 September 2026, or income-related/targeted free school meals at any point between April 2018 and August 2026.

h) The Sixth Form Prospectus and the Sixth Form Course Guide form part of the school's determined admissions arrangements and are published annually on the school website.

Advice (this is <u>not</u> part of the admissions arrangements)

The Priority Admission Areas represent the geographical area in which almost all students across the school live. It is anticipated that the school will continue to be heavily oversubscribed and that applicants living outside these defined areas therefore have no realistic chance of being offered a place under these admission arrangements.