



## The Student Leadership Team 2022-2023

### Dorina Nentcheva Head Girl

My name is Dorina, I take History, English literature, and French at A Level, and Maths at AS. In the future, I hope to read English and French at university, and I am particularly enthusiastic about studying or living abroad. Unsurprisingly, I like to spend my time reading, and my favourite book is 'East of Eden' by John Steinbeck, however, I am most proud of finishing Tolstoy's colossal 'Anna Karenina' last year. My other hobbies include playing the guitar, visiting art galleries, and travelling. The best advice that I have read is, 'imagine what your best self would do, and then do it'.

### Ishir Sharma Head Boy

Thought-provoking. Tight-knit. Inspiring. That is Langley Grammar School in a nutshell. My journey began in Year 7 and along the way at every step I've been challenged to unlock more of my potential, whether that be putting myself forward for leadership opportunities such as the Head boy role or going above and beyond our curriculum to further my interests in Medicine. LGS has a flourishing and diverse community where it is so easy to communicate with teachers while also growing your own passion through the variety of clubs and societies provided. Langley Grammar School has not only given me the independence and awareness to step into higher education, but has also ingrained within me a sense of curiosity to learn more...





### **Abha Desai- Deputy Head Girl**

Langley Grammar School strives to develop inspiring young men and women, actively encouraging students to pursue their interests; ensuring they grow not only academically but also become well-rounded members of the wider community. Within each classroom a supportive atmosphere is cultivated by passionate and enthusiastic teachers, supporting students to develop academic prowess as well as critical skills required in the workplace.

This school has provided numerous opportunities for all its students to gain important life skills. Personally, I have been given the privilege of representing the school in sports fixtures as well as sharing my academic interests with the younger students.



### **Raul Verma- Deputy Head Boy**

Throughout my experience at Langley Grammar, I have been allowed to develop myself, not only academically by achieving high grades but also undergoing betterment of my character. LGS not only provides students with the ability to achieve their maximum academic potential, but also provides an environment where we are encouraged to cultivate our own interests, personalities and to pursue our passions beyond the classroom. This ensure that when we leave LGS we are prepared for the world and have much more than our examination results behind us.

### **Udit Khanna- Deputy Head Boy**

Langley Grammar School prides itself on its academic excellence ensuring pupils fulfil their potential. Students are guided by brilliant members of staff who encourage us to be inquisitive and explore subjects further than the examined curriculum. Outside of the classroom, LGS is enriched with an array of extracurricular activities, each a stepping stone towards our social development. A melting pot of different cultures, the highly diverse community fosters an inclusive environment where each individual is valued for their unique ideas. Most importantly, Langley Grammar ensures each student leaves with a strong set of moral values, and not just impressive exam results.



### **Catherine Oo- Deputy Head Girl**

Langley Grammar School stands by its fundamental ethos words to help better develop students to be more than a walking set of examination results, yet ensure desired grades are obtained. From day one, students are supported and taught to strive for success and never fear failure. Everyone are presented with and encouraged to partake in a range of opportunities, whether that be leadership skills throughout the years to better develop their confidence and communication skills, or extracurricular activities such as sports, drama and music to promote every individual's talent or interests. Our students are diverse, coming from a wide range of backgrounds, with peers acknowledging and appreciating each other's cultures, building a safe working environment.