

Working 1:1 with an iPad at Langley Grammar School



Why use an iPad at Langley Grammar School?

In 2013, the school initiated a project where Key Stage 3 students used iPads in lessons to support their learning. The intention was to improve both the efficiency and range of learning experiences we could offer students. Examples of this are removing the need for students to carry around multiple resources, ready access to the internet to advance discussion and argument in lessons, increased capacity for independent study' as well as the ability to produce creative media and ready access to university designed content and courses. Having continued this rollout through GCSE groups and into Sixth Form, we believe that this capability remains extremely helpful for students.



Daniel Mace
Assistant Headteacher





David Harding, Headteacher

We want our students to leave Langley Grammar School with a high level of digital literacy, ahead of the technology curve and prepared for university and the workplace where blended learning (technology alongside paper and pen) is the norm.

At Langley Grammar the impact on learning of using iPads has been recognised by Apple, and we are one of a number of Apple Distinguished Schools.

Our Vision.

We want students to use technology to support them to become:

- **Confident** - connecting immediately with digital, media rich resources both in school and remote learning situations.
- **Well Rounded** - free to make innovative choices about how they use technology to explore their interests - going beyond simply using a phone, or laptop.
- **Independent** - making the right choices about which apps to use to learn new materials and revise key content, and reflect on progress.
- **Creative** - responding in exciting ways to open-ended tasks to re-express concepts (e.g. explanatory animations) and become more digitally literate.
- **Responsible** - able to 'Think Corporate', and use industry level hardware and software like ArcGIS - as well as representing the school.
- **Caring** - recognising that technology can threaten wellbeing and that they will make mistakes; we help them to use technology wisely.

Funding the provision of 1:1 technology.

The budget constraints on state schools, and grammar schools in particular mean we are not able to provide iPads from our school budget - we simply do not have enough money to do this, but we remain convinced of the impact of 1:1 technology in our school. To make the use of iPads sustainable, there needs to be agreement by parents to fund or contribute to the purchase of a device for their son or daughter. The school has already provided an iPad to families for whom we receive a Pupil Premium Grant on behalf of your son/ daughter (excluding the service premium). If the school is not in receipt of a Pupil Premium Grant for your child, but you are currently facing difficult financial circumstances, we may be able to offer some financial support. Please contact Mrs Dobbs, Assistant Headteacher, via the school office to discuss this.

The school will purchase essential apps at 50% of the usual price through Apple's Education Volume Purchasing Programme and there will be no software costs for parents. All students have access to 5 free copies of the Microsoft Office suite which operates across all platforms, including home computers, and includes cloud storage and access to Sapientia, our online learning platform. If you are joining the school this year and you are currently facing difficult financial circumstances, we may be able to offer some financial support; should this be the case please contact Mrs Dobbs, Assistant Headteacher, via the school office.



Gary Botha
Business Manager

Providing a Device



Option 1 – families may provide their own iPad

Refurbished, reconditioned or second-hand iPads are a viable alternative and are available from several retail outlets or online. Our recommendations:

Non-Air range:

- iPad 9th or 10th generation onwards is the best choice and will provide broadly the same functionality.
- iPad 11th Generation is a higher specification device, with a slightly higher price tag.
- iPad 8th generation and older are not advised as they will shortly become discontinued models. We do not know how long Apple will continue to provide updates, and they may therefore be unsupported by Apple (and the school) soon.

Air and Pro range:

- iPadAir 5th generation (M1) upwards are acceptable
- iPad Pro 4th Generation (M2) onwards is acceptable.
- Models which cannot update to the latest iOS version are not suitable, e.g. iPad Air 4th Generation and older, iPadPro 3rd generation (M1).
- Please bear in mind that the older the model, the more likely it is to be nearer the end of its capacity and usefulness.



We suggest a minimum storage capacity of 32gb but note the most recent iPads have a minimum storage of 64gb, reflecting the increasing demands of apps and data used by students. We do not recommend iPad minis as we do not regard the screen size as suitable for long-term study.

Please note the school cannot be held liable for damage or loss to personally provided devices, and we cannot cover them through our insurance policy; parents are therefore advised to make appropriate arrangements to **ensure that they have adequate cover in place**. Some household contents policies will include such cover. Alternatively, you could purchase a policy from a company who specialise in insuring digital devices (commonly known as 'Gadget Insurance').



Option 2 – Contribute towards a device through the School's Portal

We have partnered with three companies called Jigsaw24, CHG and CPU Group to supply iPads through a contribution scheme leased by Langley Grammar School that operates over 24 months, either as monthly payments or as a single one-off payment. If you choose to contribute to a leased device, and as long as all payments have been made, you will acquire full ownership at the end of the Contribution period with no further payments due by yourself. All costs associated with this scheme are on the portal (link below); you will have a variety of options from which to choose.

All iPads will be supplied with cases; they will have worldwide protection cover for accidental damage and theft (but not loss), and an extended 2-year warranty. The documentation (Key facts and policy wording) from CPU is available on the school website ([Teaching and Learning > Technology for Learning > iPads at Langley Grammar](#)). The device must always be kept in the case provided; claims will not be met if an alternative case is used. Please note that should your iPad need to be replaced during the 2-year period of cover, the policy is not 'replacement as new', but rather a replacement device to the nearest comparable specification or value, taking into account the age and condition of the property. Your device must be returned in its original case.



If you choose to contribute towards a leased iPad, there is a range of devices to choose from.

iPad 11th Generation (Education), 128gb

iPad Air 11-inch M3, 128gb

iPad Pro 11-inch M4, 256gb

The contribution prices for both options can be found on the portal. In addition, for all devices, you may also:

- purchase an Apple Pencil, Logitech Crayon, Skriva stylus.
- purchase a case with integrated keyboard.

Please note these are not essential and are not covered by the insurance policy. You may wish to compare these costs against the typical retail price, but please note that all prices quoted in this letter include a case, a two-year warranty and insurance.

Decisions about parental contributions and the type of device can be made through the CPU Parent Portal. If you have any queries relating to access and use of the portal, you should contact CPU directly using the details on the login page.

Option 3 – using a school-owned device

If students are not able to provide their own device, we will have a small number available for loan in school, but we cannot guarantee individual access and it will not be possible for students to take these off the premises. To take full advantage of the use of the iPad for learning, it is important that students have access both at school and at home.



Arrangements for all options

As the devices will be using the School's WiFi and students will be using apps purchased by the school through a substantial educational discount. All devices must be 'enrolled' onto a Mobile Device Management (MDM). Langley Grammar School currently uses 'Jamf Cloud', as is common practice in many schools with 1:1 device programmes. Device Management supports the school in complying with the government's expectations regarding safeguarding. It also enables us to purchase and deploy apps to iPads and streamlines iPad management. The school's clear expectation has always been that the MDM remains on iPads throughout a student's time in school, including Sixth Form. This also prepares students for some of the practices they will have to comply with at both university and in the workplace.



To enable application of MDM software to iPads, they must first be enrolled in Apple's "Device Enrolment Programme" (DEP). The consequences of being enrolled in DEP are:

- if the MDM is removed by the student, or iPad is reset to factory settings, MDM will automatically be reapplied.
- An iPad can be removed from DEP (and MDM) once no longer in use by a student, e.g. if student leaves or iPad is resold. This is managed by our ICT Technicians when a student leaves the school or presents a replacement iPad for configuration.
- Students are issued with Managed Apple IDs. Personal Apple IDs are not necessary but can be used alongside these for some services on the device. However, please note this does not include FindMyiPad.

We will impose additional restrictions on the functionality of the iPads, which includes access to the AppStore and inbuilt instant message applications. These will be removed as students become used to having the devices in school but may be re-imposed at any time in line with the School's Behaviour Policy

We expect that all students use their Apple Managed ID (with 200gb) in school. It is acceptable to also have a standard Apple ID as well. We know some families have a subscription to iCloud+ and may choose to use Private Relay. Although not as powerful as a VPN, it still interferes with internet firewalls. It will be blocked in school, and we recommend against using it at home.



Bringing your own iPad into school

If you provide your own device and it has already been used,

- please ensure that you have backed up any photos or data you wish to keep and that you have signed out of all Apple IDs and performed a factory reset before bringing the device into school.
- If the device has not met these criteria, we will not be able to accept it.



Parenting with an iPad

We recognise that parents will find it daunting to let their child have access a 'school-sanctioned digital device'. We would like to remind you that since you, as parents, paid for the device and pay for the wifi, it is ultimately you that decide how the device is used at home. How you do this will be determined by your parenting style, but we would recommend:

- Parents set the passcode on the device
- Parents put Wifi filters in
- Parents put restrictions on the device
- Parents decide about JamfParent
- Parents prevent the use VPNs?
- Parents set up social media accounts under 13
- Parents take and give the device
- Parents control 'screen time'

We can provide advice on how to do all of these. We would particularly want to recommend JamfParent as a flexible approach to adopt with your child. You will find as they get older the pressure from examinations counters most temptation to play! More instructions can be found on the LGS website ([\(> Parents > Communicating with Parents > Jamf Parent App](#)).

Finding more information

- Many of the requirements outlined in this letter are covered by our Online Access and Safety Policy, which includes the [ICT Acceptable Conduct and Expectations, and Appendix B iPad User Agreement](#). This declaration was signed when you joined the school.
- There is a list of Frequently asked Questions on the LGS website ([Home > Teaching & Learning > Technology for Learning > iPads at Langley Grammar](#)).