Langley Grammar School

SIXTH FORM

Information Booklet



Langley Grammar School

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Headteacher: David Harding

Dear Student

I am pleased that you are considering a place in our Sixth Form. I hope that the information in this booklet will be useful to you and will answer most of your questions about life in the Sixth Form at Langley Grammar School.

We offer a very wide range of A level subjects for our Sixth Form students. The A level examination results achieved by our students are excellent, with a very high proportion of entries graded A*–B. Our students also make very good progress from their starting points, achieving more highly than pupils nationally with similar GCSE results. This is supported by an annual independent report published by Alps, a national system of A level results analysis. Our three-year grade 3 score places us in the top 25% of Sixth Form providers nationally for student progress.

The great majority of our students progress to higher education, with a significant proportion successfully gaining places on competitive courses at Russell Group universities. We also offer a broad programme of additional opportunities, including a choice of enrichment courses, lectures, physical education, the Duke of Edinburgh's Award, participation in musical and drama productions, as well as opportunities for service to the school and wider community. It is our aim to give our students as broad an experience as possible during their two years in the Sixth Form.

There is a very effective tutor system in the Sixth Form, and we take a close interest in your progress, providing advice and encouragement when needed. Many students act as prefects or take on other leadership responsibilities, working with staff to support activities across the school.

At the age of sixteen, few people know exactly what they want to do when they leave school, and many who think they do will change their minds. Our advice is to consider your strengths and interests carefully when making your choice of courses and to keep your options open for as long as possible. We recommend that, where possible, you take a broad range of subjects in Year 12 so that you can continue with your best three subjects in Year 13. This flexible approach to Year 12 allows you to maximise your achievement, increase your chances of securing the best post-18 pathway and develop a broad range of skills.

The world of work you will eventually enter is challenging, demanding and rapidly changing, which makes a broad subject choice all the more valuable. It is also generally true that the better qualified you are, the greater flexibility you will have in your future career.

I am confident that, if you decide to join our Sixth Form, you will benefit from excellent opportunities for academic and personal development and will receive the fullest support in achieving your aims and aspirations. This was certainly the view reflected in our most recent Ofsted inspection in February 2026, in which our Sixth Form provision was judged to meet the 'strong standard'.

Yours sincerely

David Harding
Headteacher

THE SIXTH FORM STUDENT LEADERSHIP TEAM



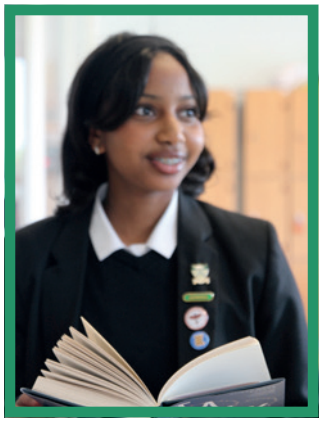
Head Girl

Langley Grammar School has really given me the opportunity to grow and develop, both in my studies but also as a person. I have received unconditional support from teachers, who provide advice not just on academic matters but also for my future aspirations. Passion is visible not only in students but in teachers, who go above and beyond and have helped to foster a love of learning within me. There is a focus not just on academic achievements, but later life skills such as confidence and presenting which have allowed me to get to where I am today, and hopefully in the future too.



Head Boy

Langley Grammar has provided me with a solid academic foundation through excellent teaching and brilliant facilities in addition to offering plentiful opportunities to advance myself and grow as a person. Whether that be through leadership roles such as Form Captain or Digital Leader, the extensive array of extracurricular clubs that appeal to all interests, or Focus Days dedicated to advancing our learning outside the curriculum, LGS prepares you for more than just exams: it equips you with the values and skills to develop into a kind, compassionate and successful individual who can make a positive impact on the wider world.



Deputy Head Girl

Since joining Langley Grammar School, I have felt truly supported and encouraged to grow both academically and personally. LGS has offered me diverse opportunities that extend beyond the classroom, from leadership roles and sports to extra-curricular clubs and societies. These experiences have no doubt helped me discover new interests and develop lasting confidence.

What stands out most to me is the welcoming sense of community between staff and students. The environment at LGS makes me feel supported, motivated, and confident to reach my full potential, while also continuing to develop as a well-rounded individual, preparing for whatever the future may hold.

Deputy Head Boy

Over the past six years, Langley Grammar School has been more to me than just a place of learning. The school's culture promotes a more holistic approach to education – allowing students to learn how to balance academics with extracurriculars. The student body at LGS is caring and supportive, celebrating diversity. The environment has encouraged me to become an independent critical thinker, and a creative problem solver. Ultimately, Langley Grammar School has been totally instrumental to my growth through the numerous opportunities, shaping me into a confident, creative student which will be invaluable in the future.



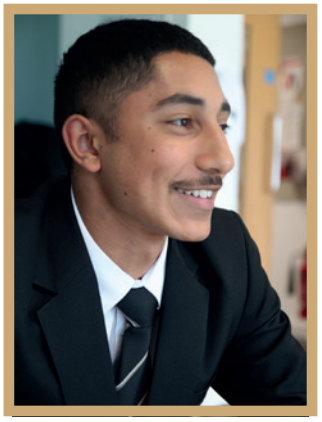
Deputy Head Girl

Langley Grammar School has allowed me to develop a wide range of transferable skills for the future. Between the wide range of extracurriculars offered and the frequent opportunities provided beyond the specification, the school fosters a sense of ambition, to help students strive to become more well-rounded individuals. We are encouraged to contribute and make meaningful change to our school community, providing us with the necessary tools to feel well-equipped when stepping into the wider world.



Deputy Head Boy

Attending Langley Grammar School over the last six years has helped to shape me into a multi-faceted individual, that has not only strived for academic excellence but also sporting success. LGS has many opportunities for challenge and progression, ranging from artistic productions to essay and STEM competitions to sporting teams and events. No matter your interests, LGS has a club or activity for you, but it also importantly offers you the opportunity to explore new interests, that you otherwise would not have been exposed to. However, in my opinion, the friendly yet professional close relations that you build with the teachers along your journey at LGS, makes each and every day special and enriching.



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Our aim in the Sixth Form is to create an atmosphere where students encounter stimulating personal and intellectual challenges and are encouraged to appreciate the value of academic excellence, develop a love of learning, a spirit of enquiry and an independence of mind. Our purpose built Sixth Form Centre provides an excellent environment for study and personal development. There are a mixture of supervised and quiet working spaces, within the Sixth Form Centre and the school library.

Academic study

A structured study skills programme ensures students are equipped with strategies to use at this level and students have some independent study each week.

We expect students to show commitment to study throughout their Sixth Form course. Tutors and subject staff will help with the structuring and organisation of work. Progress is monitored regularly by means of assessed class work and homework, class tests and internal assessments. Feedback is given to students and parents, through parents' consultations and formal grade reports. An academic mentor is available for one to one support. As an Apple Distinguished School we believe that tablet technology, when used appropriately, can significantly enhance learning and students are expected to have access to an Apple iPad or equivalent. Our philosophy is that teachers will select teaching methods that have the most positive impact on students' learning.

Tutor groups

Each student will be assigned to a tutor group comprising about twenty students, some of whom are in Year 12 and some in Year 13. Normally students will remain with the same tutor throughout their Sixth Form course. Students meet their tutor every day for registration and a tutorial period. Activities include monitoring of progress, discussion of higher education and careers. Every student has a regular interview with their tutor each term..

Careers and University Coaching

The two year Sixth Form course passes very quickly, so looking to the future is essential. Students work with their tutors and partner organisations that offer specialist destination and employability skills information. Our Careers Adviser is available for one-to-one advice and guidance through a booked appointment system and on a drop-in basis. In addition to prospectuses and reference books in the careers library, we use a wide range of online resources, career profiling and a process which allows students to access relevant work experience and volunteering opportunities, open days, taster courses. A programme of careers events runs throughout the Sixth Form including an event where students network with a range of professionals and a conference where alumni talk about their experiences since leaving the school.

Personal development and 'Passport for Life' programme

The Sixth Form should be a place where students gain academic qualifications together with personal and social skills. Senior students take responsibility for the daily running of the Sixth Form Centre. They organise their own accounts, charity and social events. Our 'Passport for Life' programme includes events focused on post 18 pathways and core activities which encompass health, personal and citizenship studies. Our 'Culture and Curiosity' programme aims to give students 'the competitive edge'. Trips, roadshows, conferences, lectures and tailored focus days are a few of the ways used to prepare them for their future pathways.

Enrichment Lecture Series

Fortnightly lectures from visiting academics, professionals and charities broaden students' knowledge of the world as well as providing intellectual stretch and challenge.

Music

Visiting teachers offer tuition in keyboard/piano, woodwind, percussion (including drum kit), strings, classical guitar, lead guitar, bass guitar and singing. New members of the Sixth Form, who are experienced or beginner instrumentalists and singers, are invited to make full use of this and the opportunities to play in ensembles. Enquiries should be addressed to the Director of Music, Mr Wilkinson, before the summer if possible or early in September.

Sport

One afternoon a fortnight is spent by students pursuing a wide range of sports options. This is regarded as a very important part of the Sixth Form curriculum and takes advantage of the facilities in the school's sports centre. Games can be played both recreationally and competitively.



Leadership Opportunities

Throughout their time in the Sixth Form, students are encouraged to use their skills and talents to support younger pupils in the school and to help the local community.

The role of *Subject Fellow* or *Subject Assistant* provides opportunities to help teaching staff in one of their favourite subjects, either during lessons or by running an extra-curricular club or activity. The Fellows Society, provides the opportunity for students to debate and engage in wider learning.

Sixth Form students can use their skills and experience to become mentors for younger students in the school. Expert training may be available for students who wish to become:

- *Progress Mentors.*
- *Anti-bullying Mentors,* working with individuals via a student devised app as part of the whole school anti-bullying strategy.
- *Literacy leaders,* which involves working with students in local primary schools.
- *Individual Needs Student Mentors.*

The Student Leadership Team and School Council

The Head Boy, Head Girl and their deputies, with a team of Senior Prefects form the Student Leadership Team. Prefects are appointed each year and liaise with the Deputy Head of Sixth Form to improve the quality of the sixth form experience. During the autumn term, representatives are elected on to the Sixth Form Executive to convey the views of Year 12 students to the Student Leadership Team. Both Year 12 and Year 13 elect two representatives to the School Council which meets every half term.

Oxbridge Pathway

Many students require their horizons to be broadened in terms of their academic potential. We offer a pathway that allows students to research their interests and explore the Cambridge and Oxford application process before deciding to commit. This includes workshops from visiting academic staff, visits, preparation for some of the admissions tests and specialist help and guidance with their personal statements. Preparation for this type of application starts in Years 10 and 11, but our flexible programme in the Sixth Form allows students to explore this route further.

Medicine, Dentistry and Veterinary Science Pathway

Students interested in these vocations attend a series of workshops and talks regarding applications and interviews. This pathway also offers support in terms of preparation for UCAT and these specialist applications.



Charging policy and Financial Support

At the beginning of Year 12 we request a payment from all students; this covers fixed-cost items such as the specifically tailored student planner and specific items of uniform, together with a contribution to the cost of core activities.

However, in cases of low income the school will provide assistance to students who meet certain criteria for the 16–19 bursary.

Information on the eligibility criteria and the application process for the award of a bursary is available on the school website and is communicated to all Sixth Form students at the start of the academic year.

Our A Level Offer allows for flexibility

The offer of studying 4 subjects in the first year means students can choose the most appropriate three to continue to full A levels, allowing scope for a change in direction.

In 2026:

93%
went to university

A*–B Grades at A level
82%

52 students gained
2 or more A*s at A level

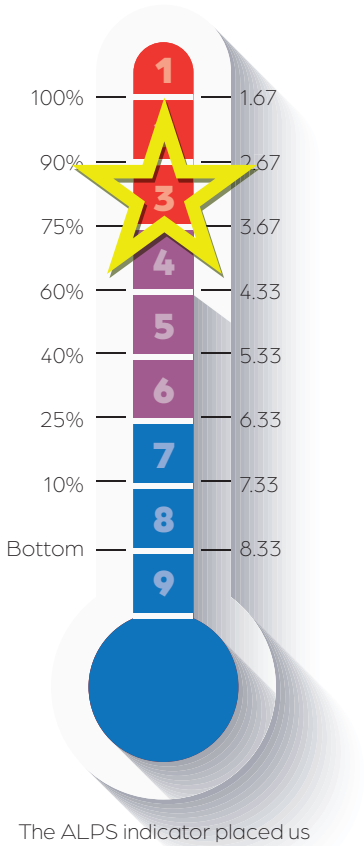
A wide range of student leadership opportunities

Regular Enrichment Lectures

The school is a centre for this award, offering Gold award in the Sixth Form

A range of Enrichment courses to study

ALPS A Level T Score



The ALPS indicator placed us in the top 25% of schools nationally for the value we have added. Students at Langley Grammar school gain higher grades than is normally expected for students across the country with similar GCSE profiles

Sixth Form students at Langley Grammar school wear a uniform. This is an important part of our Sixth Form ethos: the objective is that the young adults in our Sixth Form create a professional, purposeful and business–like image. Sixth Form students are expected to wear their uniform correctly and set a positive example to the rest of the school. The Sixth Form uniform is different from that of the lower school:

Girls' Uniform

- White blouse / shirt with a collar. T–shirts or sleeveless styles are not acceptable.
- Plain black knee length skirt. These are available in two styles of 22" length from www.hawksinsport.co.uk. Ankle length skirts can be purchased from the same supplier for students who wish to wear longer skirts for religious reasons. **Skirts can be purchased from another high street retailer but must not be shorter than knee length and must be made from a woven fabric, not a stretchy knitted fabric containing elastane.**
- Alternatively black tailored trousers suitable for professional business wear which are either straight cut or tapered.
- Both the skirt and trousers must be made of a woven fabric. The following are not acceptable: chino or jean styles, leggings, flares, boot cut, bell bottoms or low rise trousers.
- Plain black tailored jacket with a collar and plain dark buttons.
- School brooch (obtainable from the school at the start of Year 12) to be worn on jacket.
- Low–heeled black shoes. Boots and very high heeled shoes are not acceptable wear.
- Plain black or neutral tights.
- Females who wish to wear a hijab headscarf are permitted to do so, but it must be plain black and tied in a safe and secure manner during all practical lessons. Head coverings which obscure the face are not permitted.

Boys' Uniform

- White Shirt and school tie
- Dark grey or black tailored trousers (chino or jean styles are not acceptable).
- Black blazer with Sixth Form badge. (The tie and badge are obtainable from the school at the start of Year 12)
- Black shoes. Boots and trainers are not acceptable.
- Black or grey socks.
- Facial hair should be kept short and neatly trimmed unless special dispensation has been granted by the Headteacher on established religious grounds.

Optional items

A thin plain black cardigan or jumper may be worn under the jacket in colder weather. Zipped and hooded tops are not acceptable. If an outdoor coat is required it shoiuld be of a plain dark colour; denim jackets and hooded tops are not acceptable.

Any jewellery , such as earrings, needs to be small and discreet. The use of makeup must be similarly discreet. No visible body piercings apart from the lower lobe of the ear and a nose stud, nose rings are not permitted.

Nail polish is only permitted if in a natural/subtle colour. Nail extensions and shellac nail polish are not permitted.

Hair should be of a style that demarcates adult men and women that should be acceptable in business/professional life. Haircuts should be no shorter than No. 2 for boys. Hair must be natural in colour.

Students need prior permission from a member of SLT before wearing a badge etc. that promotes a political cause.

CURRICULUM 2027-29

The Sixth Form curriculum starting in September 2027 can be divided into two sections: your chosen A level subjects and the core curriculum.

Sixth Form Curriculum

3 or 4 A level subjects *

Enrichment Course**

Online University Courses (MOOCs)

Volunteering

Extended Project Qualification**

* Number of A level subjects studied in Year 1 only depends on threshold criteria.
** Selection process and carried out in Year 12 only.

The Core Curriculum

Tutorial work; study skills, resilience, academic coaching and careers coaching

'Passport for Life' programme, including religious education, citizenship, financial awareness, health education, driving and road safety education

Enrichment lecture series

Physical education/ games

Culture and Curiosity programme

A level subjects

Students joining in September 2027 will be studying linear A Levels. These qualifications are challenging and lead to the whole qualification being examined and certificated at the end of two years.



EPQ

In addition to the curriculum options outlined above, we also offer our students the opportunity to undertake an Extended Project which comprises a 5000 word research-based essay on a topic of their own choice. The AQA Extended Project Qualification is optional and is undertaken between November and June of Year 12.

Volunteering and Work Experience

We would expect students to complete 1-2 hours of volunteering a week. There are a number of opportunities within school and in local primary schools or other organisations. Students are encouraged to complete this outside term time. However, if this is essential for an application and this cannot be carried out in term time students are encouraged to discuss this with the Sixth form Leadership Team.

Young Enterprise Company Programme

Company Programme empowers young people to set up and run a student company under the guidance of a volunteer. Students make all the decisions about their business, from deciding on the company name, managing the company finances and selling to the public. Participants gain practical business experience and key skills and have the support of an external Business Advisor.

Students appoint themselves directors, hold weekly meetings to decide on a business idea, write a business plan and then take their idea to market. Students can sell their products online, and at specialist trade fair events at locations such as the Lexicon in Bracknell or in school and to friends and family, it is a real company to all intents and purposes and a real situation. Students also take part in the company programme competition against schools at local level and potentially nationally where they present their company to real business consultants gaining industry feedback.

Where else are you going to get experience running an advertising campaign? Managing the strategic decisions of your company? Submitting annual finance reports?

Obviously if you are a Business A Level student, you have a head start with the theory here, but this is open to all students, due to limited numbers you may well be interviewed as part of the selection process. It also counts as part of the volunteering section of the Duke of Edinburgh Award scheme.



CHOOSING YOUR SUBJECTS

Choosing the correct combination of A level subjects is most important. **The accompanying Course Guide booklet provides detailed information about each of the A level subjects and the enrichment courses**. Whatever choice you make will affect the course of your future life whether you leave school at 18 for employment/ apprenticeship or go on to higher education. Of course, the factors which influence your decision will vary from person to person but, generally speaking, you should bear in mind the following:

- **Choose subjects which you enjoy:** remember you will be studying these subjects in depth for one or two years – the same amount of time you spent on up to ten GCSE subjects. You will achieve the highest grades in those areas which motivate you the most.
- **Choose subjects which you are good at:** you will need at least a grade 6 at GCSE level to continue most subjects through to A level except for Maths, and Science subjects (see course guide). Talk about your choices with your subject teacher and ask for an honest view on whether you have the ability to succeed with that subject at A level.



- **Try to select a balanced combination:** whatever path you pursue in future, you will need a wide range of skills to succeed so choose your subjects with this in mind. If your primary interests lie with science and mathematics, consider choosing an arts, language or humanities subject to put alongside them. Likewise, adding a science or mathematics choice to others from the arts, humanities, languages or social sciences will allow you to develop and demonstrate a good range of skills. If you have no idea at this stage which area you would like to pursue in the future think about taking a combination of facilitating subjects.
- **Consider your future plans:** some A level subjects are required for particular degree courses or entry into a specific career. Again, seek up to date information from subject teachers and the careers adviser. If you find your career or higher education aspirations put uncomfortable constraints on your subject choices, then you should ask yourself whether you are really aiming for the right career or degree.
- **Finally, and most importantly, remember that the choice is <u>yours</u> to make:** it is not your function to fulfil other people's ambitions or expectations. Your family and friends may well offer you advice about your subject choices. It is right to listen to them, but it is your future and it is you who will be spending every day of every week pursuing your chosen subjects, and it is your future path which will be heavily influenced by those choices.

The entry requirements for the Sixth Form at Langley Grammar School are the same for current Year 11 students and for new joiner applicants.

The ***academic entry criteria*** are as follows:

a) An average GCSE points score of 5.5 or above. See below for guidance on how to calculate the average points score.

b) GCSE (or equivalent) English Language and Mathematics at grade 5 or above.

c) Entry to specific subjects will also be dependent on achieving particular grades in relevant GCSE subjects. *See the summary table and subject information pages in the course guide.*

Study programmes

a) Students with a GCSE average points score of 5.5–5.9 will be eligible to study 3 A Levels and a compulsory enrichment course.

b) Students with a GCSE average point score of 6.0 or above will be expected to study 4 A Levels and an optional enrichment course.

Further Mathematics may only be taken as a fourth A Level.

The majority of students will choose three of these subjects to take through to A level exams; they will take an AS qualification in the subject they are dropping at the end of Year 12. Some students may take four subjects through to A level if this is appropriate.

Calculation of GCSE average points scores

a) Add up the points for **all** GCSE qualifications and divide by the number of qualifications taken.

b) Include subjects for which you were prepared by your school and where the examinations were taken at your school. Do not include any subjects for which you studied outside school or took the examinations at a centre other than your school. Qualifications taken in a home language are not included.

c) You should include all GCSE qualifications. If you have taken iGCSEs or other qualifications, please contact the school as these will be assessed on an individual case basis. Do not include AS Levels or other qualifications not graded on the same scale as GCSEs (eg FSMQ Additional Maths). These qualifications should be listed on your application form but excluded from the points score calculation.

d) Those who have studied in International schools abroad who have studied other types of qualifications will be considered on an individual basis. A wide range of subjects will need to be studied at Level 2.

If you have any questions about your eligibility, please contact the Head of Sixth Form:
Ms H Makowski
helenamakowski@lgs.slough.sch.uk

Additional information

Other information about the school can be found on the school website:
www.lgs.slough.sch.uk

GCSE courses	
Grade	**Points**
9	9
8	8
7	7
6	6
5	5
4	4
3	3
2	2
1	1

WHAT TO DO NEXT

If you are already in Year 11 at Langley Grammar School you may continue into the Sixth Form provided you meet the academic entry requirements. You should still complete the application process so that we can capture all the relevant information about your subject choices. We will ask you to complete an application form in order to capture your subject choices online by Monday 8 February 2027.

An Open Evening for current students/ parents and those wishing to join the Sixth Form from a different school will be held on **Thursday 5 November 2026.**

If you are not a student currently at Langley Grammar School please complete the Sixth Form Application Form accessible via our website by **Monday 25 January 2027**. We will request a reference from your current school. Both parts of the application form need to be completed and received by the school by **Monday 1 February 2027**.



Those external applicants considered most likely to meet our entry criteria will be invited to attend our Transition Day

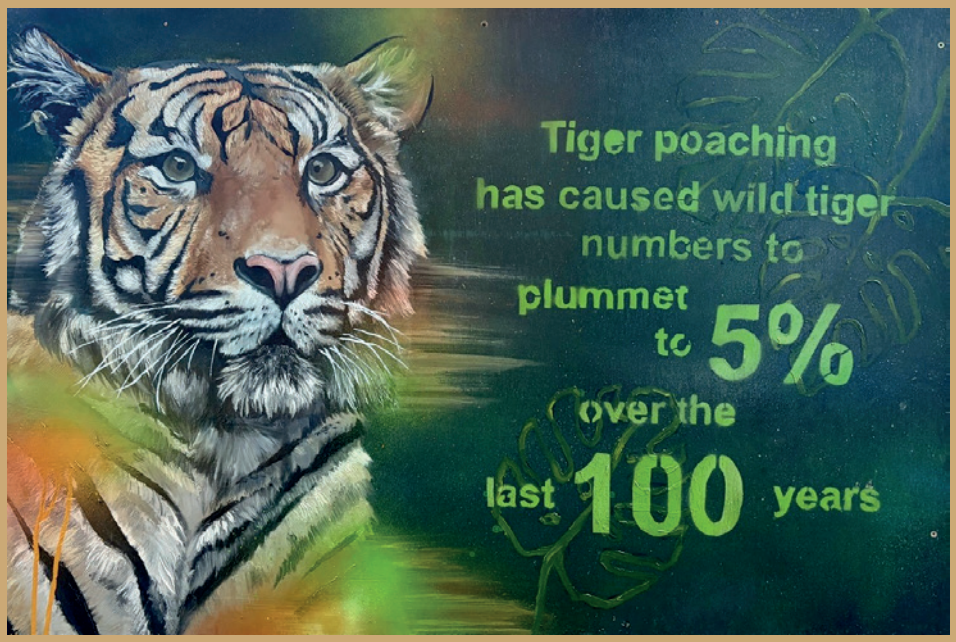
Transition Day will take place on Tuesday 22 June 2027. At Transition Day you will experience lessons in your chosen subjects and be set some 'Transition Work' to complete during the summer break.

After your GCSE results are announced in August, your final decisions will need to be made. You will be asked to attend on GCSE Results day to enrol and confirm your place to study at the Sixth Form, you will then receive an email confirmation of your place and the courses you will be studying. Staff will be available in school to discuss your plans with you, towards the end of the summer holiday.

Make sure you have read this Information Booklet, and the accompanying Course Guide, before choosing your subjects and completing your application.




varied
EXPLORATION
alcohol marker + colour pencils
alcohol markers
alcohol markers and coloured pencil


Tiger poaching has caused wild tiger numbers to plummet to 5% over the last 100 years









A LEVEL COURSES

Please see the accompanying Course Guide 2027 for more detailed information on each subject.

Subject being offered for September 2027, subject to viability.

Art and Design
Biology
Business
Chemistry
Computer Studies
Design and Technology: Product Design
Drama and Theatre Studies
Economics
English Language
English Literature
French
Further Maths
German
Geography
History
Maths
Music
Philosophy and Ethics
Physical Education and Sports Studies
Physics
Psychology
Sociology

ENRICHMENT COURSES

A variety of enrichment courses will be available, including:

Arts Award Silver (Photography)
Duke of Edinburgh Award (Gold)
Electronic Engineering
Personal Finance
Music Technology
Political awareness and current affairs
Public Speaking
Sports Leadership

Please note that the availability of each A Level course or Enrichment course is subject to the number of students who apply. Please see the accompanying Course Guide 2026 for more detailed information on each subject.












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SIXTH FORM MUSIC

